Academic year: 2022 - 2023

Name of the Faculty: RACHEL EVANGELINE CHRISTIAN.

Department: ARTIFICIAL INTECLIGENCE AND MACHINE LEARNING

Designation: ASSISTANT PROFESSOR.

Courses taught: DAA Lab, R Programming Lab, DIP, Lab, NLP, M&E, MESlab, Distribution of Co Lab,

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good: 4	Moderate: 3	Ave	erage :2	Requires in	mprovement:1
Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined				
2	Relevance of the Courses to the latest technologies	V			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	1			
4	Sequence of the Courses over - various semesters	/			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission		2		
6	Balance between theory and lab components	(	V		
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping				
8	Infrastructural support by the institution for course delivery	1			
9	quality of the pedagogical methods adopted				
10	Relevance of Books/reference listed		V		
Any other suggestions					

he faculty

Academic year: 2022-23

Name of the Faculty: CTM Prayern Kumar

Department: AIML

Designation: Assistant professor

Experience in years: 2

Courses taught: MES, DCO, MESLab, DCO Lab, MAD Lab

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good:4		Moderate: 3	Ave	erage :2	Requires in	mprovement:1
Sl.No.	Parameters		Good	Moderate	Average	Requires improvement
1	Objectives of S defined	yllabi are well	~			
2	Relevance of the latest technological	ne Courses to the gies	~	!		
3	values, skills, K attitude, applic	terms of learning nowledge,	~			
4	Sequence of the various semest	ne Courses over - ers	~			
5	Formulation of PSOs in accord institute Vision		~			
6	Balance betwe components	en theory and lab		~		
7	Rating of the e Cos,POs,PSOs, mapping	xisting PEOs and CO-PO				
8	The state of the s	support by the course delivery				
9	quality of the p	7. 7	~			
10	Relevance of B	ooks/reference		~		
Any other suggestions						-M (1)

C, T. M. Signature of the faculty

Academic year: 2022 -23

Name of the Faculty: Kavynthee K

Department: AIML

Designation: Assistant Professor

Experience in years: 2

Courses taught: DSA Xab, DAA Xab, Rxab, ML Xab

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good: 4		Moderate: 3		Ave	rage :2	Requires in	mprovement:1
Sl.No.	Parameters		Good		Moderate	Average	Requires improvement
1	Objectives of defined	Syllabi are well	~				
2	Relevance of latest techno	the Courses to the logies	~				0
3	values, skills, attitude, app	in terms of learning Knowledge,	V				
4	Sequence of various seme	the Courses over - sters	~				
5	PSOs in accor	of PEOs, POs and dance with the on and Mission	~	,			
6	Balance betw	een theory and lab			~		
7	Rating of the Cos,POs,PSO mapping	existing s,PEOs and CO-PO	1				
8		al support by the r course delivery	1				
9	quality of the methods add		V				
10	Relevance of listed	Books/reference					
Any other suggestions							

Signature of the faculty

Academic year: 2022-23

Name of the Faculty: SYEDA BADRUNNISA BEGUM

Department: AIML

Designation: ASSISTANT PROFESSOR

Courses taught: DSA, SE, DBMS, DBMS LaB, ML, ML LaB, MAD LAB

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you

will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good:4		Moderate: 3	Av	erage :2	Requires in	mprovement:1
Sl.No.	Parameters		Good	Moderate	Average	Requires improvement
1	defined	Syllabi are well				
2	Relevance of latest techno	the Courses to the logies		1		
3	values, skills, attitude, app	in terms of learning Knowledge,		-		
4	Sequence of various seme	the Courses over -				
5	PSOs in acco	of PEOs, POs and rdance with the on and Mission				
6	Balance bety components	veen theory and lab		V		
7	Rating of the Cos,POs,PSO mapping	existing s,PEOs and CO-PO		•		
8		al support by the r course delivery	1			
9	quality of the	e pedagogical opted				
10	Relevance of listed	Books/reference				
Any other suggestions						

Signature of the faculty



Sports Activity

Ballari L. titute of Technology & Managemen
"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104 Department of Computer Science & Engineering





#### **Evaluation Feed Back Form**

	Branch	Artificial Intelligence and Machine Learning		emest			3	Sec	ction		Α		23-01-20	023
			Tea	ching	Evalu	ation								
SI. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	M3	Dr. Pralahad	9.00	7.93	8.59	8.38	9.05	8.11	8.59	8.77	8.36	8.74	53.28	8.55
2	000	Dr. Girish Kumar	9.66	9.67	9.56	9.70	9.51	9.54	9.48	9.46	9.41	9.57	52.62	9.56
3	DSA	Dr. B M Vidyavathi	9.36	8.93	9.23	9.41	9.39	8.92	9.07	9.15	8.90	9.36	50.98	9.17
4	DCO	Dr. C N Shariff	9.36	7.93	8.31	8.00	9.28	8.00	9.15	8.90	8.39	8.92	51.64	8.62
5	KAN	Mr. Venkan gouda	9.20	8.80	9.08	9.10	9.33	8.43	8.79	9.05	8.97	9.18	46.72	8.99
6	UNIX	Mrs. Thejaswini H	9.56	9.36	9.21	9.36	9.43	8.87	9.00	9.18	9.23	9.33	53.93	9.25
7	DT	Dr. Sridhar S K	9.56	9.31	9.46	9.49	9.43	9.05	9.49	9.36	9.21	9.43	53.77	9.38
8	DSA LAB	Mrs. Kavya sree / Mrs. Vijayalaxmi	9.64	9.61	9.31	9.48	9.59	9.52	9.48	9.51	9.54		43.28	9.52
9	D LAB	Mr. Praveen CTM / Ms. Rachel E	9.69	9.67	9.49	9.61	9.54	9.52	9.51	9.54	9.46		46.07	9.56
10	JAVA Lab	Mrs. Sreenivas M / Mrs. Lakshmi sharma	9.51	9.49	9.02	9.39	9.62	9.49	9.34	9.21	9.44		42.62	9.39

8.21

6.36

	Libra	ry Eva	luatio	n				
SI.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	6.80	6.80	6.66	6.74	7.02	6.62	6.77

	Offic	e Evaluation				
SI.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	6.82	6.38	7.05	6.21	6.61
2	Examination	7.21		7.46		7.22
3	Account	6.82		7.18		6.93
4	Certificate	7.13		7.18		7.15

SI.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	7.03
2	intraction with HOD's	8.18
3	Response at the Reception	7.46
4	Extra curricular Activities	7,23
5	Discipline in Campus	8.13
6	Internet Facility	6.64
7	House keeping - College Campus	7.90
8	Drinking Water Facility	8.21

General Evaluation

Signature of HOD

Signature of Principal



SI.No

Ballari titute of Technology & Managemen "Jnana Ganotri' Campus, #573/2, Bellary-Hospet Road, Near Allipura, Bellary-583104

Department of Computer Science & Engineering

### **Evaluation Feed Back Form**





		Artificial Intelligence and Machine Learning		emes		ation	3	Se	ction		В		23-01-20	123
SI. No.	Subject Code	Faculty	1	2	2			146						
1	M3	Dr. Manjunath	0.50	2	3	4	5	6	7	8	9 ,	10	% of Syllabus Covered	Grade Point
2	00C	Dr. Girish Kumar	9.50	8.58	8.40		8.70	8.18	9.18	8.58	8.66	3.80	53.60	Avegare
3	DSA	Dr. B M Vidyavathi	9.68	9.48	9.50	0.12	9.62	9.38	9.36	9.32	9.40	9.42	53.40	8.69
4	DCO	Dr. C N Shariff		9.10	9.28	9.24	9.40	9.16	8.98	9.10	9.02	9.24	52.40	9.46
5	KAN	Mr. Venkan gouda / Mr. Ravindra	9.36	7.78	8.12	7.50	8.98	7.88	8.46	8.36	8.18	7.98		9.22
6		Mrs. Theiaswini H		8.62	8.74	8.60	9.06	8.48	8.32	8.74	8.76	8.62	53.00	8.26
7		Dr. Sridhar S K	9.28	8.90	8.68	8.88	8.70	8.72	8.52	8.70	8.92	_	51.80	8.71
8			9.66	9.28	9.24	9.14	9.42	9.06	9.00	9.08	-	9.12	52.20	8.84
9	D LAB	Mrs. Kavya sree / Mrs. Vijayalaxmi	9.88	9.82	9.46	9.38	9.48	9.72		-	_	9.38	55.20	9.25
10		Mr. Praveen CTM / Ms. Rachel E	9.86	9.88	9.82	9.82	9.20		9.48	_	9.74		50.60	9.60
	- Cab	Mrs. Badrunnissa / Ms. Manjula	9.74		_	-		_	_	_	9.26		53.40	9.68
SLNo	4 10 10 10 10 10 10 10 10 10 10 10 10 10	Library				J.70	5.12	9.68	9.44	9.56	9.68		47.80	9.60

Li	brary Eva	aluatio	on	43.26		7 3.00	9.44	9.56 9.68	47.
	1	2	3	4	5	6		Grado Point	
	7.04	7.14	7.44	7 24	7 70	6.00		Grade Point	Average

1	Library Department		- 2	3	4	5	6	Grade Point Ave
74. 67		7.04	7.14	7.44	7.24	7.78	6.98	7.27
SI.No	Name of the Section	Office Evaluation		Trans.	MALSON, CO.	FV - 6 Y		1.21
	Aumission	1	2	3	4		Grade	S. P. Self Self Self Self Self Self Self Self
2	Examination	7.40	7.38	7.76	7.36		Grade	Point Average
	Account	7.96	8.00	8.08	8.06			7.48
4	Certificate	7.42	-					8.03
100000	Name and the second sec	7.80	-		7.74			7.52
	Gener	of Euglis at		0.02	1.74			7.86

SI.No	General Evaluation Name of the Section	
1	Intraction with the Principal	Grade Point Average
2	Intraction with HOD's	7.74
	Response at the Reception	8.14
4	Extra curricular Activities	7.46
5	Discipline in Campus	7.28
6	Internet Facility	8.40
7	House keeping - College Campus	6.68
0	Drinking Water Facility	8.18
9	Sports Activity	8.46
		5.72

Name of the Section

Signature of HOD



Signature of Principal



### Balla Institute of Technology & Managemen.

"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104 Department of Computer Science & Engineering





#### **Evaluation Feed Back Form**

Branch Al & ML			Semester Teaching Ev			4 Section		ction	A			Date: 03-Aug-2022			
SI. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus	Grade Point	
1		Dr. Shaik Meera	9.74	9.32	9.18	9.18	9.64	9.28	9.62	9.38	0.00	0.50	Covered	Avegare	
2	18CS42	Dr. B.M Vidyavathi	9.46	8.48	8.64			_	_		-	-	81.60	9.42	200
3		Mr. Sridhar S K	_			9.06		8.54	8.82	8.62	8.58	9.16	67.00	8.83	بنهور
4			9.86	9.60	9.60	9.68	9.56	9.38	9.42	9.40	9.64	9.50	75.40	0.50	علامت د
<del>-</del> -		Mr. Sridhar S K	9.82	9.58	9.58	9.70	9.56	9.38	9.42	9.40	9.64	9.48	75.00	0.50	Zewidlia
5		Dr. Girish Kumar D	9.70	9.48	9.58	9.66	9.56	9.34	9.38	9.30	_				
6	18CS46	Mrs. Ghandini M THETASWINI	8.70	7.06								9.36	78.00	9.49	120
7	18CPH49	Mrs. Maheshwari V I	_			6.56		6.86	7.92	7.50	7.42	8.78	67.00	7.57	1
8	18CSL47	Mrs. Maheshwari V J Mrs. Chandini / Mrs. Kavyashree	9.72	8.92	9.22	9.26	9.44	9.08	9.18	9.26	9.18	9.26	74.20	9.25	307
			9.44	9.34	8.56	8.82	8.06	8.72	8.62	8.80	9.32		58.40	-	•
9		Mr. Sridhar S K / T. M Hayath	9.60	9.36	9.16	9.24	7.94	8.96	9.04	9.04				0.05	A diver
10	Extra Lab	Rachel EC / PRAVEEN CTM 0	9.48	9.38		9.10					9.30		68.20	9.07	Jan
			brary			9.10	7.86	8.74	8.86	9.02	9.22		62.80	8.96	District 1

SI.No Name of the Section 1 2 3 5 6 **Grade Point Average** Library Department 6.66 6.88 6.58 6.48 6.74 6.26 6.60

9.056

9.5752.59	Company of the compan	ffice Evaluati	on	in the second	25000	
SI.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	5.96	5.20	0.00		
2	Examination				5.24	5.62
3	Account	5.96		6.46	6.16	6.19
1	Certificate	6.00	5.92	6.46	6.14	6.13
	Certificate	6.32	6.32	6.58	6.38	6.40

	General Evaluation	on
SI.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	
2	intraction with HOD's	7.30
3		8.18
	Response at the Reception	7.10
4	Extra curricular Activities	5.42
5	Discipline in Campus	7.08
6	Internet Facility	
	House keeping - College Campus	4.76
8		6.58
	Drinking Water Facility	8.28
9	Sports Activity	4.72

Signature of HOD

Signature of Principal

Dear Hos.

Descuss with Mrs. chandini. M and file the proceedings of the chismosom in the diff.

Developed by, Mr. Sreenivasa M, CSE, BITM.



# Ballari Institute of Technology & Management "Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104





Department of Computer Science & Engineering

#### **Evaluation Feed Back Form**

	Branch	ficial Intelligence and Machine Lear	AND DESCRIPTION OF THE PERSON NAMED IN	emest eachi		aluati	5	Sec	tion		4	05-01-2023		
SI. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	18CS51	Ms. Rachel E	9.33	9.00	8.62	9.13	8.76	8.40	8.82	8.69	8.76	8.87	52.89	8.84
2	18AI52	Mrs. Thejaswini H	9.22	8.49	8.18	8.82	8.33	8.33	8.93	8.62	8.67	8.93	54.44	8.65
3	18CS53	Mrs. Syeda Badrunnissa	9.27	8.71	8.33	8.71	8.69	8.22	8.60	8.60	8.58	8.64	54.44	8.64
4	18CS54	Dr. N Shariff	9.13	7.93	7.58	7.82	8.56	7.67	8.76	7.78	8.09	8.22	52.67	8.15
5	18AI55	Mr. Sridhar S K	9.53	9.20	8.96	9.24	9.20	8.89	8.96	8.87	8.89	8.76	56.67	9.05
6	18AI56	Mr. Veeresh S M	9.53	9.18	9.16	9.31	9.47	9.02	9.27	9.00	9.02	8.69	52.67	9.16
7	18CIV59	Mr. Sridhar S K / Mrs. Thejaswini H	9.09	8.62	8.00	8.49	8.42	8.27	8.11	8.22	8.44	8.73	52.00	8,44
8	18AIL57	Mrs. Badrunnissa / Mrs. Vijayalaxmi	9.31	9.20	8.67	8.69	9.22	8.96	8.82	8.89	8.96		61.78	8.97
9	18CSL58	Mr. Ravichandra H	9.51	9.47	9.00	8.87	9.13	8.98	8.93	8.91	9.33		59.56	9.13
10	18AIXX	Mrs. Kavya sree / Ms. Rachel E	9.49	9.42	9.11	9.00	9.42	9.20	9.00	9.07	9.20		56.00	9.13

		Library	Evalu	ation				
SI.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
´ 1	Library Department	6.56	6.53	6.64	6.80	7.00	6.51	6.67

	01	fice Evaluati	on	dry sk		
SI.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	5.87	5.64	6.27	5.51	5.82
	Examination Account	6.64	6.22	6.82	6.33	6.51
	Certificate	6.78	6.44	6.69	6.56	6.62
	oct till cate	6.87	6.80	6.80	6.89	6.84

SI.No	General Evaluation	
31.NO	Name of the Section	Grade Point Average
1	Intraction with the Principal	7.22
2	intraction with HOD's	7.64
3	Response at the Reception	6.67
4	Extra curricular Activities	6.11
5	Discipline in Campus	
6	Internet Facility	7.36
7	House keeping - College Campus	5.89
8	Drinking Water Facility	6.82
9	Sports Activity	7.60
9	Sports Activity	5.62

Signature of HOD

Signature of Principal

Principal, Ballari Institue of Technology & Manage Ballari.

Basavarajeswarl Group of Institutions ಬಲ್ಟಾರಿ ಇನ್ಸ್ಟ್ರಾಟ್ ಆಫ್ ಬೆಕ್ನಾಲಜ & ಮ್ಯಾನೇಜ್ಮಾಂಟ್, ಐಬ್ಬಾರಿ

### BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

Autonomous Institute under Visvesvaraya Technological University, Belagavi (Recognized by Govt. of Kamataka & AICTE, New Defhi)

"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104 (Karnataka)

### Department of Artificial Intelligence and Machine Learning

### Action Taken on Stakeholder's Feedback

### Faculty Feedback

1. All the faculties are satisfied with the new curriculum.

#### Student Feedback

#### **Action report:**

(MTIER THE

Institute has fixed the faculty feedback bench mark is minimum is 8. Faculty by the name Mrs. Chandini/Mrs. Thejaswini H Subject Code 18CS46 got feedback about the course is less than 8.

Post observations from the student's feedback, in order to improve & enhance the staff member knowledge in the state-of-the art courses; various staff members were deputed to attend FDP's/Workshops/Seminars/Technical Talk.

DEPARTMENT

Department of Artificial Intelligence & Machine Learning (AIML) Pallari Institute of Technology & Management

Ballari.

Signature of the Principal

Principal,

Ballari Institue of Technology & Management

Ballari.







### BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

(Formerly "Bellary Engineering College, Bellary")

Jinana Gangotri" Campus, Bellary-Hospet Road, Allipur Post, Bellary - 583 104 (Karnataka)

#### **ALUMNI SURVEY**

Year 2022-23 USN: 3BR19CNOUL Age 23 Name: Akush. B Address: Amagavathi, near Hanuman Temple, Hoscycle,
Home Ph: \_\_\_\_ Work Ph: 6364179711 Fax: \_\_\_\_ Email: akash badwzer &1@gmailiam Gender: \_\_\_Male \_\_\_Female Marital Status: \_\_\_\_Single \_\_\_\_Married \_\_\_\_ Civil Engineering Program Studied: 60 - 70Graduation percentage: \_\_\_\_\_80-90 70-80 Are you planning to pursue a graduate degree in the future? Have you been already accepted to a graduate school? If yes: Program \_\_\_\_ Master Accepted University \_\_\_ Are you presently employed? Which one better describes your initiatives for finding your current job? No. of interviews: Job offers: No. of offers: Already employed: Company name: \_ Company location: \_\_ Principal area of work: Structures Construction Environmental \_ Surveying/Topography \_ Transportation Materials Multidisciplinary Geotechnical Other (Specify: Industry \_ Government Work at: \_ Consulting Firm University Annual Salary: Rs. (Per Year) Have not worked in Civil Engineering: \_ Which one better describes your Professional Licensure status? Graduation Date: Month August Year 2023 Institution of Engineers: Approved: \_\_Yes \_\_No Engineering Council of India: Approved: \_\_Yes\_No Applied for License at Institution of Engineers: Yes No

Applied for License at Engineering Council of India: \_\_\_Yes \_\_No Date:



### BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

N NOON N

(Formerly "Bellary Engineering College, Bellary")
"Jnana Gangotri" Campus, Bellary-Hospet Road, Allipur Post, Bellary - 583 104 (Karnataka)

### **ALUMNI SURVEY (continued)**

Evaluation of Fulfillment of the Profile for the Civil Engineering Graduate

<u>Instructions:</u> Based on your employment experience, use the following scale to indicate your assessment of your performance after graduation:

1 - Very dissatisfied

2 - Dissatisfied

3 - Satisfied

4 - Somewhat more than satisfied

5 - Expectations surpassed

N/A - Not Applicable or Not Able to Answer

<b>建筑,在这里是是这种的一种,但是是是是一种的一种。</b>	and the same of th	More <== Satisfa			The second second	有影響
是是一种的一种。 第一种,是一种的一种,是一种的一种,是一种的一种,是一种的一种的一种,是一种的一种,是一种的一种的一种,是一种的一种,是一种的一种的一种,是一种的一种的一种,是	<b>多5</b>	4	3-3	+ 2	經1號	N/A
1. Can you understand and apply the following knowledge?		- "	1	1+1		7 - 47
a. Mathematics (through differential calculus)			1 1			1 .
b. Probability and Statistics			1	7 1 -1		1
c. General chemistry			8 3	100		1 10
d. Calculus based physics	1			1		1
e. Other sciences	/		4			
ARTHUR PROPERTY OF THE PROPERT	12000	3.456	THE PERSON OF	<b>新版</b> 机	STATE OF	ال المالية
2. Are you proficient in the following major Civil engineering areas?	,	-		1 2 [		1
a. Structural Engineering				- 1	16.5	
b. Environmental Engineering				1 1		
c. Materials Engineering				11 1	1	,
d. Geotechnical Engineering				12	4	1
e. Construction Engineering						
f. Surveying/Topography	1	-	27		6.70	
g. Transportation					- Q	j
場の最初には、これの、これの、これをは、これには、これには、これには、これには、これには、これには、これには、これに	- C 512 51	马岭	<b>第四日</b>	SCHOOL STATE	ALC:	1920年2
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?			- 1			
a. Design					·	
B Application Development & Maintenance						
c. Testing and Evaluation	/		41.5	- 1		
STATE OF THE PROPERTY OF THE P	in Park	NEET TO	7777	DESCRIPE T	V SANTENA	CARRY TO
4. Can you design Civil engineering Structures and it's components, or	NAC SANCE	27776	Chesin Bridge	BANK BANK	C. 3.027,25) E	edel de
processes by means of design experiences gained throughout the						
professional content of the curriculum?		31				
a. Structures	~		THE TOTAL	Bell Mi	· Messa	
b. Components	/		1997 7	DOLL TO	-	1 10 10
c. Processes	/	X.	-	- 2.		
A CONTRACTOR OF THE PROPERTY O		MESSEL.	<b>高级形态</b>		医细胞	F1.97/74/5
5. Which of the following skills, tools and techniques needed for Civil	\$50040 B(B) BC	2 C 2 Prop.	Walter Wild	San Balala	<b>拉斯·科拉斯</b> 斯	En French
engineering practice are you proficient in?		41	2. 2.	. 1		
a. Oral communication skills in English	~		- 1			Ţ
b. Written communication skills in English					-	-
	~					
c. Oral communication skills in other Foreign Language			-		-	
d. Written communication skills in other Foreign Language	Toron and the	estates a white	W. W. T. W. W.	drad - min	COPP AND	20.00
。 10.1000年,10.1000年,10.100日,10.100日,10.100日,10.100日,10.100日,10.100日,10.100日,10.100日,10.100日,10.100日,10.100日,10.100日,10.100日,10.100日,10.100日,10.100日,10.100日,10.100日,10.100日,10.100日,	55	至4条	163元	<b>第2</b> 章	墨征	N/A
e. Drawing skills for communicating engineering ideas			1			





## BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

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1. Use of computers, internet, word processing, spreadsheet,			-			
database programs .						
g. Probability and statistics						
h. Participation in professional organizations	•					
i. Professional laws, regulations and ethics codes						
j. Application of computer professional programs to solve Civil engineering problems					,	
k. Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Civil engineering.						
I. Stress management	/	•	•			
m. Values				-		
n. Coordination / Meeting skills	~					
o. Critical thinking	V					Acethy Berlin Co.
		<b>建建器</b>	到已经		强为特	no state
Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?				,		
a. Leader	<u> </u>					
b. Follower	<u> </u>					
c. Parliamentarian	V			· .		
d. Time-manager	V				<u> </u>	
e. Recorder (note-taker)	/		45.55	Error remark	a section of	sarmortano e
		與國際	<b>副规则</b>	E. A.		· 福克山下
7. Can you:						
a. Identify Civil engineering problems?						
b. Formulate Civil engineering problems?						
c. Solve Civil engineering problems?						
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Can you understand professional practice and ethical responsibility issues such as:				•		
a. Procurement of work/contract/project		_ 4		-		
b. Bidding versus quality – based selection processes.					-	
c. How the design and construction professionals interact to	\			<u></u>		
d. The importance of professional licensure and continuing education.	~					
e. Other professional, social, and moral issues	>					
学生的一个工作。1995年,1995年,1995年,1995年,1995年,1995年,1995年,1995年,1995年,1995年,1995年,1995年,1995年,1995年,1995年,1995年,1995年		国的多种	是技术	200	自然被	的語言
9. Do you feel you have the broad education necessary to understand the impact of engineering solutions on contemporary issues such as:					r -daka	The was the same and
a. Health			23		1	
b. General welfare	V			Take !	A TO T	
c. Safety		1		1 90 4	TO LETTER	
d. Environmental quality			71.7	1		
e. Economy in a global/societal context	1		172			
e. Economy in a global/societal context	<del>影情形</del>	1 学生学	HITTER P	1 1250	S 172	
10. Are you committed to engage in lifelong learning throughout all of	Thier and	1 Jackson Pa	C CALLEGE PAS	100 00 00	and the Property	PROPERTY AND PROPERTY OF THE PERSON NAMED AND POST OF THE PERSON NAMED AND
your professional life?	0					
a. Continuing education courses			- L			
b. Undergraduate level courses in addition to degree			3		-	
Market Control of the	2.5	4	3	2	經 獎1	謳 FN/A
c. Graduate courses	1	1				
d. Professional seminars	V		- No.	-		
A STATE OF THE STA			-			





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e. Professional society annual conferences	-1-17	-	+		·	
f. Membership in professional societies	7.		1		Y .	
g. Technical publications			-		9-1	
h. Independent learning			<del> </del>		1	
STATE OF THE PARTY WAS A STATE OF THE PROPERTY OF THE PROPERTY OF THE PARTY OF THE	812176	W. G.	16.28	427.73		A Francis
11. Do you participate in the following lifelong learning activities?	All transacts	7 4 00 F 21 50 K	A STANSON OF	ma dendered	CHANGE AND	200 10004
aSocial	•		3			
b. Cultural		-	,	/ 1	<del></del>	
c. Economic						
d. Artistic			1			
e. Ethical						
f. Environmental						_
g. Engineering			-	7.1		
2013年2月1日至1012年1月1日 1月1日 1月1日 1月1日 1月1日 1月1日 1月1日 1月1日	10月15日	[基础的	HALL.	25752V		
12. Do you have the managerial and entrepreneurial skills needed to solve Civil problems?	-			99-1400-1-1-1	To other production	772-4 2 , F
E PROPERTY DE LA COMPANIE DE LA COMP	PITOPINE	H-1250	AMERICA	型。这是国际		THE PROPERTY.
13. Are you satisfied with your education at BITM?	<b>基度的高度</b>	4 50-41	21020347	海州和第	The Mak	ALC: SPEND
THE RESERVE OF THE PROPERTY OF	SERES	<b>建設</b>	佐田ラコン	<b>建筑</b>	140.200	thames.
14. Are you satisfied with the quality of teaching you received at the BITM Civil Engineering Department?		Carrier Salver	PASSAGES.	and a seri	-	tra je čast
Part 2 Service of the Control of the	(Testian Pal	sage on the	64 1. T. St. 24. 25.	dis resident	1.60 F. Sales	
15. Would you recommend the BITM Civil Engineering program to your	signation of	-	<b>新生生。</b>		3722	之是
family and friends?		a 1	1. 15		F	

Please, feel free to use the space below to provide input on up to three (3) strong elements and three (3) weak elements of your education at BITM.

Strong Steme	my Lab facilities Site nexts
Weak!	No social Connectivity to the
Signature of Respondent Date 12/17	2017





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### **ALUMNI SURVEY**

	Name: Rasciva. K USN: 3RR19CYOVO Age 23
	Address: K. Chamabasopper, Grintanal, Paichul.  Home Ph: Work Ph: 900 78: 412 Fax: Email: basawatx 320@granta Com
	Marital Status:SingleMarried Gender:MaleFemale
	Program Studied: Civil Engineering
	Graduation percentage: 80-90 70-80 60 - 70 50 - 60
	Are you planning to pursue a graduate degree in the future?
	Have you been already accepted to a graduate school?YesNo
	If yes: Program Master PhD other ()
111	University Accepted
	Are you presently employed? Yes No
	Which one better describes your initiatives for finding your current job?
3	No. of interviews:  O  1  2  3  4  5  More  No. of offers:  No. of offers:  Already employed:  Company name:  Company location:  Principal area of work:  Structures  Construction
1	Environmental Surveying/Topography Transportation Geotechnical Multidisciplinary
5.	Work at: Government Industry University University
	Annual Salary: Rs_2, Dv, wy (Per Year)
	Have not worked in Civil Engineering: Reason:
	Which one better describes your Professional Licensure status?
	Graduation Date: Month Year 2023 Institution of Engineers: Approved: Yes No Engineering Council of India: Approved: Yes No Applied for License at Institution of Engineers: Yes No Date:
• •	Applied for License at Engineering Council of India:YesNo Date:







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# ALUMNI SURVEY (continued)

Evaluation of Fulfillment of the Profile for the Civil Engineering Graduate

Instructions: Based on your employment experience, use the following scale to indicate your assessment of your performance after graduation: 4 - Somewhat more than satisfied

1 - Very dissatisfied

2 - Dissatisfied

3 - Satisfied

5 - Expectations surpassed

N/A - Not Applicable or Not Able to Answer

5 - Expectations surpassed N/A - Not Applicable of Not Applicable	elime e test	 	oticfacti	on == >	Less	<b>福克·</b> 葡萄
	More	53	ausiacu	TELE DESIGN	委1多	N/A
	- 5 · ·	4.5	3.5	30 C	Carl Life	at the state
Can you understand and apply the following knowledge?	1.1	* *	a to the		e la company	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
a. Mathematics (through differential calculus)	2					11.11
b. Probability and Statistics			1 1			1
c. General chemistry			1 1		,	-
d. Calculus based physics	-	, ,	4 -		: 'H' : •	
			2			The second of
e. Other sciences	100000	<b>发生</b>	Hall to the	到多层的	直認思	評価が
2. Are you proficient in the following major Civil engineering areas?						·1
2. Are you proficient in the following major of the engineering areas:						1
a. Structural Engineering	1				5, .	
b. Environmental Engineering	1		11 '	1		
c. Materials Engineering			,		7.7	
d. Geotechnical Engineering	-		4.		1	1
e. Construction Engineering				- 4).	1	1
f. Surveying/Topography			1	The other	Marie 1	1 .
g. Transportation		5000	ार्था स्टब्स	District	A CONTRACT	April 1
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Can you conduct laboratory experiments and critically analyze and	and the second		- 1		111	
interpret data in the following areas?	-	-	1	-	1	
a. Design				- (	<del></del>	
B Application Development & Maintenance	<del> </del>	-	¥ · · ·	1 4		*
c. Testing and Evaluation		- Name of the latest	the experience	Service Con Orderic		AL-90 AOCH
	語學問題	理等	子生の対象	建设建	理論	1
4. Can you design Civil engineering Structures and it's components, or					o 1-1.	
processes by means of design experiences gained throughout the		$\tilde{v}_{z}$	,			
professional content of the curriculum?			. :			
a. Structures	\ \ \ \ \ \	G2		Jan Same	1	w bel.
b. Components			100	Die is	TO KE	
c. Processes			"学"	Bull A	pig. I	100
ALL CONTRACTOR OF THE PROPERTY	。 經過時間	時影響	法证法	能認	<b>禁</b> 题	易完再告
5. Which of the following skills, tools and techniques needed for Civil		1	75			
engineering practice are you proficient in?			7 1		94	
a. Oral communication skills in English					1	-
b. Written communication skills in English				1		
c. Oral communication skills in other Foreign Language	1	-	- 4	-		-
d. Writen communication skills in other Foreign Language	-	-		-	-	-
d. Written communication skills in other Foreign Language	: later sat	Chara to	DELONE	1 5370.55	THE PARTY OF THE P	MALIA NA
\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$	100000	<b>学</b> 《4》	は終め、	<b>经验</b>	器1部	海N/A學
e. Drawing skills for communicating engineering ideas		14	1	1		





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f. Use of computers, internet, word processing, spreadsheet,	_			1		
database programs				*		
g. Probability and statistics						
h. Participation in professional organizations	-					
i Professional laws regulations and ethics codes					3	
j. Application of computer professional programs to solve Civil engineering		-	1			· F
problems						
k. Knowledge of how to obtain information on laws, regulations and						
construction codes affecting the practice of Civil engineering.						
I. Stress management						
m. Values						
n. Coordination / Meeting skills					1	
o. Critical thinking		- No. of 11 of 17 mars	and the case	Salary Se	awaranan	OE STATE
· · · · · · · · · · · · · · · · · · ·	是包括以	332063	217.2	HATTER!	Albert See 15	NEGACIAS+
6. Can you work in a collaborative multi-disciplinary professional					1	
work group assuming the following roles when needed?						
a. Leader						
b. Follower					-	-
c. Parliamentarian						
d. Time-manager					-	
e. Recorder (note-taker)	TOTAL PARTY NEWS	material file.	110434	14 12 13		2. 经特质
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7 Can you!	_		-		-	
a Identify Civil engineering problems?	-	<u> </u>	-		-	
b. Formulate Civil engineering problems?	1	-	-		<del>  -</del>	1
c. Solve Civil engineering problems?	tang i penguahan dipina	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Congress of the state of	Contract of	: 提到的	で記述し
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8. Can you understand professional practice and ethical responsibility			1			
iceues such as:	_	1	+			
Progurament of work/contract/project	-		1			
hased selection processes.		+				
c. How the design and construction professionals interact to						
	_	1				
d. The importance of professional licensure and continuing education.		1				
e. Other professional, social, and moral issues	<b>第二次</b>	S STATE OF		12.0	なが	组成影片
	Chief. America					
Do you feel you have the broad education necessary to understand     Do you feel you have the broad education necessary to understand				11 11		kid ker
Do you feel you have the broad education necessary to sues such as the impact of engineering solutions on contemporary issues such as		-		It Halls	14.6	
a. Health						
b. General welfare			1 357	X T		
c. Safety		^	The second			
L. Favirenmental quality			1 84	7		
a Feenomy in a global/societal context	<b>三</b>	SEE SEE	N SEE	位。创建	理論	
e. Economy in a second in lifelong learning throughout all of	15 15 16 16 16 16 16 16 16 16 16 16 16 16 16	12	<b>海</b>			
10. Are you committed to engage in file long tearning and	-		J.			
your professional life?		7	TIL.			
a liming adjustion COLVISES			J.			Pites Calabia
a. Continuing education courses in addition to degree     b. Undergraduate level courses in addition to degree	5	4	集3.	3. 2	华 华1	₩ €N/A
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c. Graduate courses		1	T 1.			
d. Professional seminars	1.5				. "	





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A Professional assists assured as for				-	ř	
e. Professional society annual conferences			-	-	N.	7
f. Membership in professional societies			1			
g. Technical publications						
h. Independent learning				-		
到对对于1992年的第三人称形式的 1999年的1999年的 中央的 1999年的 1	1300	其為是				1000000
11. Do you participate in the following lifelong learning activities?	1		+	E 550		
a. Social	. —	17	1		b. f.	
b. Cultural			3			
c. Economic			1.	f		
d. Artistic			į			
e. Ethical						
f. Environmental	1		1			
g. Engineering			4	1	7	1.00
是是12.1500000000000000000000000000000000000	549055 TH	<b>建筑</b>	L.	語為對	TOWN THE	<b>国建筑</b>
12. Do you have the managerial and entrepreneurial skills needed to solve Civil problems?	-	. 1		6, 1		7
到了一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个	125 July	2000年	15.35		<b>全型数据</b>	隐数
13. Are you satisfied with your education at BITM?	-		1	1 1		
SAND SANDERS OF THE PROPERTY O	PER CONTRACTOR	<b>建筑</b>	おおける	行的	2000年	· ·
14. Are you satisfied with the quality of teaching you received at the BITM Civil Engineering Department?			- 6			
	STATES.	the tracking	性宗教	组成位为	100	是连维
15 Yould you recommend the BITM Civil Engineering program to your nily and friends?						
			1	( 6· )		

Please, feel free to use the space below to provide input on up to three (3) strong elements and three (3) weak elements of your education at BITM.

Strong Flenenty's Good Teaching (1904 Infreshment)

What Elementy's Luttury Activities

Signature of Respondent Date

14 1 2093





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#### **ALUMNI SURVEY**

Year
Name: Krishaa Reddy-K USN: 3BR19CV03D Age 24
Address: Nean Krishna Temple, Korlagundi, Talus Road Bar Home Ph: Work Ph: Fax: Email: _Kxishnaxednyk32
Marital Status: SingleMarried Gender:MaleFemale
Program Studied: Civil Engineering
Graduation percentage: 80-90
Are you planning to pursue a graduate degree in the future? YesNo
Have you been already accepted to a graduate school?YesNo
If yes: Program Master PhD other ()
University VTU Accepted
Are you presently employed?   YesNo
Which one better describes your initiatives for finding your current job?
No. of interviews:012345More  Job offers:012345More  No. of offers:02345More  No. of offers:02345More  No. of offers:02345More  No. of offers:0
Have not worked in Civil Engineering: Reason:
Which one better describes your Professional Licensure status?
Graduation Date: Month Avgust Year 2022 Institution of Engineers: Approved: Yes No Engineering Council of India: Approved: Yes No Applied for License at Institution of Engineers: Yes No Applied for License at Engineering Council of India: Yes No Date:



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### **ALUMNI SURVEY (continued)**

Evaluation of Fulfillment of the Profile for the Civil Engineering Graduate

Instructions: Based on your employment experience, use the following scale to indicate your assessment of your performance after graduation:

1 - Very dissatisfied

2 - Dissatisfied

3 - Satisfied

4 - Somewhat more than satisfied

5 - Expectations surpassed

N/A - Not Applicable or Not Able to Answer

	Moi	e < == S	Satisfact	ion == >	Less	<b>张德斯</b>
			3.5			N/A
1. Can you understand and apply the following knowledge?	11 60				1	100
a. Mathematics (through differential calculus)	1		7 - 1			1
b. Probability and Statistics	y "112"	1	17.	4-1-4		
c. General chemistry	-	-		18.5	34	1.5
d. Calculus based physics			;	2 1	, w	TAC
e. Other sciences	2	<u> </u>	i i			1
THE REPORT OF THE PERSON OF TH	September 1	<b>建建筑</b>	Sales Sales	到海路的	語認識	特別
2. Are you proficient in the following major Civil engineering areas?				1		11.
a. Structural Engineering						
b. Environmental Engineering				11 1		
c. Materials Engineering			N .	1 -1	1	
d. Geotechnical Engineering	-			4		
e. Construction Engineering			1	7.1	1. 1.	
f. Surveying/Topography				15 - di	Ph.	
g. Transportation			- 4.5	seed of	-20	1.3
<b>新发生的特别的特别的特别的特别的特别的特别的特别的特别的特别的特别的特别的特别的特别的</b>	122734	和學	No.	1	证证	经过年
3. Can you conduct laboratory experiments and critically analyze and			1	4 1	A I S I	
interpret data in the following areas?			7.		1	
a. Design			. 1			
B Application Development & Maintenance	\				. 1 .	. 12
c. Testing and Evaluation	20000000		Secretary and the second	NOTE OF BUILDING		D-ME BULL
	語語語	100	24	组织	Mark:	1,241
4. Can you design Civil engineering Structures and it's components, or		1	1 2.	1-1	11	
processes by means of design experiences gained throughout the		8		** 8 9		
professional content of the curriculum?					<u>, , , , , , , , , , , , , , , , , , , </u>	
a. Structures			Silv som			
b. Components		-		Miles Ar		- 100
c. Processes	· ·	AUTO DE LA SALA	NECKWARIAN	PART DESCRIPTION	TO PROME	of the N. I.
	特定的關		The latest of	STERNAL COMMENTS		对例共享
5. Which of the following skills, tools and techniques needed for Civil	18		40	. ,		
engineering practice are you proficient in?		1000	10.7.4			
a. Oral communication skills in English		10				
b. Written communication skills in English	1		11			
c. Oral communication skills in other Foreign Language		Ç.		-		
d. Written communication skills in other Foreign Language		- Salign		: 1		
<b>医共和的对抗性性的 1915年1915年1917年1918年1918年1918年1918年1918年1918年1918</b>	常5萬	F 450	派3是	2	集1.	₹N/A
e. Drawing skills for communicating engineering ideas	F 33	/	)			





# BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

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f. Use of computers, internet, word processing, spreadsheet,							1
database programs					+		1
g. Probability and statistics		-		+		-	1
h Participation in professional organizations	4	-	-		+		1
i Professional laws regulations and ethics codes		-				1	7
j. Application of computer professional programs to solve Civil engineering					1		
problems	<u> </u>	-	-				7
k. Knowledge of how to obtain information on laws, regulations and			-				
construction codes affecting the practice of Civil engineering.	-	+_	-				_].
I. Stress management		1	-				
m. Values	-		-				
n. Coordination / Meeting skills	+-						
o. Critical thinking		4	EL 2016		語言語	第 黑色	131
the multi-disciplinary professional	III SERVICE	COLUMN TO STATE OF THE PARTY OF	1,37				
1 c. Can you work in a collaborative multi-disciplinary professionar			1				_
work group assuming the following roles when needed?	1~	_			•		_
a. Leader	1				•		
b. Follower	V						
c. Parliamentarian	V				٠,		_
d. Time-manager	V						es/4/4
e. Recorder (note-taker)	to bearing	150	製造 海	聽觀	May Else	30	14.7
14. 15. 14. 14. 14. 14. 14. 14. 14. 14. 14. 14	41.50			*		,	
7. Can you:		1					$\rightarrow$
a. Identify Civil engineering problems?							_
b. Formulate Civil engineering problems?	1	<b>/</b>					
c. Solve Civil engineering problems?	* # # # # # # # # # # # # # # # # # # #			4 TE	<b>有法。</b>	類類。類	112
c. Solve Civil engineering	A TOTAL					1	1
8. Can you understand professional practice and etinoar responsi	,						
issues such as:	. 1						
a. Procurement of work/contract/project	-						
b. Bidding versus quality – based selection processes.	1						1
c. How the design and construction professionals interact to							
construct a project.	- '						
d. The importance of professional licensure and continuing education.		V			-		
e. Other professional, social, and moral issues	925 N		<b>建</b> 交替者	<b>经</b>	治院		
the stop processing to understand				4		1	
Do you feel you have the broad education necessary to understand     Do you feel you have the broad education necessary to understand	s:	-	- 1				
the impact of engineering solutions on contemporary issues asset	-				portal de	- Maria	
a. Health				1			
b. General welfare				131		100 mg	H.A.
c. Safety				175		1	
d Environmental quality	-	~		107	Mark .		
a Economy in a global/societal context	्यपस् स	AREA.	72-25-4	市公司是	物型道	<b>地方的</b>	
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10. Are you committed to engage in lifelong learning throughout all of	1					1	
your professional life?				775.00		<del> </del>	
a Continuing education courses		-	<del> </del>	- 1 Prylat		-	-
b. Undergraduate level courses in addition to degree	7. Ma 18 at 1	- P/2/2	SEELER	192 7 250	272	19	SN/A
- Charles and the second secon	14.42	独り意味	4 4	でなる	2.	Select Mis	16,4732
c. Graduate courses		_	-	155		+	-
d. Professional seminars					1	٠	
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e. Professional society annual conferences			1		7	
			1			
f. Membership in professional societies			d-			
g. Technical publications			1		,	
h. Independent learning			ĵ-		1	
是对象。是不是不是不是一种,但是是是是是是一种的人,但是是一种的人,	粉瘤锅	HARE!	1. C. C. S.	di Toin	Table 1	研究
11. Do you participate in the following lifelong learning activities?			1	- 1		
a. Social	1	-	į.		,	I.
b. Cultural		-	J			
c. Economic			7	1   4		
d. Artistic						
e. Ethical	1 -			- 1		
f. Environmental			\$			
g. Engineering			it i			1
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12. Do you have the managerial and entrepreneurial skills needed to solve Civil problems?	V					
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13. Are you satisfied with your education at BITM?	~	* 1	ŧį.	1	,	64.5
COLDER OF THE COLD AND COLD TO THE COLD TO	<b>经</b>	高級	To Care	<b>建加油</b>	2220	說因為
14. Are you satisfied with the quality of teaching you received at the BITM Civil Engineering Department?	V				1,0	
是一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个	題 短端	STATE	bist at	能能能制	始越	<b>建筑</b>
15. Would you recommend the BITM Civil Engineering program to your family and friends?	V		-		t .	
		E.	eta ara se	1 7 Y		

Please, feel free to use the space below to provide input on up to three (3) strong elements and three (3) weak elements of your education at BITM.

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# ALUMNI SURVEY Year 2011-23

Name: Soumyce- N	USN: 38RPCVO62 Age 2
Address: Shree Lunger Nilwa, Zajm Home Ph: Work Ph: 963296799 Fax:	by Abrea Ashain Lond.
Marital Status:SingleMarried	Gender:MaleFemale
Program Studied: Civil Engineering	
Graduation percentage:80-9070-80	60-7050-60
Are you planning to pursue a graduate degree in the future?	Yes
Have you been already accepted to a graduate school?	YesNo
If yes: Program Master PhD	other ()
University	Accepted
Are you presently employed?YesNo	
Which one better describes your initiatives for finding your cu	rrent job?
No. of offers:  Already employed:  Yes  No	345More 345More
Company name:	700
Principal area of work:  Structures  Environmental  Materials  Geotechnical  Work at: Government Industry	Construction Surveying/Topography Transportation Multidisciplinary Other (Specify:
Consulting Firm University	
Annual Salary: Rs(Per Year)	
Have not worked in Civil Engineering: Reason:	
Which one better describes your Professional Licensure status	
Graduation Date: Month August Year 200 Institution of Engineers: Approved: Yes No Engineering Council of India: Approved: Yes No Applied for License at Institution of Engineers: Yes Applied for License at Engineering Council of India: Yes	





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### **ALUMNI SURVEY (continued)**

Evaluation of Fulfillment of the Profile for the Civil Engineering Graduate

<u>Instructions:</u> Based on your employment experience, use the following scale to indicate your assessment of your performance after graduation:

1 - Very dissatisfied

2 - Dissatisfied

3 - Satisfied

4 - Somewhat more than satisfied

5 - Expectations surpassed

N/A - Not Applicable or Not Able to Answer

	More <== Satisfaction == >Less							
		194				₩ N/A		
. Can you understand and apply the following knowledge?			1 10		(1)	J)		
a. Mathematics (through differential calculus)	- 1	~	7:	." }.		1		
b. Probability and Statistics	1		3 1 1	2	1	1		
c. General chemistry			1	Alb A	P			
d. Calculus based physics	-			- 1	. 17 •	1.15		
e. Other sciences			1	· · · · · · · · · · · · · · · · · · ·		i		
		方可能	是10/200	對語物	學院的	操		
2. Are you proficient in the following major Civil engineering areas?	- 1				1 4			
a. Structural Engineering			-			-		
b. Environmental Engineering					, -			
c. Materials Engineering	$\underline{}$		· ·	. 1				
d. Geotechnical Engineering	~							
e. Construction Engineering	$\sim$			42 M		-		
f. Surveying/Topography	$\prec$		-	-1	St. res. 1			
a Transportation	The section	Contractor	-andistretion		entreme.	-5-b9k		
· · · · · · · · · · · · · · · · · · ·	*****	學學學	·····································	不是世紀	10583	1725		
3. Can you conduct laboratory experiments and critically analyze and			,*	. " :				
interpret data in the following areas?	,	<del></del>	- ;	_	'	_		
a Design	<del>'</del>					<u> </u>		
B Application Development & Maintenance	$\sim$					-		
c Testing and Evaluation	THE STATE OF	THE PARTY OF	語が発えた。	7-517-51	持續。	7 17		
是一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个	TER BUT	n'engrade	世景 [1]	MULICANA.	Bank Tark Mark	CAMP CO.		
4. Can you design Civil engineering Structures and it's components, or	e in the same of				- 1			
The second by means of design experiences games in degrees in						pleasant in		
professional content of the curriculum r	-		- CEST					
a. Structures	1		100 100	instrag		1900		
b. Components	5					4 13		
c. Processes	43.5	<b>光</b> 空光	SHOW BY		が記述			
the send tookniques needed for Civil								
5. Which of the following skills, tools and techniques needed for Civil		-	3					
engineering practice are you proficient in?					-			
a. Oral communication skills in English								
b. Written communication skills in English	V							
Oral communication skills in other Foreign Language	0	1 2014	b	1	· ·			
d. Written communication skills in other Foreign Language	5	3:4%	3.3	2	臺1聲	.º N/A		
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f. Use of computers, internet, word processing, spreadsheet,						
database programs +						
g. Probability and statistics						
h. Participation in professional organizations	_					
i. Professional laws, regulations and ethics codes						
j. Application of computer professional programs to solve Civil engineering	1					
problems						
k. Knowledge of how to obtain information on laws, regulations and					-	
construction codes affecting the practice of Civil engineering.						
I. Stress management						
m. Values						
n. Coordination / Meeting skills						
o. Critical thinking						
2011年12月1日 - 12月1日 -	則到些	Taken.	过度源 -	275 P. C.	<b>第15</b> 55	-639
6. Can you work in a collaborative multi-disciplinary professional						
work group assuming the following roles when needed?		-		-		
a. Leader						
b. Follower						
c. Parliamentarian	~					
d. Time-manager						
e. Recorder (note-taker)	~					
The state of the s	ed to see	国的学	可能	建岛国		等。
7. Can you:			•	e		
a. Identify Civil engineering problems?	~					
b. Formulate Civil engineering problems?				,		
c. Solve Civil engineering problems?	/					
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8. Can you understand professional practice and ethical responsibility						4 4 4 4
issues such as:						
a. Procurement of work/contract/project		1.0	2 0			
<ul> <li>b. Bidding versus quality – based selection processes.</li> </ul>	1		0 1	7		
c. How the design and construction professionals interact to				,		
construct a project.		ľ				
d. The importance of professional licensure and continuing education.						
e. Other professional, social, and moral issues						
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9. Do you feel you have the broad education necessary to understand				AC SHALL S	Responsible a	War and
the impact of engineering solutions on contemporary issues such as:	1			1		
a. Health				1	<del></del>	
b. General welfare				Less To	177	A P TO SERVE
c. Safety	1		10	1	A PARTY	The same of the sa
d. Environmental quality	V	<del>├</del> ──		17.00		
e. Economy in a global/societal context	1	-		-		-
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10. Are you committed to engage in lifelong learning throughout all of	ACT FOR DAY	Klerticki,	experies.	と見る記念	THE STATE OF	Estin.
your professional life?				ł		
a. Continuing education courses	-		Elejon.	-	-	
Undergraduate level courses in addition to degree	+	-	4	+		
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c. Graduate courses	54.5	4	3.4	2.24	题1题	N/A
d. Professional seminars			. 1			
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e. Professional society annual conferences					Į.	
f. Membership in professional societies		,				
g. Technical publications		-	2			
h. Independent learning	/		1			
2.2000 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12.100 12	原治院	HITT.	765-1-27	ri gari, i	tinal S.	對語語
11. Do you participate in the following lifelong learning activities?			Y:			1
a. Social	-	~	¥.			
b. Cultural			ě.			
c. Economic			1		1	
d. Artistic			1			
e. Ethical	1					1
f. Environmental	V		1	1		
g. Engineering			ii -	47.		
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12. Do you have the managerial and entrepreneurial skills needed to solve Civil problems?	~	14 -14	1000			)  -
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13. Are you satisfied with your education at BITM?	1	1	9.		7	1
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14. Are you satisfied with the quality of teaching you received at the BITM Civil Engineering Department?	/	+				
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15. Would you recommend the BITM Civil Engineering program to your family and friends?	V			1		

Please, feel free to use the space below to provide input on up to three (3) strong elements and three (3) weak elements of your education at BITM.

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Strong Elementy:	Good Teaching
, 3	Tech Fests Conduction
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1 1 1 1	
Signature of Respondent Source	





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### ALUMNI SURVEY پوهه <u>محمه</u> ۲۵۰

USN: SERIGCY068 Age 223
Name: 1- 1001a  Behind 1- 1001a  Address: 40vf-thorntal, H. No 1/1263, 6th ward, Basaverhouse Sudayse  Finall: 1906 by Je Jeal 1:12 200 gm
Address: GOV4 1 Work Ph: 63644 8 490 Fax: Email: pou fatulaballi 1230 gm
Marital Status:SingleMarried Gender:MaleFemale
Program Studied: Civil Engineering
Graduation percentage:80-9070-8060 - 7050 - 60
Are you planning to pursue a graduate degree in the future?  Yes  No
Have you been already accepted to a graduate school?YesNo
If yes: Program Master PhD other ()
University Accepted
Are you presently employed?No
Which one better describes your initiatives for finding your current job?
No. of interviews:  No. of interviews:  Job offers:  No. of offers:  Already employed:  Company name:  No. of offers:  Already employed:  Company name:  No. of offers:  Already employed:  Company name:  No. of offers:  Already employed:  Sea with a Exsine enrice Consultant of Valuery
V = V = = 1194 :
Company location:  Principal area of work:  Construction
Surveying/Topography  Surveying/Topography
Transportation  Materials  Geotechnical  Multidisciplinary  Other (Openity)
Other (Specity:
Work at: Government Industry University
Annual Salary: Rs 1,68,000 (Per Year)
Have not worked in Civil Engineering: Reason:
Which one better describes your Professional Licensure status?
2091
Grandation of Engineers: Approved: Yes No
Engineering Council of India: Approved:
Applied for License at Institution of Engineering Council of India:YesNo Date:



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### **ALUMNI SURVEY (continued)**

Evaluation of Fulfillment of the Profile for the Civil Engineering Graduate

Instructions: Based on your employment experience, use the following scale to indicate your assessment of your performance after graduation:

1 - Very dissatisfied

2 - Dissatisfied

3 - Satisfied

4 - Somewhat more than satisfied

5 - Expectations surpassed

N/A - Not Applicable or Not Able to Answer

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Can you understand and apply the following knowledge?	- = (4)		1				1 - 1
a. Mathematics (through differential calculus)	<u> </u>		5		÷ ,		
b. Probability and Statistics	L 1.75	-	- 4	1	(1.1.1)		1
c. General chemistry	1	4.0	-	. ")	76	1	1 2
d. Calculus based physics			1				1 .
e. Other sciences			1	- 19			
and manufactures of the first of the property of the property and the property of the property	7225525	7.4°E	建岩	1121	THE PARTY	三流	""
2. Are you proficient in the following major Civil engineering areas?	Le .			٩ .			
a. Structural Engineering	0.1.5			- 4.7		1	
b. Environmental Engineering					3	1, -	
c. Materials Engineering			A.	,		1 1	
d. Geotechnical Engineering					1 10	A	
e. Construction Engineering	,*		. (		1.	201	
f. Surveying/Topography			4	2. 1		75-5	7
g. Transportation	4	_				· Jack	
		1 年3	湯			理論語	1124年
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?	1015		1		1 · · · · · · · · · · · · · · · · · · ·		
a. Design	-		9.	. 1	-		_
B Application Development & Maintenance	-	_		- 4			-
c. Testing and Evaluation	or between	res Subsec	transfer t	\$ 1200 M	HE SERVICE	ATTO PROSESS	890 (F419G-1910-s
the state of the s	100000	五元	不完	100	211	江 运送	7. Lucia
4. Can you design Civil engineering Structures and it's components, or processes by means of design experiences gained throughout the professional content of the curriculum?	30 m						
a. Structures			MAG		is ear		10 10 10
b. Components			, /			P 114	10 25 22
c. Processes	. 12	1	30				
THE PROPERTY OF THE PROPERTY O		等限	影法		學院		12 THE
5. Which of the following skills, tools and techniques needed for Civil engineering practice are you proficient in?					4.	1	- 1
a. Oral communication skills in English		F				•	
b. Written communication skills in English	7	11/2	S.F.		7.		
c. Oral communication skills in other Foreign Language	1		A				
d. Written communication skills in other Foreign Language	-	1	0.10.1	1	k * 9		,
u. Whiten Communication Skills in Other Poleign Language	145 HE	200	A		100	22	1選 FN/
是一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个	THE REAL PROPERTY.	200	and All	13 F.	( es)	- A STATE	AMERICA VI
e. Drawing skills for communicating engineering ideas		1.18		1	Ļ_		10





# BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

(Formerly "Bellary Engineering College, Bellary")

"Jnana Gangotri" Campus, Bellary-Hospet Road, Allipur Post, Bellary - 583 104 (Karnataka)

the state of the s			- 1		,	1
f. Use of computers, internet, word processing, spreadsheet,	1		1	1		
database programs						
g. Probability and statistics						
h. Participation in professional organizations						1.7
i. Professional laws, regulations and ethics codes						
j. Application of computer professional programs to solve Civil engineering	ľ		1	_		
problems the state of the secondarian and						
k. Knowledge of how to obtain information on laws, regulations and		I		-		
construction codes affecting the practice of Civil engineering.				=		
I. Stress management						
m. Values			-			
n. Coordination / Meeting skills						
o. Critical thinking	CHAPTER .		Edizor.	ALC: U	7335	TO THE
	<b>海和沙丘</b> 。	CESTAL TERM	1	Carl Vale	Tree store at the	or Annual Control
6. Can you work in a collaborative multi-disciplinary professional						1 1
work group assuming the following roles when needed?						
a. Leader						$\overline{}$
b. Follower					-	-
c. Parliamentarian					-	
d. Time-manager						
- 1 (- 1- 1-1	n. Politikanska	- Maria 196	esansterbe	Traffice To	(1) (1) (1) (1) (1) (1) (1) (1) (1) (1)	(本学)所名
e. Recorder (note-taker)	時祖四		<b>科学</b>	地名人	Metograd	The state of
7. Can you:					1	
a. Identify Civil engineering problems?						
b. Formulate Civil engineering problems?					-	
c. Solve Civil engineering problems?				27/5-27 (6)	Lauri Milmoritor	- Torribation States
·····································	表形态	是法		Service	為經濟鐵	1400年至
Can you understand professional practice and ethical responsibility						1 1
issues such as:						
a. Procurement of work/contract/project	1-1	3241	1			
b. Bidding versus quality - based selection processes.	40	18	LANCE OF			
c. How the design and construction professionals interact to			L		-	
c. How the design and construction professionals meta-	,		,			
d. The importance of professional licensure and continuing education.	7	1. 3.4.	100			
e. Other professional, social, and moral issues						
e. Other professional, social, and moral issues	100000	E Salas	為強烈的	<b>美国的</b>	4 强约	经制度
9. Do you feel you have the broad education necessary to understand	ABADA					
Do you feel you have the broad education necessary to understand     the impact of engineering solutions on contemporary issues such as:		1				
the impact of engineering solutions on contemporary issues such as						
a. Health	+		, _			
b. General welfare	<del> </del>			_		
c. Safety	_		<u> </u>	_	_	_
d. Environmental quality	-	_			24 1077	SAL TOTAL
e. Economy in a global/societal context	5 5 G		en annous	100	11.50	an arrive
· · · · · · · · · · · · · · · · · · ·	S MARKE	7 00000	a daca	J. 1831	a area	是
10. Are you committed to engage in lifelong learning throughout an or						
your professional life?			_	11000	-	
a Continuing education courses				6.4		
h Undergraduate level courses in addition to degree				116/		
b. Ordergraduate reverse	£ 25	4	差 3	- 2	羅族	疆 gN/A
c. Graduate courses						1
d. Professional seminars		1.2		J MATE		
u. Floiessiolidi scillilidis				a Region		





### BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

(Formerly "Bellary Engineering College, Bellary")
"Jnana Gangotri" Campus, Bellary-Hospet Road, Allipur Post, Bellary - 583 104 (Karnataka)

	e. Professional society annual conferences			1	- 1	7	
f	. Membership in professional societies	1 17	S	2.			
9	g. Technical publications			3			
	n. Independent learning			ŧ		1	
200	。因为以此为人的。。 《西外以前的人》。	京机场	SE SE	4548	37370	程是因為	THE PARTY
11.	Do you participate in the following lifelong learning activities?					7	
a	a. Social		P- 1	1	- 4		
	o. Cultural		_	1			
	c. Economic			Ì			
	d. Artistic	42		ı			
	e. Ethical	4		,			1
_	. Environmental	14		}			
Ç	g. Engineering	T real	*	6 . 4			
24.		图题	理學學	拉汉东	45.0	100 He 20	完美。
	Do you have the managerial and entrepreneurial skills needed to solve Civil problems?	1. 1		1	181		
建造司	。 第一章	族是沙	The Property	<b>建造器</b>	新国民主	是给到	(地方)
13.	Are you satisfied with your education at BITM?			1			1
Sign	国国际公司工作社会对他们下"产"的位式和地位对极限的数据的数据的数据	多原語	當熟集	A TOTAL	<b>海道</b> 院上	1727	战区基
14.	Are you satisfied with the quality of teaching you received at the BITM Civil Engineering Department?		''				1
語質	性的不是一个是自己的人,但是他们的人们的人们的人们的人们的人们是一个一个人们的	類如為	がはいか	性。就	"我们的	超過過	是公
15.	Would you recommend the BITM Civil Engineering program to your family and friends?		. 25			į	

Please, feel free to use the space below to provide input on up to three (3) strong elements and three (3) weak elements of your education at BITM.

Stora	Elemen	As: (	boa	Teo	chin	estriche	galate
. 0	į,	cunc	C	bood	Tux	Lestrucher	<u> </u>
1			`	( ` `	- , ,2	1 - 1	
Weak	Elense	~ 2. The	<u>-17/0</u>	20	1 149		•
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	-0						
Signature of Respondent _	J-120	Ch	1				
Date _	[0]	7/202	3 :			1	
		-					

#### **Employer Survey**

#### Ballari Institute of Technology and Management, Ballari

Dear Respondent,

In order to assess the abilities (viz knowledge, skills and attitude) of our graduates employed at your organization, we solicit your prompt response and feedback considering the following criteria that NBA (National Board of Accreditation, New Delhi <a href="https://www.nbaind.org/Home">https://www.nbaind.org/Home</a>) requires for graduates of Ballari Institute of Technology and Management, Ballari. Please rate the preparedness of your employee (and our graduate) in each of the following as a result of being educated at our college on a rating scale of 1 to 5.( 1-Strongly Disagree, 2-Disagree, 3-Can't Say, 4-Agree, 5-Strongly Agree).

Name of the respondent: Veerana Gouda G Designation: Manager - HR Company Name: HalleysBlue Steels Pvt Ltd. Mobile Number: 9108477577 Email ID: hrm@halleysblue.in

I. Indicate [using tick mark or enter "Y"] to what extent do you agree with Vision, Mission, Program Educational objectives (PEOs) and Program Specific Outcomes (PSOs) of the Program(s) (Refer https://www.bitm.edu.in/or Annexure-I Given Below) relevant to your organization only.

Sl No	1	2	3	4	5	Any Suggestions/Remarks
CSE program-Vision						
-Mission						
-PEOs						
-PSOs						
ECE Program- Vision						
-Mission						
-PEOs						
-PSOs						/
EEE Program-Vision						
-Mission						
-PEOs						
-PSOs						
ME Program-Vision						
-Mission				Y		
-PEOs				Y		
-PSOs				Y		
CIVIL Program-Vision						
-Mission			Y			
-PEOs				Y		
-PSOs				Y		
MBA Program-Vision						
-Mission						
-PEOs						
-PSOs						

#### **Employer Survey**

Ballari Institute of Technology and Management, Ballari

#### II.UG Program(s): CSE/ECE/EEE/ME/CIVIL (Tick one or more program(s) as Pertinent to your organization)

	espond to the following considering applicable Engineering Programs (ab	ove]	) usi	ing t	ick	
	r enter "Y" to indicate your impression.					
Sl No	Abilities	1	2	3	4	5
1	Candidate is able to apply the knowledge of mathematics, science, engineering fundamentals in your area/field				Y	
2	Candidate is able to design and conduct experiments, as well as to analyze and interpret data?			Y		
3	Candidate is able to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability?			Y		
4	Candidate has good research-based knowledge and uses research methods including design of experiments, analysis and interprets the data				Y	
5	Candidate has capability to Create, select, and applies appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling.			Y		
6	Candidate is able to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice				Y	
7	Candidate is able to Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development			Y		
8	Candidate is able to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice			Y		
9	Candidate is able to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings			Y		
10	Candidate is able to Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions			Y		
11	Candidate has demonstrated knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments			Y		
12	Candidate has exhibited the need for, and has an ability to engage in independent and life-long learning				Y	

Veerana Gouda G

Name & Signature of the Respondent

#### **Employer Survey**

Ballari Institute of Technology and Management, Ballari

#### III.PG Program: MBA Only

	Please respond to the following considering applicability to MBA- Management Program only using tick mark or enter "Y" to indicate your impression/Response.							
Sl No	Abilities	1	2	3	4	5		
1	Candidate is able to apply knowledge of management theories and practices to solve business problems							
2	Candidate is able to Foster Analytical and critical thinking abilities for data-based decision making							
3	Candidate is able to develop Value based Leadership ability							
4	Candidate is able to understand, analyze and communicate global, economic, legal, and ethical aspects of business							
5	Candidate is able to lead themselves and others in the achievement of organizational goals, contributing effectively to a team environment.							

Name & Signature of the Respondent

#### Annexure-I

Sl No	Vision Statement	Mission Statement	PEO	PSO
CSE program	To be a state-of-the-art learning center that responds to future challenges.	<ul> <li>M1: To impart knowledge with relevant theoretical and practical aspects.</li> <li>M2: To inculcate design and development process relevant to the industry.</li> <li>M3: To enhance leadership abilities through team work and research.</li> </ul>	PEO 1: Accomplish a progressive career by applying fundamental principles and design methodologies of computer science and engineering. PEO 2: Provide practical solutions to solve problems of industry and society at large. PEO 3: Exhibit professionalism through managerial skills and develop innovative products.	PSO 1: Demonstrate the principles, architectures, and Organization of computers, embedded systems, and computer networks.  PSO 2: To develop software applications using advanced technologies to cater to the growing needs of the Industry.
ECE Program	To be a center of excellence for learning and development of skills.	M1: To equip the graduates with strong foundation to meet the growing challenges.  M2:To inculcate design & development skills relevant to the industry and research.  M3:To impart innovative technologies and professional values through teamwork.	PEO 1: To acquire strong knowledge in Basic Science, Mathematics and ability to apply this knowledge in the relevant fields of E&CE.  PEO2: To develop technical competence and uplift research ability to solve real time problems.  PEO 3: To obtain professional Excellency through lifelong learning and produce graduates with professional values	PSO1: To understand the principles, processes, techniques and design aspects of electronic devices, circuits and communication systems.  PSO2: To apply, analyze and design electronic circuits, communication systems, embedded systems by using higher engineering mathematical foundations, computational principles and network modeling skills.  PSO3: To develop electronic hardware and software systems for universal requirements using sensors, embedded controllers, signal processors, analog and digitally integrated chips.
EEE Program	To create a centre of excellence in teaching, learning and research that meets technological challenges.	M1:To provide quality teaching and learning environment to produce competent graduates.  M2: To impart knowledge relevant to industry and research.  M3:To develop the students with professional, leadership qualities and lifelong learning skills.	PEO 1: To prepare graduates to excel in professional career by acquiring the broad knowledge of electrical engineering. PEO 2: To develop graduates to engage in lifelong learning, professional development and career enhancing activities. PEO 3: To prepare graduates with leadership qualities, ethics and skills necessary to be successful in their career.	PSO1. Analyze, design and solve problems in the field of electrical and electronics engineering by applying knowledge acquired from core subjects and other allied topics.  PSO2. Develop products/ software using technological developments to cater the needs of society and industry.
ME Program	To be a center of excellence that provides the best of teaching, learning, and research.	M1:To impart knowledge with strong theoretical and practical aspects.  M2: To prepare effective and responsible graduates to meet the industry requirement.  M3:To develop leadership qualities through team work and professional ethics.	PEO 1: To make graduates self-sustained by exploring to engineering problems with innovative ideas to tackle real-time issues.  PEO 2: To make graduates aware of the significance of competence in core engineering concepts to adopt good ethical and leadership qualities.  PEO 3: To inculcate the graduates to pursue lifelong learning processes.	PSO1: Ability to utilize their knowledge in Mechanical Engineering Sciences on an applied basis. PSO2: Ability to apply learned principles to the analysis, design, development and implementation to more advanced mechanical systems or processes.
CIVIL Program	To be an outstanding center for teaching, learning and research to meet societal needs.	M1: To Impart Quality Education Through Innovative Teaching & Learning Process.  M2: To Enhance Industry Institute Interaction & Research for sustainable development.  M3: To develop professionals with leadership qualities, ethics & values.	PEO1:To develop graduates with strong knowledge of civil engineering to excel in their professional careers. PEO2:To acquire necessary skills with leadership qualities, ethics, and values that meet the needs of industry and society. PEO3:To engage in lifelong learning for professional enrichment and carrier advancement	Graduates will be able to plan, analyze and design civil engineering structures by utilizing natural resources effectively.  Graduates will be able to apply their civil engineering knowledge in the new age construction methods and techniques to solve real-life problems.
MBA Program	'To be a leading B-school by nurturing dynamic leaders and managers through academic excellence, research, and innovation'.	M1:To Impart ethical and value-based management education with pragmatic insights M2: To provide a conducive environment for developing leadership qualities M3:To inculcate a culture of entrepreneurship, innovation, and Research	PEO1:To provide the students with inter-disciplinary Management concepts to solve complex and dynamic real-world business problems.  PEO2:To develop leadership, critical thinking, teamwork, and communication skills among the graduates.  PEO3:To imbibe the graduates with professional ethics and value for lifelong learning and career enrichment.	PSO1: To develop and demonstrate skills and competencies by integrating financial models to resolve unprecedented challenges. PSO2: To demonstrate knowledge, skills, and strategies to design effective marketing capabilities in the real-world environment. PSO3: Ability to manage the human capital and ensure effective HR audits for building competitive business.

Name of the Faculty: Dr.D. Manikaula		
Department: Civil Engineering		
Designation: Associate projector & Head		
Experience in years:	+ + tolar	211.1
Courses taught: Balic Guotuhnical Eng., Applied Guotuhnical Eng., Ground improl	ab Cooluey lat	s.

Average :2

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Moderate: 3

Academic year: 2022-23

Good:4

suggestions

SI.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined				
2	Relevance of the Courses to the latest technologies		$\checkmark$		
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations				ě.
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission				
5	Balance between theory and lab components	<b>/</b>			
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	<b>/</b>			
7	Infrastructural support by the institution for course delivery				
8	Quality of the pedagogical methods adopted				
9	Relevance of Books/reference listed	~		1240	de la companya de la
Any other					l. 0

Signature of faculty

Requires improvement:1

Academic year: 2022-23

Name of the Faculty: Basavaraj B

Department:

civil Engg

Designation:

ASST poof

Experience in years: 12

Courses taught:

strength of materials, structural emalysis, Enga mechania.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good:4	Moderate: 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	V			•
2	Relevance of the Courses to the latest technologies		V		
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations		V		
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	~	5		
5	Balance between theory and lab components	~	1		
6 .	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	·/			
7	Infrastructural support by the institution for course delivery	~			4
8	Quality of the pedagogical methods adopted	/		-	
9	Relevance of Books/reference listed				2 · A · D · D · D · D · D · D · D · D · D
Any other suggestions					ъ.

Signature of faculty

Academic year: 2022-23

Name of the Faculty: Auil Komal. 4 M

Department:

CIVIL ENGY

Designation:

ASSE POOF

Experience in years:

10

Courses taught:

USCM | CHM | HEI | RAS | SAL LOS

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good:4	Moderate : 3	Average :2	Requires improvement:1

SI.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	/			,
2	Relevance of the Courses to the latest technologies				
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations		/		
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	/			
5	Balance between theory and lab components				
6 .	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping				
7	Infrastructural support by the institution for course delivery		<b>^</b> .		,
8	Quality of the pedagogical methods adopted		,		
9	Relevance of Books/reference listed				1000
Any other suggestions					

Signature of faculty

Academic year: 2022-23

Name of the Faculty:

SHIM KUMARIX

Department:

Designation:

Civil Engg Assistant professor

Experience in years:

9.5 yeals

Design & Rc Elemente, OHS.

Courses taught: Design of Rc Elements, OHS, Design of Ple Stressed Concrete, CABDO CADSI- lab.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good: 4	Moderate : 3	Average :2	Requires improvement:1
---------	--------------	------------	------------------------

SI.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	~			
2	Relevance of the Courses to the latest technologies				
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations				
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission				. 1
5	Balance between theory and lab components	<u></u>			,
6 .	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	<u></u>			
7	Infrastructural support by the institution for course delivery	p 144	-		,
8	Quality of the pedagogical methods adopted				
9	Relevance of Books/reference listed	-		9	
Any other suggestions	_				

Signature of façulty

Academic year:	2022-23	
Name of the Fa	culty: Ravichendra	Honralli
	Crui)	
Designation:	Asst-Prof.	

Experience in years: 10 year 1

Courses taught: Bastc Grotechnical Eng. Applied Geo Eng, Eng. glology
This feedback form is intended to collect information relating to the curriculum, teaching and gflab
Outcome Based Education model implemented in this institution. The information provided by you project
will used for internal quality improvement and development of the provided by you project. (0-0xdiraly will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good:4	· Moderate: 3	Average :2	Requires improvement:1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	V			
2	Relevance of the Courses to the latest technologies		>		
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations				
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission		V		
5	Balance between theory and lab components				
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping				
7	Infrastructural support by the institution for course delivery	V			
8	Quality of the pedagogical methods adopted	V			
9	Relevance of Books/reference listed				
Any other suggestions					

Signature of faculty

Academ	ic vear	. 2022-	23
· ·····	iic ycai	. 2022-	23

Name of the Faculty: Syed Sadath Ali.

Department: Civil Engineering.

Designation: Assistant Professor.

Experience in years: 9 years.

Experience in years: 9 years.

Courses taught: Surveying, Advanced Surveying, Scorvey lab, total Station Lab.

This feedback form is intended to collect information relating to the curriculum, teaching and. Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good: 4			
0000.4	Moderate : 3	Average :2	Poquiros improvemental
		Average .2	Requires improvement:1

SI.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined				mprovement
2	Relevance of the Courses to the latest technologies		-		
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations				
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission				
5	Balance between theory and lab components				
6 .	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping				,
7	Infrastructural support by the institution for course delivery				
8	Quality of the pedagogical methods adopted		,		-
)	Relevance of Books/reference listed		-		
Any other uggestions		=			

Academic year: 2022-23

Name of the Faculty: Praveen Ashok. M

Department: Civil Engineering

Designation: Asst. Pool.

Experience in years: 0チ

Courses taught: PMC, PD, FMSHM, FM-lab, Survey lab.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good:4	Moderate: 3	Average :2	Requires improvement:1	
--------	-------------	------------	------------------------	--

SI.No.	Parameters	Good	Moderate	Δυρκοσο	D'a muine
		0000	Moderate	Average	Requires
1	Objectives of Syllabi are well defined	/			improvement
2	Relevance of the Courses to the latest technologies				
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations				
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission				
5	Balance between theory and lab components				
6 .	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	/			
7.	Infrastructural support by the institution for course delivery	/			
8	Quality of the pedagogical methods adopted	~			
9	Relevance of Books/reference listed				
Any other suggestions				470	

Name of the Faculty: Vincykumour. Hunagund

Department: CPVI Engineering
Designation: Assistant Professor

Academic year: 2022-23

Experience	in years: 7 years	مماء	ا مداخم	RMIJat	Gedechni
Courses tau	in years: F years ght: Building Moderials f Engg. Lab, Concrete	Constri e Teel	nnologey	, FM le	ab, Internal
This feedba	ck form is intended to collect informa	tion relatin	g to the curri	iculum, teac	ching and
	ased Education model implemented in		_		
	r internal quality improvement and de				
The following	ng rubric will be considered for evalua	tion			
Good:4	Moderate : 3	Ave	rage :2	Requires in	mprovement:1
	1	1			
Sl.No.	Parameters	Good	Moderate	Average	Requires
					improvement
1	Objectives of Syllabi are well	1			
	defined				
2	Relevance of the Courses to the latest technologies				
3	syllabus meeting the				
	expectations in terms of learning				
	values, skills, Knowledge,				
	attitude, application and				
	analytical abilities in real time				
4	situations Formulation of PEOs, POs and				
4	PSOs in accordance with the				
	institute Vision and Mission				
5	Balance between theory and lab				
	components				
6	Rating of the existing				
	Cos,POs,PSOs,PEOs and CO-PO				
9	mapping Infrastructural support by the			-	
7	institution for course delivery				
8	Quality of the pedagogical			·	
O	methods adopted		_		. market Sharely
9	Relevance of Books/reference				7 44 7 5 6
	listed				
Any other					
suggestions				in the second	
				V	Mmorma
				Sigi	nature of faculty

Academic year: 2022-23

Name of the Faculty: TAN U. H.M.

Department: Civil Enga Designation: Acst. Paguson

Experience in years: 07

Courses taught: CME, PFS, QA4QC, CHMT, SAL, BMT,

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good: 4	Moderate: 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined				
2	Relevance of the Courses to the latest technologies	~	,	-	
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	~			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission				
5	Balance between theory and lab components				
6 .	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	\			•
7	Infrastructural support by the institution for course delivery	/			
8	Quality of the pedagogical methods adopted			4	
9	Relevance of Books/reference listed				45
Any other suggestions	~ -			~	Y

Academic year: 2022-23

Name of the Faculty: Bounda . A

Department: avil

Designation: ASSI P19

Courses taught: RHTA, UTP, H.E, ENUS, MIWE, WSTE, PHE, EWULAB, SCA

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good: 4 Moderate: 3 Average: 2 Requires improvement: 1	1oderate: 3 Average: 2 Requires improvement	nent:1
--------------------------------------------------------	---------------------------------------------	--------

		4			-
Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
		450			Improvement
1	Objectives of Syllabi are well defined	/			-
2	Relevance of the Courses to the latest technologies		/		
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations		~		
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	/			,
5	Balance between theory and lab components	V			
6 .	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping				
7	Infrastructural support by the institution for course delivery	/			
8	Quality of the pedagogical methods adopted				
9 ,	Relevance of Books/reference listed				
Any other suggestions	-				u Pdo

A.Boundha Leddy
Signature of faculty

Academic year: 2022-23

Name of the Faculty: Mohammed Haycebylla, Ma

Department:

Designation:

Civil Engineering Assistant professor rs: S year

Experience in years:

Courses taught: DRSS, DPSC, Hydrulicy.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good: 4	Moderate: 3	Average :2	Requires improvement:1	
		•		

SI.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	4			
2	Relevance of the Courses to the latest technologies				
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations				•
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission		~		
5	Balance between theory and lab components	7	V		
6 .	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping				-
7	Infrastructural support by the institution for course delivery	/			
8	Quality of the pedagogical methods adopted		,	00	
9	Relevance of Books/reference listed	<u></u>			
Any other suggestions					

Academic year: 2022-23

Name of the Faculty: Awbareuh.

Civil Engineering Ant. Prof. Department:

Designation:

Experience in years: A Years

Mechanics, SFH, CABPD Courses taught: Engluening

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good: 4	Moderate: 3	Average :2	Requires improvement:1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	V			
2	Relevance of the Courses to the latest technologies	V		l I	
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	V			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	~			
5	Balance between theory and lab components		/		
6 .	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	<b>/</b>			
7	Infrastructural support by the institution for course delivery				
8	Quality of the pedagogical methods adopted	V			
9	Relevance of Books/reference listed		u.		
Any other suggestions	-			1	

Signature of faculty

Academic ye	ar: 2022-23
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Name of the Faculty: Lavi Teja. U

Department: Girl Engineering

Designation: Asst professor

Experience in years: 5
Courses taught: Scientific foundation of health & Innovation & design

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good: 4	Moderate: 3	Average :2	Requires improvement:1	
G000.4	Moderate . 5	Average 12	moquines improve	į

SI.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	1	otto a mirro		
2	Relevance of the Courses to the latest technologies	/			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	/			•
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	/			
5	Balance between theory and lab components	/			
6 .	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	/			
7	Infrastructural support by the institution for course delivery		/		
8	Quality of the pedagogical methods adopted				
9	Relevance of Books/reference listed				
Any other suggestions				, ,	

Academic year: 2	2022-23
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Name of the Faculty: Mr. Spinivas Pryori

Department: Civil Dept.

Designation: Asst. Professor.

Experience in years: 3 years

Courses taught: Turnovaluos & design thinking / Scientific foundation of health,

This foodback form is intended to collect information relation to the consistence.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good:4	Moderate: 3	Average :2	Requires improvement:1
--------	-------------	------------	------------------------

SI.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	_	laries .		
2	Relevance of the Courses to the latest technologies	<u></u>			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations				
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission				
5	Balance between theory and lab components	/			1
6 .	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping				
7	Infrastructural support by the institution for course delivery				
8	Quality of the pedagogical methods adopted	/			,
9	Relevance of Books/reference listed	<u></u>	_		
Any other suggestions					

Signature of faculty

Academic	year:	2022-23
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Name of the Faculty: Md. Khalid-S

Civil Engineering Alst. Professor.

Designation:

Experience in years:

10

Courses taught: Elements of Civilengg, Concrete Technology, DDRCC, SA-T This feedback form is intended to collect information relating to the curriculum, teaching and

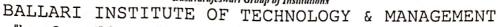
Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good: 4	Moderate: 3	Average :2	Requires improvement:1	
G000.4			Ž.	

SI.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	V		,	
2	Relevance of the Courses to the latest technologies	<u></u>			'
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations				. •
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission				
5	Balance between theory and lab components				
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping				
7	Infrastructural support by the institution for course delivery	/			
8	Quality of the pedagogical methods adopted				
9	Relevance of Books/reference listed				
Any other suggestions	_				







"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

#### GRADUATING STUDENT EXIT SURVEY

ACADEMIC YEAR 2022 - 2023 Program Studied: - CIVIL ENGINEERING

VISION AND MISSION OF IN	STITUTE					
VISION		MISSIC	N			
o contribute valuable graduates for industry and To offer state-of-the-ar	t undergrad	luate, po	stgradua	te and	doctoral	progra
ociety through excellence in technical & management ducation and research.	s with Tech	nical, M	anagerial	Skills a	nd profe	ssional
To conaborate with acad			or skill d	levelopm	ent.	
VISION & MISSION OF THE DE	PARTMEN					
o be an outstanding center for teaching, learning and To be an outstanding c	enter for te	VISIO	N learning	and sec	arah ta	mast 4
search to meet societal needs.	cinci ioi ic	acining,	icarning	and rese	arch to	meet s
PROGRAM EDUCATIONAL OBJECT	CTIVES (P.	EOs)				
o develop graduates with strong knowledge of civil engineering to excel in their pr						
o acquire necessary skills with leadership qualities, ethics and values that meets th		ndustry a	nd societ	ty.		
o engage in lifelong learning for professional enrichment and career advancement.	•					
Rank your area of professional interest: (First priority = 1)						
	IS & Land re					
	nvironmental		r supply			
	ansportation	1				
What is your situation with the GATE exam?						
Have not taken Ta Taken once and failed Ta	aken once ar	nd passe	d.			
<del></del>	ken more th			sed.		
Taken more than once and falled	xpect to take	: it liext )	ear.			
5 - Expectations surpassed			licable d atisfact			
	2.73		- 3	The second second second	as as an incomplished	N/A
1. Can you understand and apply the following knowledge?	Water Self Controlled A WAR	1./	A STATE OF A STATE OF	Securit Man 16	Seed, Teel,	THE CHAIN
a. Mathematics (through differential calculus)		-	-	-		
b. Probability and statistics		<del> </del>		-	:	
c. General chemistry	1	1	<del></del>	-		
d. Calculus based physics	- <del>  `   `   </del>	-	-	-	-	-
e. Other sciences						
2. Are you proficient in the following major Civil Engineering areas?						<u> </u>
a. Design and Estimation			1	Tarrett T		
b. Planning and execution	-	-	-			
c. Tenders and contracts				Alle Land		
d. GIS & Land records						
	-	-			47	
	1	-				
e. Environmental & Water supply	V	,				
e. Environmental & Water supply f. Transportation	V					
e. Environmental & Water supply f. Transportation 3. Can you conduct laboratory experiments and critically analyze and in	terpret data	in the	followin	g areas	?	
e. Environmental & Water supply f. Transportation 3. Can you conduct laboratory experiments and critically analyze and in a. Basic Surveying	terpret data	in the	followin	g areas	?	
e. Environmental & Water supply f. Transportation 3. Can you conduct laboratory experiments and critically analyze and in	terpret data	a in the	followin	g areas	7	



# Basavarajeswari Group of Institutions BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT No. 1 No. 1



"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

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1 O I I I D I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I I D O I		1				1
d. Computer Aided Building Planning & Drawing					'	1
e. Basic material testing lab						
f. Fluid Mechanics	1					
g. Geotechnical engineering  4. Which of the following skills, tools and techniques needed for computer	science	engine	ering pr	actice ar	e you	
4. Which of the following skills, tools and techniques needed for computer	30101100	ong				
proficient in?						Τ
a. Oral communication skills in English	~			_		_
b. Written communication skills in English						٠,
c. Drawing skills for communicating engineering ideas		1				
d. Use of computers, internet, word processing, spreadsheet and	1,/					
database programs						
e. Probability and statistics	1					
f. Computer Aided Building Planning & Drawing						
g. Participation in professional organizations	<u></u>					
h. Professional laws, regulations and ethics codes	V					
i. Application of modern tools to solve Computer Science &						
Engineering problems		<u> </u>				
j. Knowledge of how to obtain information on laws, regulations and		-		-		
construction codes affecting the practice of Computer Science &						
Engineering						
k. Stress management						
l. Values						
m. Coordination / Meeting skills						
n. Critical thinking				—		
Can you work in a collaborative multi-disciplinary professional work group	ıp assur	ning the	followi	ng roles	when	
needed?				<del>- i</del>		
a. Leader	1 ×					
b. Follower		-				
c. Parliamentarian						
d. Time-manager	<u> </u>		A CALL			
e. Recorder (note-taker)			-			
6. Can you able to:		-				
a. Identify civil engineering problems?		1	Dr. Stanton			
b. Formulate civil engineering problems?						-01.00
c. Solve civil engineering problems?	1		-		-	-
7. Can you able to communicate effectively in English?	na cuah	201				_
8. Can you understand professional practice and ethical responsibility issu	es such	as.				
a. Procurement of work/contract/project	~	1			-	
bBidding versus quality – based selection processes.						
c. How the Engineer interact to develop a project.		-			-	
d. The importance of professional licensure and continuing education.	-					
e. Other professional, social, and moral issues	Civil Er	ginosti	a solut	ione on i	CCUAC	uch
Do you have the broad education necessary to understand the impact of	CIVILEI	igineerii	ig solut	ions on i	33uc3 3	ucii
as?						
a. Health		,		-		
b. General welfare	X					
c. Safety	× /				-	
d. Environmental quality	V		-	the second	-	
e. Economy in a global/societal context						
	~		1			
			I KAR			
				-		



# Basavarajeswari Group of Institutions BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

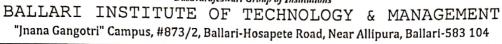


学等的最大等于最高的基础的。 第一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个	Mor	e <= = Sa	atisfaction	on = =>	Less	
where the last section of the sectio	. 5	4	3	2	1	N/A
10. Are you committed to engage in lifelong learning throughout all of you	ur profe	ssional l	ife?			
a. Continuing education courses	T					
<ul> <li>b. Undergraduate level courses in addition to degree</li> </ul>		^				
c. Graduate courses	~					
d. Professional seminars	1	1				-
e. Professional society annual conferences						
f. Membership in professional societies	1					
g. Technical publications	1	<del></del>			<u> </u>	
h. Independent learning	<del> </del>					
i. Site & industrial visit			l			
11. Do you participate in the following lifelong learning activities?	<del>                                      </del>					1,5
a. Social						
b. Cultural	1,_	<del>-</del>			-	
c. Economic	1	<del>                                     </del>				
d. Artistic	1	1				
e. Ethical	-	1				
f. Environmental	1	-				
g. Engineering	-		0			
12. Do you have the managerial and entrepreneurial skills needed to	1	4				
solve Civil engineering problems?	-					-
13. Are you satisfied with cost of education at BITM?	-	_				- 1
14. Are you satisfied with the level of professor's expectations of	1	†				
student's work?	-				-	-
15. Are you satisfied with the projects assigned in the program at BITM?						-
16. Are you satisfied with the quality of teaching in the Civil Engineering		+				
Donartment?	V					
17. Are you satisfied with the quality of the research carried out in the	۱. ؍					1
Civil Engineering department?						
18 Are you satisfied with the facilities in the Civil department?						
19. Are you satisfied with the BITM campus environment?	1					
20. Are you satisfied with the quality of education received at BITM?	-					
21. Would you recommend the Civil Engineering program at BITM to your						
family and friends?						

#### Graduate Details :-

U.S.N :-	3BR 19 CVOOL	
Name of the Graduate :-	Akash. B	Signature:-
E mail ld :-	akash badiger 124(2) growil con	Mobile No: 6364 13971







## GRADUATING STUDENT EXIT SURVEY ACADEMIC YEAR 2022- 2023

Program Studied: - CIVIL ENGINEERING

VISIO	N AND MISSION OF INSTI						
VISION			MISSIO				
o contribute valuable graduates for industry and ciety through excellence in technical & management	To offer state-of-the-art undergraduate, postgraduate and doctoral programs. To empower the students with Technical, Managerial Skills and professional eth						
ucation and research.	To collaborate with academic	a and ind	ustries fo	or skill d	evelopm	ent.	,3,0,,4,
	MISSION OF THE DEPAI						
VISION			VISIO				
be an outstanding center for teaching, learning and	To be an outstanding cente	r for tea	ching, l	earning	and rese	arch to	meet soo
search to meet societal needs.	needs.						
PROGRAM	EDUCATIONAL OBJECTI	VES (PE	COs)				at .
develop graduates with strong knowledge of civil eng	ineering to excel in their profe	ssional ca	reer.				
acquire necessary skills with leadership qualities, ethi	cs and values that meets the ne	eds of in	dustry a	nd societ	y.		
engage in lifelong learning for professional enrichmen	nt and career advancement.		•				•
Rank your area of professional interest: (First	priority = 1)						
2 Design and Estimation	€ GIS &	Land red	cords				
Planning and execution	Le Enviro	onmental	& Water	r supply			
Tenders and contracts	Trans	portation		5/5/			
What is your situation with the GATE exam?	-						
Have not taken.		n once an					1.600
✓ Taken once and failed.		more th			sed.		
Taken more than once and failed	Expe	ct to take	it next	year.			
5 - Expectations surpassed	managan talahkan kelalah dalah dalah dari	1000		olicable Satisfact	a state of the		Section 1
生产于 计符号 经分配 经银行股票	SALE OF SOLETION			3			Committee of the Commit
alite status allesti an esta an		3.00	4 (3	3	4		N/A
1. Can you understand and apply the following	g knowleage?		-	4			The second
a. Mathematics (through differential calculus)							-13
b. Probability and statistics		-	V	<del>                                     </del>	-		
c. General chemistry		+		-		-	
d. Calculus based physics		\ <u>\</u>	1	-	-	-	
e. Other sciences	ill Engineering erece?					ــــــــــــــــــــــــــــــــــــــ	
2. Are you proficient in the following major Ci	vii Engineering areas r	1			Τ		
a. Design and Estimation		1	-	+	-	<del> </del>	-
b. Planning and execution	The state of the s	+>					
c. Tenders and contracts		+	-	-	<del></del>		
d. GIS & Land records	·	+		-			
e. Environmental & Water supply	<del></del>	<del>                                     </del>		-			
f. Transportation							V. T
3. Can you conduct laboratory experiments an	1 11 11	1 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 m 40 -	f-11.		ļ	1.3
	d critically analyze and inter	pret data	in the	followin	g areas	?	1 1 1
a. Basic Surveying	d critically analyze and inter	pret data	in the	followin	g areas	?	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	d critically analyze and inter	pret data	a in the	followin	g areas	?	1.3



## Busavarajeswari Group of Institutions BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT



"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

	More	e <= = S	atisfact	ion = =>	Less	Long
	5	4	3	2	1	N/A
d Computer Aided Building Planning & Drawing	-	E ear.   2000				
d. Computer Aided Building Planning & Drawing	· ·					
e. Basic material testing lab  f. Fluid Mechanics						
g. Geotechnical engineering	<u> </u>					17
4. Which of the following skills, tools and techniques needed for computer s	science	engine	ring pr	actice a	re you	
proficient in?	00.000	ongo	5			
a. Oral communication skills in English					-	
b. Written communication skills in English			_=		<del> </del>	
c. Drawing skills for communicating engineering ideas	_			1	<del>                                     </del>	
d. Use of computers, internet, word processing, spreadsheet and						
database programs	_				<del>                                     </del>	
e. Probability and statistics						
f. Computer Aided Building Planning & Drawing						
g. Participation in professional organizations	-				حالف	,
h. Professional laws, regulations and ethics codes i. Application of modern tools to solve Computer Science &						t
Engineering problems					1	· ·
j. Knowledge of how to obtain information on laws, regulations and					E-Samuel	•
construction codes affecting the practice of Computer Science &	/			n		
Engineering				-	-	
k. Stress management						
l. Values				ilian.		
m. Coordination / Meeting skills	-		دمايور			
n. Critical thinking	/					
5. Can you work in a collaborative multi-disciplinary professional work grou	ıp assur	ning the	follow	ing role	s when	11-
needed?						
a. Leader	~				174	P.
b. Follower	/					r.m.
c. Parliamentarian	/				,	178
d. Time-manager	1		•			1
e. Recorder (note-taker)	1					
6. Can you able to:						
a. Identify civil engineering problems?						
b. Formulate civil engineering problems?		<b>ン</b> ・				
c. Solve civil engineering problems?						
7. Can you able to communicate effectively in English?						
8. Can you understand professional practice and ethical responsibility issu	es such	as:				
a. Procurement of work/contract/project	~					
b. Bidding versus quality – based selection processes.						
c. How the Engineer interact to develop a project.						- 1
d. The importance of professional licensure and continuing education.	~		-	1 -	1	
o Other professional social and moral issues						
9. Do you have the broad education necessary to understand the impact of	Civil E	ngineer	ing sol	itions o	n issues	such
as?		4				
a. Health	~				1	T
		V				
b. General welfare	~		7			<b>†</b>
c. Safety	1	7563	35,0%		1	1
d. Environmental quality		207753		<del> </del>	+	+
e. Economy in a global/societal context	/					
			150			
	1165					
				Lip.		
	I		-			





### BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

		More <= = Satisfaction = => Less						
	. 15	4	3	2	1	N/A		
10. Are you committed to engage in lifelong learning throughout all of you	ur profes	sional I	ife?					
a. Continuing education courses								
b. Undergraduate level courses in addition to degree	V							
c. Graduate courses	V							
d. Professional seminars								
e. Professional society annual conferences					<u> </u>			
f. Membership in professional societies					-	-		
g. Technical publications	-				-	-		
h. Independent learning								
i. Site & industrial visit								
11. Do you participate in the following lifelong learning activities?	1					_		
a. Social	1				-	-		
b. Cultural					<del> </del>			
c. Economic	/				-			
d. Artistic								
e. Ethical					-	-		
f. Environmental	1					-		
g. Engineering					<del> </del>	-		
12. Do you have the managerial and entrepreneurial skills needed to		~						
solve Civil engineering problems?								
13. Are you satisfied with cost of education at BITM?								
14. Are you satisfied with the level of professor's expectations of	اسر ا					1		
student's work?								
15. Are you satisfied with the projects assigned in the program at BITM?								
16. Are you satisfied with the quality of teaching in the Civil Engineering								
Department?								
17. Are you satisfied with the quality of the research carried out in the	/				1			
Civil Engineering department?						-		
18. Are you satisfied with the facilities in the Civil department?								
19. Are you satisfied with the BITM campus environment?								
20. Are you satisfied with the quality of education received at BITM?								
21. Would you recommend the Civil Engineering program at BITM to your	/							
family and friends?			ل,					

#### Graduate Details :-

U.S.N :-	3BR19CV011	
Name of the Graduate :-	01/01/2	Signature:-
E mail ld :-	Harathip 1182@ gmail. Com.	Mobile No :- 8088496624



VISION

#### Basavarajeswari Group of Institutions BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104



## GRADUATING STUDENT EXIT SURVEY

ACADEMIC YEAR 2022 - 2023 Program Studied: - CIVIL ENGINEERING

VISION AND MISSION OF INSTITUTE

MISSION

o contribute valuable graduates for industry and To offer state-of-th						
ciety unough excellence in technical & management   To ampause the student	e-art undergrad	uate, po	stgradua	te and	doctoral	program
To empower the students with Technical, Managerial Skills and profession and research.  To collaborate with academia and industries for skill development.					essional e	
VISION & MISSION OF THE			OI SKIII U	evelopiii	icht.	
VISION	DETRICE	VISIO	N			
be an outstanding center for teaching, learning and To be an outstanding	ng center for te			and rese	earch to	meet so
search to meet societal needs.						
PROGRAM EDUCATIONAL OB	DIECTIVES (DI	FOa)				
develop graduates with strong knowledge of civil engineering to excel in the	ir professional c	areer.				- X
acquire necessary skills with leadership qualities, ethics and values that meet			nd socie	y.		
engage in lifelong learning for professional enrichment and career advancem						
Rank your area of professional interest: (First priority = 1)				_		
	GIS & Land re	cords				
Planning and execution	] GIS & Land re _ Environmental	& Water	r supply			
Tenders and contracts	Transportation		,			
What is your situation with the GATE exam?						
✓ Have not taken.	_ Taken once ar					
Taken once and failed.	_ Taken more th			sed.		
Taken more than once and failed Expect to take it next year.						
Evaluation of the fulfillment of the Profile  Instructions: Use the following scale to indicate your agreement with the 1 - Very dissatisfied 2 - Dissatisfied 3 - Satisfied 5 - Expectations surpassed	e of the Gradu te following: 4 - Sor	uating mewhat		an satis		Answer
Evaluation of the fulfillment of the Profile  Instructions: Use the following scale to indicate your agreement with the 1 - Very dissatisfied 2 - Dissatisfied 3 - Satisfied	e of the Grade te following: 4 - Son N/A -	uating newhat Not App	Studer more th	an satis or Not A	ble to A	Answer
Evaluation of the fulfillment of the Profile  Instructions: Use the following scale to indicate your agreement with the 1 - Very dissatisfied 2 - Dissatisfied 3 - Satisfied	e of the Gradu le following: 4 - Sor N/A -	uating newhat Not App	Studer more the plicable patisfact	an satis or Not A	ble to A	Answer N/A
Evaluation of the fulfillment of the Profile  Instructions: Use the following scale to indicate your agreement with the scale of the scale of the profile of	e of the Gradu le following: 4 - Sor N/A -	uating mewhat Not App	Studer more the plicable patisfact	an satis or Not A ion = =>	ble to A	
Evaluation of the fulfillment of the Profile  Instructions: Use the following scale to indicate your agreement with the scale of the fulfillment of the Profile Instructions: Use the following scale to indicate your agreement with the scale of the fulfillment of the Profile Instructions: Use the following scale to indicate your agreement with the scale of the fulfillment of the Profile Instructions: Use the following scale to indicate your agreement with the scale of the fulfillment of the Profile Instructions: Use the following scale to indicate your agreement with the scale of the fulfillment of the Profile Instructions: Use the following scale to indicate your agreement with the scale of the fulfillment of the Profile Instructions: Use the following scale to indicate your agreement with the scale of the fulfillment of the Profile Instructions: Use the following scale to indicate your agreement with the scale of the fulfillment of the Profile Instructions: Use the Profile Instruction Instruction Instruction Instruction Instruction Instruction Instru	e of the Gradu le following: 4 - Sor N/A -	uating mewhat Not App	Studer more the plicable patisfact	an satis or Not A ion = =>	ble to A	
Evaluation of the fulfillment of the Profile  Instructions: Use the following scale to indicate your agreement with the 1 - Very dissatisfied 2 - Dissatisfied 3 - Satisfied 5 - Expectations surpassed  1. Can you understand and apply the following knowledge?  a. Mathematics (through differential calculus)	e of the Gradu le following: 4 - Sor N/A -	uating mewhat Not App e <= = S	Studer more the plicable patisfact	an satis or Not A ion = =>	ble to A	
Evaluation of the fulfillment of the Profile  Instructions: Use the following scale to indicate your agreement with the 1 - Very dissatisfied 2 - Dissatisfied 3 - Satisfied 5 - Expectations surpassed  1. Can you understand and apply the following knowledge?  a. Mathematics (through differential calculus)  b. Probability and statistics	e of the Gradule following: 4 - Son N/A -	uating mewhat Not App e <= = S	Studer more the plicable patisfact	an satis or Not A ion = =>	ble to A	
Evaluation of the fulfillment of the Profile Instructions: Use the following scale to indicate your agreement with the 1 - Very dissatisfied 2 - Dissatisfied 3 - Satisfied 5 - Expectations surpassed  1. Can you understand and apply the following knowledge?  a. Mathematics (through differential calculus)  b. Probability and statistics  c. General chemistry	e of the Gradule following: 4 - Son N/A -	uating mewhat Not App e <= = S	Studer more the plicable patisfact	an satis or Not A ion = =>	ble to A	
Evaluation of the fulfillment of the Profile Instructions: Use the following scale to indicate your agreement with the 1 - Very dissatisfied 2 - Dissatisfied 3 - Satisfied 5 - Expectations surpassed  1. Can you understand and apply the following knowledge?  a. Mathematics (through differential calculus)  b. Probability and statistics  c. General chemistry  d. Calculus based physics  e. Other sciences	e of the Gradue following: 4 - Son N/A -	uating mewhat Not App e <= = S	Studer more the plicable patisfact	an satis or Not A ion = =>	ble to A	
Evaluation of the fulfillment of the Profile  Instructions: Use the following scale to indicate your agreement with the 1 - Very dissatisfied 2 - Dissatisfied 3 - Satisfied 5 - Expectations surpassed  1. Can you understand and apply the following knowledge?  a. Mathematics (through differential calculus)  b. Probability and statistics  c. General chemistry  d. Calculus based physics  e. Other sciences	e of the Gradue following: 4 - Son N/A -	mewhat Not App	Studer more the plicable patisfact	an satis or Not A ion = =>	ble to A	
Evaluation of the fulfillment of the Profile  Instructions: Use the following scale to indicate your agreement with the 1 - Very dissatisfied 2 - Dissatisfied 3 - Satisfied 5 - Expectations surpassed  1. Can you understand and apply the following knowledge?  a. Mathematics (through differential calculus)  b. Probability and statistics  c. General chemistry  d. Calculus based physics  e. Other sciences  2. Are you proficient in the following major Civil Engineering areas	e of the Gradue following: 4 - Son N/A -	uating mewhat Not App e <= = S	Studer more the plicable patisfact	an satis or Not A ion = =>	ble to A	
Evaluation of the fulfillment of the Profile Instructions: Use the following scale to indicate your agreement with the 1 - Very dissatisfied 2 - Dissatisfied 3 - Satisfied 5 - Expectations surpassed  1. Can you understand and apply the following knowledge?  a. Mathematics (through differential calculus)  b. Probability and statistics  c. General chemistry  d. Calculus based physics  e. Other sciences  2. Are you proficient in the following major Civil Engineering areas?  a. Design and Estimation	e of the Gradule following: 4 - Son N/A - Mor	mewhat Not App	Studer more the plicable patisfact	an satis or Not A ion = =>	ble to A	
Evaluation of the fulfillment of the Profile Instructions: Use the following scale to indicate your agreement with the 1 - Very dissatisfied 2 - Dissatisfied 3 - Satisfied 5 - Expectations surpassed  1. Can you understand and apply the following knowledge?  a. Mathematics (through differential calculus)  b. Probability and statistics c. General chemistry d. Calculus based physics e. Other sciences 2. Are you proficient in the following major Civil Engineering areas a. Design and Estimation b. Planning and execution	e of the Gradule following: 4 - Son N/A - Mor	mewhat Not App	Studer more the plicable patisfact	an satis or Not A ion = =>	ble to A	
Evaluation of the fulfillment of the Profile Instructions: Use the following scale to indicate your agreement with the 1 - Very dissatisfied 2 - Dissatisfied 3 - Satisfied 5 - Expectations surpassed  1. Can you understand and apply the following knowledge?  a. Mathematics (through differential calculus) b. Probability and statistics c. General chemistry d. Calculus based physics e. Other sciences 2. Are you proficient in the following major Civil Engineering areas a. Design and Estimation b. Planning and execution c. Tenders and contracts	e of the Gradule following: 4 - Son N/A - Mor	uating mewhat Not App e <== S	Studer more the plicable patisfact	an satis or Not A ion = =>	ble to A	
Evaluation of the fulfillment of the Profile Instructions: Use the following scale to indicate your agreement with the 1 - Very dissatisfied 2 - Dissatisfied 3 - Satisfied 5 - Expectations surpassed  1. Can you understand and apply the following knowledge?  a. Mathematics (through differential calculus)  b. Probability and statistics c. General chemistry d. Calculus based physics e. Other sciences  2. Are you proficient in the following major Civil Engineering areas? a. Design and Estimation b. Planning and execution c. Tenders and contracts d. GIS & Land records	e of the Gradule following: 4 - Son N/A - Mor	uating mewhat Not App e <= = S	Studer more the plicable patisfact	an satis or Not A ion = =>	ble to A	
Evaluation of the fulfillment of the Profile Instructions: Use the following scale to indicate your agreement with the 1 - Very dissatisfied 2 - Dissatisfied 3 - Satisfied 5 - Expectations surpassed  1. Can you understand and apply the following knowledge?  a. Mathematics (through differential calculus)  b. Probability and statistics  c. General chemistry  d. Calculus based physics  e. Other sciences  2. Are you proficient in the following major Civil Engineering areas?  a. Design and Estimation  b. Planning and execution  c. Tenders and contracts  d. GIS & Land records  e. Environmental & Water supply	e of the Gradule following: 4 - Son N/A - Mor	uating mewhat Not App e <= = S	Studer more the strategy of th	an satis or Not A ion = =>	Less	
Evaluation of the fulfillment of the Profile Instructions: Use the following scale to indicate your agreement with the 1 - Very dissatisfied 2 - Dissatisfied 3 - Satisfied 5 - Expectations surpassed  1. Can you understand and apply the following knowledge?  a. Mathematics (through differential calculus)  b. Probability and statistics c. General chemistry d. Calculus based physics e. Other sciences  2. Are you proficient in the following major Civil Engineering areas? a. Design and Estimation b. Planning and execution c. Tenders and contracts d. GIS & Land records e. Environmental & Water supply	e of the Gradule following: 4 - Son N/A - Mor	uating mewhat Not App e <= = S	Studer more the strategy of th	an satis or Not A ion = =>	Less	
Evaluation of the fulfillment of the Profile Instructions: Use the following scale to indicate your agreement with the 1-Very dissatisfied 2 – Dissatisfied 3 – Satisfied 5 - Expectations surpassed  1. Can you understand and apply the following knowledge?  a. Mathematics (through differential calculus)  b. Probability and statistics  c. General chemistry  d. Calculus based physics  e. Other sciences  2. Are you proficient in the following major Civil Engineering areas?  a. Design and Estimation  b. Planning and execution  c. Tenders and contracts  d. GIS & Land records  e. Environmental & Water supply  f. Transportation  3. Can you conduct laboratory experiments and critically analyze an	e of the Gradule following: 4 - Son N/A - Mor 5	uating mewhat Not App e <= = S	Studer more the strategy of th	an satis or Not A ion = =>	Less	
Evaluation of the fulfillment of the Profile Instructions: Use the following scale to indicate your agreement with the 1-Very dissatisfied 2 – Dissatisfied 3 – Satisfied 5 - Expectations surpassed  1. Can you understand and apply the following knowledge?  a. Mathematics (through differential calculus)  b. Probability and statistics c. General chemistry d. Calculus based physics e. Other sciences  2. Are you proficient in the following major Civil Engineering areas? a. Design and Estimation b. Planning and execution c. Tenders and contracts d. GIS & Land records e. Environmental & Water supply	e of the Gradule following: 4 - Son N/A - Mor 5	uating mewhat Not App e <= = S	Studer more the strategy of th	an satis or Not A ion = =>	Less	



#### BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT



"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

	More <= = Satisfaction = => Less			Less		
	5	4	3	2	1	N/A
d. Computer Aided Building Planning & Drawing						
e. Basic material testing lab		~				
f. Fluid Mechanics	~					
g. Geotechnical engineering		~				
4. Which of the following skills, tools and techniques needed for computer	science	engine	ering pra	actice a	re you	
proficient in?						
a. Oral communication skills in English	V					,
b. Written communication skills in English		~				
c. Drawing skills for communicating engineering ideas	V		۳.			
d. Use of computers, internet, word processing, spreadsheet and					* 11	
database programs		~			7	
e. Probability and statistics	V					-
f. Computer Aided Building Planning & Drawing		~				
g. Participation in professional organizations	T	~				
h. Professional laws, regulations and ethics codes	V					
i. Application of modern tools to solve Computer Science &		-				1
Engineering problems	1	ł				
j. Knowledge of how to obtain information on laws, regulations and						
construction codes affecting the practice of Computer Science &						3
Engineering						
k. Stress management		M			p *= 1	
l. Values	~					
m. Coordination / Meeting skills		V	e., e.			
n. Critical thinking	1					
5. Can you work in a collaborative multi-disciplinary professional work gro	up assur	ning the	e followi	ng roles	s when	
needed?		_		100		
a. Leader		~				
b. Follower	- TI -	~				. ,
c. Parliamentarian	V					
d. Time-manager		<u></u>				
e. Recorder (note-taker)	1	1				
Can you able to:						
a. Identify civil engineering problems?	-	7				
b. Formulate civil engineering problems?		1			<del></del>	
c. Solve civil engineering problems?	V					
Can you able to communicate effectively in English?		10				
Can you understand professional practice and ethical responsibility issu	ies such	as.				
Can you understand professional practice and etinical responsibility issu	V 30011	45.			Г	
a. Procurement of work/contract/project	-	-				
b. Bidding versus quality - based selection processes.	<del>  .                                   </del>	<u></u>		<del> </del>	├	
c. How the Engineer interact to develop a project.	1	W				
d. The importance of professional licensure and continuing education.						-
e. Other professional, social, and moral issues			<u>.                                    </u>	<u> </u>	ــــــ	ــــــــــــــــــــــــــــــــــــــ
Do you have the broad education necessary to understand the impact of	f Civil Er	ngineer	ing solu	tions or	ı issues	such
as?						
a. Health	1					
b. General welfare		V		-		190
c. Safety	V	IÇA				
d. Environmental quality			4 Land			
				Car Town	-	
e. Economy in a global/societal context				0.00		
		1				
	4	100	77			
			-	<del>                                     </del>	+	+
	1		1	1	1	1



## BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT



"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

	More	<= = Sa	tisfactio	n = =>	ess	2 miles
	5	4	3	2	1	N/A
10. Are you committed to engage in lifelong learning throughout all of you	r profess	sional li	fe?			
Continuing education courses						
b. Undergraduate level courses in addition to degree		~				
c. Graduate courses	<u></u>					
d. Professional seminars						
e. Professional society annual conferences						
f. Membership in professional societies		<u> </u>				
g. Technical publications	· /					
h. Independent learning						
i. Site & industrial visit	<b>/</b>					
11. Do you participate in the following lifelong learning activities?						
a. Social	1					-
b. Cultural						
c. Economic						400
d. Artistic	/					-
e. Ethical	~					
f. Environmental		<u> </u>			- 3	Car Blo
g. Engineering	/_				-	0700
12. Do you have the managerial and entrepreneurial skills needed to	٠					1
solve Civil engineering problems?						72000
13. Are you satisfied with cost of education at BITM?		~		Star		
14. Are you satisfied with the level of professor's expectations of				118		
student's work?		ħ.		W. S.		
15. Are you satisfied with the projects assigned in the program at BITM?		~			( =	
16. Are you satisfied with the quality of teaching in the Civil Engineering						
Department?	V					-
17. Are you satisfied with the quality of the research carried out in the		3		P		
Civil Engineering department?					-	
18. Are you satisfied with the facilities in the Civil department?	V					
19. Are you satisfied with the BITM campus environment?	~	ļ				
20. Are you satisfied with the quality of education received at BITM?	~			ļ		-
21. Would you recommend the Civil Engineering program at BITM to your						
family and friends?						

### Graduate Details :-

U.S.N :-	3BR19 CVO 57	A. San		,
Name of the Graduate :-	Shalana, S	1 ale Kote	Signature:-	7
E mail ld :-	Shalana. s. talikote	Ogmail can	Mobile No :-	8068810388



VISION

#### Basavarajeswari Group of Institutions

#### BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT



"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

### GRADUATING STUDENT EXIT SURVEY

ACADEMIC YEAR 2022 2023
Program Studied: - CIVIL ENGINEERING

VISION AND MISSION OF INSTITUTE

MISSION

To contribute valuable graduates for industry and society through excellence in technical & management education and research.	To offer state-of-the-art undergraduate, postgraduate and doctoral programme: To empower the students with Technical, Managerial Skills and professional ethics To collaborate with academia and industries for skill development.				programmes. ssional ethics.		
	VISION & MISSION OF THE DEPARTMENT						
VISION  To be an outstanding center for teaching, learning and research to meet societal needs.	VISION				meet societal		
	EDUCATIONAL OBJECTIVE						A11
To develop graduates with strong knowledge of civil eng	ineering to excel in their profes	sional ca	areer.				
To acquire necessary skills with leadership qualities, ethi	cs and values that meets the nee	ds of in	dustry ar	nd society	y.		
To engage in lifelong learning for professional enrichmen							
Rank your area of professional interest: (First  Design and Estimation Planning and execution Tenders and contracts  What is your situation with the GATE exam? Have not taken. Taken once and failed. Taken more than once and failed	S GIS & _≥ Enviror Transp Taken Taken	nmental ortation once an more th	& Water	d. and pass	sed.		
Instructions: Use the following scale to indicate 1 - Very dissatisfied 2 - Dissatisfied 5 - Expectations surpassed	your agreement with the followi 3 – Satisfied	4 - Sor N/A – Mor	Not App e <= = S	more the licable of atisfacti	or Not Al on = =>	ble to A	12.74
1. Can you understand and apply the following	knowledge?						
a. Mathematics (through differential calculus)							
b. Probability and statistics		<u></u>					
c. General chemistry							
d. Calculus based physics	-4"						
e. Other sciences	Alle e						
2. Are you proficient in the following major Civ	/il Engineering areas?						
a. Design and Estimation							
b. Planning and execution		1	1				
c. Tenders and contracts		P.					
d. GIS & Land records	.,						
e. Environmental & Water supply	7						
f. Transportation							
3. Can you conduct laboratory experiments and	d critically analyze and intern	ret data	in the f	ollowing	areas?		
a. Basic Surveying	. J July analy 20 and intolo		1				1
b. CHMT	Dan-	7				ACT BY	CONTRACT OF
c. Geotechnical Engineering		V	-				Regular Control
o. Cooloomiou Engineering							





## BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

	More	<= = Sa	atisfact	ion = =>	Less:	170
	5	4	3	. 2	<b>121</b> TR	N/A
d. Computer Aided Building Planning & Drawing						2
e. Basic material testing lab	/					-
f. Fluid Mechanics	<b>/</b>					
				ـــبــــــــــــــــــــــــــــــــــ		
g. Geotechnical engineering  4. Which of the following skills, tools and techniques needed for computer s	science	engine	ering p	ractice a	re you	
proficient in?			79			<del></del>
a. Oral communication skills in English	V					
b. Written communication skills in English	/					+-
c. Drawing skills for communicating engineering ideas			1 1			
d. Use of computers, internet, word processing, spreadsheet and	1//	1				
database programs	-			_	-	<del></del>
e. Probability and statistics					-	-
f. Computer Aided Building Planning & Drawing	<u></u>				+	-
g. Participation in professional organizations	-				+-	
h. Professional laws, regulations and ethics codes			-	-	+	
i. Application of modern tools to solve Computer Science &						
Engineering problems	<del>                                     </del>	<del> </del>	+	-	+	
j. Knowledge of how to obtain information on laws, regulations and					e l	
construction codes affecting the practice of Computer Science &						
Engineering		<u> </u>	_		-	
k. Stress management		-			0 is	
/ I. Values		-	_	P.	1	-
m. Coordination / Meeting skills		1-/			-	
n. Critical thinking  5. Can you work in a collaborative multi-disciplinary professional work gro	up assi	ımina t	he follo	owing ro	les whe	en
	Jup uso	9		•		
needed?			-			10
a. Leader						
b. Follower		~		_	:	
c. Parliamentarian	~	1.				
d. Time-manager	1					
e. Recorder (note-taker)						
6. Can you able to:		レ	-			
a. Identify civil engineering problems?		レ	-			
b. Formulate civil engineering problems?	<del></del>		_			
				- 1		
c. Solve civil engineering problems?:	-		-			
c. Solve civil engineering problems?:	CIIPS SIII	ch as:				
c. Solve civil engineering problems?: 7. Can you able to communicate effectively in English? 8. Can you understand professional practice and ethical responsibility iss	sues su	ch as:				
c. Solve civil engineering problems?:  7. Can you able to communicate effectively in English?  8. Can you understand professional practice and ethical responsibility issues.  9. Progurement of work/contract/project	sues su	ch as:				
c. Solve civil engineering problems?:  7. Can you able to communicate effectively in English?  8. Can you understand professional practice and ethical responsibility issued as a Procurement of work/contract/project  9. Ridding versus quality – based selection processes.	sues su	ch as:				
c. Solve civil engineering problems?:  7. Can you able to communicate effectively in English?  8. Can you understand professional practice and ethical responsibility iss  a. Procurement of work/contract/project  b. Bidding versus quality – based selection processes.	sues su	ch as:				
c. Solve civil engineering problems?:  7. Can you able to communicate effectively in English?  8. Can you understand professional practice and ethical responsibility iss a. Procurement of work/contract/project b. Bidding versus quality – based selection processes. c. How the Engineer interact to develop a project.  d. The importance of professional licensure and continuing education.	sues su	ch as:				
c. Solve civil engineering problems?:  7. Can you able to communicate effectively in English?  8. Can you understand professional practice and ethical responsibility iss a. Procurement of work/contract/project b. Bidding versus quality – based selection processes. c. How the Engineer interact to develop a project. d. The importance of professional licensure and continuing education.				colution	us on is	CIIOS SIII
c. Solve civil engineering problems?  Can you able to communicate effectively in English?  Can you understand professional practice and ethical responsibility iss  a. Procurement of work/contract/project  b. Bidding versus quality – based selection processes.  c. How the Engineer interact to develop a project.  d. The importance of professional licensure and continuing education.			eering	solution	as on is	sues su
c. Solve civil engineering problems?  7. Can you able to communicate effectively in English?  8. Can you understand professional practice and ethical responsibility iss a. Procurement of work/contract/project b. Bidding versus quality – based selection processes. c. How the Engineer interact to develop a project. d. The importance of professional licensure and continuing education. e. Other professional, social, and moral issues  Do you have the broad education necessary to understand the impact			eering	solution	as on is	sues su
c. Solve civil engineering problems?  7. Can you able to communicate effectively in English?  8. Can you understand professional practice and ethical responsibility iss  a. Procurement of work/contract/project  b. Bidding versus quality – based selection processes.  c. How the Engineer interact to develop a project.  d. The importance of professional licensure and continuing education.  e. Other professional, social, and moral issues  Do you have the broad education necessary to understand the impact as?			eering	solution	ns on is	sues su
c. Solve civil engineering problems?  Can you able to communicate effectively in English?  Can you understand professional practice and ethical responsibility iss  a. Procurement of work/contract/project  b. Bidding versus quality – based selection processes.  c. How the Engineer interact to develop a project.  d. The importance of professional licensure and continuing education.  e. Other professional, social, and moral issues  Do you have the broad education necessary to understand the impact as?  a. Health			eering	solution	as on is	sues su
c. Solve civil engineering problems?  7. Can you able to communicate effectively in English?  8. Can you understand professional practice and ethical responsibility iss a. Procurement of work/contract/project b. Bidding versus quality – based selection processes. c. How the Engineer interact to develop a project. d. The importance of professional licensure and continuing education. e. Other professional, social, and moral issues  Do you have the broad education necessary to understand the impact as? a. Health b. General welfare			eering	solution	as on is	sues su
c. Solve civil engineering problems?:  7. Can you able to communicate effectively in English?  8. Can you understand professional practice and ethical responsibility iss a. Procurement of work/contract/project b. Bidding versus quality – based selection processes. c. How the Engineer interact to develop a project. d. The importance of professional licensure and continuing education. e. Other professional, social, and moral issues  Do you have the broad education necessary to understand the impact as? a. Health b. General welfare c. Safety			eering	solution	as on is	sues su
c. Solve civil engineering problems?:  7. Can you able to communicate effectively in English?  8. Can you understand professional practice and ethical responsibility iss a. Procurement of work/contract/project b. Bidding versus quality – based selection processes. c. How the Engineer interact to develop a project. d. The importance of professional licensure and continuing education. e. Other professional, social, and moral issues  Do you have the broad education necessary to understand the impact as?  a. Health b. General welfare c. Safety d. Environmental quality			eering	solution	as on is	sues su
c. Solve civil engineering problems?:  7. Can you able to communicate effectively in English?  8. Can you understand professional practice and ethical responsibility iss a. Procurement of work/contract/project b. Bidding versus quality – based selection processes. c. How the Engineer interact to develop a project. d. The importance of professional licensure and continuing education. e. Other professional, social, and moral issues  Do you have the broad education necessary to understand the impact as?  a. Health b. General welfare c. Safety			eering	solution	as on is	sues su
c. Solve civil engineering problems?  7. Can you able to communicate effectively in English?  8. Can you understand professional practice and ethical responsibility iss  a. Procurement of work/contract/project  b. Bidding versus quality – based selection processes.  c. How the Engineer interact to develop a project.  d. The importance of professional licensure and continuing education.  e. Other professional, social, and moral issues  Do you have the broad education necessary to understand the impact as?  a. Health  b. General welfare  c. Safety  d. Environmental quality			eering	solution	as on is	sues su



### Basavarajeswari Group of Institutions BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT



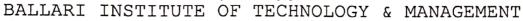
"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

作中的特别与"国际电影情况"。第1760年上二576年4月14日日本中华	Mor	e <= = S	atisfacti	on = =>	Less	
	5	4	3	2	11	N/A
10. Are you committed to engage in lifelong learning throughout all of you	our profe	ssional	ife?			1
a. Continuing education courses	T					4.
b. Undergraduate level courses in addition to degree						1.
c. Graduate courses		V				
d. Professional seminars						
e. Professional society annual conferences						
f. Membership in professional societies		4				
g. Technical publications						-
h. Independent learning	1.5	<u> </u>			-	-
i. Site & industrial visit		<u></u>				
11. Do you participate in the following lifelong learning activities?						
a. Social	1	1				-
b. Cultural	+~	-				
c. Economic	+	-			·	
d. Artistic				-		
e. Ethical	<del>                                     </del>	<u> </u>				
f. Environmental	1.	<del> </del>				
g. Engineering	10					
12. Do you have the managerial and entrepreneurial skiws needed to		سسه				
solve Civil engineering problems?					-	
13. Are you satisfied with cost of education at BITM?	-					
14. Are you satisfied with the level of professor's expectations of		-			-	
student's work?						
15. Are you satisfied with the projects assigned in the program at BITM?	<u></u>					-
16. Are you satisfied with the quality of teaching in the Civil Engineering						1
Department?	_					
17. Are you satisfied with the quality of the research carried out in the						ps
Civil Engineering department?						
18. Are you satisfied with the facilities in the Civil department?						
19. Are you satisfied with the BITM campus environment?					16-7	
20. Are you satisfied with the quality of education received at BITM?				Tarial I		
21. Would you recommend the Civil Engineering program at BITM to your		/				
family and friends?						
	117 -					

#### Graduate Details :-

U.S.N :-	3,8R19CV062	1
Name of the Graduate :-	Soumure N	Signature: Source.
	Sounganeeravail@mail.	Mobile No:-9632906799
- AC (Septem)	Jan Jan	







"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

## GRADUATING STUDENT EXIT SURVEY ACADEMIC YEAR 2022 - 20 23

Program Studied: - CIVIL ENGINEERING

VISIO	N AND MISSION OF INSTI	TUTE					
VISION	i		115510				
o contribute valuable graduates for industry and	To offer state-of-the-art un	dergradu	ate, pos	tgraduat	e and c	loctoral	program
ciety through excellence in technical & management ucation and research.	t To empower the students with Technical, Managerial Skills and professiona To collaborate with academia and industries for skill development.			sional e			
<del></del>	& MISSION OF THE DEPAR			1 SKIII UC	velopine	int.	
VISION			VISION	J			
be an outstanding center for teaching, learning and	To be an outstanding center				nd rese	arch to	meet so
search to meet societal needs.	needs.		O,				
·							
develop graduates with strong knowledge of civil eng	EDUCATIONAL OBJECTIV						
acquire necessary skills with leadership qualities, ethi		eds of ind	ustry an	d society	<i>/</i> .		
engage in lifelong learning for professional enrichmen							•,
Rank your area of professional interest: (First			. 1				
Design and Estimation	GIS &	Land reco	ords	li-			
Planning and execution			k vvater	supply			
	<u></u> Transp	ortation					
What is your situation with the GATE exam?	Takan						
Have not taken.		once and more tha			od		
Taken once and failed.		t to take			eu.		
Taken more than once and failed	Lxpec	i io iane i	t Heat y	cai.			
5 - Expectations surpassed				licable c atisfacti			nswer
是这种是一种特色的。这种性质的更高的。 第一种种种的一种种种种种种种种种种种种种种种种种种种种种种种种种种种种种种种种		- Constitution of the Cons		July - Edit - Control	CONTRACTOR BRIDE	A PROPERTY OF THE PARTY OF	N/Δ
A Comment of the following		1	La Sa Tingal	10 M	\$1.20 min to 1	A POST SERVICE	35 (1/2)
1. Can you understand and apply the following	knowledge?	1					
a. Mathematics (through differential calculus)	Q. 11				- ,		
b. Probability and statistics		1					
c. General chemistry							
d. Calculus based physics		<b>Y</b>		<u> </u>			
e. Other sciences		V,					
2. Are you proficient in the following major Civ	ull Engineering areas?	8					
	/il Engineering areas?						
a. Design and Estimation	/il Engineering areas?	<i>y</i>					
b. Planning and execution	vil Engineering areas?	<i>y</i>					,
b. Planning and execution c. Tenders and contracts	vil Engineering areas?	5					
b. Planning and execution c. Tenders and contracts d. GIS & Land records	/il Engineering areas?	3					
b. Planning and execution c. Tenders and contracts d. GIS & Land records e. Environmental & Water supply	/il Engineering areas?						
b. Planning and execution c. Tenders and contracts d. GIS & Land records e. Environmental & Water supply f. Transportation		5					
b. Planning and execution c. Tenders and contracts d. GIS & Land records e. Environmental & Water supply f. Transportation 3. Can you conduct laboratory experiments and			in the f	following	areas?		
b. Planning and execution c. Tenders and contracts d. GIS & Land records e. Environmental & Water supply f. Transportation 3. Can you conduct laboratory experiments and a. Basic Surveying		oret data	in the f	following	g areas?		
b. Planning and execution c. Tenders and contracts d. GIS & Land records e. Environmental & Water supply f. Transportation 3. Can you conduct laboratory experiments and			in the f	Collowing	g areas?		



## BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT



"Inana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

	More	<= = Sa	Isfacti	on = =>	Less	Carry.
	5 ,	4	3	2	1	N/A
d. Computer Aided Building Planning & Drawing	1			1		
e. Basic material testing tab	1		-	To the Management of		
Fluid Mechanics	1	-	-			
g. Geofechnical engineering	-		Committee or Special			
4. Which of the following skills, tools and techniques needed for computer proficient in?	science	ingineer	ing pr	actice ar	e you	
a. Oral communication skills in English	1.7		-	T		-
b. Written communication skills in English		-		-		-
c. Drawing skills for communicating engineering ideas	-		-	-		-
d. Use of computers, internet, word processing, spreadsheet and		-		1	-	-
database programs		1				
e. Probability and statistics	1		-		-	i
f. Computer Aided Building Planning & Drawing	1	1		1	-	-
g. Participation in professional organizations	1			1		
h. Professional laws, regulations and ethics codes				1		-
i. Application of modern tools to solve Computer Science &				1	-	1
Engineering problems						
j. Knowledge of how to obtain information on laws, regulations and				1	1	1
construction codes affecting the practice of Computer Science &						
Engineering						
k. Stress management	1			1	1	1
l. Values	1					
m. Coordination / Meeting skills	10				-	-
n. Critical thinking	1			-		1
5. Can you work in a collaborative multi-disciplinary professional work groneeded? a. Leader		_		1		1
b. Follower			_	1	-	-
c. Parliamentarian	1			1	1	1
d. Time-manager	11/		-	1	1	
e. Recorder (note-taker)					1	1
6. Can you able to:		-	-		-	
a. Identify civil engineering problems?	TV				1	1
b. Formulate civil engineering problems?	1			1		
c. Solve civil engineering problems?		1		1		-
7. Can you able to communicate effectively in English?	10			-	-	-
B. Can you understand professional practice and ethical responsibility iss	tues such	1 35'		-		-
Procurement of work/contract/project		1	1	1	7	-
b. Bidding versus quality – based selection processes.	-	1	-	-	-	-
c. How the Engineer interact to develop a project.		1	-	_	-	-
d. The importance of professional licensure and continuing education.		0	-	-		-
The importance of professional licensure and continuing education.     Other professional, social, and moral issues	-	1	-	-	-	-
	-4.01.11.0				-	
Do you have the broad education necessary to understand the impact as?	Of CIVIL	ngineer	ing so	nutions	on Issu	es suc
a. Health	1					
b. General weltare		1				
c. Safety		1				
d. Environmental quality		1			,	
e. Economy in a global/societal context	-					
		_				
		-				





## BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

10. Are you committed to engage in lifelong learning throughout all of your professional life?  a. Continuing education courses  b. Undergraduate level courses in addition to degree  c. Graduate courses  d. Professional seminars	1 N/A
a. Continuing education courses b. Undergraduate level courses in addition to degree c. Graduate courses d. Professional seminars	
a. Continuing education courses b. Undergraduate level courses in addition to degree c. Graduate courses d. Professional seminars	
c. Graduate courses d. Professional seminars	
c. Graduate courses d. Professional seminars	
e. Professional society annual conferences	
f. Membership in professional societies	
g. Technical publications	
h. Independent learning	
i. Site & industrial visit	
11. Do you participate in the following lifelong learning activities?	
a. Social	
b. Cultural	
c. Economic	
d. Artistic	
e. Ethical	
f. Environmental	
g. Engineering	
12. Do you have the managerial and entrepreneurial skills needed to	
solve Civil engineering problems?	
13. Are you satisfied with cost of education at brim:	
14. Are you satisfied with the level of professor's expectations of	
student's work?	
15. Are you satisfied with the projects assigned in the program at BITM?	
16. Are you satisfied with the quality of teaching in the Civil Engineering	
Department?	
17. Are you satisfied with the quality of the research carried out in the	
Civil Engineering department?	
18 Are you satisfied with the facilities in the Civil department?	
10. Are you satisfied with the BITM campus environment?	
20. Are you satisfied with the quality of education received at BOIM?	
21. Would you recommend the Civil Engineering program at BiTM to your	
family and friends?	

#### Graduate Details :-

U.S.N :-	3BR19 CV 0 6 8	
Name of the Graduate :-		Signature: If the
E mail ld :-	TO coig A. 9 mail- can	Mobile No :- 6364481990
	17 00 1 100	



## Bauri Institute of Technology & Mana ment ana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104 Department of Computer Science & Engineering







**Evalution Feed Back Form** 

	Branch	Civil Engg.	Se	emes	ter		3	Sec	tion	A		21-01-2023		
175115	Teaching Evaluation													
SI. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	. 9	10	% of Syllabus Covered	Grade Point Avegare
1	MATHS	Mrs Sunitha Kolasani	9.38	9.33	9.25	9.17	9.50	9.33	9.31	9.38	9.21	9.04	70.83	9.29
2	GEO. ENGG.	Mr Syed Sadath Ali	9.46	9.44	9.35	9.44	9.38	9.46	9.44	9.33	9.19	9.13	72.50	9.36
3	SOM	Mr Basavaraj B	9.31	8.69	8.83	9.15	9.17	9.06	9.15	9.17	8.69	8.94	62.50	9.01
4	ENGG GEOLOGY	Mr S V Patil	9.56	9.50	9.42	9.23	9.50	9.44	9.44	9.46	9.50	9.48	73.96	9.45
5	CAD	Mr Ambareesh V	8.69	8.73	8.75	8.98	8.92	8.90	8.98	8.92	8.88	8.83	71.25	8.86
6	DT	Mr S V Patil	9.31	9.60	9.15	9.38	9.25	9.27	9.23	9.40	9.29	9.13	71.25	9.30
7	CONST. OF INDIA	Mrs Maheshwari	8.88	8.60	8.56	8.88	8.85	8.67	8.71	8.85	8.54	8.52	64.79	8.71
8	BM&C	Mr Vinay Hunagund	9.08	9.40	9.13	9.29	9.06	9.10	9.02	9.00	9.04		50.42	9.13
9	BM testing lab	Mr Vinay Hunagund / Mr Basavaraj B	9.15	9.35	9.08	9.27	8.98	9.02	8.90	8.98	8.98		50.83	9.08

AL DESIGN	Library Evaluation									
SLNo	Name of the Section	Name of the Section 1 2 3				5	6	Grade Point Average		
1	Library Department	7.25	7.29	7.21	7.06	7.83	7.27	7.32		

2000	Office Evaluation									
SI.No	Name of the Section	1	2	3	4	Grade Point Average				
1	Admission	7.46	7.25	7.77	7.23	7.43				
2	Examination	7.56	7.56	7.81	7.33	7.57				
	Account	7.60	7.65	8.00	7.38	7.66				
4	Certificate	7.81	7.98	8.10	7.85					

General Evaluation							
SI.No	Name of the Section	Grade Point Average					
1	Intraction with the Principal	8.33					
2	intraction with HOD's	9.17					
3	Response at the Reception	8.21					
4	Extra curricular Activities	7.65					
5	Discipline in Campus	8.13					
6	Internet Facility	6.71					
7	House keeping - College Campus	8.06					
8	Drinking Water Facility	8.69					
9	Sports Activity	7.19					

**Вызманите от нор ДТЕТ** 

B.E. M.Tech.. Ph.D. Professor & HOD Dept of Civil Instituting Signature of Principal

Principal, Ballari Institue of Technology & Management Ballari.

Developed by, Mr.Sreenivasa M, CSE, BITM.



## Banari Institute of Technology & Mar gement "Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104

Department of Computer Science & Engineering
Fyalution Feed Back Form





Evalution	reed	Back	( Form
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	Dianen	Civil Engg.	S	Semester 5 Section A					03-01-2023							
STATE OF THE REAL PROPERTY.	12 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	and the second of the second of the second	reacting Evaluation													
SI. No.	Subject Code	Faculty	1	USE HARRIST	7000101200	Add Server	matters	6	District in	8,	<b>WASHINGTON</b>	10	% of Syllabus Covered	Grade Point Avegare		
1		Mr.Tanu H.M	9.39	9.57	9.70	9.70	9.78	9.35	9.74	9.70	9.65	9.09	51.30	9.57		
2	18CV52	Mr.Md Khalid S	_		1	_		_		9.87		9.70	52.17	9.86		
3	18CV53	Mr. Shiva Kumar K	9.91	9.91	9.91	9.91	9.87	9.91	9.87	9.87	9.83	9.78	61.30	9.88		
4	18CV54	Dr.D Manikanta	9.70	9.61	9.65	9.48	9.65	9.09	9.74	9.74	9.43	9.35	52.61	9.54		
5	18CV55	Dr. T H Patel	9.74	9.65	9.70	9.65	9.78	9.22	9.39	9.57	9.74	9.57	57.83	9.60		
6	18CV56	Mr.Praveen Ashok	9.78	9.91	9.87	9.96	9.91	9.91	9.83	9.87	9.78	9.78	52.17	9.86		
7	18CIV59									_	9.83	_	57.83	9.87		
8	18CVL57	Mr.Praveen Ashok	9.83	9.74	9.87	9.83	8.04	9.26	9.48	9.65	9.87		36.96	9.51		
9	18CVL58	Mr.Anil Kumar H M	9.87	9.35	9.65	9.61	8.96	9.83	9.70	9.26	9.83		38.26	9.56		

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	SI.No	Name of the Section	1	2	3	4	5	.6	Grade Point Average
Ì	1	Library Department	7.09	6.91	7.35	7.48	7.04	6.35	7.04

Chilins	Office Evaluation								
SI.No	Name of the Section	18.1年	报2	₹38	144票	Grade Point Average			
1	Admission	6.65	6.43	7.30	7.00	6.85			
2	Examination	6.74	6.96	7.09	7.09	6.97			
3	Account	6.52	6.70	6.96	6.65	6.71			
4	Certificate	6.83	6.78	7.04	7.00	6.91			

and c	General Evaluation	的。如何可以在个100回的理题。 1
SI.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	7.65
2	Intraction with HOD's	8.13
3	Response at the Reception	7.43
4	Extra curricular Activities	7.00
5	Discipline in Campus	7.09
6	Internet Facility	6.35
7	House keeping - College Campus	7.35
8	Drinking Water Facility	7.57
9	Sports Activity	7.35

Signiature of Hor.T.H. PATEL

B.E., M.Tech., Ph 1 Professor & HOD Nept of Civil Engin

Signature of Principal [M. Fan LI Ri.

Developed by, Mr. Sreenivasa M, CSE, Dept. BITM



Ballari Institute of Technology & Management
Inana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104
Department of Computer Science & Engineering





	Due to Te Chance of the Market	Evalu	ıtion	Fee	d Ba	ck F	orm	ering 1			NAAC NAAC					
_	Branch	Civil Engg.			Semester		5		Section		В		03-01-20	22-2		
WIND FOR	at Annual to Annual to	The second secon	e dille	Tea	ching	Eval	uation	C. C.	Paris,	BATES R	5300		6041300 Automate	Esta Allahara Arr		
SI. No.	Subject Code		1	2.	3	4	5	<b>6</b>	7	8	9	10	% of Syllabus Covered	Grade Point		
		Mr.Tanu H.M	9.78	9.96	9.85	9.89	9.93	9.78	9.85	9.85	9.96	9.74		Avegare 9.86		
2		Mr.Md Khalid S	9.93	9.96	9.96	10.00	9.96	10.00			10.00					
3	18CV53	Mr. Shiva Kumar K	10.00	9.96	10.00						10.00			9.98		
4	18CV54	Dr.D Manikanta	9.96	9.89		9.81						-		9.99		
5		Dr. T H Patel	9.74						9.93	9.96	9.93		47.78	9.87		
6	4	Mr.Praveen Ashok	-	9.85		9.78	9.96	9.63	9.81	9.85	9.89	9.81	52.96	9.81		
7		Dr.Mahabaleshwara	10.00		10.00						10.00		47.78	9.99		
8	4	Mr.Sadath Ali	9.96	9.96		10.00					10.00	9.96	47.04	9.97		
, 9			9.81	9.74	9.56	9.85	9.63	9.81	9.78	9.78	9.93		47.78	9.77		
9 , 8	18CVL58	Mr.Tanu H M	9.96	9.96	9.96	9.93	9.81	9.96	9.93	9.96	9.93		45.93	9.93		

		3.30	3.50	3.30	3.33	9.01	9.96	9.93	9.96	9.93	45.93
MATERIAL PROPERTY.	的。在1994年,1994年,1994年,1995年中的1994年,1994年,1994年,1994年,1994年,1994年,1994年,1994年,1994年,1994年,1994年,1994年,1994年,1994年	Libra	ry Ev	aluatio	on.	12.000	23.7	tive a	a tract	334(4)	<b>地</b> 种的 100 100 100 100 100 100 100 100 100 10
SI.No	Name of the Section	12	2	3	4	5	6,		Gı	rade Po	oint Average
1	Library Department	8.70	8.67	8.48	9.04	8.81	8.52				8.70

100	Office Evaluation									
SI.No	Name of the Section	131	2	3.	4	Grade Point Average				
1	Admission	8.00	7.96	8.85	7.89	8.18				
2	Examination	8.33	8.63	9.04	8.30	8.57				
3	Account	8.52	8.59	8.81	8.59	8.63				
4	Certificate	8.33	8.52	8.74	8.56	8.54				

(4.32)	General Evaluation	TO BEAUTY OF BUILDING
SI.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	9.04
2	Intraction with HOD's	9.74
3	Response at the Reception	9.30
4	Extra curricular Activities	8.85
5	Discipline in Campus	9.26
6	Internet Facility	8.11
7	House keeping - College Campus	8.96
** 8	Drinking Water Facility	9.41
9	Sports Activity	8.07

DE HOPATEI.

B.E., M.Tech., Ph.D. Professor & HOD Nept of Civil Engineering Signature of Principal R1.

Developed by, Mr. Sreenivasa M, CSE, Dept. BITM









"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104 Department of Computer Science & Engineering

**Evaluation Feed Back Form** 

_	· ·	Branch	Civil Engg.	Se	mes	ter		7	Sec	tion	Α		03-01-2023				
				each			tion	history.	A Service		W 165	關的	33 (18)	2,54年3月1日建設347	the state of the s		
	SI. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point  Avegare		
	1000	18CV71	Mr. Anil Kumar H M	8.86	8.62	8.70	8.74	8.81	8.60	8.79	8.71	8.74	9.03	64.25	8.76		
	2		Mr.Mohammed Haseebulla								8.89		9.14	62.33	8.86		
	2	18CV734	Dr.H.Mahabaleswara .								9.11		9.29	64.93	9.05		
	4												9.10	64.66	8.98		
		18CV751	Mr.Pavan.B.S								8.99		8.88	64.52	8.96		
	6	18CVL76									9.07			53.01	8.99		
	7		Mr. Ravichandra A/ Vinay kumar Hunagun											56.44	9.06		
	8	18CVP78									8.99			54.38	8.89		

	Library	Evalu	atior		KEUNK	S 10 15 15		THE RESIDENCE OF THE PARTY OF T
SI.No	Name of the Section	13	2	3	4	5	6	Grade Point Average
1	Library Department	6.56	6.81	6.97	6.93	7.52	7.19	7.00

Widers!	Office Evaluation	n 👯	30 K 3	200	MEN	では、これでは、これでは、これでは、これをない。
SI.No	Name of the Section	第1章	2	3	4	Grade Point Average
ALCOHOLD CAR	Admission .	6.37	6.27	6.81	6.40	6.46
2	Examination	6.59	6.92	7.01	7.05	6.89
3	Account	6.36	6.58	6.63	6.75	6.58
4	Certificate	6.63	6.93	7.04	7.01	6.90

4 6 60	General Evaluation	KANCHANG MELANGAN
SI.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	7.53
2	intraction with HOD's	7.53
3	Response at the Reception	7.47
4	Extra curricular Activities	6.79
5	Discipline in Campus	. 7.51
6	Internet Facility	6.36
7	House keeping - College Campus	. 7.22
8	Drinking Water Facility	7.60
9	Sports Activity	6.82

Signature of HOD

Signature of Principal

Dr.T.H. PATEL

B.E., M.Tech., Ob.D. Professor & HCD

Dept of Civil Engage edian

Tt. M. BELLARI.

Developed by, Mr. Sreenivasa M, CSE, BITM.









	Branch	Civil Enga		_									22	
	· · · · · · · · · · · · · · · · · · ·	Civil Engg.		emes			7	Sec	tion		В		03-01-20	23
		Teachin	g Eva	aluati	on	1000	1111		Militar Militar	AND T	Sign of		Residence of the	拉。但即把您用等
SI. No.	Subject Code	Faculty	1	2	3.	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	18CV71	Mr. Anii Kumar H M	9.63	9.30	9.39	9.24	9.74	9.37	9.57	9.35	9.15	9.43	76.74	9.42
2	18CV72	Mr.Mohammed Haseebulla	9.17	9.02	8.91	8.96	9.33	8.91	9.07	9.11	8.98	9.39	73.91	9.08
3	18CV734	Dr.H.Mahabaleshwara	9.48	9.07	9.22	9.09	9.46	9.02	9.02	9.20	8.72	9.43	78.91	9.17
4	18CV743 / 18CV74	Mrs. Brunda A/ Mr. Ravichandra A H	9.26	8.78	8.85	9.00	9.26	8.83	8.78	9.00	8.61	8.98	81.96	8.93
5	18CV751	Mr.Pavan.B.S	9.33	9.04	9.22	9.24	9.41	9.07	9.00	9.20	8.96	9.24	77.17	9.17
6	18CVL76	Mr. Md Khalid S/ Shivakumar k	7.80	8.15	8.17	8.09	7.61	7.98	8.13	8.11	8.02		53.70	8.01
; 7	18CVL77	Dr.Manikanta/Vinay kumar Hunagund	9.07	9.11	8.93	8.93	8.39	8.74	8.93	8.76	9.22		71.74	8.90
- 8	18CVP78	All Faculty									8.54		63.48	8.35

K MALIE	Library Evalua	tion	6,5430.1	aties:	Q.17974J	1477	53.00	于最级的基本的对象的主义。这个人的对方是是是
SI.No	Name of the Section	10	2	3	4	5	6	Grade Point Average
1	Library Department	6.54	6.59	6.59	6.98	7.13	6.70	6.75

San Area	Office Evaluation										
SI.No	Name of the Section	18.12	12	3	14	Grade Point Average					
75-100-100	Admission	5.98	6.04	6.30	5.78	6.03					
		6.02	6.09	6.22	6.13	• 6.11					
3		5.63	5.65	5.96	5.78	5.76					
<del></del>	Certificate	6.00	6.30	6.50	6.37	6.29					

HE CO	General Evaluation	的复数对抗 建四元三多种的是"中心
SINO	Name of the Section	Grade Point Average
1	Intraction with the Principal	6.93
	intraction with HOD's	7.57
3	Response at the Reception	6.89
4	Extra curricular Activities	6.91
	Discipline in Campus	7.61
-6	Internet Facility	6.07
7	House keeping - College Campus	6.65
8	Drinking Water Facility	. 7.70
	Sports Activity	6.87

PATE<sup>TSignature</sup> of Principal

B.E., M.Tech., Ph.L. Professor & HOD Nept of Civil Engineering BITM, BALLARI.

		Faculty									
	BALLARI INSTITUTE O	F TECHN	OLO	GY &	MAN	AGEN	IENT,	Bella	ry-58	3104	
Faculty	Name:RAVINDRA MALLAIAH HIREMATHA								-44	SE	M IV SEC
Subjec	t:BALAKE KANNADA(21KBK47) Theory								Ac	ademic:Eve	n Term 202
SI NO	Questions	10	9	8	7	6	5	4	3	Score	%
1	A Regularity in handling classes	10	1	1	1	0	0	0	0	124/130	95.38
2	A Interaction with students	8	3	1	1	0	0	0	0	122/130	93.85
3	A Presentation of the subject	8	2	2	1	0	0	0	0	121/130	93.08
4	A Audibility & Clarity of speech	9	2	1	1	0	0	0	0	123/130	94.62
5	Å Subject knowledge	9	3	0	1	0	0	0	0	124/130	95.38
6	A Creating interest in the subject	7	3	1	2	0	0	0	0	119/130	91.54
7	Black Board Presentation / PPTs	8	2	0	3	0	0	0	0	119/130	91.54
8	A Fulfillment of Topic Learning Objectives	9	2	0	2	0	0	0	0	122/130	93.85
9	Behavior of staff with students	8	2	1	2	0	0	0	0	120/130	92.31
10	Å Valuation of IA books	9	2	0	2	0	0	.0	0	122/130	93.85
				<u> </u>							
_								Score		Percei	ntage
	6'					12	16/130	0	93.	54	
	. 1				-						
01	ature of HOD										

		aculty	reea	Dack	Keh	054	ENT	Pollar	-583	104	73
	BALLARI INSTITUTE OF	TECHN	IOLO	GY &	MANA	GEIVI	ENI,	Dellai	y-000	SEA	IV SEC A
Faculty	y Name:Dr Venkana Gouda										
Subjec	t:BALAKE KANNADA(21KBK47) Theory								Aca	demic:Even	
SINO		10	9	8	7	6	5	4	3	Score	%
1	A Regularity in handling classes	5	1	0	0	0	0	0	0	59/60	98.33
- 2	Å Interaction with students	5	1	0	0	0	0	0	0	59/60	98.33
	A Presentation of the subject	5	1	0	0	0	0	0	0	59/60	98.33
3		5	1	0	0	0	0	0	0	59/60	98.33
4	A Audibility & Clarity of speech	5	1	0	0	0	0	0	0	59/60	98.33
5	Å Subject knowledge		1	0	0	0	0	0	0	59/60	98.33
6	À Creating interest in the subject	5	· ·	<u> </u>	0	0	0	0	0	59/60	98.33
7	A Black Board Presentation / PPTs	5	1	0	<u> </u>		0	0	0	59/60	98.33
8	À Fulfillment of Topic Learning Objectives	5	1	0	0	0			0	59/60	98.33
9	A Behavior of staff with students	5	1	0	0	0	0	0	-		98.33
10	Å Valuation of IA books	5	1	0	ļ 0		0	0	0	59/60	90.55
	_										
								Score		Perce	entage
					590/60	98	3.33				
	ature of HOD										

	BALLARI INSTITUTE O	F TECH	NOLO	GY &	MAN	AGEN	IENT,	Bella	ry-58	3104	
Facult	y Name:Dr, T,H Patil			Accine				-			M IV SEC
Subjec	t:PUBLIC HEALTH ENGINEERING(21CV43) TI	heory							Ac	ademic:Ever	Term 202
SI NO	Questions	10	9	8	7	6	5	4	3	Score	%
1	A Regularity in handling classes	29	2	0	0	0	0	0	0	308/310	99.35
. 2	À Interaction with students	28	2	0	1	0	0	0	0	305/310	98.39
3	A Presentation of the subject	27	3	0	1	0	0	0	0	304/310	98.06
4	A Audibility & Clarity of speech	22	5	2	1	0	1	0	0	293/310	94.52
5	Å Subject knowledge	30	0	1	0	0	0	0	0	308/310	99.35
6	A Creating interest in the subject	26	2	1	1	1	0	0	0	299/310	96.45
7	Å Black Board Presentation / PPTs	27	3	0	0	0	0	1	0	301/310	97.1
8	A Fulfillment of Topic Learning Objectives	27	2	1	0	1	0	0	0	302/310	97.42
9	Å Behavior of staff with students	30	0	0	1	0	0	0	0	307/310	99.03
10	Å Valuation of IA books	28	1	0	1	1	0	0	0	302/310	97.42
	y. 46.						;	Score		Percen	tage
							30	29/310	0	97.7	11
	<u> </u>		-		- Aug						

	BALLARI INSTITUTE OF	TEOTIN	OLO							SEI	A IV 055
Faculty Name:RAVINDRA MALLAIAH HIREMATHA Subject:SAMSKRUTIKA KANNADA(21KSK47) Theory						SEM IV SEC A Academic:Even Term 202					
1	Å Regularity in handling classes	16	2	0	0	0	1	0	0	183/190	96.32
2	Å Interaction with students	15	3	0	0	0	1	0	0	182/190	95.79
3	A Presentation of the subject	14	2	0	2	0	1	0	0	177/190	93.16
4	Å Audibility & Clarity of speech	16	2	0	0	0	1	0	0	183/190	96.32
5	Å Subject knowledge	16	2	0	0	0	1	0	0	183/190	96.32
6	A Creating interest in the subject	15	2	1	0	0	1	0	0	181/190	95.26
7	Å Black Board Presentation / PPTs	15	2	1	0	0	1	0	0	181/190	95.26
. 8	Å Fulfillment of Topic Learning Objectives	16	2	0	0	0	1	0	0	183/190	96.32
9	A Behavior of staff with students	16	2	0	0	0	1	0	0	183/190	96.32
10	Å Valuation of IA books	16	2	0	0	0	1	0	0	183/190	96.32
				375.1		•					
							Score			Percentage	
							1819/1900			95.74	

		Faculty	Feed	dback	Ren	ort					
	BALLARI INSTITUTE O	F TECHN	1010	GV 8	RAAL	ACE	45415				
Facult	y Name:Dr Venkana Gouda	120111	TOLO	GIA	WAN	AGEN	MENI,	Bella	iry-58	3104	
Subjec	et:SAMSKRUTIKA KANNADA(21KSK47) Theor									SE	M IV SEC
SINO	Questions								Ac	ademic:Eve	n Term 20
1	À Regularity in handling classes	10	9	8	7	6	5	4	3	Score	%
2	Å Interaction with students	2	0	0	0	0	0	0	0	20/20	100
3	A Presentation of the subject	2	0	0	0	0	0	0	0	20/20	100
4	A Audibility & Clarity of speech	2	0	0	0	0	0	0	0	20/20	100
5	Å Subject knowledge	2	0	0	0	0	0	0	0	20/20	100
6	A Creating interest in the subject	2	0	0	0	0	0	0	0	20/20	100
7	A Black Board Presentation / PPTs	2	0	0	0	0	0	0	0	20/20	100
8	A Fulfillment of Topic Learning Objectives	2	0	0	0	0	0	0	0	20/20	100
9	À Behavior of staff with students	2	0	0	0	0	0	0	0	20/20	100
10	Å Valuation of IA books		0	0	0	0	0	0	0	20/20	100
		2	0	0	0	0	0	0	0	20/20	100
								Score		Percer	itage
							2	00/200		100	0
						138					
Sign	ature of HOD		-		1 × ()1		en c				

### Faculty Feedback Report BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104 SEM IV SEC A Faculty Name: Dr. Syed Mohiuddin Academic:Even Term 2023 Subject:COMPLEX ANALYSIS, PROBABILITY AND STATISTICAL METHODS(21MCM41) Theory Score SI NO Questions 248/260 95.38 A Regularity in handling classes 92.69 241/260 À Interaction with students 95.77 249/260 A Presentation of the subject 92.69 241/260 A Audibility & Clarity of speech 95,38 248/260 Å Subject knowledge 91.92 239/260 A Creating interest in the subject 93.85 244/260 Black Board Presentation / PPTs 93.46 243/260 A Fulfillment of Topic Learning Objectives 92.31 240/260 A Behavior of staff with students 243/260 93.46 A Valuation of IA books Score Percentage 93.69 2436/2600 Signature of HOD

		culty			•						
	BALLARI INSTITUTE OF 1	<b>TECHN</b>	NOLO	GY &	MAN	AGEN	IENT,	Bella	ry-58	3104	
aculty	/ Name:Syed Sadath Ali									SEM IV SE	C A Batch
Subjec	t:TOTAL STATION LAB(21CVL45) Practical								Ac	ademic:Ever	Term 20
ONI	Questions	10	9	8	7	6	5	4	3	Score	%
1	A Regularity in handling Lab	9	2	0	0	0	0	0	0	108/110	98.18
2	A Availability of Staff during Lab	8	2	1	0	0	0	0	0	106/110	96.36
3	À Explanation of Expt / Prog.	7	4	0	0	0	0	0	0	106/110	96.36
4	À Subject knowledge	7	4	0	0	0	0	0	0	106/110	96.36
5	A Equipment Conditions	9	2	0	0	0	0	0	0	108/110	98.18
6	A Co-ordination of Instructors	8	2	1	0	0	0	0	0	106/110	96.36
7	A Fulfillment of Topic Learning Objectives	9	1	1	0	0	0	0	0	107/110	97.27
8	A Behavior of staff with students	8	2	1	0	0	0	0	0	106/110	96.36
9	A Weekly evaluation of Lab performance/records	10	1	0	0	0	0	0	0	109/110	99.09
	_									4 <u></u> -	
1								Score		Percer	ntage
							9	62/990		97.	17

	BALLARI INSTITUTE O	F TECHN	OLO	GY &	MAN	AGEM	ENT,	Bella	ry-58.	3104	
Facult	y Name:BASAVARAJ B									SEM	IV SEC
Subje	ct:STRUCTURAL ANALYSIS-I(21CV44) Theory								Ac	ademic:Even	Term 202
SI NO	Questions	10	9	8	7	6	5	4	3	Score	%
1	Å Regularity in handling classes	22	1	0	0	0	0	0	0	229/230	99.57
2	À Interaction with students	21	2	0	0	0	0	0	0	228/230	99.13
3	Å Presentation of the subject	20	3	0	0	0	0	0	0	227/230	98.7
4	Å Audibility & Clarity of speech	21	2	0	0	0	0	0	0	228/230	99.13
5	Å Subject knowledge	20	3	0	0	0	0	0	0	227/230	98.7
6	Å Creating interest in the subject	21	1	1	0	0	0	0	0	227/230	98.7
7	Å Black Board Presentation / PPTs	21	1	1	0	0	0	0	0	227/230	98.7
8	Å Fulfillment of Topic Learning Objectives	21	2	0	0	0	0	0	0	228/230	99.13
9	Å Behavior of staff with students	23	0	0	0	0	0	0	0	230/230	100
10	Å Valuation of IA books	22	1	0	0	0	0	0	0	229/230	99.57
								Score		Percer	ntage
							22	280/230	0	99.	13

	Fa	culty	Feed	dback	Rep	ort					
	BALLARI INSTITUTE OF 1	ECHI	NOLO	GY &	MAN	AGEN	IENT,	Bella	ry-58	3104	
Facult	y Name:BASAVARAJ B										M IV SEC A
Subjec	t:STRUCTURAL ANALYSIS-I(21CV44) Tutorial								Ac	ademic:Ever	Term 2023
SI NO	Questions	10	9	8	7	6	5	4	3	Score	%
1	A Regularity in handling Lab	18	2	0	0	0	0	0	0	198/200	99
2	A Availability of Staff during Lab	19	1	0	0	0	0	0	0	199/200	99.5
3	A Explanation of Expt / Prog.	18	2	0	0	0	0	0	0	198/200	99
4	Å Subject knowledge	20	0	0	0	0	0	0	0	200/200	100
5	A Equipment Conditions	18	1	1	0	0	0	0	0	197/200	98.5
6	Co-ordination of Instructors	20	0	0	0	0	0	0	0	200/200	100
7	A Fulfillment of Topic Learning Objectives	19	1	0	0	0	0	0	0	199/200	99.5
8	A Behavior of staff with students	20	0	0	0	0	0	0	0	200/200	100
9	A Weekly evaluation of Lab performance/records	17	2	1	0	0	0	0	0	196/200	98
										lI	
								Score		Percer	ntage
			_				17	87/180	0	99.2	28
	——————————————————————————————————————				1 24a.	1		-			
Signa	iture of HOD							. ,			

-		aculty			•						
	BALLARI INSTITUTE OF	TECHN	IOLO	GY &	MAN	AGEN	IENT,	Bella	ry-58	3104	
Faculty	Name:VINAYKUMAR HUNAGUND						=				M IV SEC A
Subjec	t:CONCRETE TECHNOLOGY(21ACV482) Theo	ry							Ac	ademic:Ever	Term 2023
SI NO	Questions	10	9	8	7	6	5	4	3	Score	%
1	À Regularity in handling classes	25	4	2	0	0	0	0	0	302/310	97.42
2	Å Interaction with students	22	4	2	2	1	0	0	0	292/310	94.19
3	A Presentation of the subject	21	7	3	0	0	0	0	0	297/310	95.81
4	A Audibility & Clarity of speech	18	7	6	0	0	0	0	0	291/310	93.87
5	Å Subject knowledge	21	4	4	1	0	1	0	0	290/310	93.55
6	À Creating interest in the subject	19	7	3	1	0	1	<u> </u>	0	289/310	93.23
7	Å Black Board Presentation / PPTs	21	4	3	1	0		0	<u> </u>		91.94
8	À Fulfillment of Topic Learning Objectives	21	6	2	1	0	1	0	1	285/310	
9	A Behavior of staff with students	19	8	1	1	1	1	0	0	292/310	94.19
10	Valuation of IA books	24	4	2	0	<u> </u>	1	0	0	288/310	92.9
	·	24	L -			0	1	0	0	297/310	95.81
								Score	_	Percer	ıtage
	=======================================						29	23/310	0	94.2	29
Signa	ature of HOD										

	BALLARI INSTITUTE OF T	ECHN				ort					
			10L0	GY &	MAN	AGEN	IENT,	Bella	ry-58	3104	
T. b. a. b. T	Name:Syed Sadath Ali									SEM IV SEC	A Batch
ubjecti	TOTAL STATION LAB(21CVL45) Practical								Ac	ademic:Even	Term 202
ONIS	Questions	10	9	8	7	6	5	4	3	Score	%
1 Å	Regularity in handling Lab	12	1	1	0	0	0	0	0	137/140	97.86
2 Å	Availability of Staff during Lab	11	2	1	0	0	0	0	0	136/140	97.14
3 Å	Explanation of Expt / Prog.	13	0	1	0	0	0	0	0	138/140	98.57
4 Å	Subject knowledge	13	0	1	0	0	0	0	0	138/140	98.57
5 Å	Equipment Conditions	12	1	1	0	0	0	0	0	137/140	97.86
6 Å	Co-ordination of Instructors	12	1	1	0	0	0	0	0	137/140	97.86
7 Å	Fulfillment of Topic Learning Objectives	12	1	1	0	0	0	0	0	137/140	97.86
8 Â	Behavior of staff with students	10	2	2	0	0	0	0	0	134/140	95.71
9 Å	Weekly evaluation of Lab performance/records	12	0	2	0	0	0	0	0	136/140	97.14
								Score		Percer	ntage
							12	30/126	0	97.0	62

Signature of HOD

### Faculty Feedback Report BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104 SEM IV SEC A Faculty Name:Tanu HM Academic:Even Term 2023 Subject:UNIVERSAL HUMAN VALUES(21UHV490) Theory Score SI NO Questions 96.55 280/290 A Regularity in handling classes 95.86 278/290 A Interaction with students 93.79 272/290 A Presentation of the subject 96.55 280/290 A Audibility & Clarity of speech 94.14 273/290 A Subject knowledge 275/290 94.83 A Creating interest in the subject 92.41 268/290 A Black Board Presentation / PPTs 92.76 269/290 À Fulfillment of Topic Learning Objectives 94.48 274/290 A Behavior of staff with students 279/290 96.21 À Valuation of IA books Percentage Score 94.76 2748/2900 Signature of HOD

Date: 27-Jul-2023 11:56:05

"Outcome Based Education" software by contineo.in Page 12

	BALLARI INSTITUTE OF	LECHI	NOLO	GY &	MAN	AGEN	ΛΕΝΤ,	Bella	ry-58	3104	
Facult	y Name:VINAYKUMAR HUNAGUND									SEM IV SEC	: A Ratch
Subje	et:FLUID MECHANICS & HYDRAULICS(21CV42) P	ractical		=					Δς	ademic:Even	
SI NO		10	9	8	7	6	5	4	3	Score	
1	A Regularity in handling Lab	3	1	0	0	0	0	0	0	39/40	%
2	A Availability of Staff during Lab	3	1	0	0	0	0	0	0		97.5
3	A Explanation of Expt / Prog.	3	1	0	0	<u> </u>			-	39/40	97.5
4	A Subject knowledge	2	1		<u> </u>	0	0	0	0	39/40	97.5
5	Å Equipment Conditions	<del>-</del> -		0	0	0	0	1	0	33/40	82.5
6	Ā Co-ordination of Instructors	2		0	0	0	0	1	0	33/40	82.5
7	A Fulfillment of Topic Learning Objectives	- 2		0	0	0	0	1	0	33/40	82.5
8	A Behavior of staff with students	2	1	0	0	0	0	1	0	33/40	82.5
9		2	1	0	0	0	0	1	0	33/40	82.5
-	A Weekly evaluation of Lab performance/records	2	1	0	0	0	0	1	0	33/40	82.5
						_					
							;	Score		Percer	ntage
							3	15/360		87.	5

			abacı	Rep	Oit					
BALLARI INSTITUTE OF	TECHI	NOLO	GY &	MAN	AGEN	IENT,	Bella	ry-58	3104	
y Name:PRAVEEN ASHOK M	~~~								SEM IV SEC	C A Batch
t:FLUID MECHANICS & HYDRAULICS(21CV42) P	ractical		-					Ac	ademic:Even	Term 20
Questions	10	9	8	7	6	5	4	3	Score	%
Å Regularity in handling Lab	12	1						-		97.86
A Availability of Staff during Lab	11	2								97.14
Å Explanation of Expt / Prog.	9									94.29
Å Subject knowledge	12	1								97.86
A Equipment Conditions	10	1	<u> </u>							95
A Co-ordination of Instructors	10									
A Fulfillment of Topic Learning Objectives	11									95.71
A Behavior of staff with students	12									97.14
Weekly evaluation of Lab performance/records	10									97.86
				-			U	U	134/140	95,71
						:	Score		Percen	tage
						12	16/126	0	96.5	j1
	A Subject knowledge A Equipment Conditions A Co-ordination of Topic Learning Objectives	A Subject knowledge 12 A Equipment Conditions 10 A Equipment Conditions 10 A Equipment Conditions 10 A Co-ordination of Instructors 11 A Explanation of Staff with students 12	Name: PRAVEEN ASHOK M	Name:PRAVEEN ASHOK M	Name:PRAVEEN ASHOK M	Name:PRAVEEN ASHOK M	Name:PRAVEEN ASHOK M   SEM IV SECTION			

	Fa	culty	Feed	dback	Rep	ort					
	BALLARI INSTITUTE OF 1	ECHN	10L0	GY &	MAN	AGEN	IENT.	Bella	rv-583	3104	
Facult	y Name:BASAVARAJ B				T				,	SEM IV SEC	C A Batch
Subjec	t:GEOLOGY LAB(21CVL46) Practical								Aca	ademic:Even	
SI NO	Questions	10	9	8	7	6	5	4	3	Score	%
1	À Regularity in handling Lab	7	1	0	0	0	0	0	0	79/80	98.75
2	A Availability of Staff during Lab	7	1	0	0	0	0	0	0	79/80	98.75
3	À Explanation of Expt / Prog.	7	0	1	0	0	0	0	0	78/80	97.5
4	Å Subject knowledge	7	1	0	0	0	0	0	0	79/80	98.75
5	A Equipment Conditions	7	1	0	0	0	0	0	0	79/80	98.75
6	Co-ordination of Instructors	7	1	0	0	0	0	0	0	79/80	98.75
7	A Fulfillment of Topic Learning Objectives	7	1	0	0	0	0	0	0	79/80	98.75
8	Behavior of staff with students	7	1	0	0	0	0	0	0	79/80	98.75
9	Weekly evaluation of Lab performance/records	7	1	0	0	0	0	0	0	79/80	98.75
				5.							
								Score Percentag			ntage
							-	710/720	)	98	.61
Ciana	iture of HOD			1 / 150						- ,	

	Fa	culty	Feed	lback	Rep	ort					
	BALLARI INSTITUTE OF T	ECHN	IOLO	GY &	MANA	AGEM	ENT,	Bella	ry-583	3104	
acult	Name:RAVICHANDRA HONNALLI				$\neg \tau$		·			SEM IV SEC	A Batch
	t:GEOLOGY LAB(21CVL46) Practical								Ac	ademic:Even	
SI NO	Questions	10	9	8	7	6	5	4	3	Score	%
1	A Regularity in handling Lab	10	5	1			0	0	0	153/160	95.63
2	A Availability of Staff during Lab	8	5		0	0		0	0	149/160	
3	A Explanation of Expt / Prog.	7	3	3	0	0	0		0	144/160	93.13
. 4	Å Subject knowledge	9	5	5	1	0	0	0	<u> </u>		
5	Å Equipment Conditions	9	5	2	0	0	0	0	0	151/160	94.38
6	À Co-ordination of Instructors	9	4	2	0	0	0	0	0	151/160	94.38
7	A Fulfillment of Topic Learning Objectives	7	5	2	0	0	0	0	1	145/160	90.63
8	Å Behavior of staff with students	8	5	3	1	0	0	0	0	146/160	91.25
9	Å Weekly evaluation of Lab performance/records	11	2	3	0	0	0	0	0	149/160	93.13
	, memoriosolos	1		2	0	1	0	0	0	150/160	93.75
	9.0001										
							_	Score		Percer	itage
	. 1.						13	38/144	10	92.9	92

	Fa	culty	Feed	dback	Rep	ort					
	BALLARI INSTITUTE OF T	ECHN	NOLO	GY &	MAN	AGEN	IENT,	Bella	ry-583	3104	
Faculty	Name:BASAVARAJ B										C A Batch 2
Subjec	t:GEOLOGY LAB(21CVL46) Practical								Aca	ademic:Ever	Term 2023
SINO	Questions	10	9	8	7	6	5	4	3	Score	%
1	A Regularity in handling Lab	8	1	0	0	0	0	0	0	89/90	98.89
2	A Availability of Staff during Lab	8	1	0	0	0	0	0	0	89/90	98.89
3	A Explanation of Expt / Prog.	8	1	0	0	0	0	0	0	89/90	98.89
4	Å Subject knowledge	8	1	0	0	0	0	0	0	89/90	98.89
5	Å Equipment Conditions	8	1	0	0	0	0	0	0	89/90	98.89
6	Å Co-ordination of Instructors	8	1	0	0	0	0	0	0	89/90	98.89
7	Å Fulfillment of Topic Learning Objectives	8	1	0	0	0	0	0	0	89/90	98.89
8	Å Behavior of staff with students	8	1	0	0	0	0	0	0	89/90	98.89
9	Weekly evaluation of Lab performance/records	8	1	0	0	0	0	0	0	89/90	98.89
					1						
								Score		Perce	ntage
J.							8	01/810		98.	89
	ature of HOD V .							,			

	louity	гее	aback	Rep	ort					
BALLARI INSTITUTE OF 1	ECHN	IOLO	GY &	MAN	AGEN	IENT.	Bella	rv-58	3104	
lame:RAVICHANDRA HONNALLI					- Charle					C A Batch
GEOLOGY LAB(21CVL46) Practical								Λ.		
Questions	10	9	R	7		T -				
Regularity in handling Lab			-	<u> </u>						%
Availability of Staff during Lab				<u> </u>				<u> </u>	1.00	100
					<u> </u>			0	130/130	100
Subject knowledge			<u> </u>			0	0	0	129/130	99.23
			<u> </u>		0	0	0	0	129/130	99.23
					0	0	0	0	130/130	100
					0	0_	0	0	130/130	100
					0	0	0	0	129/130	99.23
				0	0	0	0	0	130/130	100
e composition of Lab performance/records	12		0	0	0	0	0	0	129/130	99.23
										) ·
							Score		Percer	itage
						11	66/117	0	99.6	66
	Regularity in handling Lab  Availability of Staff during Lab  Explanation of Expt / Prog.	Came:RAVICHANDRA HONNALLI           GEOLOGY LAB(21CVL46) Practical           Questions         10           Regularity in handling Lab         13           Availability of Staff during Lab         13           Explanation of Expt / Prog.         12           Subject knowledge         12           Equipment Conditions         13           Co-ordination of Instructors         13           Fulfillment of Topic Learning Objectives         12           Behavior of staff with students         13	Co-ordination of Instructors   Color of Staff with students   Color of Staff with Students	Questions  Regularity in handling Lab Availability of Staff during Lab Explanation of Expt / Prog.  Subject knowledge Equipment Conditions Co-ordination of Instructors Fulfillment of Topic Learning Objectives Behavior of staff with students  Weekly evaluation of Lab porformers to the staff of the staff of the staff of the porformers to the staff of the staff of the porformers to the staff of the staff of the porformers to the staff of the staff of the porformers to the staff of the st	Co-ordination of Instructors   Co-ordination of Instructors   Co-ordination of Staff with students   Co-ordination of Staff with students   Co-ordination of I ab performance/recepted   Co-ordination	SEOLOGY LAB(21CVL46) Practical	SECULOGY LAB(21CVL46) Practical	SEOLOGY LAB(21CVL46) Practical	Acceptance: RAVICHANDRA HONNALLI   SEOLOGY LAB(21CVL46) Practical   Acceptance: National Content of Topic Learning Objectives   12	SEOLOGY LAB(21CVL46) Practical   Academic:Ever

		Faculty	Feed	dback	Ren	ort					
	BALLARI INSTITUTE OI	FTECHN	NOLO	GY &	MAN	AGEN	FNT	Rella	rv-583	3104	
Faculty	Name:PRAVEEN ASHOK M			<u> </u>		- CLIV		Dena	.,		I IV SEC A
Subjec	t:FLUID MECHANICS & HYDRAULICS(21CV42	2) Theory							Ac	ademic:Even	
SI NO	Questions	10	9	8	7	6	5	4	3	Score	%
1 -	A Regularity in handling classes	26	2	0	0	0	0	0	0	278/280	99.29
2	A Interaction with students	25	3	0	0	0	0	0	0	277/280	98.93
3	À Presentation of the subject	24	4	0	0	0	0	0	0	276/280	98.57
4	A Audibility & Clarity of speech	27	1	0	0	0	0	0	0	279/280	99.64
5	Å Subject knowledge	24	4	0	0	0	0	0	0	276/280	98.57
6	Å Creating interest in the subject	25	3	0	0	0	0	0	0	277/280	98.93
7	À Black Board Presentation / PPTs	25	2	1	0	0	0	0	0	276/280	98.57
8	À Fulfillment of Topic Learning Objectives	24	4	0	0	0	0	0	0	276/280	98.57
9	Behavior of staff with students	27	1	0	0	0	0	0	0	279/280	99.64
10	Å Valuation of IA books	25	3	0	0	0	0	0	0	277/280	98.93
											_
								Score		Perce	ntage
	-						27	71/280	00	98.	96
	Λ							į			
Sign	ature of HOD							<i>V</i> =		,	

	Fa	culty	Feed	dback	Rep	ort					
	BALLARI INSTITUTE OF 1	ECH	OLO	GY &	MAN	AGEN	1ENT,	Bella	ry-58	3104	
Facult	y Name:VINAYKUMAR HUNAGUND				T					SEM IV SE	C A Batch
Subje	ct:FLUID MECHANICS & HYDRAULICS(21CV42) P	ractical							Ac	ademic:Ever	Term 202
SI NO	Questions	10	9	8	7	6	5	4	3	Score	%
1	Å Regularity in handling Lab	7	0	0	0	0	0	0	0	70/70	100
2	A Availability of Staff during Lab	7	0	0	0	0	0	0	0	70/70	100
3	A Explanation of Expt / Prog.	7	0	0	0	0	0	0	0	70/70	100
4	Å Subject knowledge	7	0	0	0	0	0	0	0	70/70	100
5	A Equipment Conditions	7	0	0	0	0	0	0	0	70/70	100
6	A Co-ordination of Instructors	7	0	0	0	0	0	0	0	70/70	100
7	A Fulfillment of Topic Learning Objectives	7	0	0	0	0	0	0	0	70/70	100
8	A Behavior of staff with students	7	0	0	0	0	0	0	0	70/70	100
9	A Weekly evaluation of Lab performance/records	7	0	0	0	0	0	0	0	70/70	100
					L- <u>-</u>						
	<u>=</u>							Score		Percer	ntage
							6	30/630		100	-

	Fa	culty	Feed	lback	Rep	ort					,
	BALLARI INSTITUTE OF 1	ECHN	IOLO	GY &	MAN	AGEN	IENT,	Bella	ry-58	3104	
Faculty	y Name:PRAVEEN ASHOK M									SEM IV SEC	A Batch
Subjec	t:FLUID MECHANICS & HYDRAULICS(21CV42) P	ractical							Ac	ademic:Even	Term 202
SI NO	Questions	10	9	8	7	6	5	4	3	Score	%
1	À Regularity in handling Lab	14	0	0	0	0	0	0	0	140/140	100
2	Å Availability of Staff during Lab	14	0	0	0	0	0	0	0	140/140	100
3	À Explanation of Expt / Prog.	14	0	0	0	0	0	0	0	140/140	100
4	Å Subject knowledge	14	0	0	0	0	0	0	0	140/140	100
5	Å Equipment Conditions	13	0	1	0	0	0	0	0	138/140	98.57
6	À Co-ordination of Instructors	14	0	0	0	0	0	0	0	140/140	100
7	A Fulfillment of Topic Learning Objectives	14	0	0	0	0	0	0	0	140/140	100
8	Behavior of staff with students	14	0	0	0	0	0	0	0	140/140	100
. 9	À Weekly evaluation of Lab performance/records	14	0	0	0	0	0	0	0	140/140	100
								Score		Perce	ntage
						in the second	12	258/126	50	99.	84
							-0				
	. /										
	ature of HOD					55.					

		Faculty			<u>.</u>						
	BALLARI INSTITUTE OI	F TECHN	10L0	GY &	MAN	AGEM	IENT,	Bella	ry-58	3104	
Facult	y Name:Dr Venkana Gouda									SEN	IV SEC E
Subje	t:BALAKE KANNADA(21KBK47) Theory								Ac	ademic:Even	Term 202
SI NO	Questions	10	9	8	7	6	5	4	3	Score	%
1	Regularity in handling classes	20	5	0	0	0	0	0	1	248/260	95.38
2	Interaction with students	19	6	0	0	0	0	0	1	247/260	95
3	Presentation of the subject	19	4	2	0	0	0	0	1	245/260	94.23
4	Å Audibility & Clarity of speech	20	3	2	0	0	0	0	1	246/260	94.62
5	Å Subject knowledge	19	6	0	0	0	0	0	1	247/260	95
6	Å Creating interest in the subject	20	3	2	0	0	0	0	1	246/260	94.62
7	Å Black Board Presentation / PPTs	18	7	0	0	0	0	0	1	246/260	94.62
, 8	À Fulfillment of Topic Learning Objectives	21	4	0	0	0	0	0	1	249/260	95.77
9	A Behavior of staff with students	18	7	0	0	0	0	0	1	246/260	94.62
10	Ā Valuation of IA books	21	4	0	0	0	0	0	1	249/260	95.77
								Score		Percer	ntage
					- 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		24	69/260	0	94.9	96
	. 1			100		- 17					

	BALLARI INSTITUTE O	i iLOIII	VOLU	GIA	INIAIA	AGEN	ieni,	Bella	ry-58	3104	
Facult	y Name:Dr. T.H Patil									SEM	IV SEC
Subje	ct:PUBLIC HEALTH ENGINEERING(21CV43) T	heory							Ac	ademic:Even	Term 20
SI NO	Questions	10	9	8	7	6	5	4	3	Score	%
1	Å Regularity in handling classes	31	2	1	1	0	0	0	0	343/350	98
2	A Interaction with students	26	5	1	1	2	0	0	0	332/350	94.86
3	A Presentation of the subject	25	6	2	1	1	0	0	0	333/350	95.14
4	A Audibility & Clarity of speech	25	3	2	0	0	2	0	3	312/350	89.14
5	Å Subject knowledge	28	6	0	1	0	0	0	0	341/350	97.43
6	À Creating interest in the subject	23	6	2	1	1	1	0	1	321/350	91.71
7	Å Black Board Presentation / PPTs	27	4	1	2	1	0	0	0	334/350	95.43
8	À Fulfillment of Topic Learning Objectives	25	5	4	1	0	0	0	0	334/350	95.43
9	A Behavior of staff with students	32	1	2	0	0	0	0	0	345/350	98.57
10	Å Valuation of IA books	28	3	2	2	0	0	0	0	337/350	96.29
									-		
							;	Score		Percen	tage
	general and the second						33	32/350	0	95.	2

	BALLARI INSTITUTE O	FTECHN	IOLO	GY &	MAN	AGEM	IENT,	Bella	ry-583	3104	
Facult	y Name:BASAVARAJ B									SEM	IV SEC E
Subjec	t:STRUCTURAL ANALYSIS-I(21CV44) Theory								Aca	ademic:Even	Term 202
SI NO	Questions	10	9	8	7	6	5	4	3	Score	%
1	Å Regularity in handling classes	32	1	1	0	0	0	0	0	337/340	99.12
2	Å Interaction with students	24	6	1	0	1	2	0	0	318/340	93.53
3	Å Presentation of the subject	25	2	4	2	1	0	0	0	320/340	94.12
4	Å Audibility & Clarity of speech	26	4	1	1	1	0	0	1	320/340	94.12
5	Å Subject knowledge	29	3	1	0	0	1	0	0	330/340	97.06
6	A Creating interest in the subject	25	3	4	0	0	1	0	1	317/340	93.24
7	Å Black Board Presentation / PPTs	31	1	1	1	0	0	0	0	334/340	98.24
8	A Fulfillment of Topic Learning Objectives	29	4	0	1	0	0	0	0	333/340	97.94
9	A Behavior of staff with students	29	1	0	2	0	1	0	1	321/340	94.41
10	Å Valuation of IA books	28	2	1	1	1	0	0	1	322/340	94.71
				177		1					
				1000				Score		Perce	ntage
							32	252/340	00	95.	.65
	The second secon										

•		Faculty	Feed	dback	Rep	ort					
	BALLARI INSTITUTE O	F TECHN	IOLO	GY &	MAN	AGEN	IENT,	Bella	ry-58	3104	
Facult	y Name:Dr. Shaikmeera D				T					SEI	M IV SEC E
Subjec	t:COMPLEX ANALYSIS, PROBABILITY AND S	STATISTICAL	. METH	DDS(21M	CM41)	heory			Ac	ademic:Ever	Term 202
SI NO	Questions	10	9	8	7	6	5	4	3	Score	%
1	A Regularity in handling classes	31	1	1	0	1	0	0	0	333/340	97.94
2	A Interaction with students	28	3	2	1	0	0	0	0	330/340	97,06
3	A Presentation of the subject	29	2	3	0	0	0	0	0	332/340	97.65
4	À Audibility & Clarity of speech	30	2	0	1	0	0	0	1	328/340	96,47
5	A Subject knowledge	32	2	0	0	0	0	0	0	338/340	99.41
6	A Creating interest in the subject	27	3	2	0	0	1	0	1	321/340	94.41
7	A Black Board Presentation / PPTs	30	1	0	2	0	0	0	1	326/340	95.88
8	A Fulfillment of Topic Learning Objectives	29	3	0	2	0	0	0	0	331/340	97.35
9	A Behavior of staff with students	30	1	2	0	1	0	0	0	331/340	97.35
10	A Valuation of IA books	29	5	0	0	0	0	0	0	335/340	98.53
						•				·	
					7			Score		Percer	ntage
							33	05/340	0	97.2	21
	<b>.</b>										

		Faculty	Feed	dback	Rep	ort					
	BALLARI INSTITUTE O	F TECH	NOLO	GY &	MAN	AGEN	IENT.	Bella	rv-58	3104	
Facult	y Name:VINAYKUMAR HUNAGUND								.,		M IV SEC E
Subjec	et:CONCRETE TECHNOLOGY(21ACV482) The	ory			-+				Λο.	ademic:Even	
SI NO	Questions	10	9	8	7	6	5	4	3	Score	%
1	À Regularity in handling classes	31	3	0	0	0	0	1	1	344/360	95.56
2	À Interaction with students	24	8	2	0	0	0	0	2	334/360	92.78
· 3	A Presentation of the subject	29	2	1	1	1	0	0	2	335/360	93.06
4	A Audibility & Clarity of speech	23	8	2	1	0	0	0	2	331/360	91.94
5	Å Subject knowledge	25	7	1	0	1	0	1	1	334/360	92.78
6	Å Creating interest in the subject	21	7	4	1	1	1	0	1	326/360	90.56
7	Å Black Board Presentation / PPTs	26	6	1	0	1	0	0	2	334/360	92.78
8	Å Fulfillment of Topic Learning Objectives	24	6	4	0	0	0	0	2	332/360	92.22
9	Å Behavior of staff with students	22	7	2	0	2	1	0	2	322/360	89.44
10	Å Valuation of IA books	27	6	1	1	0	0	0	1	342/360	95
								Score		Percei	ntage
						7.4.0	33	34/360	0	92.	61
									- 1		
	ature of HOD										-

		aculty									
	BALLARI INSTITUTE OF	TECH	NOLC	GY &	MAN	AGEN	MENT	, Bella	ary-58	3104	_
Facul	ty Name:Syed Sadath All									SEM IV SE	C B Bate
Subje	ct:TOTAL STATION LAB(21CVL45) Practical								Ad	cademic:Eve	n Term 2
SI NO	Questions	10	9	8	7	6	5	4	3	Score	%
1	Å Regularity in handling Lab	15	2	1	0	0	0	0	0	176/180	97.7
2	A Availability of Staff during Lab	14	1	2	1	0	0	0	0	172/180	95.5
3	A Explanation of Expt / Prog.	14	2	2	0	0	0	0	0	174/180	96.6
_	Å Subject knowledge	13	4	0	1	0	0	0	0	173/180	96.1
_	Å Equipment Conditions	12	4	2	0	0	0	0	0	172/180	95.5
	A Co-ordination of Instructors	13	3	0	2	0	0	0	0	171/180	95
	Å Fulfillment of Topic Learning Objectives	15	2	1	0	0	0	0	0	176/180	97.78
8	A Behavior of staff with students	16	0	1	1	0	0	0	0	175/180	97.2
9 /	A Weekly evaluation of Lab performance/records	15	1	2	0	0	0	0	0	175/180	97.22
fa s					_		\$	Score		Percen	tage
							150	64/1620	0	96.5	4

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	BALLARI INSTITUTE OF	LECHI	NOLC	GY &	MAN	AGEN	IENT,	Bella	ry-58:	3104	
Facult	y Name:Syed Sadath All									SEM IV SEC	B Batch
Subje	et:TOTAL STATION LAB(21CVL45) Practical								Ac	ademic:Even	Term 202
SI NO	Questions	10	9	8	7	6	5	4	3	Score	%
1	À Regularity in handling Lab	16	1	0	0	0	0	0	0	169/170	99,41
2	À Availability of Staff during Lab	13	4	0	0	0	0	0	0	166/170	97.65
3	À Explanation of Expt / Prog.	14	3	0	0	0	0	0	0	167/170	98.24
4	Å Subject knowledge	16	1	0	0	0	0	0	0	169/170	99.41
5	Å Equipment Conditions	15	2	0	0	0	0	0	0	168/170	98.82
6	Å Co-ordination of Instructors	13	3	1	0	0	0	0	0	165/170	97.06
7	Å Fulfillment of Topic Learning Objectives	13	4	0	0	0	0	0	0	166/170	97.65
8	Å Behavior of staff with students	14	2	1	0	0	0	0	0	166/170	97.65
9	A Weekly evaluation of Lab performance/records	17	0	0	0	0	0	0	0	170/170	100
								Score		Percer	ntage
							15	06/153	0	98.4	43
	1.4. A.L.										

	Fa	aculty	Fee	dback	Rep	ort	-				
	BALLARI INSTITUTE OF						IENT	Bella	rv-58	3104	
Facul	ty Name:RAVICHANDRA HONNALLI								, 00		
	ct:GEOLOGY LAB(21CVL46) Practical	1								SEM IV SE	C B Batch
SI NO									Ac	ademic:Ever	Term 202:
1	Questions  Å Regularity in handling Lab	10	9	8	7	6	5	4	3	Score	%
2	À Availability of Staff during Lab	15	0	1	2	0	0	0	0	172/180	95.56
3	À Explanation of Expt / Prog.	14	2	0	0	1	0	0	1	167/180	92.78
4	Å Subject knowledge	13	2	0	2	1	0	0	0	168/180	93.33
5	À Equipment Conditions	14	2	0	0	1	0	0	1	167/180	92.78
6	À Co-ordination of Instructors	11	4	2	1	0	0	0	0	169/180	93.89
7	Å Fulfillment of Topic Learning Objectives	13	3	0	1	1	0	0	0	170/180	94,44
8	A Behavior of staff with students	14	2	0	2	0	0	0	0	172/180	95.56
	Å Weekly evaluation of Lab performance/records	13	2	2	0	1	0	0	0	170/180	94.44
		14	2	0	1	1	0	0	0	171/180	95
							-				
							,	Score	П	Percen	tage
			_				15	26/162	0	94.	2

Signature of HOD



### Faculty Feedback Report

Facult	y Name:RAVICHANDRA HONNALLI						SEM IV SEC	B Batch 2						
Subjec	t:GEOLOGY LAB(21CVL46) Practical		-			Academic:Even Term 2023								
SINO	Questions	10	9	8	7	6	5	4	3	Score	%			
1	Å Regularity in handling Lab	14	0	2	1	0	0	0	0	163/170	95.88			
2	A Availability of Staff during Lab	11	4	2	0	0	0	0	0	162/170	95.29			
3	Å Explanation of Expt / Prog.	10	3	2	1	0	1	0	0	155/170	91.18			
4	Å Subject knowledge	8	7	0	0	1	1	0	0	154/170	90.59			
5	A Equipment Conditions	8	5	2	1	1	0	0	0	154/170	90.59			
6	Å Co-ordination of Instructors	12	2	1	1	0	0	0	1	156/170	91.76			
7	A Fulfillment of Topic Learning Objectives	13	2	1	0	0	1	0	0	161/170	94.71			
8	A Behavior of staff with students	13	2	1	1	0	0	0	0	163/170	95.88			
9	À Weekly evaluation of Lab performance/records	12	5	0	0	0	0	0	0	165/170	97.06			

Score	Percentage
1433/1530	93.66

Signature of HOD

	<b>BALLARI INSTITUTE O</b>	F TECHN	NOLO	GY &	MAN	AGEN	IENT,	Bella	ry-58	3104	
Facul	y Name:RAVINDRA MALLAIAH HIREMATHA				T						M IV SEC E
Subje	ct:SAMSKRUTIKA KANNADA(21KSK47) Theor	у							Ac	ademic:Ever	1 Term 202
SI NO	Questions	10	9	8	7	6	5	4	3	Score	%
1	Å Regularity in handling classes	27	 5	0	0	0	0	0	1	318/330	96.36
2	Å Interaction with students	23	7	2	0	0	0	0	1	312/330	94.55
3	À Presentation of the subject	25	4	3	0	0	0	0	1	313/330	94.85
4	A Audibility & Clarity of speech	24	7	0	1	0	0	0	1	313/330	94.85
5	Å Subject knowledge	23	8	0	1	0	0	0	1	312/330	94.55
6	A Creating interest in the subject	24	5	2	1	0	0	0	1	311/330	94.24
7	Å Black Board Presentation / PPTs	22	6	1	1	1	1	0	1	303/330	91.82
8	A Fulfillment of Topic Learning Objectives	24	6	0	1	0	0	0	2	307/330	93.03
9	Å Behavior of staff with students	23	6	3	0	0	0	0	1	311/330	94.24
10	À Valuation of IA books	26	3	3	0	0	0	0	1	314/330	95.15
										1	
						- T	;	Score		Percen	itage
							31	14/330	0	94.3	36

	F	aculty	Fee	dbac	k Rer	oort					
	BALLARI INSTITUTE OF	TECH	NOLC	GY &	MAN	AGEN	VENT,	, Bella	ary-58	3104	
Facul	ty Name:Tanu HM									SE	M IV SEC B
Subje	ct:UNIVERSAL HUMAN VALUES(21UHV490) Theo	эгу							Ac	ademic:Eve	n Term 2023
SINO	Questions	10	9	8	7	6	5	4	3	Score	%
1	Å Regularity in handling classes	26	5	3	1	0	0	0	0	336/350	96
2	Interaction with students	28	4	3	0	0	0	0	0	340/350	97.14
3	Presentation of the subject	26	4	3	2	0	0	0	0	334/350	95.43
4	Å Audibility & Clarity of speech	29	5	0	0 -	1	0	0	0	341/350	97.43
5	Å Subject knowledge	27	2	3	1	0	1	1	0	328/350	93.71
6	Å Creating interest in the subject	26	4	1	4	0	0	0	0	332/350	94.86
٠ ١	Å Black Board Presentation / PPTs	23	4	3	3	0	1	1	0	320/350	91,43
	A Fulfillment of Topic Learning Objectives	27	2	4	2	0	0	0	0	334/350	95.43
	Å Behavior of staff with students	27	4	2	2	0	0	0	0	336/350	96
	Å Valuation of IA books	32	2	0	1	0	0	0	0	345/350	98.57
10											
								Score		Percer	ntage
							334	46/350	0	95.	.6
					=			1			
iana	ture of HOD							1	11	,	

		Faculty									
	BALLARI INSTITUTE O	F TECHN	OLO	GY &	MAN	AGEN	IENT,	Bella	ary-58	33104	
Facult	y Name:Md Haseebulla									SE	EM IV SEC
Subje	ct:FLUID MECHANICS & HYDRAULICS(21CV42	2) Theory							A	cademic:Eve	n Term 20
SI NO	Questions	10	9	8	7	6	5	4	3	Score	%
. 1	À Regularity in handling classes	25	2	3	2	0	0	0	0	306/320	95.63
2	À Interaction with students	24	5	0	3	0	0	0	0	306/320	95.63
3	A Presentation of the subject	25	4	1	2	0	0	0	0	308/320	96.25
4	À Audibility & Clarity of speech	24	5	1	2	0	0	0	0	307/320	95.94
5	Å Subject knowledge	25	3	0	3	0	0	1	0	302/320	94.38
6	A Creating interest in the subject	25	5	0	2	0	0	0	0	309/320	96.56
7	Å Black Board Presentation / PPTs	24	4	1	2	0	1	0	0	303/320	94.69
8	À Fulfillment of Topic Learning Objectives	22	7	0	2	1	0	0	0	303/320	94.69
9	A Behavior of staff with students	23	6	0	3	0	0	0	0	305/320	95.31
10	Å Valuation of IA books	23	6	1	2	0	0	0	0	306/320	95.63
	1989						;	Score		Percen	tage
	, 27						30	55/320	0	95.4	7

		culty			•						
	BALLARI INSTITUTE OF 1	<b>TECHN</b>	OLO	GY &	MAN	AGEN	IENT,	Bella	ry-58	3104	
Faculty	y Name:VINAYKUMAR HUNAGUND									SEM IV SEC	B Batch
Subjec	t:FLUID MECHANICS & HYDRAULICS(21CV42) P	ractical							Ac	ademic:Even	Term 202
SINO	Questions	10	9	8	7	6	5	4	3	Score	%
1	Å Regularity in handling Lab	15	2	0	1	0	0	0	0	175/180	97.22
2	Å Availability of Staff during Lab	12	4	1	0	0	1	0	0	169/180	93.89
3	A Explanation of Expt / Prog.	13	2	1	0	1	0	0	1	165/180	91.67
4	Å Subject knowledge	11	5	1	0	1	0	0	0	169/180	93.89
5	À Equipment Conditions	12	3	1	1	0	0	0	1	165/180	91.67
6	Å Co-ordination of Instructors	11	4	1	1	0	0	1	0	165/180	91.67
7	Å Fulfillment of Topic Learning Objectives	12	3	2	1	0	0	0	0	170/180	94,44
8	A Behavior of staff with students	11	5	0	1	0	0	0	1	165/180	91.67
9	Å Weekly evaluation of Lab performance/records	_ 13	5	0	0_	0	0	0	0	175/180	97.22
					- A			Score		Percei	ntage
							15	18/162	0	93.	.7

Signature of HOD

	Fa	aculty	Fee	dbac	k Rep	oort					
	BALLARI INSTITUTE OF	TECHI	NOLC	GY &	MAN	AGE	MENT	Bell	ary-5	83104	
acult	y Name:PRAVEEN ASHOK M										EC B Batch
Subjec	ct:FLUID MECHANICS & HYDRAULICS(21CV42) F	Practical							Δ	cademic:Eve	n Term 20:
ON IS	Questions	10	9	8	7	1 6	T -			Score	1 %
1	A Regularity in handling Lab	18	1	0	0	6	5	4	3	-	99.47
2	A Availability of Staff during Lab	18	0	1		0	0	0	0	189/190	-
3	A Explanation of Expt / Prog.	18	1		0	0	0	0	0	188/190	98.95
	Å Subject knowledge	19	0	0	0	0	0	0	0	189/190	99.47
	A Equipment Conditions	18	1	0	0	0	0	0	0	190/190	100
	A Co-ordination of Instructors	18	0	0	0	0	0	0	0	189/190	99,47
	A Fulfillment of Topic Learning Objectives	18	1	1	0	0	0	0	0	188/190	98.95
	A Behavior of staff with students	18	_	0	0	0	0	0	0	189/190	99,47
		<del>                                     </del>						<u> </u>	0	189/190	99.47
		10		1	0	0	0	0	0	188/190	98.95
	À Weekly evaluation of Lab performance/records	18	0	1	0	0	0	0			
					-			Score		Percen	tage
	_						16	99/171	0	99.3	6

	Fe	aculty	Fee		Rer	ort					
	BALLARI INSTITUTE OF T						MENT,	Bella	ry-58:	3104	
Faculty	y Name:VINAYKUMAR HUNAGUND									SEM IV SEC	B Batch 2
Subjec	ct:FLUID MECHANICS & HYDRAULICS(21CV42) Pr	ractical							Ac	ademic:Even	Term 2023
SINO		10	9	8	7	6	5	4	3	Score	%
1	Å Regularity in handling Lab	15	2	0	0	0	0	0	0	168/170	98.82
2	Availability of Staff during Lab	11	4	1	1	0	0	0	0	161/170	94.71
3	Explanation of Expt / Prog.	11	3	1	1	1	0	0	0	158/170	92.94
4	Å Subject knowledge	11	1	1	3	1	0	0	0	154/170	90.59
5	Å Equipment Conditions	9	3	2	0	0	3	0	0	148/170	87.06
6	Å Co-ordination of Instructors	10	3	2	0	1	0	1	0	153/170	90
7	Å Fulfillment of Topic Learning Objectives	12	1	3	0	1	0	0	0	159/170	93.53
8	Å Behavior of staff with students	13	1	1	2	0	0	0	0	161/170	94.71
9	Å Weekly evaluation of Lab performance/records	12	4	0	0	0	0	1	0	160/170	94.12
	,			W.							
								Score		Percei	ntage
							14	122/153	0	92.	94
_									1.2	1	,
Sign	nature of HOD			to describe to	-	2		.10	: 1		

F	aculty	/ Fee	dbac	k Rep	oort					
<b>BALLARI INSTITUTE OF</b>	TECH	NOLC	GY &	MAN	AGE	MENT	, Bella	ary-58	3104	
y Name:PRAVEEN ASHOK M				T					SEM IV SE	C B Batch
t:FLUID MECHANICS & HYDRAULICS(21CV42) F	Practical							Ac	ademic:Eve	n Term 20
Questions	10	9	8	7	6	5	1 4	3	Score	%
À Regularity in handling Lab	16	0				+	<u> </u>	-	-	100
A Availability of Staff during Lab	16	0	<u> </u>		-	-	<u> </u>	<u> </u>		100
Å Explanation of Expt / Prog.	14	1	1	<u> </u>		<u> </u>	<u> </u>	<u> </u>	1	98.13
Å Subject knowledge	15	1	0							99.38
Å Equipment Conditions	14	0	1							96.25
Å Co-ordination of Instructors	14	1	0							95.63
A Fulfillment of Topic Learning Objectives	14	0								96,25
A Behavior of staff with students	15	1								
A Weekly evaluation of Lab performance/records	14	1	0	1						99.38
	<del></del>								130/100	31.5
						5	Score	T	Percen	tage
					7	4.4	12/1440		98.0	
	BALLARI INSTITUTE OF  y Name:PRAVEEN ASHOK M  t:FLUID MECHANICS & HYDRAULICS(21CV42) F  Questions   Regularity in handling Lab   Availability of Staff during Lab   Explanation of Expt / Prog.   Subject knowledge   Equipment Conditions   Co-ordination of Instructors   Fulfillment of Topic Learning Objectives   Behavior of staff with students	BALLARI INSTITUTE OF TECH  y Name:PRAVEEN ASHOK M  At:FLUID MECHANICS & HYDRAULICS(21CV42) Practical  Questions  10   Regularity in handling Lab   Availability of Staff during Lab   Explanation of Expt / Prog.   Subject knowledge   Equipment Conditions  14   Co-ordination of Instructors   Fulfillment of Topic Learning Objectives  15   Behavior of staff with students  15	BALLARI INSTITUTE OF TECHNOLO  y Name:PRAVEEN ASHOK M  At:FLUID MECHANICS & HYDRAULICS(21CV42) Practical  Questions  Îto 9  A Regularity in handling Lab  A Availability of Staff during Lab  A Explanation of Expt / Prog.  A Subject knowledge  A Equipment Conditions  A Co-ordination of Instructors  A Fulfillment of Topic Learning Objectives  A Behavior of staff with students  15  1	BALLARI INSTITUTE OF TECHNOLOGY & Name:PRAVEEN ASHOK M  It:FLUID MECHANICS & HYDRAULICS(21CV42) Practical  Questions 10 9 8   Regularity in handling Lab 16 0 0   Availability of Staff during Lab 16 0 0   Explanation of Expt / Prog. 14 1 1   Subject knowledge 15 1 0   Equipment Conditions 14 0 1   Co-ordination of Instructors 14 1 0   Fulfillment of Topic Learning Objectives 14 0 0   Behavior of staff with students 15 1 0	## BALLARI INSTITUTE OF TECHNOLOGY & MAN    Name:PRAVEEN ASHOK M	Value   PRAVEEN ASHOK M	SALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT   Name:PRAVEEN ASHOK M	### BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary Name: PRAVEEN ASHOK M  ###################################	### BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-58  ### Name:PRAVEEN ASHOK M  ### Acceptable of the performance/records   14   1   0   0   0   0   0   0   0   0   0	## BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104    Name:PRAVEEN ASHOK M   SEM IV SECTION







Ball Institute of Technology & Manage Int "Jnana Ganotri" Camput, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583704 Department of Computer Science & Engineering **Evaluation Feed Back Form** 

	Branch	Civil Engg.	Se	emest	er	6		Sect	ion	A	$\overline{}$		6/6/2023	3
The Park	Service Control	Subtract Table 1. Commence of the control of the co	STEP A	Teac	ing E	valuat	ion	Will Service	177-7	10.50	0.72	3 10 4	Antonia Walled Delicale	A CHARLES WIT
SI. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	18CV61	Mr. MD KHALID S	9.77	9.67	9.65	9.53	9.72	9.68	9.61	9.70	9.67	9.51	75.79	9.65
2	18CV62	Dr D MANIKANTA	9.67	9.47	9.63	9.54	9.60	9.46	9.61	9.58	9.46	9.42	74.91	9.54
3	18CV63	Mr. ANILKUMAR HM	9.63	9.51	9.61	9.58	9.70	9.61	9.60	9.63	9.63	9.49	75.79	9.60
4	40011011	Mrs. BRUNDA A / Dr D MANIKANTA	9.51	9.33	9.32	9.39	9.44	9.26	9.32	9.37	9.33	9.33	77.19	9.36
5	18ME651	Mr SHEKAR	9.54	8.98	9.18	9.42	9.54	9.07	9.33	9.37	9,11	9.32	76.14	9.29
6	18CVL66	Mr. MD KHALID S / Mr. TANU H.M	9.37	9.51	9.42	9.56	9.56	9.54	9.49	9.58	9.47		32.46	9.50
7	18CVL67	MRS BRUNDA A	9.32	9.49	9.47	9.58	9.47	9.39	9.53	9.53	9.47		35.09	9.47
8	EXTENSIVE SURVEY PROJECT	MR SYED SADATH ALI / MR PRAVEEN ASHOK / MR MD KHALID S	9.02	9.19	9.23	9.42	9.40	9.37	9.37	9.42	9.35		31.05	9.31

Charles Co	·	Librar	y Eval	uation	-0.00	450		Company of the last the last
SI.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	7.02	7.26	7.68	7.72	7.44	7.04	7.36

POPUL -	Office E	valuat	ion			
SI.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	7.04	6.86	7.19	6.91	7.00
2 _	Examination	6.93	7.04	7.23	7.04	7.06
3	Account	6.68	6.72	7.12	6.75	6.82
4	Certificate	6.68	7.00	7.07	6.93	6.92

A STATE OF THE PARTY OF THE PAR	General Evaluation	on
SI.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	7.35
2	intraction with HOD's	8.05
3	Response at the Reception	7.49
4	Extra curricular Activities	7.54
5	Discipline in Campus	7.68
6	Internet Facility	7.21
7	House keeping - College Campus	7.68
8	Drinking Water Facility	7.72
9	Sports Activity	6.77

Signature of HOD

Signature of Principal

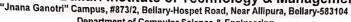
Dr.T.H. PATEL

B.E., M.Tech., Ph.D. Professor & HOD Dept of Civil Engineering BITM, BALLARI.

Developed by, Mr.Sreenivasa M, CSE, BITM.



## Bahari Institute of Technology & Marragement "Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104 Department of Computer Science & Engineering







<b>Evalution</b>	Feed	Back	<b>Form</b>
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	Dranch	CIVIL	50	emes	ter		В	Sec	tion		Α		13-May-	23
	The last and	M. BARRELLINE CONTROL OF THE PERSON OF THE P	Te	achin	g Ev	aluati	on		THE			170		
SI. No.	Subject Code	Faculty	\1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
. 1	18CV81	Mr. Shivakumar K	9.58	9.56	9.60	9.52	9.60	9.48	9.64	9.44	9.63	9.50	71.06	9.55
2	18CV822	Mr. Tanu H M	8.87	9.10	9.13	9.10	9.20	9.13	9.13	9.07	9.24	8.08	62.31	9.01
3	18CV824	Mr. Anilkumar H M	9.08	9.20	9.28	9.24	9.24	9.12	9.32	9.24	9.32	8.68	62.91	9.17
4	18CV825	Mr. Praveen Ashok M	9.43	9.62	9.59	9.62	9.65	9.62	9.68	9.59	9.65	8.66	69.31	9.51
5	18CVP83	Mr. Ravichandra A H												9.40
6	18CVS84	Dr. H Mahabaleshwara												9.28
7	18CVI 85	Mr. vinay kumar Hunagund												9.44

17.1%	( Libra	ary E	valua	tion		pi, se		
SI.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	7.76	7.80	7.88	7.92	8.08	7.96	7.90

	Office Evaluation								
SI.No	Name of the Section	-1	2	3	4	Grade Point Average			
1	Admission	6.80	6.90	6.86	6.76	6.83			
2	Examination	6.94	7.00	7.36	7.22	7.13			
3	Account	6.96	7.14	7.20	7.22	7.13			
4	Certificate	7.30	7.48	7.52	7.52	7.46			

-11-11-1	General Evaluation							
SI.No	Name of the Section	Grade Point Average						
1	Intraction with the Principal	7.76						
2	intraction with HOD's	8.08						
3	Response at the Reception	7.90						
4	Extra curricular Activities	7.34						
5	Discipline in Campus	7.36						
6	Internet Facility	7.36						
7	House keeping - College Campus	7.82						
8	Drinking Water Facility	8.38						
9	Sports Activity	7.48						

Signature of HOD T. H. PATE!

B.E., M.Tech., Ph. L.

Professor & HOD

A J. / Professor & HOD

Dept of Civil Engineering
BITM, BALLARI.
Signature of Principal

Principal, Ballari Institue of Technology & Management, Ballari:

Designed & Developed by: Sreenivasa M Asst. Prof., CSE.



# Ba..ari Institute of Technology & Ma..agement "Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104 Department of Computer Science & Engineering





**Evaluation Feed Back Form** 

		CIVIL	S	emes	ter		8	Sec	tion		В		42 Ua.	222
el Ni-	- 1000	The second secon	Те	achin	g Ev	aluati	on					COMP.	13-May-	23
1	Subject Code	. addity	1	2	3	4	5	6	7	8	9	10	% of Syllabus	Grade Point
<u>-</u> -		Mr. Hasibulla <b>k</b>	9.48	9.29	9.23	9.26	9 29	9 20	9.29	0.46	0.00	2.42	Covered	Avegare
2		Mr. Tanu H M	9.26	9.00	0.05	0.20	0.23	3.23	8.95	9.16	9.23	9.19	89.77	9.27
3	18CV824	Mr. Anilkumar H M	0.20	3.00	0.95	9.00	9.00	8.94	8.95	8.84	8.95	8.58	85.06	8.95
4	A STATE OF THE STA	Mr. Praveen Ashok M	9.04	9.08	8.96	8.96	9.04	8.78	8.92	8.96	8.88	8.58	86.06	8.92
5		Mr. Ravichandra A H	<u>9.26</u>	9.00	8.95	9.00	9.00	8.94	8.95	8.84	8.95	8.56	88.06	8.94
6		Dr. H Mahabaleshwara	_	-										8.68
7		Mr. vinay kumar Hunagund								_				8.65
		, initing and												8.88

-	Libr	ary E	valua	tion	Total	-L	AME	
SI.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	7.76	7.80	7.88	7.92	8.08	7.96	the state of the s

	Office	L				
SI.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	6.80	6.90	6.86	6.76	6.83
2	Examination				7.22	7.13
3	Account				7.22	7.13
4	Certificate		$\overline{}$		7.52	7.46

General Evaluation						
SI.No	Name of the Section	Grade Point Average				
1	Intraction with the Principal	7.76				
2	intraction with HOD's	8.08				
3	Response at the Reception	7.90				
4	Extra curricular Activities	7.34				
5	Discipline in Campus	7.36				
6	Internet Facility	7.36				
7	House keeping - College Campus	7.82				
8	Drinking Water Facility	8.38				
9	Sports Activity	7.48				

Signature of HOD B.E., M.Tech., Ph.D.

Professor & HOD pept of Civil Engineering
BITM, BALLARI.
Signature of Principal

Principal, Ballari Institue of Technology & Management Ballark



### Ballari Institute of Technology & Management

Recognized by Govt. of Karnataka, Approved by AICTE, New Delhi & Affiliated VTU, Belagavi

"Jnana Gangotri" Campus, Ballari-Hosapete Road, Near Allipura, Ballari



### Dept. of Civil Engineering

### **Faculty Feedback**

As per faculty feedback the following concern is raised and corresponding action is taken.

1. One of the faculty has raised the concern about the infrastructure requirements by the management for better delivery of the course content.

**Action taken:** Institute has provided a new projector and extra new systems for Lab which will help the faculty to deliver the content in more effective way & students are benefitted the most.

### Alumni Survey Feedback

As per alumni feedback the following concern is raised and corresponding action is taken.

1. One of the alumni has raised the concern about the social connectivity to the outside world

Action taken: With respect to social connectivity Department introduced new subject "Social Connect and Responsibility" in III semester.

### **Student Feedback**

As per student's feedback the faculties have got feedback more than the benchmark. However, faculties were deputed for Faculty Development Program/STTP/Workshops/Teachers training program to upgrade their teaching skills.

Signature of HOD Head of the Department Dept of Civil Engineering.

Principal,

Ballari Institute of Technology & Management,

Ballari.

Signature of Principal

Academic year: 2022 -2023

Name of the Faculty: KIRAN MUDA FADD !

Department:

ALSO CSE

Designation:

Asst. hof.

Experience in years: 14

Courses taught:

DAA, Dry, DBM, POP, DAD Lab, JBM Lab.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good: 4	Moderate: 3	Average :2	Requires improvement:1
	moderate.	I WALLER IS	medanes improvements

l.No.	Parameters	Good	Moderate	Average	Requires improvement
	Objectives of Syllabi are well defined				
2	Relevance of the Courses to the latest technologies				
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	V			
4	Sequence of the Courses over various semesters		<b>/</b>		
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission		<b>/</b>		
6	Balance between theory and lab components	~			-
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	V			
3	Infrastructural support by the institution for course delivery	\ \ \			
9	quality of the pedagogical methods adopted	~			
10	Relevance of Books/reference	V			

Ally other sugrestions

Academic year: 2022 - 2023

Name of the Faculty: Havi Krishma. H

Department: CSE

Designation: ASSI Pruf

Experience in years: 9

Courses taught: RPA, SSUOS lab

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

- 1				
1	Good: 4	Madarata	Augrana 17	Dequires improvement:1
	0000.4	Moderate: 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	-			
2	Relevance of the Courses to the latest technologies		~		
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	~			
4	Sequence of the Courses over various semesters	V			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	-			
6	Balance between theory and lab components		~		
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	V			
8	Infrastructural support by the institution for course delivery	V			
9	quality of the pedagogical methods adopted	~			
10	Relevance of Books/reference listed				
Any other suggestions	- N.L-				

Signature of the faculty

Academic year: 2022 — 2023

Name of the Faculty: S. STEFFI NIVEDETA

Department:

Designation: Assistant Professor

Experience in years: 1 year 9 months

Courses taught: WTA, CN, CN hab, Madlab, Data Analytics, DBMS hab

This feedback form is intended to collect information relating to the curriculum, teaching and

Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good: 4	Moderate: 3	Average :2	Requires improvement:1

SI.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	/			
2	Relevance of the Courses to the latest technologies	~			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations				
4	Sequence of the Courses over various semesters				
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission				
6	Balance between theory and lab components		•		
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping				
8	Infrastructural support by the institution for course delivery		,		
9	quality of the pedagogical methods adopted		~		
10	Relevance of Books/reference listed				
Any other suggestions					NOW.



Academic year: 2022 - 2023

Name of the Faculty: Varada Alekhya

Department: CSE

Designation: Asst-Professor

Experience in years: 9 months

courses taught: SE lab, ERP, DBMS lab, Data Analytics

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

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Good: 4	Moderate : 3	Average :2	Requires improvement:1
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SI.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	/			
2	Relevance of the Courses to the latest technologies				
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations				
4	Sequence of the Courses over various semesters				
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	~			
6	Balance between theory and lab components				
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping				
8	Infrastructural support by the institution for course delivery				
9	quality of the pedagogical methods adopted				
10	Relevance of Books/reference listed	~			
Any other suggestions					

V-Alculup Signature of the faculty



Academic year: 2022 -- 2023

Name of the Faculty: Navasimha raju. Paka

Department:

Designation: Asst. Prof

Courses taught: DL-Lab, MEs-Lab, DSD & CO.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good: 4	Moderate: 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	~			
2	Relevance of the Courses to the latest technologies	/			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	/			
4	Sequence of the Courses over various semesters	/			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	/			
6	Balance between theory and lab components		/		
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	✓			
8	Infrastructural support by the institution for course delivery	~			
9	quality of the pedagogical methods adopted	/			
10	Relevance of Books/reference listed		<b>/</b>		
Any other					
suggestions		· timpy to proceed the company of			01-

Signature of the faculty

Academic year: 2022 -2023

Name of the Faculty: DR. YERESIME SURESH

CSE Department:

ASSOCIATE PROFESSOR Designation:

Experience in years: 08 YEARS

Courses taught: DM&DW, AISML.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

1	Caadi	Moderate: 3	Average :2	Requires improvement:1	
	Good: 4	Widdelate . 3	THE TOBE IL		

SI.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined				
2	Relevance of the Courses to the latest technologies				
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations			,	
4	Sequence of the Courses over various semesters				
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	_			
6	Balance between theory and lab components				
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	~			
8	Infrastructural support by the institution for course delivery				
9	quality of the pedagogical methods adopted				
10	Relevance of Books/reference listed				
Any other suggestions			age with the conference of the first production		0.11

Academic year:	2022	-2023
ice ce citie feet		

Name of the Faculty: USman 5

Department:

CSE ASST. Professi

Experience in years: 15

Courses taught: Data & Muctwal & Application, CGV, C, OGC

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good: 4	Moderate: 3	Average :2	Requires improvement:1

SI.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined				
2	Relevance of the Courses to the latest technologies				_
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations				
4	Sequence of the Courses over various semesters				
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission				
6	Balance between theory and lab components				
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping			_	
8	Infrastructural support by the institution for course delivery		^		
9	quality of the pedagogical methods adopted				
10	Relevance of Books/reference listed				
Any other suggestions					





Scanned with OKEN Scanner

Name of the Faculty: Shi Saila Nath

Department: Computer Science & Enga

Designation: Asst. Prof.

Experience in years: 13 years

Courses taught: SA, C++, C, CO, DAA, Jowa, SE

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good: 4	Moderate: 3	Average :2	Requires improvement:1	

SI.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	4		-	
2	Relevance of the Courses to the latest technologies			_	
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations				
4	Sequence of the Courses over various semesters				
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission				
6	Balance between theory and lab components				
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	/			
8	Infrastructural support by the institution for course delivery				
9	quality of the pedagogical methods adopted				
10	Relevance of Books/reference listed				
Any other suggestions					

Signature of

Academic year: 2022 - 2023

Prolibha Misher Name of the Faculty:

Department:

CSE

Designation:

CSE Asst. Professor

Experience in years:

17 475.

Courses taught:

OS, USP, UP, AOS, SE,

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good: 4	Moderate: 3	Average :2	Requires improvement:1	

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erms of learning bwledge, tion and es in real time e Courses over rs	4	3		
rs PEOs, POs and		3		
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ooks/reference	4			
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Signature of the faculty



Academic year: 2022 - 2023

Name of the Faculty: T.M. Hay ath

Department: CSE

Designation:

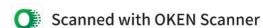
Courses taught: CO, MP, LD, SCM, OS, PYTHON, CYBER SEOVRITY.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

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Good: 4	Moderate: 3	Average :2	Requires improvement:1

SI.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined				
2	Relevance of the Courses to the latest technologies	_	~		
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	V			
4	Sequence of the Courses over various semesters		~		
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission		~		
6	Balance between theory and lab components		1		
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	V			
8	Infrastructural support by the institution for course delivery		V		
9	quality of the pedagogical methods adopted		~		
10	Relevance of Books/reference listed		V		
Any other suggestions	- ML-				



Academic year: 2022 -2023

Name of the Faculty: Marjula K
Department: CSE
Designation: Assistant Professor

Experience in years: 13, 5 yrs

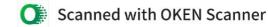
Courses taught: POP, C++

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

		William Control of the Control of th	
Good: 4	Moderate: 3	Average :2	Requires improvement:1

I.No.	Parameters	Good	Moderate	Average	Requires improvement
	Objectives of Syllabi are well defined	~			
2	Relevance of the Courses to the latest technologies	/			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	/			
4	Sequence of the Courses over various semesters	/			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	/			
6	Balance between theory and lab components	/			
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	/			
8	Infrastructural support by the institution for course delivery	/			
9	quality of the pedagogical methods adopted	/			
10	Relevance of Books/reference listed	/			



Academic year: 2022—2023

Name of the Faculty: Dr. Anglas Parl

Department: CSE.

Designation: ASSOC. Prof.

Experience in years: 17 years.

courses taught: OS, OOPS with CHT, ERP, DC, CNI, CNI, CNI, PPL ...

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good: 4	Moderate: 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined			7.7	
2	Relevance of the Courses to the latest technologies		~		
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations				
4	Sequence of the Courses over various semesters				
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission				
6	Balance between theory and lab components				
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping				
8	Infrastructural support by the institution for course delivery	V			
9	quality of the pedagogical methods adopted				
10	Relevance of Books/reference listed				
Any other suggestions					

Signature of the faculty

Academic year: 2022—2023

Name of the Faculty: Sheeted . J.

Department: CSC

Designation: Asst. Professol

Experience in years: 12

Courses taught: C, C++, Java, CN, DBMS., Unix., MAD.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good: 4	Moderate : 3	Average :2	Requires improvement:1

SI.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined		~		
2	Relevance of the Courses to the latest technologies	V			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	/			
4	Sequence of the Courses over various semesters	/			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	/			
6	Balance between theory and lab components	/			
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	/	,		
8	Infrastructural support by the institution for course delivery	/	,		
9	quality of the pedagogical methods adopted	V			
10	Relevance of Books/reference listed	\			
Any other suggestions			,		

Signature of the faculty







NAAC Certified & NBA Acredited Institution "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

### GRADUATING STUDENT EXIT SURVEY ACADEMIC YEAR 2022 - 2023 [ Batch 2019-2023 ] Program Studied: - COMPUTER SCIENCE & ENGINEERING

VISION AND MISSION OF INSTI	TUTE .	MISSIO	N			
MICION			dust	e and o	doctoral	programmes
To contribute valuable graduates for industry and To offer state-of-the-art un To empower the students with through paralleger in technical & management To empower the students with through paralleger in technical & management	dergradu	ical Ma	naoerial	Skills an	nd profe	ssional ethics
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PLO-1 Accomplish a progressive career by applying fundamental principles and society at large.		10.				
PEO-1 Accomplish a progressive career by applying undantitative properties.  PEO-2 Provide practical solutions to solve problems of industry and society at large.  PEO-3 Exhibit professionalism through managerial skills and develop innovative produce.	cts	3				
Rank your area of professional interest. (i list priority	ation Sof	tware's				
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System Applications Database	ases					
Software resting		11/24				
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Have not taken. Taker	more th	an once	and pas	sed.		
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the following apple to indicate your agreement with the follow	ing.					
the following scale to indicate your agreement with the follow	4 - Son	newhat	more tha	an satis	fied	
Instructions: Use the following scale to indicate your agreement with the following scale ind	4 - Son	newhat	more tha	an satis	fied ble to A	nswer
1 · Very dissatisfied 2 – Dissatisfied 3 – Satisfied 5 - Expectations surpassed	4 - Son N/A - I	newhat i Not App	more the	an satis or Not A	ble to A	inswer
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1. Can you understand and apply the following knowledge?  a. Mathematics (through differential calculus)	4 - Son N/A - I	newhat i Not App e <= = S	more the licable of atisfacti	an satis or Not A on = =>	ble to A	
1. Can you understand and apply the following knowledge?  a. Mathematics (through differential calculus)  b. Probability and statistics	4 - Son N/A - I	newhat i Not App e <= = S	more the licable of atisfacti	an satis or Not A on = =>	ble to A	
1. Can you understand and apply the following knowledge?  a. Mathematics (through differential calculus)  b. Probability and statistics  c. General chemistry	4 - Son N/A - I	newhat i Not App e <= = S	more the licable of atisfacti	an satis or Not A on = =>	ble to A	
1. Can you understand and apply the following knowledge?  a. Matnematics (through differential calculus)  b. Probability and statistics  c. General chemistry  d. Calculus based physics	4 - Son N/A - I	newhat i Not App e <= = S	more the licable of atisfacti	an satis or Not A on = =>	ble to A	
1. Can you understand and apply the following knowledge?  a. Matnematics (through differential calculus)  b. Probability and statistics  c. General chemistry  d. Calculus based physics	4 - Son N/A - I	newhat i Not App e <= = S	more the licable of atisfacti	an satis or Not A on = =>	ble to A	
1. Can you understand and apply the following knowledge?  a. Matnematics (through differential calculus)  b. Probability and statistics  c. General chemistry  d. Calculus based physics  e. Other sciences  2. Are you proficient in the following major CSE areas?	4 - Son N/A - I	newhat i Not App e <= = S	more the licable of atisfacti	an satis or Not A on = =>	ble to A	
1. Can you understand and apply the following knowledge?  a. Matnematics (through differential calculus)  b. Probability and statistics  c. General chemistry  d. Calculus based physics  e. Other sciences  2. Are you proficient in the following major CSE areas?  a. Software Engineering	4 - Son N/A - I	newhat i Not App e <= = S	more the licable of atisfacti	an satis or Not A on = =>	ble to A	
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e. Software Architecture	nonents	or pro	cesses	by mea	ins of design
e. Software Architecture     f. Database     4. Have you learned to design computer Science engineering systems, comparences integrated throughout the professional content of the curriculum.	.m?				
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b. Components		V		artice a	re vou
Components     C. Processes      Which of the following skills, tools and techniques needed for computer states in 2.	science	enginee	ring pi	acute c	,
5. Which of the following skills, tools and techniques have					
proficient in ?	1			Special	
a. Oral communication skills in English	-	1./		Control of the Contro	and the second
b Written communication skills in English	1	1		- Company	September 2
c. Oral communication skills in other Foreign Language		· ·			Second Second
d. Written communication skills in other Foreign Language	<u> </u>	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		-	****
e. Drawing skills for communicating engineering ideas		V		1	1
f. Use of computers, internet, word processing, spreadsheet and	1			No.	- California
database programs	,			1	-
g. Probability and statistics	1	V		all	-
h. Computer programming	9	1		-	
i. Participation in professional organizations					9 9
j. Professional laws, regulations and ethics codes	1				
k. Application of computer professional programs to solve Computer		1			Works .
Science & Engineering problems		1 4			
1. Knowledge of how to obtain information on laws, regulations and		1			-
construction codes affecting the practice of Computer Science &		_V	2.		The state of the s
Engineering			•		
m. Stress management	W 11		_ ;		-
n. Values					- mariners
o. Coordination / Meeting skills		IV.		1.	100
p. Critical thinking			1000	3	100
6. Can you work in a collaborative multi-disciplinary professional work groups	oup ass	uming th	ne follo	wing rol	es when
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11. Are you committed to engage in lifelong learning throughout all of you	r profes	sional li	fe?			
Continuing education courses	1				1	
b. Undergraduate level courses in addition to degree		~				
c. Graduate courses		1				
d. Professional seminars		V				
e. Professional society annual conferences		~				
Membership in professional societies						
g. Technical publications		1				
h. Independent learning		/				
12. Do you participate in the following lifelong learning activities?						
a. Social		1				
b. Cultural	-	5				
c. Economic		/				
d. Artistic		V				
e. Ethical		~				
f. Environmental		V				
g. Engineering		./				
13. Do you have the managerial and entrepreneurial skills needed to		-				
solve Computer Science engineering problems?		V			1	
14. Are you satisfied with cost of education at BITM?			V			
15. Are you satisfied with the level of professor's expectations of student's work?		<b>\</b>				
16. Are you satisfied with the projects assigned in the program at BITM?		1				
17. Are you satisfied with the quality of teaching in the CSE Department?		Ž	- 15			
18. Are you satisfied with the quality of the research carried out in the		,				<del> </del>
CSE department?	1.5	V				-
19. Are you satisfied with the facilities in the CSE department?			1			
20. Are you satisfied with the BITM campus environment?		- 12	1	-	707	-
21. Are you satisfied with the quality of education received at BITM?		1	\ <u>\</u>	<del>                                     </del>		-
22. Would you recommend the CSE program at BITM to your family and friends?		1				
and menus (	1 11 11				1 1	

Graduate Details :-		
U.S.N :-	3BR1915035	
Name of the Graduate :-	Bollineni Soneya	Signature:-
E mail ld :-	Soryanichitha (357) (a) gmail. (a)	Mobile No :- 9502579801



d. Application Software



### Ballari institute of technology & Management



"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

# GRADUATING STUDENT EXIT SURVEY ACADEMIC YEAR 2022 - 2023 [ Batch 2019-2023 ] Program Studied: - COMPUTER SCIENCE & ENGINEERING

VISION	NAND MISSION OF INSTIT	UTE		the state of the s			
VISION		M	ISSION				
To contribute valuable graduates for industry and	To offer state-of-the-art und	ergraduat	e, postg	graduate	and doo	noral pr	ogrammes
society through excellence in technical & management	To empower the students with	Technic	al, Mana	ngerial Si	cills and	protessi	onai etilic
advention and recornel	To collaborate with academia a	ind indus	iries for	SKIII GEV	ciopiden	1.	
VISION &	MISSION OF THE DEPART	MENI	ISSION				
VISION	To impart knowledge with rele	IVI evant the	pretical	and pract	ical aspe	cts.	
To be a state-of-the-art learning center that responds to	To inculcate design and develop	inment pi	ocess re	ievant to	the mau	istry.	
the future challenges.	To enhance leadership abilities	through	team we	ork and re	esearch.		
	THE PERSON AND THE COURT	TC (DE)	<b>1</b> c)				
PEO 1 Accomplish a progressive career by applying fund	damental principles and design r	nethodol	ogies of	compute	r science	and eng	ineering.
DETA 2 Provide practical solutions to solve biobletts of the	ildustry after society at im 60.						
PEO-3 Exhibit professionalism through managerial skills	s and develop innovative produc	ts	<del></del>				
Rank your area of professional interest: (First	priority = 1)	tion Soft	vare's				
<u>্</u> র্ম Computer Networks	Softwar	n Design	er/ Arch	itect			
3 System Applications	Soliwai	e Dosigii	017 7 11 011				
Software Testing		303					
What is your situation with the fundamental of	Taken	once and	passec				
Have not taken.  Taken once and failed.	Taken	more tha	n once	and pass	ed.		
Taken more than once and failed	and the second s	t to take i	t next ye	ear.			
Evaluation of the fulfill	ment of the Profile of the	Gradu	ating S	itudent	s:		
Instructions: Use the following scale to indicate	your agreement with the follows	ng:					
1 - Very dissatisfied 2 - Dissatisfied	3 – Satisfied	4 - 3011	ewhat r	nore tha	n satisf	ied	
5 - Expectations surpassed	16!			icable o			Iswei
。 第一章	机 医肾髓炎 计数字形式模型	More	<= = S	atisfacti	on = =>	Less	
		5	4	3	2	1	N/A
1. Can you understand and apply the following	ng knowledge?			in a part			700
a. Mathematics (through differential calculus)			/			- 1. Page 1	
b. Probability and statistics					21 3 A		(1) (1) (1) (1) (1)
c. General chemistry	Experience of the second of th			/		1.162	
d. Calculus based physics		No. of		/	- 10		
e. Other sciences		~	Land Salar			1,300	
2. Are you proficient in the following major C	SE areas?					¥ 1,0	
a. Software Engineering			/	. d	1		
b. Programming Languages		作业					
c. Data Base Management System		1.					
d. Networking & Distributed Management Sy	stems			1			
e. Mobile Application Development	3(0110		-				
f. Cloud Computing & Data Analytics			1	-			
			1.				
<ul><li>g. Operating Systems</li><li>3. Can you conduct laboratory experiments a</li></ul>	and critically analyze and inte	rpret dat	a in the	followir	o areas	?	
	ind critically allaryze and line	, proc dar		1	7	1	T
a. Computer Networks		-	+		+	+	1
b. System Applications			1	+	10 Ve	+	+
c. Software Testing			1			<del></del>	



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e Coftware Architecture	Variation .	and the second second second second	-	AMMONISARDA		AND DESCRIPTION OF THE PARTY OF
Database     Have you learned to design computer Science engineering systems, com     Have you learned to design computer Science engineering systems, com	ponente	or pro	COSSOS	by mea	ns of d	อยเมิก
<ol> <li>Have you learned to design computer action to original managers.</li> <li>Experiences integrated throughout the professional content of the curricult</li> </ol>	ım?	and the second property for	To age the herman herbi-	or manifest and a toning of the	and the second second second second	and the colonia state of the
experiences integrated throughout the professional esta-	/	and the same of the same of the	Construction of the west	continued of Contain to Adju	and the second second	A STATE OF THE PARTY OF
a Systems	dengto action	_	and an artist of the Control	The sales where the sales of sales	and sufficient speed becomes	-
b Components	and profession					on sample Managhran
<ul> <li>c. Processes</li> <li>5. Which of the following skills, tools and techniques needed for computer</li> </ul>	sclence	enalnee	ring pra	ictice ar	e you	
5. Which of the following skills, tools and techniques needed for computer	00101100					
proficient in?	-		en und a month for the			-
a. Oral communication skills in English	1				-	
b Written communication skills in English					-	
c. Oral communication skills in other Foreign Language						-
d. Written communication skills in other Foreign Language '			<u> </u>			
e. Drawing skills for communicating engineering ideas						-
f. Use of computers, internet, word processing, spreadsheet and		1 1 1				1
database programs						-
g. Probability and statistics		~				
h. Computer programming	~	P. 45	19			
i. Participation in professional organizations			176			W
j. Professional laws, regulations and ethics codes			4			
k. Application of computer professional programs to solve Computer				7-1		45-
k. Application of computer professional programs to solve computer	in the	-	1.00	* ple - v	. 1	
Science & Engineering problems  1. Knowledge of how to obtain information on laws, regulations and		``				
construction codes affecting the practice of Computer Science &				18		
construction codes affecting the practice of Computer Belefice of				, T		
Engineering	1		1 10			4.9
m. Stress management	1			8052		
n. Values						
o. Coordination / Meeting skills	1					
<ul> <li>p. Critical thinking</li> <li>6. Can you work in a collaborative multi-disciplinary professional work group</li> </ul>	up assi	ming th	e follov	ving role	s wher	)
6. Can you work in a collaborative inditi-disciplinary projections.						
needed?			V V.			
a. Leader		1	• 1%.		- 300 P	
b. Follower						
c. Parliamentarian	1.	-				-
d. Time-manager				-		
e. Recorder (note-taker)						L
7. Can you able to:	T		7 -			1
a. Identify computer science engineering problems?		-				<del> </del>
b. Formulate computer science engineering problems?		<del></del>		7	-	
c. Solve computer science engineering problems?	1.	1.1		-		-
8. Can you able to communicate effectively in English?	1	h 001	L		· · · · · · · · · · · · · · · · · · ·	
9. Can you understand professional practice and ethical responsibility is:	sues suc	in as:	1	1		
a. Procurement of work/contract/project		-	-		<del></del>	<del>                                     </del>
b. Bidding versus quality – based selection processes.		<del> </del>	ļ	<del> </del>		-
c. How the Software professionals interact to develop a project.	-	1				
d. The importance of professional licensure and continuing education.	<del> </del>	-				
e. Other professional, social, and moral Issues	1005		L			L
10. Do you have the broad education necessary to understand the impact	OT USE	solution	s on ISS	ues suc	ı as:	·
a. Health	1			4 .	<u> </u>	.0
b. General welfare	1			<u> </u>		
c. Safety	1	<del> </del>	ļ			
d. Environmental quality	Ψ,		<b> </b>			
e. Economy in a global/societal context	1/	J	L	L		
	- 1				U A	



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11. Are you committed to engage in lifelong learning throughout all of you	r profes	sional li	fe?			
11. Are you committed to engage in lifelong learning throughout and a continuous and a cont	1					
a. Continuing education courses						
b. Undergraduate level courses in addition to degree	1					
c. Graduate courses						
d. Professional seminars	-					
e. Professional society annual conferences						
Membership in professional societies	-					
g. Technical publications	-					
h. Independent learning						
12. Do you participate in the following lifelong learning activities?		1			Ī	
a. Social	-	-	-			
b. Cultural	<u> </u>					
c. Economic	1					
d. Artistic						
e. Ethical						_
f. Environmental						
g. Engineering		1 1				-
13. Do you have the managerial and entrepreneurial skills needed to						
solve Computer Science engineering problems?			,			
14. Are you satisfied with cost of education at BITM?	, 24,			/		
15. Are you satisfied with the level of professor's expectations of			. ,			
student's work?					•	
16. Are you satisfied with the projects assigned in the program at BITM?	/	- 1				7
17. Are you satisfied with the quality of teaching in the CSE Department?		,				ł
18. Are you satisfied with the quality of the research carried out in the	1 5 5 7		7			
CSE department?						
19. Are you satisfied with the facilities in the CSE department?	- 12					
20. Are you satisfied with the BITM campus environment?		/		14.		
21. Are you satisfied with the quality of education received at BITM?	W.	/				
22. Would you recommend the CSE program at BITM to your family	/					
and friends?	~		14.			
TA CONTRACTOR OF THE CONTRACTO	165 20	17. 77				104

### Graduate Details :-

U.S.N :-	3BR19CS038	
Name of the Graduate :-	CHARITHA . K	Signature:
E mail ld :-	Charithak 2001 @gmail.com	Mobile No :- 8660761683





Basavarajeswari Group of Institutions

## BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT



NAAC Certiled & NBA Acredited Institution "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

### GRADUATING STUDENT EXIT SURVEY ACADEMIC YEAR 2022 - 2023 [ Batch 2019-2023 ] Program Studied: - COMPUTER SCIENCE & ENGINEERING

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VISION	N	IISSION	V renduate	and doct	oral program	mm
vision contribute valuable graduates for industry and To offer state-of-the-art units through excellence in technical & management. To empower the students with	acrgraaus h Techni	ne, pos	igraduale iagerial SI	cills and r	professional	ethi
ty through excellence in technical & management 10 empower the students with						
ation and research. VISION & MISSION OF THE DEPAR				•		
VICTOR	N	nssioi	V			
VISION  ce a state-of-the-art learning center that responds to  To impart knowledge with re-	levant the	oretical	and practi	ical aspec	ts.	
To inculcate design and devel	opment r	rocess r	elevant to	the indus	try.	
To enhance leadership abilitie	s through	team w	ork and re	search.		_
PROCEDIA MEDICATIONAL ODIECTI	JES (PE)	<b>Je)</b>			nd angineer	ina
PROGRAM EDUCATIONAL OBJECTA	methodo	ogies of	computer	science a	and engineer	mg.
2 Provide practical solutions to solve problems of industry and society at large.						
-3 Exhibit professionalism through managerial skills and develop innovative production	218	7.5				
Rank your area of professional interest: (First priority = 1)  2 Application   2 Application   2 Application   3 Application   4 Application   3 Application   4 Application   5 Application	ation Soft	uare's				
	re Desigr	nor/ Arch	itect			
OJOIOITI A INDINIGUIO	ie Desigi	IOI AIOI				
	1303					
What is your situation with the fundamental of engineering exam?	once an	d passed	d.			
Trave not taken.	more tha	n once	and passe	ed.		
Taken Once and lanca.	t to take	i next ve	ear.			
Taken more than once and failed Expect	1	3.67, 5			· -	
5 - Expectations surpassed the state of the	More	<= = S	atisfactio	n = => L.e	ss	
	5 :	4	3	2		1
Can you understand and apply the following knowledge?	a si face si				1. N/A	The state of the s
a. Mathematics (through differential calculus)		1 1 1	/	146	1 N/A	The same
	Jako A		/	146_	1. N/A	
h Probability and statistics			/		1 N/A	
b. Probability and statistics					1 N/A	
b. Probability and statistics     c. General chemistry	2 2				1. N/A	
b. Probability and statistics     c. General chemistry     d. Calculus based physics     e. Other sciences					1. N/A	
b. Probability and statistics     c. General chemistry     d. Calculus based physics     e. Other sciences					1 N/A	
b. Probability and statistics     c. General chemistry     d. Calculus based physics     e. Other sciences  2. Are you proficient in the following major CSE areas?					1 N/A	
b. Probability and statistics c. General chemistry d. Calculus based physics e. Other sciences  2. Are you proficient in the following major CSE areas? a. Software Engineering					1 N/A	
b. Probability and statistics c. General chemistry d. Calculus based physics e. Other sciences  2. Are you proficient in the following major CSE areas? a. Software Engineering b. Programming Languages			\rightarrow \right		1 N/A	
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b. Probability and statistics c. General chemistry d. Calculus based physics e. Other sciences 2. Are you proficient in the following major CSE areas? a. Software Engineering b. Programming Languages c. Data Base Management System d. Networking & Distributed Management Systems e. Mobile Application Development f. Cloud Computing & Data Analytics	pret data	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		areas?	1 N/A	
<ul> <li>b. Probability and statistics</li> <li>c. General chemistry</li> <li>d. Calculus based physics</li> <li>e. Other sciences</li> <li>2. Are you proficient in the following major CSE areas?</li> <li>a. Software Engineering</li> <li>b. Programming Languages</li> <li>c. Data Base Management System</li> <li>d. Networking &amp; Distributed Management Systems</li> <li>e. Mobile Application Development</li> <li>f. Cloud Computing &amp; Data Analytics</li> <li>g. Operating Systems</li> <li>3. Can you conduct laboratory experiments and critically analyze and inter</li> </ul>	pret data	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		areas?	1 N/A	
b. Probability and statistics c. General chemistry d. Calculus based physics e. Other sciences 2. Are you proficient in the following major CSE areas? a. Software Engineering b. Programming Languages c. Data Base Management System d. Networking & Distributed Management Systems e. Mobile Application Development f. Cloud Computing & Data Analytics g. Operating Systems 3. Can you conduct laboratory experiments and critically analyze and inter	pret data	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	following	areas?	1 N/A	
b. Probability and statistics c. General chemistry d. Calculus based physics e. Other sciences 2. Are you proficient in the following major CSE areas? a. Software Engineering b. Programming Languages c. Data Base Management System d. Networking & Distributed Management Systems e. Mobile Application Development f. Cloud Computing & Data Analytics g. Operating Systems 3. Can you conduct laboratory experiments and critically analyze and inter a. Computer Networks b. System Applications	pret data	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	following	areas?	1 N/A	
b. Probability and statistics c. General chemistry d. Calculus based physics e. Other sciences 2. Are you proficient in the following major CSE areas? a. Software Engineering b. Programming Languages c. Data Base Management System d. Networking & Distributed Management Systems e. Mobile Application Development f. Cloud Computing & Data Analytics g. Operating Systems 3. Can you conduct laboratory experiments and critically analyze and inter	pret data	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	following	areas?	1 N/A	



### Basavarajeswarl Group of Institutions

# BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

NAAC Certified & NBA Accedited Institution

"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 164

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e. Software Architecture		-				-
1 Database	ponents	or pro	cesses	by mea	ns or ass	(Bur
Database     Have you learned to design computer Science engineering systems, compensational content of the curriculum experiences integrated throughout the professional content of the curriculum.	m?	-				
experiences integrated throughout the protession				1		-
a. Systems				V		
b. Components				V		
c. Processes	cience	engine	ring pr	actice ar	e you	
c. Processes  5. Which of the following skills, tools and techniques needed for computer s						
proficient in?			/			
a. Oral communication skills in English			-	-		
b. Written communication skills in English			-	-		
c. Oral communication skills in other Poreign Language			1		-	
d. Written communication skills in other Foreign Language '				V		
e. Drawing skills for communicating engineering ideas				V		
f. Use of computers, internet, word processing, spreadsheet and						
database programs						
g. Probability and statistics				1	2	
h. Computer programming						
i. Participation in professional organizations				V		
j. Professional laws, regulations and ethics codes			7.24		9	
k. Application of computer professional programs to solve Computer		man de la companya de		V		λ-
Science & Engineering problems						
1. Knowledge of how to obtain information on laws, regulations and				V	7945	
construction codes affecting the practice of Computer Science &		50.0	Carlotte and			
Engineering	15	A		1	-	1.
m. Stress management	1					
n. Values	13					
o. Coordination / Meeting skills	1					
p. Critical thinking	110 3661	mina th	e follow	wing role	s when	
<ul> <li>p. Critical thinking</li> <li>6. Can you work in a collaborative multi-disciplinary professional work group</li> </ul>	up assu	inning t	101101	,,,,g,,,,,,		
needed?		1/	1			
a. Leader	14.00		1	-		
b. Follower			-	1		
c. Parliamentarian						
d. Time-manager		~				
e. Recorder (note-taker)		V		1		
7. Can you able to:						
a. Identify computer science engineering problems?			V			
b. Formulate computer science engineering problems?			1			
c. Solve computer science engineering problems?			1/	4		
8. Can you able to communicate effectively in English?	1	1				
Can you understand professional practice and ethical responsibility iss	ues suc	h as:	,			
a. Procurement of work/contract/project						
b. Bidding versus quality – based selection processes.		V				
c. How the Software professionals interact to develop a project.	1		1	-		
d. The importance of professional licensure and continuing education.	1	V	1			And the
e. Other professional, social, and moral issues	1	V		1		
10. Do you have the broad education necessary to understand the impact	of CSF	solution	s on iss	sues suc	h as:	
	1		1	1		
a. Health	1	V	1			
b. General welfare	1		17			
c. Safety	-	17	1	1 11 11 11	1	-
	i.	1	1	1		
d. Environmental quality e. Economy in a global/societal context		-/	1	THE WAY	1	





# BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

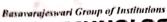


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a (	e you committed to engage in lifelong learning throughout all of you Continuing education courses	-		1		T	
h 1	Undergraduate level courses in addition to degree		7				
	Graduate rever courses in addition to degree		1				
-	Professional seminars		1				
e.	Professional society annual conferences						
	Membership in professional societies		V				
and the same	Technical publications		1				
n.	Independent learning you participate in the following lifelong learning activities?						
, Do	You participate in the following motoring fourthing		/				
	Social			1			
	Cultural		V				
	Economic Artistic		V				
	Ethical						<u> </u>
	Environmental		/				<u> </u>
	Engineering		V				
y.	o you have the managerial and entrepreneurial skills needed to	/			4		
, Di	olve Computer Science engineering problems?	<b>~</b>					
SC	e you satisfied with cost of education at BITM?		,				
. Are	you satisfied with cost of education at Dirin.						
. Ar	e you satisfied with the level of professor's expectations of						
stı	udent's work?		. /		-		
. Ar	e you satisfied with the projects assigned in the program at BITM?	-				7	-
۸r	e you satisfied with the quality of teaching in the CSE Department?					-	
Ar	e you satisfied with the quality of the research carried out in the	1,6	./		- * E		
C 9	E department?						-
	you satisfied with the facilities in the CSE department?						
_	environment?	is,			1		
Are	e you satisfied with the quality of education received at BITM?	4.5		140	* 1	1)	
. Ar	e you satisfied with the quality of education reserved		1	/	1		
Wo	ould you recommend the CSE program at birth to your family						
Wo	ould you recommend the CSE program at BITM to your family d friends?			/			-

Graduate Details :-		
U.S.N :-	3BR19CSOS9	
Name of the Graduate :-	HASTAVARAM DINESH KUMAR	Signature:-
Warne of the ortal	1 1 20010 00011	Mobile No :- 8341694839
E mail ld :-	direshreddy 8801@gmail. Com	









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# GRADUATING STUDENT EXIT SURVEY ACADEMIC YEAR 2022 - 2023 [ Batch 2019-2023 ] Program Studied: - COMPUTER SCIENCE & ENGINEERING

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VISION AND MISSION OF INST	N	115510	N			
VISION  To offer state-of-the-art		oto nos	toraduate	and d	loctoral	program
on the missionta s	with Lechni	CAL IVIA	mechai	ים כווואכ	10 11010	ssional et
To empower the students of To collaborate with academ	ia and indu	stries fo	r skill de	velopme	ent.	
and research.	DTMENT				-	
VISION & MISSION OF THE DEPA	NIVILIVI	1ISSIO	N	- 1		
VISION  To impart knowledge with	relevant th	eoretical	and prac	tical as	pects.	
To inculate design and des	relonment i	process i	elevant t	O the mi	ausu j.	
To incurate design and design are design and design and design are design are design are design are design are design and design are	ties through	team v	ork and	research		
PROGRAM EDUCATIONAL OBJECT  Program is a progressive career by applying fundamental principles and design and society at large.	n methodo	logies o	comput	er scienc	ce and e	ngineerin
1-1 Accomplish a progressive cates by applying randomizing and society at large.						
Labeled professionalism through managerial skills and develop innovative pro-	lucts	4				
Sometimes of professional interest: (First priority = 1)						
Computer Networks	ication Soft	ware's				
System Applications Soft	ware Desig	ner/ Arcl	nitect			
Software Testing Date	bases					
the state of the fundamental of analogaring exam?						
How out taken	en once an	d passe	d.			
Taken once and failed.	en more th	an once	and pass	sed.		
Taken more than once and falled Exp	ect to take	it next y	oar.			
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Evaluation of the fulfillment of the Profile of the Instructions: Use the following scale to indicate your agreement with the following the Instructions: Use the following scale to indicate your agreement with the following the Instructions: Use the following scale to indicate your agreement with the following the Instruction of the Profile of the Instructions: Use the following scale to indicate your agreement with the following scale in th	wing: 4 - Son	ewhat i	nore tha	n satisf	ied ble to A	\nswer
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instructions: Use the following scale to indicate your agreement with the folice 1 - Very dissatisfied 2 - Dissatisfied 3 - Satisfied 5 - Expectations surpassed  1. Cap you understand and apply the following knowledge?	4 - Son N/A - I More	newhat i Not App g <= 8   4	nore tha Ilcable c atlafacti	n satisi r Not A on ≅ ⇔>	ble to A Less	
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1. Can you understand and apply the following knowledge?  a Mathematics (through differential calculus)  b Probability and statistics  c Ceneral chemistry  d Calculus based physics	4 - Son N/A - I More	newhat i Not App J <= = 8	more the licable c etisfacti	n satisi r Not A on ≅ ⇔>	ble to A Less	
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1. Can you understand and apply the following knowledge?  a Machinistry and statistics  c Ceneral chemistry  d Calculus based physics  e Other sciences  2. Diseatisfied 3 - Satisfied  3 - Satisfied  3 - Satisfied  3 - Satisfied  5 - Expectations surpassed  1. Can you understand and apply the following knowledge?  a Machinistry and statistics  c Ceneral chemistry  d Calculus based physics  e Other sciences  2. Are you proficient in the following major CSE areas?	4 - Son N/A - I More	newhat i Not App J <= = 8	more the licable c etisfacti	n satisi r Not A on ≅ ⇔>	ble to A Less	
1. Can you understand and apply the following knowledge?  a Mathematics (through differential calculus)  b. Probability and statistics  c. Ceneral chemistry  d. Calculus based physics	4 - Son N/A - I More	newhat i Not App J <= = 8	more the licable c etisfacti	n satisi r Not A on ≅ ⇔>	ble to A Less	
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1. Can you understand and apply the following knowledge?  3. Expectations surpassed  1. Can you understand and apply the following knowledge?  3. Mathematics (through differential calculus)  5. Probability and statistics  6. Central chemistry  6. Calculus based physics  e. Other exerces  2. Are you proficient in the following major CEE areas?  a. Exhibition in the following major CEE areas?  b. Programming Languages  c. Data Base Management System  d. Networking & Distributed Management Bystems	4 - Son N/A - I More	newhat i Not App J <= = 8	more that licable c	n satisi r Not A on ≅ ⇔>	ble to A Less	
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1. Very dissatisfied 2 - Dissatisfied 3 - Satisfied 5 - Expectations surpassed  1. Can you understand and apply the following knowledge? a Massematics (through differential calculus) b Probability and statistics c Ceneral chemistry d Calculus based physics e Other sciences 2. Are you proficient in the following major CEE areas? a Coffware Engineering b Programming Languages c Data Base Management System d Networing & Distributed Management Bystems e Masse Application Development 1. Good Computing & Data Analytics	4 - Son N/A - I More	Not App	more that licable c	n satisi r Not A on ≅ ⇔>	ble to A Less	
1. Can you understand and apply the following knowledge?  3. Expectations surpassed  1. Can you understand and apply the following knowledge?  3. Mathematics (through differential calculus)  5. Probability and statistics  6. Ceneral chemistry  6. Calculus based physics  e. Other exerces  2. Are you proficient in the following major CEE areas?  a. Exhibite Engineering  6. Programming Languages  6. Data Base Management System  6. Next exercises  6. Maxie Application Development  1. Could Computing & Data Analytics  6. Maxie Application Development	Wing: 4 - Som N/A - I  Mort 6	Not App	more that	n salisir Not A	ble to A	
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1. Can you understand and apply the following knowledge?  2. Expectations surpassed  1. Can you understand and apply the following knowledge?  a Massematics (through differential calculus)  b. Probability and statistics  c. Ceneral chemistry  d. Calculus based physics  e. Other statistics  2. Are you proficient in the following major CEE areas?  a suffure Engineering  b. Programming Languages  c. Data Base Management System  d. Networking & Distributed Management Bystems  e. Movie Application Development  1. Coold Computing & Data Analytics  g. Operating Systems  3. Can you conduct taboratory experiments and critically analyze and interactions.	Wing: 4 - Som N/A - I  Mort 6	Not App	more that	n salisir Not A	ble to A	



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New you learned to design computer Science engineering systems, com	nonent	or pro	cesses	by mea	ns of d	esian
4. Have you learned to design computer Science engineering systems, com	um?	o or pro				ou.g.
experiences integrated throughout the professional content of the curricula	T	T		1	Г	T
A DAME	-			-	-	-
b Components						
c. Processes		L	<u></u>	<u> </u>	L	
5. Which of the following skills, tools and techniques needed for computer	science	enginee	ring pra	actice a	re you	
proficient in?						
a. Oral communication skills in English					1	
b. Written communication skills in English	1					1
c. Oral communication skills in other Foreign Language	-					1
A PARTY OF THE PAR	-				-	
d. Written communication skills in other Foreign Language	1.				-	
e. Drawing skills for communicating engineering ideas	10					-
f. Use of computers, internet, word processing, spreadsheet and			,			
database programs						
g. Probability and statistics	-					-
h. Computer programming						-
i. Participation in professional organizations						-
j. Professional laws, regulations and ethics codes						
k. Application of computer professional programs to solve Computer			~	1	M.	
Science & Engineering problems		4				
<ol> <li>Knowledge of how to obtain information on laws, regulations and</li> </ol>					265	
construction codes affecting the practice of Computer Science &			1			
Engineering						
m. Stress management	11	4	<u> </u>		2	
n. Values	10	.00				
o. Coordination / Meeting skills	\ <u></u>			,		
p. Critical thinking	1			* 1		1
6. Can you work in a collaborative multi-disciplinary professional work gro	up assu	uming th	e follow	ving role	es wher	ı
needed?						
a. Leader		-				
b. Follower	Herman	1			Er.	
c. Parliamentarian						
d. Time-manager	1	1	,			
e. Recorder (note-taker)						
7. Can you able to:		-		-		
a. Identify computer science engineering problems?	1	1				
b. Formulate computer science engineering problems?	1	1				
c. Solve computer science engineering problems?	1		1/			
S. Can you able to communicate effectively in English?	1.	-		1		
Can you understand professional practice and ethical responsibility is:	SUPS SUIS	h as:	L	L		
a Procurement of work/contract/project	7	1			Ι	T
b. Bidding versus quality – based selection processes.	-			_		
c. How the Software professionals interact to develop a project.	-				-	-
		1				
d. The importance of professional licensure and continuing education.	-	1				-
e. Other professional, social, and moral issues	OF CEE	olution	e on icc	1106 6110	h ac:	-
10. Do you have the broad education necessary to understand the impact	UI USE	Julion	5 011 155	ues suc	ii as.	1
a. Health	1	<del> </del>				
b. General welfare	1					1
c. Safety	1	<del> </del>				-
d. Environmental quality	14	1	-		-	-
e Economy in a global/societal context	1	L.,				L







# BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

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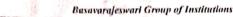
"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

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Graduate Details :-

U.S.N :-	3BR19CSOH1			
Name of the Graduate :-	D- PRIYANKA		Signature:-	D. Payanka
E mail ld :-	priyankachowdary	20378@gmail com	, Mobile No :-	8073707029









NAAC Certiled & NBA Acredited Institution "Inana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

### GRADUATING STUDENT EXIT SURVEY ACADEMIC YEAR 2022 - 2023 [ Batch 2019-2023 ] Program Studied: - COMPUTER SCIENCE & ENGINEERING

VISION	AND MISSION OF INSTIT	C. 1.13					
1131013		N	<b>MISSIO</b>				
contribute valuable araduates for industry and	To offer state-of-the-art und	lergradu	ate, pos	stgradua	te and	doctoral	program
to through availlance in technical & management 1.7	To empower the students with	h Techni	ical, Ma	magerial	Skills a	nd profe	ssional
	To collaborate with academia			or skill d	evelopm	ent.	
	MISSION OF THE DEPAR	TMEN 1	<u> </u>				
VISION		N	MISSIO	I and no	otical ac	pacto	
	To impart knowledge with rel Fo inculcate design and develo	evant in	eorenca	u zuu pra relevant	to the in	dustry	
uture challenges.	To inculcate design and develo To enhance leadership abilitie	opment p e tbrougl	h team s	vork and	to me m researci	uusuy. 1.	
PROCRAME	DUCATIONAL OBJECTIV	ES (PE	Os)	WOIR WIL	Topouro		
0-1 Accomplish a progressive career by applying funda	mental principles and design I	methodo	logies o	f compu	ter scien	ce and e	ngineer
0-2 Provide practical solutions to solve problems of ind	ustry and society at large.						
)-3 Exhibit professionalism through managerial skills a	and develop innovative produc	ets					
Rank your area of professional interest: (First p			A PARTY OF	7 -			
Computer Networks	1 Applica	tion Soft	ware's				
3 System Applications	<b>a</b> Softwar	re Desigi	ner/ Arc	hitect			
4 Software Testing	5 Databa	ses					
What is your situation with the fundamental of e	ngineering exam?						
Have not taken.	Taken	once an	d passe	d.			
Taken once and failed.	Taken	more tha	an once	and pas	sed.		
Taken more than once and failed	Expect	to take	it next y	ear.			
1 - Very dissatisfied 2 - Dissatisfied 5 - Expectations surpassed					an satisi or Not A		nswer
5 - Expectations surpassed		N/A - N	lot App	licable d	or Not A	ble to A	nswer
5 - Expectations surpassed		N/A – N More	lot App <= = \$	licable d atisfacti	or Not A	ble to A	
5 - Expectations surpassed	412	N/A – N More	lot App	licable d atisfacti	or Not A	ble to A Less	nswer N/A
5 - Expectations surpassed  1. Can you understand and apply the following	412	N/A – N More	lot App <= = \$	licable d atisfacti	or Not A	ble to A Less	
Expectations surpassed     Can you understand and apply the following     a. Mathematics (through differential calculus)	412	N/A – N More	lot App <= = \$	licable d atisfacti	or Not A	ble to A Less	
Expectations surpassed     Can you understand and apply the following     a. Mathematics (through differential calculus)     b. Probability and statistics	412	N/A – N More	lot App <= = \$	licable d atisfacti	or Not A	ble to A Less	
Expectations surpassed     Can you understand and apply the following     a. Mathematics (through differential calculus)     b. Probability and statistics     c. General chemistry	412	N/A – N More	lot App <= = \$	licable d atisfacti	or Not A	ble to A Less	
Expectations surpassed     Can you understand and apply the following     a. Mathematics (through differential calculus)     b. Probability and statistics     c. General chemistry     d. Calculus based physics	412	N/A – N More	lot App <= = \$	licable d atisfacti	or Not A	ble to A Less	
Expectations surpassed     Can you understand and apply the following     a. Mathematics (through differential calculus)     b. Probability and statistics     c. General chemistry     d. Calculus based physics     e. Other sciences	knowledge?	N/A – N More	lot App <= = \$	licable d atisfacti	or Not A	ble to A Less	
Can you understand and apply the following     a. Mathematics (through differential calculus)     b. Probability and statistics     c. General chemistry     d. Calculus based physics     e. Other sciences      Are you proficient in the following major CSE	knowledge?	N/A – N More	lot App <= = \$	licable d atisfacti	or Not A	ble to A Less	
Can you understand and apply the following     a. Mathematics (through differential calculus)     b. Probability and statistics     c. General chemistry     d. Calculus based physics     e. Other sciences     Are you proficient in the following major CSE     a. Software Engineering	knowledge?	N/A – N More	lot App <= = \$	licable d atisfacti	or Not A	ble to A Less	
Can you understand and apply the following     a. Mathematics (through differential calculus)     b. Probability and statistics     c. General chemistry     d. Calculus based physics     e. Other sciences     Are you proficient in the following major CSE     a. Software Engineering     b. Programming Languages	knowledge?	N/A – N More	lot App <= = \$	licable d atisfacti	or Not A	ble to A Less	
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Can you understand and apply the following     a. Mathematics (through differential calculus)     b. Probability and statistics     c. General chemistry     d. Calculus based physics     e. Other sciences     2. Are you proficient in the following major CSE     a. Software Engineering     b. Programming Languages     c. Data Base Management System     d. Networking & Distributed Management System     e. Mobile Application Development     f. Cloud Computing & Data Analytics	knowledge?	N/A - N More 5	lot App <= = \$	licable d atisfacti	or Not A	ble to A Less	
Can you understand and apply the following     a. Mathematics (through differential calculus)     b. Probability and statistics     c. General chemistry     d. Calculus based physics     e. Other sciences     2. Are you proficient in the following major CSE     a. Software Engineering     b. Programming Languages     c. Data Base Management System     d. Networking & Distributed Management System     d. Networking & Distributed Management System     f. Cloud Computing & Data Analytics     g. Operating Systems	knowledge?  E areas?	N/A - N More 5	Not App <== \$ 4	atisfacti	or Not A	Less	
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e. Software Architecture					1.16	
( Database					. 1	
4. Have you learned to design computer Science engineering systems, com	ponents	or pro	ocesses	by mea	ns of d	esign
experiences integrated throughout the professional content of the curriculu	ım?			S -		
a. Systems	1					
b. Components						
c. Processes		-			1	
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b. Written communication skills in English	-					
c. Oral communication skills in other Foreign Language						
d. Written communication skills in other Foreign Language '						
e. Drawing skills for communicating engineering ideas		-				
f. Use of computers, internet, word processing, spreadsheet and		1				
database programs	/					1
g. Probability and statistics						$\vdash$
h. Computer programming	-	-	-	11.21		+
Computer programming     Participation in professional organizations	\ <u>\</u>	=	-			1
i. Professional laws, regulations and ethics codes	-					+-
k. Application of computer professional programs to solve Computer			~			P
Science & Engineering problems	1 setting	/				
1. Knowledge of how to obtain information on laws, regulations and	1			F1.		
construction codes affecting the practice of Computer Science &	1 13	/		- al.		
Engineering		7 g W		1		
m. Stress management	11	市黄年。				
n. Values	l. n				a I	
o. Coordination / Meeting skills	4	1000		2	. 4	
p. Critical thinking	, N					L .
6. Can you work in a collaborative multi-disciplinary professional work gro	oup assi	uming ti	ne follov	ving role	es whe	1
needed?		· 15.		47		
	1~	<u> </u>		1000		
a. Leader		1 -	4. 4. 4.			ļ
a. Leader b. Follower						
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b. Follower c. Parliamentarian d. Tirne-manager e. Recorder (note-taker)		~				
b. Follower c. Parliamentarian d. Time-manager e. Recorder (note-taker) 7. Can you able to:						
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b. Follower c. Parliamentarian d. Time-manager e. Recorder (note-taker). 7. Can you able to: a. Identify computer science engineering problems? b. Formulate computer science engineering problems?				22		
b. Follower c. Parliamentarian d. Time-manager e. Recorder (note-taker). 7. Can you able to: a. Identify computer science engineering problems? b. Formulate computer science engineering problems? c. Solve computer science engineering problems?				22		
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### Basavarajeswari Group of Institutions



# BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

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Graduate Details :-		
U.S.N :-	3BR19CS091	
Name of the Graduate :-	MUNDERGI SANDEEP	Signature:- Frunction.
E mail ld :-	Sandeep mundergi 13 Qgmail (om	Mobile No :- 4324932294.



In Calmind and a seriod for

Ballari mistitute of Technology & Management
"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104
Department of Computer Science & Engineering





### **Evaluation Feed Back Form**

	Branch	Computer Science & Engg.		emest		aluati	3	Sec	tion		Α .		21-01-20	123
SI. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	21MCS31	Dr.Pralahad	9.60	9.13	9.34	9.23	9.66	9.30	9.25	9.34	9.25	9.77	50.19	9.39
2	21CS32	Srisailanath	9.38	8.94	8.83	9.19	9.53	8.68	9.38	9.00	9.19	9.06	45.47	9.12
3	21CS33	Swathi D V	9.25	9.45	9.15	9.43	9.34	9.26	9.19	9.13	9.51	9.75	46.42	9.35
4	21CS34	Virupaksha Gouda	9.47	9.55	9.38	9.60	9.55	9.47	9.53	9.40	9.49	9.74	46.42	9.52
5		Dr. Venkana Gouda / Ravindra Hiremath	9.30	9.15	9.21	9.38	9.51	9.28	9.06	9.30	9.36	9.30	42.64	9.28
6	21ACS38	Dr. R N Kulkarni	8.75	8.62	8.83	9.04	9.49	8.75	8.72	9.11	9.04	9.53	49.81	8,99
7	21DT39	Sudhakar A	9.64	9.49	-9.45	9.60	9.64	9,49	9.49	9.57	9.57	9.77	45.85	9.57
8	21CSL35	Swathi D V, Usman K	9.62	9.55	9.47	9.40	9.15	9.06	9.38	9.38	9.45		43.96	9.38
9	21CSL36	Virupaksha Gouda, Narsimhaju Pakk	9.72	9.72	9.68	9.60	9.23	9.26	9.51	9.53	9.58		43.21	9.54
10	IPCC LAB	Srisailanath, Lakshmi Sharma	9.57	9.45	9.42	9.43	9.28	9.17	9.51	9.45	9.51		43.02	9.42
41.8100	West of the Control o	Li	brary	Evalu	ation	MAN	111811		3 1	7 60				
SLNo	THE STATE OF	Name of the Section	1	2	3	4	5	6		Gr	ade P	oint A	verage	_ ' -

SI.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	6.47	6.21	6.74	6.81	7.32	6.57	6.69

135 (- 1)	THE PARTY OF THE P	- I The Company of th	trice Ev	aluati	on	1215		1. I SERVICE TO THE STREET
SI.No	11 7 Table 1	Name of the Section	S N MARK	1	2	3	4	Grade Point Average
	Admission			6.92	6.83	7.23	6.85	6.96
	Examination	The second secon	-	6.66	6.77	7.40	6.98	6.95
		The same and the s		6.53	6.68	7.28	6.87	6.84
3	Account Certificate			6.92	6.87	7.30	7.06	7.04

14	General Evaluation	on
SI.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	7.43
2	intraction with HOD's	7.68
.3	Response at the Reception	7.49
4	Extra curricular Activities	7.45
5	Discipline in Campus	7.11
6	Internet Facility	5.83
7	House keeping - College Campus	6.83
8	Drinking Water Facility	7.04
9	Sports Activity	6.57

Signature of HOD

Signature of Principal





Ballari Institute of Technology & Management
"Jana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104
Department of Computer Science & Engineering





### **Evaluation Feed Back Form**

	Branch	Computer Science & Engg.		emeste		aluati	0.0	Sec	tion	-	В	21-01-2023		
I. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
		Dr. K S R Sridhar	9.89	9.81	9.77	9.81	9.94	9.77	9.60	9.79	9.72	9.87	45.96	9.80
1	21CS32	Usman K	9.36	9.28	9.28	9.45	9.38	9.06	9.47	9.28	9.28	9.15	46.38	9.30
2	21CS32	Country bree A	9.70	9.60		9.72	9.81	9.36	9.77	9.62	9.74	9.74	46.17	9.67
3	21CS34	Virupaksha Gouda	9.51	9.49	9.45	9.64	9.53	9.11	9.60	9.51	9.57	9.66	45.32	9.51
4		Dr.Venkana Gouda / Ravindra Hiremath	8.94	9.21	9.21	9.55	9.64	.9.26	9.21	9.28	9.36	9.23	41.28	9.29
5	21ACS38	Dr. R N Kulkarni	9.36	9.15	9.26	9.34	9.45	9.06	8.70	9.34	9.15	8.94	47.23	9.17
6	21DT39	Sudhakar A	9.62	9.49	9.60	9.64	9,55	9.34	9.51	9.53	9.43	9.62	46.17	9.53
	21CSL35	Swetashree A, Kavya C	9.74	-	9.81	9.77	9.40	9,53	9.74	9.68	9.68		51.70	9.68
	21CSL35	Praveen Kumar, Narsimhaju Pakka	9.74	9.77	9.68	9.70	9.02	9.62	9.64	9.64	9.45		54.68	9.58 -
10	IPCC LAB	Usman K , Srisailanath	9.70	-	-	9.70	9.38	9.57	9.55	9.47	9.34	L.	50.43	9.53

		Library i	Evalua	ation	- Comp	The second		A STATE OF THE PARTY OF THE PAR
SI.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
31.140	Library Department	7.23	7.45	7,17	6.79	7 21	6.49	7.06

STANFORD I	1 (2)	Off	ice Evaluati	on	and the same	A CHARLES	
CL M-	- 4 N 15 T	Name of the Section	1 1	2	3	4	Grade Point Average
SI.No		Marile of the deciden	6.87	6.85	7.49	6.64	6.96
1	Admission						7.40
2	Examination					7.19	
3	Account		7.09	7.26	7.55	7.26	7.29
3	Certificate	The second secon	7.32	7.53	7.66	7.34	7.46

General Evaluation	on
Name of the Section	Grade Point Average
Intraction with the Principal	8,32
intraction with HOD's	8.21
Response at the Reception	7.74
Extra curricular Activities	7.53
	7.81
Discipline in Campus	6,36
Internet Facility	7.60
House keeping - College Campus	8.38
	6.38
Drinking Water Facility Sports Activity	

Signature of HOD

Signature of Principal





Holland a Blad of the second

Ballari Institute of Technology & Management
"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104
Department of Computer Science & Engineering





### **Evaluation Feed Back Form**

	Branch	Computer Science & Engg.		emest		ξ.	3	Sec	tion :			No.	21-01-2023			
SI. No.	Subject Code	Faculty	1	eachi 2	ng Ev 3	aluati 4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare		
1	21MCS31	Dr. K S R Sridhar	9.69	9.55	9.93	9.69	9.79	9.97	9.90	9.86	9,90	9,90	47.59	9.82		
2	21CS32	Srisailanath	9,59	8.90	9.03	8.83	9.17	8.76	9.14	9.07	9.28	8.17	46.21	8,99		
3	21CS33	Usman K	9.52	8.69	9.07	8.48	8.97	9.00	9.14	9.14	8.79	8.90	44.83	8.97		
4		Hayath T M	9.55	9.34	9.03	8.97	8.83	8.69	9.45	9.17	9.38	9.31	46.21	9.17		
5		Dr.Venkana Gouda / Ravindra Hiremath	8.66	9.00	9.07	9.03	9.14	9.21	9.03	9.03	9.17	8.76	35.17	9.01		
6	21ACS38	Pratibha Mishra	8.93	8.52	8.52	B.07	8.83	8.52	8.69	8.69	8.66	8.66	46.55	8.61		
7	21DT39	Sudhakar A	9.72	9.17	9.38	9.28	9.28	9.38	9.55	9.41	9.45	9,52	45.52	9.41		
8	21CSL35	Swathi D V, ShwethashreeA	9.55	8.97	8.31	8.45	8.83	8.17	8.38	8.38	9.03		43.45	8.67		
9	21CSL36	Hayath T M , Narsimhaju Pakka	9.59	9.59	9.59	9.38	9.03	9.10	8.93	9.07	8.93		45.52	9.25		
10	IPCC LAB	Sudhakar A, Md Shaffiulla	9.59	9.52	9.31	9.21	9.21	9.21	8.86	9.10	8.97	TI.	43.10	9.22		

		Library	Evalua	ation			Charles a	The state of the s
SI.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
4 - 4	Library Department	6.62	6.93	7.00	7.24	7.48	6.83	7.02

	and the control of th	fice Evaluati	on			The same of the sa
SI.No	Name of the Section	111	2	3	4	Grade Point Average
		6.97	6.41	7.34	6.55	6.82
	Admission	7.14	6.86		6.86	7.05
	Examination	7.14	7.03	_	7,07	7.05
3	Account				6.93	6.91
4	Certificate	6.86	0.72	7.14	0.93	0.51

	General Evaluation	on
SI.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	7.48
2	intraction with HOD's	7.17
3	Response at the Reception	7.17
4	Extra curricular Activities	7.38
5	Discipline in Campus	7.38
6	Internet Facility	6.21
- 7	House keeping - College Campus	7.34
		7.62
8	Drinking Water Facility	6.45
9	Sports Activity	

Signature of HOD

Signature of Principal



Ballari mistitute of Technology & Management
"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104
Department of Computer Science & Engineering





### **Evaluation Feed Back Form**

	Branch	Computer Science & Engg.		emest			5	Sec	tion	/	Α		04-01-2023		
SI. No.	Subject Code	Faculty	1	eachi 2	ng Ev	aluati 4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare	
1	18CS51	Prof. Raghavendra K	8.41	8.78	8.09	8.50	8.00	7.72	7.81	7.97	8.22	8.22	49.38	8.17	
2		Prof.Anita S Patil	8.56	8.41	8,22	8.69	8.38	7.66	8.16	8.09	8.34	8.22	51.56	8.27	
3		Dr.Aradhana D	9.00	8.38	8,81	8.75	8.94	8.00	8.81	8.53	8.19	8.47	52.81	8.59	
4		Dr. T R M Rehaman	9.06	8.63	8.31	8.44	8.41	7.63	8.53	8.38	8.44	8.34	51.88	8.42	
5		Dr. Rajashree V Biradar	9.06	8.31	8.44	8.47	7.97	7.78	8.25	8.09	8.16	8.72	54.69	8.33	
6		Prof. Pratibha Mishra	9,19	8.78	B.59	8.41	8.88	7.97	8.66	8.41	8.53	8.56	55.00	8.60	
7		Prof. SrinivasPujari	7.22	7.44	7.63	7.66	7.88	7.41	7.41	7.44	7.59	8.06	45.00	7.57	
8		Prof. Anita S Patil/ Steffi Nivedita	9.38	9.03	8.41	8.66	8.66	8.63	8.69	8.66	8.69		58.44	8.75	
9		Prof. Pratibha Mishra / SheetalJantakal	9.38	9.25	8.84	8.88	8.50	8.78	8.78	8.78	8.72		58.75	88.8	
10		Prof. C K Srinivasa / Vijayalakshmi	9.28	8.91	8.50	8.53	8.47	8.34	8.63	8.41	8.22		56.56	8.59	

		ibrary	Evalu	ation		W. Com		The state of the s
SI.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	6.31	6.44	6.66	6.28	6.66	6.47	6.47

	CONTRACTOR OF THE PROPERTY OF	Office Eva	luati	on		The state of the s	the second of the second
SI.No	Name of the Section		1	2	3	4	Grade Point Average
1	Admission		5.50	5.41	6.19	5.44	5.63
2	Examination					6.00	5.84
2	Account		5.91			5.69	5.91
3	Certificate		5.97	6.19	_	€6.47	6,24

41172	General Evaluation	on
SI.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	6.84
2	intraction with HOD's	7.34
3	Response at the Reception	6.72
4	Extra curricular Activities	5.47
5	Discipline in Campus	6.88
6	Internet Facility	5.88
7	House keeping - College Campus	6.81
8	Drinking Water Facility	7.50
9	Sports Activity	5.72

Signature of HOD

Signature of Principal

Principal, Ballari Institue of Technology & Managem. 44 Ballari,





Ballari i...titute of Technology & Manageme
"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104

Department of Computer Science & Engineering





### **Evaluation Feed Back Form**

	Anna . Tecamoranii . Glamila	Evaluation	on Fe	ea i	Sacr	FUI	111			_	В		04-01-20	123
	Branch	Computer Science & Engg.		emest			5	Sec	tion		Ь	_	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
	Branch	Computer Contract	T	eachi	ng Ev	aluati	on	_	1			40	% of Syllabus	Grade Point
		Samily	1	2	3	4	5	6	7	8	9	10	Covered	Avegare
SI. No.	Subject Code	Faculty	-			2.42	9.10	8.48	8.57	8.81	9.00	9.14	57.62	8.85
1	18CS51	Prof. Manjunath E	9.48	9.00	_			-	7.90	8.10	8.48	7.90	55.71	8.25
2	18CS52	Prof.Anita S Patil	9.24	7.90	_		8.76	-	8.76	8.29	8.57	8.71	54.29	8.66
3	18CS53	Dr.Aradhana D	9.57	8.00	-	8.71	9.43		8.90	8.81	9.05	8.57	56.19	8.86
4		Dr. T R M Rehaman	9.52	8.95	-	8.57	9.14	_	7.57	7.90	8.14	8.62	57.14	8.01
5		Dr. Rajashree V Biradar	9.10	7.43	7.71	7.76		7.52	8.57	8.71	8.57	9.14	57.62	8,40
6	18CS56	Prof. Phaniram Prasad	9.38	7.76	-	7.33	8.52	_	8.14	8.67	9.05	9.19	58.57	8.68
7	18CIV59	Prof. Ravitoja Szinilas Pupsi	9.38	8.57	8.48		8.62	-	8.52	8.57	8.86		53.81	8.81
	18CSL57	Prof. Sudhakar A / Harikrishna H	9.76	9.43	8.29	8.67	8.62			8.48	8.90		53.33	8.90
8	18CSL58	Prof. Md.Shafiulla / SyedaBadrunissa	9.67	9.33	9.29			8.38	8.48	_			53.33	8.85
9	18CSL58X	Prof. Swati D V / Praveenkumar	9.38	9.43	9.24	8.86	8.29	8.48	8.62	0.52	0.50	_		
10	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,													

10	18CSL58X	Prof. Swati D V / Praveenkumar		9.43			0.23	0.40	
		n and the new years of the length of	Library	Evalu	ation		1 5	· ·	Grade Point Average
SI.No	4 V	Name of the Section	1	2	3	4	5	6 40	6.63
1		Library Department	6.43	6.62	6.62	6.95	6.95	6.19	

The state of the state of	OI.	fice Evaluati				2 - Ja Daint Average
	Name of the Section	1	2	3	4	Grade Point Average
.No	Name of the Section	6.05	5.81	6.33	5.81	6.00
1 Admission		6.10			6.19	6.18
2 Examination	n				6.48	6.44
3 Account		6.38	6.52			6.49

	General Evaluation	
z tal	Name of the Section	Grade Point Average
SI.No		6.29
1	Intraction with the Principal	6.48
2	intraction with HOD's	6.19
3	Response at the Reception	5.00
4	Extra curricular Activities	
	Discipline in Campus	6.38
5		4.57
6	Internet Facility	6.57
7	House keeping - College Campus	6.90
8	Drinking Water Facility	6.00
9	Sports Activity	

Signature of HOD

Signature of Principal

Principal, Ballari Institute of Technology & Management, Ballad.





SI.No

Ballari h. stitute of Technology & Manageme
"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104
Department of Computer Science & Engineering





### **Evaluation Feed Back Form**

A 4 4 4 (34) (42) 4 6 7.	Evaluatio	II Fe	eu L	ack	1 011							04-01-20	23
Branch	Computer Science & Engg.						Sect	tion				04-01-20	42
	COMPANY OF THE PARTY OF THE PARTY.	30, T	eachii	ng Eva	luatio	n		- 100				% of Syllabus	Grade Point
Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Covered	Avegare
	Manager and the second transfer and the	0.00	0.20	0.15	0.46	9.15	9.46	9.04	9.15	9.38	9.50	53.85	9.31
18CS51	Prof. Raghavendra K				_	_			9.04	9.23	9.08	53.85	9.17
18CS52	Prof. Steffi Nivedita			_		_			_	_	9.35	54.62	9.31
18CS53	Dr.Aradhana D	9.65	9.00	-				-	_				9.14
18CS54	Dr. T R M Rehaman	9.50	9.00	-							-		8.95
18CS55	Dr. Rajashree V Biradar	9.46	8.62	8.69	_				_				8.17
18CS56		9.12	7.77	7.69	7.04	8.35		-			-		9.15
		9.50	9.12	8.81	9.19	9.23					9.54		9.18
	Prof. Harikrishna H/ Steffi Nivedita	9.58	9.31	8.62	9.19	9.15	9.27	9.00			-		9.31
		9.62	9.46	9.42	9.38	8.62	9.38	9.31	9.27	_			9.08
		_	-	9.12	9.15	8.31	9.27	9.04	9.04	9.08		49.62	9.00
	Branch  Subject Code  18CS51  18CS52  18CS53  18CS54	Subject Code Faculty  18CS51 Prof. Raghavendra K  18CS52 Prof. Steffi Nivedita  18CS53 Dr.Aradhana D  18CS54 Dr. T R M Rehaman  18CS55 Dr. Rajashree V Biradar  18CS56 Prof. Phaniram Prasad  18CIV59 Prof. Srinivas Pujari Para Teja - U  18CSL57 Prof. Harikrishna H/ Steffi Nivedita	Subject Code	Semeste   Semeste   Semeste   Semeste   Teachin	Subject Code	Subject Code	Semester   5   Teaching Evaluation	Subject Code   Faculty   1   2   3   4   5   6	Subject Code   Faculty   1   2   3   4   5   6   7	Subject Code   Faculty   1   2   3   4   5   6   7   8	Subject Code   Faculty   1   2   3   4   5   6   7   8   9	Subject Code   Faculty   1   2   3   4   5   6   7   8   9   10	Subject Code   Faculty   1   2   3   4   5   6   7   8   9   10   % of Syllabus   Covered

Prof. Swetashree A / Pratibha Mishra	9.38	9.35	9.12	9.15	8.31	9.21	5.04 5.04 6.05
n and the company to the same	Librar	y Evalu	ation	V-5,48			Control of the Contro
Name of the Section	1	2	3	4	5	6	Grade Point Average
Name of the Section			-	0.70	0.04	6.22	6.39
Library Department	6.3	1 6.00	6,27	6.73	6.81	0.23	

The same of	Off	ice Evaluati	on		1 2	A STATE OF THE PARTY OF THE PAR
to the same of the	Name of the Section	31	2	. 3	4	Grade Point Average
Silver South	Name of the Section	6.65		_	6.42	6.75
Admission	The state of the s			1111		6.79
Examination						6.49
						6.60
Certificate		6.58	6.42	6.88	6.50	8.00
ļ	Examination Account	Name of the Section  Admission  Examination  Account	Name of the Section	Admission 6.65 6.62 Examination 6.23 6.42 Account 6.58 6.42	Name of the Section         1         2         3           Admission         6.65         6.62         7.31           Examination         6.73         6.85         7.00           Account         6.23         6.42         6.85	Name of the Section         1         2         2         3         4           Admission         6.65         6.62         7.31         6.42           Examination         6.73         6.85         7.00         6.58           Account         6.23         6.42         6.85         6.46

100	General Evaluation	Grade Point Average
SI.No	Name of the Section	7.73
1	Intraction with the Principal	7.46
2	intraction with HOD's	7.65
3	Response at the Reception	5.54
4	Extra curricular Activities	7.19
5	Discipline in Campus	5.38
6	Internet Facility	6.92
7	House keeping - College Campus	8.00
8	Drinking Water Facility	5.92
9	Sports Activity	

Signature of HOD

Signature of Principal Principal,

Ballari Institute of Technology & Management, Ballari



### Ballari Institute of Technology & Management



'Unana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104 Department of Computer Science & Engineering





### **Evaluation Feed Back Form**

	and a special control of the	Evaluation	ccu	Du	<u> </u>								03-01-20	23	1
	Branch	Computer Science & Engg.		mest		7		Sec	tion		Α		03-01-20	25	
		The same of the same	Tea	achin	g Eva	luati	on						% of Syllabus	Grade Point	1
SI. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% or Synabus Covered	Avenare	
<b>C</b> 11 1101			0.25	8 07	9.08	9.26	9.36	8.86	9.18	9.00	9,06	8.85	61.67	9.09	A STILL
1	18CS71	Dr. Suresh Y								9.17	9.26	9.25	62.36	9.25	Like
2	18CS72	Prof. Kiran M A	9.40	9.26	9.20	9.20	9.20	0.17	0.21	0.22			64.31	9.29	11-K
3	18CS734	Prof. A Venkateshwar	9.50	9.28	9.35	9.40	9.42	9.29	9.20	9.22		_		8.65	100
4	18CS745	Prof. Sreenivas M	8.92	8.57	8.57	8.68	8.60	8.32	8.64	8.63		_	61.67	8.94	Ly.
5	18CS751	Prof. Gavisiddesh P	9.18	8.93	8.76	9.01	9.10	8.67	8.89	8.89	9.01	8.94	01.07		
	18CSL76	Prof. Suresh Y / Dadapeer / Lakshmi Sharma K M	9.26	9.25	9.01	8.99	9.08	8.97	8.93	8.93	9.21		65.69	9.07	KM-
6	18CSP77 #	Prof. Phaniram Prasad I C K	9.36	9.22	9.14	9.10	9.11	9.08	9.04	9.03	9.19		66.53	9.14	1000
7	1003177	Srinivas / A Venkateshwar	1		1	1					9.07	_	63.06	8.84	the state of the s
8	18CSLXX	Prof. Hayath T M / Sreenivas M	8.90	9.04	0.00	0.72	0.54	0.00	0.00	0,00				1	

SLNo Name of the Section 1 2 3 4 5	-   -	Grade Point Average	
	0	Grade Point Average	
SI.No Name of the Section 1 2 0 7  Library Department 6.72 6.60 6.86 6.72 7	20 6 95	6.84	

	The state of the s	Office	Evalu	ation	_			
01.110	Name of	he Section ·		1	2	3	4	Grade Point Average
SI.No		ine destress	_	6 20	5.97	6.68	5.99	6.23
1	Admission						6.72	
2	Examination							
	Account						6.83	
3	Certificate			6.51	6.53	6.53	6.65	<b>6.</b> 56.

01.11-	Name of the Section	' Grade Point Average		
SI.No		7.67		
1	Intraction with the Principal	7.83		
2	intraction with HOD's	7.22		
3	Response at the Reception	6.38		
4	Extra curricular Activities			
5	Discipline in Campus	7.42		
	Internet Facility	6.28		
6		7.67		
7	House keeping - College Campus	7.82		
8	Drinking Water Facility	6.69		
9	Sports Activity	0.00		

Signature of HOD

Signature of Principal

Principal, Ballari Institute of Technology & Managemer Ballari.





# Basari Institute of Technology & Management

"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104 Department of Computer Science & Engineering





9.31

#### Evaluation Feed Back Form Branch Computer Science & Engg. Semester Section В 03-01-2023 Teaching Evaluation SI. No. Subject Code Faculty! % of Syllabus Grade Point 10 18CS71 Dr. Suresh Y Covered Avegare 9.56 9.22 9.34 9.54 9.59 9.07 9.17 9.34 9.17 8.93 2 18CS72 64.88 Prof. Kiran M A 9.29 9.49 9.59 9.41 9.51 9.56 9.44 9.27 9.46 9.49 9.54 18CS734 68.78 Prof. A Venkateshwar 9.48 9.49 9.49 9.49 9.59 9.51 9.46 9.20 9.37 9.37 9.39 18CS745 Prof. Harikrishna H 69.76 9.43 9.51 9.34 9.44 9.49 9.59 9.41 9.27 9.44 9.49 9.49 18CS751 Prof. Jayaprakash 69.02 9.45 9.51 9.59 9.61 9.59 9.61 9.49 9.37 9.51 9.56 9.56 18CSL76 70.24 Prof. Suresh Y / Sreenivas M/ Lakshmi Sharma K M 9.54 9.24 9.44 9.02 9.17 9.17 9.22 9.15 9.24 9.27 18CSP77 Prof. Phaniram Prasad / C K Srinivas / A Venkateshwar 61.46 9.21 9.24 9.37 9.29 9.29 9.29 9.39 9.29 9.37 9.34 18CSLXX Prof. Harikrishna H / Hayath T M 66.10 9.32

		LILE	brary Evaluation	400	3/10/		177	99 -	
I.No		Name of the Section	1	2	3	4	5	6	Crade Deine
1	The state of the s	Library Department	7.40	7.00		-	_		Grade Point Average
			7.46	7.29	7.78	7.68	7.90	7.68	7.63

SI.No	yet, when the same in the same	Office Eva				111111111111111111111111111111111111111	
	Admission	Name of the Section	(1) Dr. (1)	2	3	4	Grade Point Average
			6.68	6.29	7 22	6.68	
2	Examination	and the same of th	7.15	7.27	7.60	7.29	6.72
3	Account		7.13	1.21	7.68	7.29	7.35
4	Certificate		7.24	7.24	7.51	7.32	7.33
			7.22	7.22	7.59	7.51	7.38

	Intraction with the Principal	
2 1:	and the same of th	Grade Point Average
2 1	intraction with HOD's	7.98
3 F	Response at the Reception	7.78
4 E	Extra curricular Activities	6.61
5 D	Discipline in Campus	7.66
6 Ir	nternet Facility	
7 H	łouse keeping - College Campus	6.90
	Orinking Water Facility	8.12
	ports Activity	7.88 6.80

Signature of HOD

Signature of Principal

Principal, Ballari Institue of Technology & Managem Ballari.

#### Faculty Feedback Report

# BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104

Even Term 2023

Department: Computer Science and Engineering

Semester 4 Section A

		Tea	ching E	valuat	ion					_		emest	er 4 Section
SINO	Subject Code	Faculty	1	2	3	4	5	6	7	8	1 0	10	0.101
1	21CS42	Pratibha Mishra	9.23	9.15	8.69	8.92	0.00	7.00	0.00	<u> </u>	9	10	Grade Point Av
2	21CS43	KIRAN MUDARADDI	9.77	9.69	_		8.92	7.92	8.85	8.77	9.15	8.62	6.82
3	21ACS482	Dr. R.N. Kulkarni			9.69	9.69	9.62	9.62	9.69	9.54	9.69	9.77	9.68
4	21CS44	Dr Rajashree V Biradar	9.54	8.77	8.92	8.85	8.69	8.69	8.92	9	9.23	9.54	9.02
5	21CIP47		9,15	9.08	8.62	8.77	8.62	8	8.85	8.85	8.85	8.92	8.77
6	21MCE41	Maheshwari Vj	9.38	8.62	8:54	8.54	9.08	8.54	8	8.46	8.77	8.54	8.65
7		Dr. SUNEETHA K	9.69	9.54	9.54	9	9.69	9.54	9.54	9.62	9.54	9.77	9.55
	21UHV490	Ravi Teja	9.08	9.15	9.08	9	9.15	9.15	9	9.08	8.92	9.23	
8	21SSA480	IU Trainer Guest	9.54	9.46	9.38	9.31	9.23	9.31			-		9.08
9	21CSL45	PROF, HAYATH	9.08	8.92	8.38	8.46	_		9.38	9.31	9.46	9.31	9.37
10	21CSL45	KIRAN MUDARADDI	9.62	-		_	9.38	9.08	9.08	9.23	9.31		8.99
11	21CSL46	NARASIMHARAJU PAKA	-	9,54	9.62	9.62	9.77	9.54	9.54	9.54	9.69		9.61
12	21CSL46	Virupaksha Gouda	9.54	9.46	8.62	8.92	8.31	9.23	9.31	9.38	8,85		9.07
		Vilabarsila Godda	9.36	8.93	9.14	9.07	9.14	9.21	9,21	9.29	9.07		9.16

		Library and	Office E	valuation				
SINO	Name of the Section	1	2	3	4	5	6	Talla
1	LIBRARY	10	10	3	8	- 6		Grade Point Avg
2	Admission Section	10	10	10	10	- 6	10	7.83
3	Examination Section	10	10	10			_	10
4	Account Section	10	10		10			10
5	Certificate Section			10	10	Land Control		10
	Commodite Geomoti	10	10	10	10			10

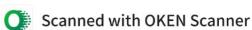
	General Evaluation	
SINO	Name of the Section	Grade Point Avg
1	Interaction-with-the-Principal	10
2	Interaction-with-HODs	7
3	Response-at-the-Reception	10
4	Extra-Curricular-Activities	7
5	Discipline-in-Campus	7
6	Internet-Facility	3
7	House-Keeping-College-campus	10
8	Drinking-Water-Facility	
9	Sports-Activity	8

Signature of HOD

Signature of Principal

Date: 16-Oct-2023 11:03:45

\*Outcome Based Education" software by contingo.in



# Faculty Feedback Report BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104 Even Term 2023

# Department: Computer Science and Engineering

Semester 4 Section B

			Teaching E	valuat	ion								er 4 Section E
SINO	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grada Baint Ave
1	21CS43	PROF. SRISHAILNATH	9.45	8.91	8.77	8.95	9.18	8.77	9.05	8.77	-		Grade Point Avg
2	21ACS482	Dr. R.N. Kulkarni	9.9	9.81	9.76	9.76	9.86	9.76		_	9.05	9	6.99
3	21CS44	Dr Rajashree V Biradar	9.52	8.81	8.81	8.9	-		9.81	9.76	9.81	9.9	9.81
4	21CIP47	Maheshwari Vj	9.62	9.19	9.48		9.05	8.57	9.05	8.9	8.81	8.95	8.94
5	21MCE41	Mr. Veeresh S M	9.43	_	9.05	9.52	9.62	9,19	9.1	9.43	9.48	9.38	9.4
6	21UHV490	Ravi Teja		8.9	_	9.05	9.24	8.76	8.95	9	8.52	8.86	8.98
7	21SSA480	IU Trainer Guest	9.62	9.57	9.43	9.57	9.43	9.62	9.48	9.33	9.57	9.52	9.51
8	21CSL45	PROF. SRISHAILNATH	9.48	9.24	9.19	9.24	9.29	9.05	8.95	9.14	9.05	8.9	9.15
9	21CSL45	Swathi D V	9.43	9.33	8.9	9.14	9.29	9.24	9.14	9.14	9.43		9.23
10	21CSL46	PROF. HAYATH	9,9	9.71	9.52	9.67	9,67	9.71	9.57	9.62	9.67		9.67
11	21CSL46		9.81	9.48	9.62	9.62	9.05	9.57	9.48	9.71	9.48		9.54
12		NARASIMHARAJU PAKA	9.86	9.86	9.57	9.76	9,14	9.62	9.67	9.71	9.67		9.65
12	21CS42	Shwethashree A	9,96	9.7	9.78	9.78	9.96	9.74	9.7	9.83	10	10	9.85

. "	•	Library and	Office E	valuation				
SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg
1	LIBRARY	9.6	9.2	8.8	8.8	9	5.8	8.53
2	Admission Section	9.2	7.8	8.4	7.4			8.2
3	Examination Section	9	8.8	8.6	8		_	8.6
4	Account Section	9	8.6	8.6	В			8.55
5	Certificate Section	8.8	8.8	9	8.4		_	8.75

	General Evaluation	
SINO	Name of the Section	Grade Point Avg
1	Interaction-with-the-Principal	8.8
2	Interaction-with-HODs	9.2
3	Response-at-the-Reception	8.4
4	Extra-Curricular-Activities	7.2
5	Discipline-In-Campus	8.2
6	Internet-Facility '	6.6
7	House-Keeping-College-campus	8.2
8	Drinking-Water-Facility	8.6
9	Sports-Activity	6.2

Signature of HOD

Signature of Principal

Date: 16-Oct-2023 11:05:57

\*Outcome Based Education\* software by contines in



# Faculty Feedback Report BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104 Even Term 2023

Department: Computer Science and Engineering

Semester 4 Section C

			Teaching E	valuat	ion								
SINO	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade Point Avg
1	21CS43	PROF, SRISHAILNATH	9.14	8.93	8.93	9	9.14	8.86	9.07	9.07	9.07	8.79	9
2	21CS44	Dr Rajashree V Biradar	8.58	8.5	8.5	8.58	8.42	8.5	8.58	8.5	8.33	8.33	8.48
3	21ACS482	Sreenivas M	9.25	9.25	9.33	9.25	9.33	9.08	9.33	9.42	9.42	9.17	9.28
4	21CIP47	Maheshwari Vj	9.17	9	9.17	9.08	9.08	9.08	9	9.08	9.08	9.08	9.08
5	21MCE41	DR. GURURAJ N	9.75	9.83	9.783	9.83	9.83	9.63	9.83	9.83	9.83	9.83	9.82
6	21UHV490	Ravi Teja	9.31	9.31	9.23	9.31	9.23	9.31	9.23	9.31	9.08	9.38	9.27
7	21SSA480	IU Trainer Guest	8.92	9	9	8.92	9	8.83	8.83	8.5	8.92	8.42	8.83
3	21CSL45	KIRAN MUDARADDI	9.73	9.73	9.73	9.73	9.73	9.64	9.64	9.73	9.73		9.71
9	21CSL45	Swathi D V	9.08	9.08	9.08	8.92	80.8	9	80.0	9	9.08		9.04
10	21CS42	Pratibha Mishra	9.21	8.57	8.57	8.5	8.57	8.29	8.36	8.29	8.29	7.93	8.46
11	21CSL46	NARASIMHARAJU PAKA	9.33	9.33	9.17	9.25	9.08	9.33	9.25	9.33	9,25		9.26
12	21CSL46	Virupaksha Gouda	9.69	9	9.62	9.54	9,54	9.23	9.15	9.15	9.23		9.35
13	21MATDIP41	Sushila Adigond	10	10	10	10	10	10	10	10	10	10	10

		Library and	Office Ev	valuation				
SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg
1	LIBRARY	8.75	8.5	8.75	8,25	8.75	7	6.33
2	Admission Section	8.75	8	8.25	8.25			8.31
3	Examination Section	8.75	8.5	8.5	8.5			8.56
4	Account Section	8.5	8.25	8.5	8.25			8.38
5	Certificate Section	8.5	8.5	8.5	8.5			8.5

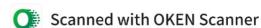
_	General Evaluation	
SINO	Name of the Section	Grade Point Avg
1	Interaction-with-the-Principal	8.5
2	Interaction-with-HODs	8.75
3	Response-at-the-Reception	8.25
4	Extra-Curricular-Activities	8.25
5	Discipline-in-Campus ,	8.25
£76	Internet-Facility	7.25
7	House-Keeping-College-campus	8
8	Drinking-Water-Facility	8
9	Sports-Activity	7

Signature of HOD

Signature of Principal

Date: 16-Oct-2023 11.06.36

\*Outcome Based Education\* software by contineo in









Ballar .1stitute of Technology & Manage ent
"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104
Department of Computer Science & Engineering

# Evaluation Feed Back Form

	· In Company a 41 law 24 of	Evalua	tion	Fee	d Ba	ick h	orm	Sec	tion		4		6/6/2023	3
Br	anch	Computer Science & Engg.	S	Tea	ching	Evalu	ation				Warran .		% of Syllabus	Grade Point
100	Subject		1	2	3	4	5	6	7	8	9	10	Covered	Avegare
SI. No.	Code	Faculty	41.	-15 fire	0.50	8.71	8.82	8.00	8.84	8.55	8.26	8.79	65.00	8.61
		Dr. T R Muhibur Rehman	_	8.63		8.53	8.63	7.95	_	8.61	7.95	8.92	65.00	8,44
1	18CS62	Prof. C K Sreenivas	8.58		_	6.82	8.39	7.71	8.53		7.95	8.84	64.21	8.12
2		Prof. P Paniram Prasad	8.50		_	8.76	_	8.11	8.53		8.50	8.79	66.05	8.64
3		Dr. Suresh Y	9.05		8.50	8.58		8.16			8.08	8.89	65.53	8.51
-4	18CS651	Prof. Gavisiddesh Pattanshetty	8.76			8.76	-	8.58		8.58	8.66		84.74	8.74
5	18CSL66	Dr.Anita S Patil/ Prof. Harikrishna H	8.95	-	8.63	8.82		8.66	_	_	8.71		83.68	8.80
7	49CSL 67	Dr. Suresh Y / Prof. Dadapeer	9.08	_	_	-	_		8.71	8.63	8.74		83.16	8,80
8	18CSL68	Prof. Sheetal J/ Prof.Madhuri Akki	9.08	9.00			_					700		

8	18CSL68 Prof. Sheetal J/ Prof.Madhuri Akki	Libra	9.00	aluati	0.00			The second secon
		1	2	3	4	5	6	Grade Point Average
SI.No	Name of the Section	6.55	6.95	6.97	6.87	6.82	6.42	6.76
1	Library Department	0,55	0.55	0.01				

: [4] - [4] [4] [4] [4] [4] [4] [4] [4] [4] [4]	ince Evalu	1 2	3	4	Grade Point Average
.No Name of the Section	5.07	F 74	6.05	5.89	5.89
1 Admission	5.87	0.14	6.03	6.26	6.20
2 Examination	6.00	0.10	0.37	6.11	6.12
2 Examination 3 Account	6.08	6.13	0.10	6.68	6.42

	Name of the Section	Grade Point Average
SI.No		6.45
	Intraction with the Principal	6.89
2	intraction with HOD's	6.95
3	Response at the Reception	6.13
4	Extra curricular Activities	6.84
5	Discipline in Campus	6.08
6	Internet Facility	7.16
7	House keeping - College Campus	7,63
8	Drinking Water Facility	5.74
9	Sports Activity	







Balla Institute of Technology & Manage Jent
"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104
Department of Computer Science & Engineering

# Evaluation Feed Back Form

1.444	· Id Charles Court - Man	Evaluation	n re	eu	bach	1 01	***		-		-		6/6/2023	3
P.	anch	Computer Science & Engg.		emest		(	i	Sec	tion		3		0,0,202	
	Subject	Faculty	1	eachir 2	g Eva	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
SI. No.	Code	- The second of	0.45	9.09	8.68	9.05	9.14	8.39	8.98	8.77	8.86	8.75	67.27	8.92
1	18CS61	Dr. T R Muhibur Rehman	9.23					7.98	8.64	8.66	8.50	8.75	68.86	8.52
2	18CS62	Prof. C K Sreenivas	-		7.84	6.68		7.66	8.30	8.16	7.93	8.95	68.86	8.08
3	18CS63	Prof. P Paniram Prasad	9.25	7.70		9.00	-	8.11	8.48	8.80		8.98	72.05	8.79
4	18CS641	Dr. Suresh Y	9.52	8.75		8.80	-	8.55	8.52	8.86	8.68		71.36	8.79
5	18CS651	Prof. Gavisiddesh Pattanshetty	9.34	8.93	8.64	9.05	0.00	8.73	8.77	8.59	8.52	-	84.55	8.82 (%)>
6	18CSL66	Prof. Usman K / Prof. Manjula K	9.32			-	-		8.70		_	-	84.55	8.82
7	18CSL67	Prof. Dadapeer / Prof. Lakshmi Sharma K M		8.86		_		_		8.34	-	-	83.41	8.48
- B	18CSL68	The state of the s	9.16	8.55	8.36	8.61	7.91	0.30	0.40	0.34	0.55		00.41	1

8	18CSL68   Prof. Prof. S Niveditha/ Madiluit	Li	a ceret.	-value	ilion:	_			20 THE STATE OF THE PARTY OF TH
	611 6 110	NV. 1 and 1	1	2	3	4	5	6	Grade Point Average
SI.No	Name of the Section		6 10	6.18	6.18	6.20	6.59	5.95	6.22
1	Library Department		0.10	0.10	0.10	0.20	0.00		

	-	2	44	Grade Point Average
5.55	5.55	5.59	5.48	5.54
5.89	6.25	6.55	6.36	6.26
5.05	6.09	6.11	6.43	6.15
-	5.89 6.25	5.89 6.25 6.25 6.64	5.89 6.25 6.55 6.25 6.64 6.61	5.55 5.55 5.59 5.48 5.89 6.25 6.55 6.36 6.25 6.64 6.61 6.61 5.95 6.09 6.11 6.43

	General Evaluation	
	Name of the Section	Grade Point Average
SI.No	Intraction with the Principal	6.34
		6.09
2	intraction with HOD's	6.16
3	Response at the Reception	5.00
4	Extra curricular Activities	6.80
	Discipline in Campus	5.52
6	Internet Facility	7.05
7	House keeping - College Campus	7.41
8	Drinking Water Facility	4.70
9	Sports Activity	

Signature of HOD

Signature of Principal

Developed by, Mr. Sreenivasa M, CSE, BITM.





Balla Institute of Technology & Managet Int "Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104 Department of Computer Science & Engineering





#### **Evaluation Feed Back Form**

	Branch	Computer Science & Engg.	S	emes	ter		6	Sec	tion		C		6/6/202	3	
			Teaching Evaluation												
SI. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare	
1	18CS61	Dr. T R Muhibur Rehman	9.03	8.59	8.62	8.90	8.97	8.38	8.93	8.72	8.45	8.55	71.03	8.71	-UEI-
2	18CS62	Prof. Usman K	8.86	8.28	8.48	8.55	8.62	8.10	8.41	8.55	8.21	8.28	70.69	8.43	162
3	18CS63	Prof. S Niveditha	8.83	8.24	8.21	8.41	8.21	7.93	8.00	8.28	8.28	8.55	71.03	8.29	The Ho
4	18CS641	Prof. Dadapeer	9.07	8.97	9.14	9.10	9.17	8.86	8.76	9.07	8.66	8.83	73.45	8.96	Del
5	18CS651	Prof. Manjunath E	8.90	8.72	8.79	8.76	9.03	8.69	8.45	8.69	8.69	8.97	74.14	8.77	F. 11. 4
6	18CSL66	Prof. Manjula K / Prof. Madhri Akki	9.07	9.10	8.83	8.69	8.72	8.72	8.69	8.72	8.48		00.08	8.78	Modera
7	18CSL67	Prof. Usman K / Prof. Lakshmi Sharma K M	8.86	8.93	8.34	8.55	8.48	8.52	8.55	8.38	8.38		78.62	8.56 (42).	whis
8	18CSL68	Prof. Sreenivasa M /Prof. S Niveditha	8.90	9.07	8.24	8.14	8.41	8.34	8.24	8.45	8.45		77.93	8.47 0.5	15/1-

	Lib	rary E	vaiun:	ton				1 - 21 - 2
SI.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	5.97	5.83	6.00	6.00	6.07	5.24	5.85

	Oil	ice Evaluation				
SI.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	5.76	5.52	5.83	5.59	5.67
2	Examination	6.34	5.66	6.14	6.14	6.07
3	Account	6.03	5.72	6.14	5.90	5.95
4	Certificate	5.93	6.14	6.07	6.14	6.07

	General Evaluation	
SI.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	6.79
2	intraction with HOD's	6.14
3	Response at the Reception	6.17
4	Extra curricular Activities	5.07
5	Discipline in Campus	6.14
6	Internet Facility	5.66
7	House keeping - College Campus	6.41
8	Drinking Water Facility	7.34
9	Sports Activity	4.41

Signature of HOD







Ballari Institute of Technology & Management "Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104 Department of Computer Science & Engineering

#### Evalution Feed Back Form

	Branch	Computer Science & Engg.	Se	emes	ter	1	В	Sec	tion		A		13-May-	23
dyLT		The state of the s	Te	achin	g Ev.	aluati	011		15.0		-			
SI. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare, 1
1	18CS81	Prof. A Venkateshwar	9.24	9.13	9.16	9.27	9.29	9.07	9.14	8.96	9.06	9.14	65.06	9.15
2	18CS822	Prof. Sudhakar A	9.07	9.02	9.12	9.29	9.37	9.17	9.11	8.90	8.98	9.00	63.98	9.10
3	18CSP83	Prof. Phaniram Prasad / C K Srinivas / A Venkateshwar												8.93
4	18CSS84	Prof. Sreenivasa M												8.97
5	18CSI85	Prof. Sudhakar A												8.93
1 7-	r	Libr	ary E	valua	tion						J. 10	44.	Country that you was	y
SI.No		Name of the Section	1	2	3	4	5	6		G	rade F	oint.	Average	
1		Library Department	7.08	7.07	7.23	7.25	7.27	7.16				7.18		

14.5		Office Evalu	ation	1			
SI.No		Name of the Section	1	2	3	4	Grade Point Average
1	Admission		6.36	6.29	6.83	6.43	6.48
2	Examination	at the first first first warmer	6.54	6.53	6.87	6.75	6.67
3	Account		6.69	6.63	6.81	6.60	83.6
4	Certificate	des en en en en	6.82	6.69	6.78	6.66	6.74

	General Evaluation	
SI.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	7.61
2	intraction with HOD's	7.78
3	Response at the Reception	7.45
- 4	Extra curricular Activities	6.35
- 5	Discipline in Campus	7.39
6	Internet Facility	6.52
7	House keeping - College Campus	7.63
8	Drinking Water Facility	8.07
9	Sports Activity	6.36

Signature of HOD







Ballari Institute of Technology & Management
"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104
Department of Computer Science & Engineering

	(	BITM	Department of Comp Evalution F	eec	1 Ba	ICK	For	n	Sect	ion [	E	3		13-May-2	3
٢		Branch	Computer Science & Engg.	Se	mest	er	aluati		300	7	-	9	10	10 OF 34112000	Grade Point Avegare
٠	SI. No.	Subject Code	Faculty	1	2 9 37	3	9.39	5	9.37	9.30	9.30	9.30	9.42	57.34 57.59	9.36
	1	18CS81	Prof. A Venkateshwai	9.39	9.39	9,43	9.44	9.49	9.44	9.32	9.33	9.29	9,35	31.33	9.2
	3	18CSP83	Prof. Phaniram Prasad / C K Srinivas / A Venkateshwar		-										9.28
	4	18CSS84	Prof. Harikrishna H								_		_		]

4	18CSS84 18CSI85	Prof. Hankrishna n Prof. Lakshmi Sharma K M	M	$\exists$
5	1000		Library Evaluation  4 2 3 4 5 6 Grade Point Average	-
SI.No		Name of the Section	771 7. (8) 9. 15 5.5	_
1		Library Department	To bustion	

		Office Evaluation	1 2 1 3	4	Grade Point Average
	lame of the Section		37 7.38 7.	55 7.41	7.45
NO I	anio or mi	7.	37 7.59 7.	81 7.72	7.62
Admission		7.	37 7.59 7.	06 8 00	7.80
2 Examination		7.	49 7.75 7.	94 7 89	7.79
3 Account	9 -	7.	57 7.91 7.	81 7.89	

General Evalu	Grade Point Average
Name of the Section	8.18
Intraction with the Principal	8.53
Intraction with HOD's	8.20
Response at the Reception	7,54
Extra curricular Activities	8.19
Discipline in Campus	7.68
Internet Facility	8.38
House keeping - College Campus	8.43
Drinking Water Facility	7.23

(இது நாட்கள் Group of Institutions

ಬಳ್ಳಾಲಿ ಇನ್,ಕ್ಷಿದ್ಯೂರ್ ಆಫ್ ರ್ವತ್ಯಲಜ & ಮ್ಯಾನೇಜ್ ಮೆಂರ್, ಬಳ್ಳಾಲಿ

# BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

Autonomous Institute under Visvesvaraya Technological University, Belagavi
(Recognized by Govt. of Karnataka & AICTE, New Delhi)

"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104 (Karnataka)

## Department of Computer Science & Engg.

#### Action Taken on Stakeholder's Feedback

### Faculty Feedback

1. All the faculties are satisfied with the new curriculum.

#### **Graduate Feedback**

As per the graduate feedback the following are the concerns raised and corresponding action taken.

1. Request was made to conduct soft skills training program.

## **Action report:**

With respect to the students concerned, the institute is conducting Soft Skills program for every student which is starting in 3<sup>rd</sup> year (5<sup>th</sup> Sem).

#### Student Feedback

#### **Action report:**

Institute has fixed the faculty feedback bench mark is minimum 8. One faculty by Mr. Srinivas Pujari subject code 18CIV59 got feedback about the course is less than 8. The faculty belongs to Civil department the matter informed to the faculty another department for the corrective action.

Signature of the HOD

Head of the Department,
Dept. of Computer Science & Engg.
allari Institute of Technology & Management
(tormerly Bellary Engineering College)
BELLARY

Signature of the Principal

Principal,
Ballari Instiute of Technology & Management
Ballari.

A Unit of T.E.H.R.D. Trust ®, Ballari

An ISO 9001:2015 Certified Institution









# BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

(Formerly "Bellary Engineering College, Bellary")
"Jnana Gangotri" Campus, Bellary-Hospet Road, Allipur Post, Bellary - 583 104 (Karnataka)

#### **ALUMNI SURVEY**

Name: Archana. N	USN:		Age	•
Address: Home Ph: <u>역구3</u> 역시331회 Work Ph:				agnail.com
Marital Status:SingleMarried			'	0
Program Studied: Electronics &	Communication Engineering			
Graduation percentage: 80-90	70-80 60 - 7	70	50 – 60	
Are you planning to pursue a graduate degre	ee in the future?	Yes	No	
Have you been already accepted to a gradua	te school?	Yes	No	
If yes: Program Master	PhD	other (	)	
University	Accepted			
Are you presently employed?Yes	No			
Which one better describes your initiatives for	or finding your current job?			
No. of offers: Yes Already employed: Yes Company name: Company location: Principal area of work: Structures Environmental Materials Geotechnical	Co Sui Tra Mu Oth	nstruction rveying/Topograph ansportation litidisciplinary ner (Specify:		
Work at: Government Consulting Firm	Industry (TBM)			
Annual Salary: Rs	_ (Per Year)			
Have not worked in Electronics & Communication  Which one better describes your Professiona		Reason:		
Graduation Date: Month Junior Institution of Engineers: Approved: Engineering Council of India: Approved Applied for License at Institution of En Applied for License at Engineering Co	ed:YesNo gineers:YesNo	Date:		







(Formerly "Bellary Engineering College, Bellary")
"Janaa Gangotri" Campus, Bellary-Hospet Road, Allipur Post, Bellary - 583 104 (Karnataka)

## **ALUMNI SURVEY (continued)**

Evaluation of Fulfillment of the Profile for the Electronics & Communication Engineering Graduate

<u>Instructions:</u> Based on your employment experience, use the following scale to indicate your assessment of your performance after graduation:

1 - Very dissatisfied

2 - Dissatisfied

3 - Satisfied

4 - Somewhat more than satisfied

5 - Expectations surpassed

N/A - Not Applicable or Not Able to Answer

	Mor	e < == (	Satisfact	tion == >	Less	
	5	4	3	2	1	N/A
Can you understand and apply the following knowledge?	/					
a. Mathematics (through differential calculus)				1		
b. Probability and Statistics					1	
c. General chemistry		1	1			
d. Calculus based physics		V				
e. Other sciences						
2. Are you proficient in the following major Electronics & Communication engineering areas?				1112		
a. Analog Electronics Engineering	/					
b. Digital Electronics Engineering		1				
c. Communication Engineering	~					
d. Signal/Image Processing						
e. Micro electronics and VLSI						
f. Embedded Systems		1				
g. Computing						
interpret data in the following areas?  a. Design  B. Application Development & Maintenance  c. Testing and Evaluation		V				
4. Can you design Electronics & Communication engineering systems, components, or processes by means of design experiences gained throughout the professional content of the curriculum?					3500 U	
a. Systems						
b. Components						
c. Processes	Territoria.		1 Mary Mary			
5. Which of the following skills, tools and techniques needed for Electronics & Communication engineering practice are you proficient in?						
a. Oral communication skills in English	/					
b. Written communication skills in English						
c. Oral communication skills in other Foreign Language	V					
d. Written communication skills in other Foreign Language	The party of the p	./	-		-	





# BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

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		5	4	3	2	1	N/A
e.	Drawing skills for communicating engineering ideas	/					
	Use of computers, internet, word processing, spreadsheet,						
	database programs						
0	Probability and statistics						
	Computer programming						
	Participation in professional organizations	5				-	
	Professional laws, regulations and ethics codes	_					
	Application of computer professional programs to solve Electronics & Communication engineering problems	/					
	Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Electronics & Communication gineering.	/					
	Stress management						
	Values						
-	Coordination / Meeting skills						
	Critical thinking						
P.	Ongood transfer						
wo	an you work in a collaborative multi-disciplinary professional ork group assuming the following roles when needed?						
a.	Leader						
b.	Follower						
C.	Parliamentarian						
d.	Time-manager						
	Recorder (note-taker)						
7. Ca	ın you:						
	Identify Electronics & Communication engineering problems?	V					
b.	Formulate Electronics & Communication engineering problems?						
	Solve Electronics & Communication engineering problems?		production with the second				
iss	an you understand professional practice and ethical responsibility sues such as:						
a.	Procurement of work/contract/project						
b.	Bidding versus quality - based selection processes.						
C.	How the design and construction professionals interact to construct a project.		~				
	The importance of professional licensure and continuing education.	/					
е.	Other professional, social, and moral issues	/					
			386				
th	o you feel you have the broad education necessary to understand e impact of engineering solutions on contemporary issues such as:	1					
	Health	~		to programme a management	and the second second		
heredonie/bytesidote	. General welfare				and the same of th	on the standard stand	
	. Safety		~				
	Environmental quality						
e	Economy in a global/societal context	1					
			7.2				
	Are you committed to engage in lifelong learning throughout all of your professional life?			A CONTRACTOR OF THE CONTRACTOR		-	





# BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

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b. Undergraduate level courses in addition to degree  c. Graduate courses d. Professional seminars e. Professional society annual conferences f. Membership in professional societies g. Technical publications h. Independent learning  11. Do you participate in the following lifelong learning activities? a. Social b. Cultural c. Economic d. Artistic e. Ethical f. Environmental g. Engineering
c. Graduate courses d. Professional seminars e. Professional society annual conferences f. Membership in professional societies g. Technical publications h. Independent learning  11. Do you participate in the following lifelong learning activities? a. Social b. Cultural c. Economic d. Artistic e. Ethical f. Environmental g. Engineering
d. Professional seminars e. Professional society annual conferences f. Membership in professional societies g. Technical publications h. Independent learning  11. Do you participate in the following lifelong learning activities? a. Social b. Cultural c. Economic d. Artistic e. Ethical f. Environmental g. Engineering
e. Professional society annual conferences  f. Membership in professional societies  g. Technical publications h. Independent learning  11. Do you participate in the following lifelong learning activities? a. Social b. Cultural c. Economic d. Artistic e. Ethical f. Environmental g. Engineering
f. Membership in professional societies g. Technical publications h. Independent learning  11. Do you participate in the following lifelong learning activities? a. Social b. Cultural c. Economic d. Artistic e. Ethical f. Environmental g. Engineering
f. Membership in professional societies g. Technical publications h. Independent learning  11. Do you participate in the following lifelong learning activities? a. Social b. Cultural c. Economic d. Artistic e. Ethical f. Environmental g. Engineering
h. Independent learning  11. Do you participate in the following lifelong learning activities?  a. Social  b. Cultural  c. Economic  d. Artistic  e. Ethical f. Environmental g. Engineering
11. Do you participate in the following lifelong learning activities?  a. Social  b. Cultural  c. Economic  d. Artistic  e. Ethical  f. Environmental  g. Engineering
a. Social b. Cultural c. Economic d. Artistic e. Ethical f. Environmental g. Engineering
a. Social b. Cultural c. Economic d. Artistic e. Ethical f. Environmental g. Engineering
b. Cultural c. Economic d. Artistic e. Ethical f. Environmental g. Engineering
c. Economic d. Artistic e. Ethical f. Environmental g. Engineering
d. Artistic e. Ethical f. Environmental g. Engineering
e. Ethical f. Environmental g. Engineering
f. Environmental g. Engineering
g. Engineering
12. Do you have the managerial and entrepreneurial skills needed to
12 Do you have the managerial and entrepreneurial skills needed to
solve Electronics & Communication engineering problems?
13. Are you satisfied with your education at BITM?
14. Are you satisfied with the quality of teaching you received at the BITM Electronics & Communication Engineering Department?
15. Would you recommend the BITM Electronics & Communication Engineering program to your family and friends?

Signature of Respondent

Date 0402 2023





# **BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT**

(Formerly "Bellary Engineering College, Bellary")
"Jnana Gangotri" Campus, Bellary-Hospet Road, Allipur Post, Bellary - 583 104 (Karnataka)

#### **ALUMNI SURVEY**

Name: Vijcey Naida USN: 3 Age	
Address:	8
Marital Status:SingleMarried Gender:MaleFemale	h
Program Studied: Electronics & Communication Engineering	
<b>Graduation percentage:</b> 80-90 70-80 60 - 70 50 - 60	
Are you planning to pursue a graduate degree in the future?	
Have you been already accepted to a graduate school?	
University Accepted	
Are you presently employed? Yes No	
Which one better describes your initiatives for finding your current job?	
No. of interviews:         0         1         2         3         4         5         More           Job offers:         0         1         2         3         4         5         More           No. of offers:	
Work at: Government Industry No Kic_  Annual Salary: Rs (Per Year)  Have not worked in Electronics & Communication Engineering: Reason:	
Which one better describes your Professional Licensure status?  Graduation Date: Month Ye Year 2008 Institution of Engineers: Approved:YesNo Engineering Council of India: Approved:YesNo Applied for License at Institution of Engineers:YesNo Applied for License at Engineering Council of India:YesNo Date:	



# BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT



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# **ALUMNI SURVEY (continued)**

Evaluation of Fulfillment of the Profile for the Electronics & Communication Engineering Graduate

<u>Instructions</u>: Based on your employment experience, use the following scale to indicate your assessment of your performance after graduation:

1 - Very dissatisfied

2 - Dissatisfied

3 - Satisfied

4 - Somewhat more than satisfied

5 - Expectations surpassed

N/A - Not Applicable or Not Able to Answer

	Mor	e < == \$	Satisfact	ion == >	Less	
	5	4	3	2	1	N/A
1. Can you understand and apply the following knowledge?						
a. Mathematics (through differential calculus)		1				
b. Probability and Statistics						
c. General chemistry		/				
d. Calculus based physics		/	1			
e. Other sciences						
				100		5.5
2. Are you proficient in the following major Electronics & Communication engineering areas?						.6.2.32.5.360
Analog Electronics Engineering	/				1	
b. Digital Electronics Engineering						
c. Communication Engineering			1			
d. Signal/Image Processing						
e. Micro electronics and VLSI						
f. Embedded Systems						
g. Computing		/				
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Design	-					
B Application Development & Maintenance						
c. Testing and Evaluation						
	38 F B		1000		2.3	D.O.
4. Can you design Electronics & Communication engineering systems, components, or processes by means of design experiences gained throughout the professional content of the curriculum?						
a. Systems	1					
b. Components						
c. Processes						
		3-				
5. Which of the following skills, tools and techniques needed for Electronics & Communication engineering practice are you proficient in?						-
a. Oral communication skills in English		1				
b. Written communication skills in English		~		1		
c. Oral communication skills in other Foreign Language					-	
d. Written communication skills in other Foreign Language		1		-	-	





# BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

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	-					N/A
e. Drawing skills for communicating engineering ideas	5	4	3	2	1	NIA
f. Use of computers, internet, word processing, spreadsheet,	-		-	-		-
database programs	<u></u>					
g. Probability and statistics						
h. Computer programming						
i. Participation in professional organizations	1/			1		
j. Professional laws, regulations and ethics codes	1					
<ul> <li>Application of computer professional programs to solve Electronics &amp; Communication engineering problems</li> </ul>						
<ol> <li>Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Electronics &amp; Communication</li> </ol>						
engineering.	-			-		
m. Stress management						
n. Values						
Coordination / Meeting skills						
p. Critical thinking						
				10		
6. Can you work in a collaborative multi-disciplinary professional work group assuming the following roles when needed?						
a. Leader	,					
b. Follower						
c. Parliamentarian						
d. Time-manager		~				
e. Recorder (note-taker)						
			10.48			
7. Can you:						
a. Identify Electronics & Communication engineering problems?	V					
b. Formulate Electronics & Communication engineering problems?						
c. Solve Electronics & Communication engineering problems?						
Can you understand professional practice and ethical responsibility issues such as:						
a. Procurement of work/contract/project						
<ul> <li>b. Bidding versus quality – based selection processes.</li> </ul>						
How the design and construction professionals interact to construct a project.	/					
d. The importance of professional licensure and continuing education.						
e. Other professional, social, and moral issues	-					
			100			
9. Do you feel you have the broad education necessary to understand the impact of engineering solutions on contemporary issues such as:						
a. Health		-		-		
b. General welfare	1	-		-		
c. Safety	-	1		-	-	
d. Environmental quality	-	-	-			
e. Economy in a global/societal context		_				
	100	100				
10. Are you committed to engage in lifelong learning throughout all of your professional life?						





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(Formerly "Bellary Engineering College, Bellary") "Jnana Gangotri" Campus, Bellary-Hospet Road, Allipur Post, Bellary - 583 104 (Karnataka)

O Continuing advant	T					
a Continuing education courses		-				
b. Undergraduate level courses in addition to degree	5	4	3	2	1	N/A
	3	-				
c. Graduate courses		-	-			
d. Professional seminars		-	-	-		-
e. Professional society annual conferences				-		<del>                                     </del>
f. Membership in professional societies		V			-	
g. Technical publications	U			-	-	
h. Independent learning						
			-2			
11. Do you participate in the following lifelong learning activities?						
a. Social						
b. Cultural						
c. Economic						
d. Artistic						
e. Ethical						
f. Environmental						
g. Engineering						
12. Do you have the managerial and entrepreneurial skills needed to solve Electronics & Communication engineering problems?						
					机维力	
13. Are you satisfied with your education at BITM?						
			100000			
14. Are you satisfied with the quality of teaching you received at the BITM Electronics & Communication Engineering Department?	,	/				
15. Would you recommend the BITM Electronics & Communication Engineering program to your family and friends?						

	Please, feel free to use the space below to provide input on up to three (3) strong elements and three (3) weak elements of your education at BITM.
_	
	11.50.





# BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

(Formerly "Bellary Engineering College, Bellary")
"Jnana Gangotri" Campus, Bellary-Hospet Road, Allipur Post, Bellary - 583 104 (Karnataka)

#### **ALUMNI SURVEY**

Name: Ram Mohan Besai	USN:		Age
Address: Home Ph: 8792355507 Work Ph:			
Marital Status:SingleMarried	Ge	nder:MaleFema	ale
Program Studied: Electronics & Cor	mmunication Engineering		
Graduation percentage: 80-90	70-80 60 -	70 50 -	60
Are you planning to pursue a gràduate degree in	n the future?	Yes	_ No
Have you been already accepted to a graduate s	chool?	Yes	_ No
If yes: Program Master	PhD	other (	)
University	Accepted		
Are you presently employed? Yes	No		
Which one better describes your initiatives for fi	inding your current job?		
No. of offers:Yes Already employed:Yes Company name: Company location: Principal area of work: Structures Environmental Materials Geotechnical	Co Su Tra Mu Ott University er Year)	enstruction erveying/Topography ensportation ultidisciplinary er (Specify:	
Graduation Date: Month June Institution of Engineers: Approved: Y Engineering Council of India: Approved: Applied for License at Institution of Engine	Year 2016 'esNo YesNo eers:YesNo	Date:	



Basavarajeswari Group of Institutions

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

(Formerly "Bellary Engineering College, Bellary")

"Jnana Gangotri" Campus, Bellary-Hospet Road, Allipur Post, Bellary - 583 104 (V

# **ALUMNI SURVEY (continued)**

Evaluation of Fulfillment of the Profile for the Electronics & Communication Engineering Graduate

Instructions: Based on your employment experience, use the following scale to indicate your assessment of your performance after graduation:

1 - Very dissatisfied

2 - Dissatisfied

3 - Satisfied

4 - Somewhat more than satisfied

5 - Expectations surpassed

N/A - Not Applicable or Not Able to Answer

	Mor	e < == §	atisfac	tion == >	Less	3
	5	4	3	2	1	N/A
Can you understand and apply the following knowledge?		1				
Mathematics (through differential calculus)		-	1			
b. Probability and Statistics	1/	V				
c. General chemistry						_
d. Calculus based physics	1		<u> </u>	-	1	
e. Other sciences		V				
2. Are you proficient in the following major Electronics & Communication engineering areas?						
Analog Electronics Engineering	V			+	+	-
b. Digital Electronics Engineering	<u> </u>	1	-	-	-	-
c. Communication Engineering		· ·	-	+	-	
d. Signal/Image Processing	1/		-			-
e. Micro electronics and VLSI	1./			+	-	-
f. Embedded Systems	+~	1./	-	-	-	-
g. Computing						
Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?		10,				
a. Design	V					
B Application Development & Maintenance	V					
c. Testing and Evaluation	V					
4. Can you design Electronics & Communication engineering systems, components, or processes by means of design experiences gained throughout the professional content of the curriculum?				100		
a. Systems	V			1		
b. Components	1			1		
c. Processes	V					
5. Which of the following skills, tools and techniques needed for Electronics & Communication engineering practice are you proficient in?						
Oral communication skills in English	V					
b. Written communication skills in English	1				-	
c. Oral communication skills in other Foreign Language	- L	1	-			
d. Written communication skills in other Foreign Language	11/		-	-	-	ALCOHOLIS AND THE

GENERA

## Basavarajeswari Group of Institutions



# BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

(Formerly "Bellary Engineering College, Bellary") "Jnana Gangotri" Campus, Bellary-Hospet Road, Allipur Post, Bellary - 583 104 (Karnataka)

	5	4	3	2	1	N/A
e. Drawing skills for communicating engineering ideas	1					
f. Use of computers, internet, word processing, spreadsheet,	-	1				
database programs	1/					
g. Probability and statistics						
h. Computer programming	1					
i. Participation in professional organizations	V	1				
j. Professional laws, regulations and ethics codes		V				
k. Application of computer professional programs to solve Electronics &	. /					
Communication	V					
engineering problems		-				
Knowledge of how to obtain information on laws, regulations and	11/					
construction codes affecting the practice of Electronics & Communication	V					
engineering.	-	1				
m. Stress management	-	-				
n. Values	V	1				
o. Coordination / Meeting skills	. //					
p. Critical thinking						
				CONTRACTOR OF THE PARTY OF THE		
6. Can you work in a collaborative multi-disciplinary professional						
work group assuming the following roles when needed?	1				79.9	
a. Leader	V		1		-	
b. Follower		V				
c. Parliamentarian	V					
d. Time-manager	V					
e. Recorder (note-taker)	V					
	1901		Jugan ist			
7. Can you:						
Libertity Electronics & Communication engineering problems?	V			2		
b Formulate Electronics & Communication engineering problems?	V					
c. Solve Electronics & Communication engineering problems?	V					
				ORIGINAL PROPERTY.		
8. Can you understand professional practice and ethical responsibility						
issues such as:						
a. Procurement of work/contract/project	V	1				
b. Ridding versus quality - based selection processes.	V					
c. How the design and construction professionals interact to		/				
construct a project						
d. The importance of professional licensure and continuing education.	V					
e. Other professional, social, and moral issues	V					
9. Do you feel you have the broad education necessary to understand						
the impact of engineering solutions on contemporary issues such as:						
the impact of engineering solutions	V					
a. Health	V					
b. General welfare						-
c. Safety						
d. Environmental quality		V				
e Economy in a global/societal context						
10. Are you committed to engage in lifelong learning throughout all of						
10. Are you committed to engage in inclong learning discount in the						
your professional life?	THE RESERVE AND ADDRESS OF THE PARTY.	Commenced	and the second second			





# BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

(Formerly "Bellary Engineering College, Bellary")
"Jnana Gangotri" Campus, Bellary-Hospet Road, Allipur Post, Bellary - 583 104 (Karnataka)

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		up to <b>three (3)</b> societion at BITM.			up to <b>three (3) strong elements</b> and cation at BITM.

# Department of Electronics and Communication Engg.

#### Faculty Feedback

As per the faculty feedback the following are the concerns raised and corresponding actions

1. One of the faculties has raised the concern about relevance of courses to the latest technology

Action taken: Included industry person in board of studies and inputs from them regarding latest technology are included in the syllabus.

Department has introduced new subjects like Internet of Things and Introduction python at 1st year level and introduced Hardware and controller lab for 2nd year students, which will help the students to aware and understand latest technologies and students are benefitted the most.

## Graduate exit survey Feedback and Employer Feedback

As per the graduate feedback the following are the concerns raised and corresponding actions taken

1. Many of the graduates raised the concern about the Application of computer professional programs to solve computer science and engineering problems.

As per the Employer's feedback the following are the concerns raised and corresponding actions taken

1. One of the employers raised the concern about the Application of computer professional programs to solve computer science and engineering problems

Action taken: Department has procured MAT lab software for the year 2023 which helps in solving major engineering problems. Which improve student's skills in relevance with current trends in the various technical fields.

#### Student Feedback

As per the student feedback the following are the concerns raised and corresponding actions taken

1. One of the faculties has got feedback less than the benchmark which concerns about Audibility /clarity and Interaction of staff with students for particular subjects.

Action taken: Department has procured speaker and mike to improve the Audibility/clarity. Head of the department has interacted with faculty regarding above said points and suggested to improve the same.

Head of the Department,

Dept. of Electronics & Communication Engg. Ballari Institute of Technology & Management (formerly Bellary Engineering College)

BELLARY,

Sign of the Principal

Principal.

Rallari Institute of Tochaology & Management

#### Ballari Institute of Technology and Management, Ballari

#### Dear Respondent,

In order to assess the abilities (viz knowledge, skills and attitude) of our graduates employed at your organization, we solicit your prompt response and feedback considering the following criteria that NBA (National Board of Accreditation, New Delhi <a href="https://www.nbaind.org/Home">https://www.nbaind.org/Home</a>) requires for graduates of Ballari Institute of Technology and Management, Ballari. Please rate the preparedness of your employee (and our graduate) in each of the following as a result of being educated at our college on a rating scale of 1 to 5.(1-Strongly Disagree,2-Disagree,3-Can't Say,4-Agree,5-Strongly Agree).

Name of the respondent: Vijesh kum ar Designation: Monager-TACompany Name: Harita techsear Mobile Number: 7338888702 Email ID: vijeshkumar, a@harita.co.in Limita

I. Indicate [using tick mark or enter "Y"] to what extent do you agree with Vision, Mission, Program Educational objectives (PEOs) and Program Specific Outcomes (PSOs) of the Program(s) (Refer https://www.bitm.edu.in/or Annexure-I Given Below) relevant to your organization only.

SI No	1	2	3	4	5	Any Suggestions/Remarks
CSE program-Vision						TC10-30-3
-Mission					3	0 700
-PEOs						A
-PSOs						
ECE Program- Vision						
-Mission					1	7-97
-PEOs			1		_	
-PSOs			1		/	
EEE Program-Vision				1		
-Mission	- 3					
-PEOs					~	
-PSOs			-			
ME Program-Vision	. 10					
-Mission	7		_	_	<u></u>	
-PEOs			+-	1	_	
-PSOs	-	+	+	+		
CIVIL Program-Vision				-	/	
-Mission						
-PEOs						
-PSOs						
MBA Program-Vision	_		-	-		
-Mission			-	-		
				-		
-PEOs						
-PSOs						

Name & Signature of the Respondent

Vijesh kumar. A

#### Ballari Institute of Technology and Management, Ballari

# II.UG Program(s): CSE/ECE/EEE/MF/CIVIL (Tick one or more program(s) as Pertinent to your organization)

Sl No	Abilities	1	2	3	4	5
1	Candidate is able to apply the knowledge of mathematics, science, engineering fundamentals in your area/field				<u></u>	
2	Candidate is able to design and conduct experiments, as well as to analyze and interpret data?				~	
3	Candidate is able to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability?			l,	V	
4	Candidate has good research-based knowledge and uses research methods including design of experiments, analysis and interprets the data				_	
5	Candidate has capability to Create, select, and applies appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling.					/
6	Candidate is able to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice					~
7	Candidate is able to Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development				/	
8	Candidate is able to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice					<u>ر</u>
9	Candidate is able to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings				-	-
10	Candidate is able to Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions					
11	Candidate has demonstrated knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments			3	_	
12	Candidate has exhibited the need for, and has an ability to engage in independent and life-long learning				/	

Name & Signature of the Respondent

Vijesh kumor. A

### Ballari Institute of Technology and Management, Ballari

III.PG Program: MBA Only

SI No	Abilities	1	2	3	4	5
1	Candidate is able to apply knowledge of management theories and practices to solve business problems					
2	Candidate is able to Foster Analytical and critical thinking abilities for data-based decision making					
3	Candidate is able to develop Value based Leadership ability					
4	Candidate is able to understand, analyze and communicate global, economic, legal, and ethical aspects of business	h		1		
5	Candidate is able to lead themselves and others in the achievement of organizational goals, contributing effectively to a team environment.	١	P	61		

# Annexure-I

SINo	Vision Statement	Mission Statement	OBd	USd
CSE	To be a state-of-the-art learning center that responds to future challenges	M1. To impart knowledge with relevant theoretical and practical aspects M2: To inculcate design and development process relevant to the industry M3: To enhance leadership abilities through team work and research	PEO 1: Accomplish a progressive career by applying fundamental principles and design methodologies of computer science and engineering.  PEO 2: Provide practical solutions to solve problems of industry and society at large.  PEO 3: Exhibit professionalism through managerial skills and develop innovative products.	PSO 1: Demonstrate the principles, architectures, and Organization of computers, embedded systems, and computer networks PSO 2: To develop software applications using advanced technologies to cater to the growing needs of the Industry
ECE Program	To be a center of excellence for learning and development of skills	M1: To equip the graduates with strong foundation to meet the growing challenges. M2.To inculcate design & development skills relevant to the industry and research. M3:To impart innovative technologies and professional values through teamwork.	PEO 1: To acquire strong knowledge in Basic Science, Mathematics and ability to apply this knowledge in the relevant fields of E&CE. PEO2: To develop technical competence and uplift research ability to solve real time problems PEO 3: : To obtain professional Excellency through lifelong learning and produce graduates with professional values	PSO1: To understand the principles, processes, techniques and design aspects of electronic devices, circuits and communication systems.  PSO2: To apply, analyze and design electronic circuits, communication systems, embedded systems by using higher engineering mathematical foundations, computational principles and network modeling skills. PSO3: To develop electronic hardware and software systems for universal requirements using sensors, embedded controllers, signal processors, analog and dietably integrated chips.
EEE	To create a centre of excellence in teaching, learning and research that meets technological challenges	M1:To provide quality teaching and learning environment to produce competent graduates.  M2: To impart knowledge relevant to industry and research.  M3:To develop the students with professional, leadership qualities and lifelong learning skills.	PEO 1: To prepare graduates to excel in professional career by acquiring the broad knowledge of electrical engineering. PEO 2: To develop graduates to engage in lifelong learning, professional development and career enhancing activities. PEO 3: To prepare graduates with leadership qualities, ethics and skills necessary to be successful in their career.	PSO1. Analyze, design and solve problems in the field of electrical and electronics engineering by applying knowledge acquired from core subjects and other allied topics.  PSO2. Develop products/ software using technological developments to cater the needs of society and industry.
ME Program	To be a center of excellence that provides the best of teaching, learning, and research.	M1:To impart knowledge with strong cheoretical and practical aspects M2: To prepare effective and responsible graduates to meet the industry requirement M3:To develop leadership qualities through team work and professional ethics	PEO 1: To make graduates self-sustained by exploring to engineering problems with innovative ideas to tackle realtime issues.  PEO 2: To make graduates aware of the significance of competence in core engineering concepts to adopt good ethical and leadership qualities.  PEO 3: To inculcate the graduates to pursue lifelong learning processes.	PSO1: Ability to utilize their knowledge in Mechanical Engineering Sciences on an applied basis. PSO2: Ability to apply learned principles to the analysis, design, development and implementation to more advanced mechanical systems or processes.
CIVIL	To be an outstanding center for teaching, learning and research to meet societal needs	M1: To Impart Quality Education Through Innovative Teaching & Learning Process M2: To Enhance Industry Institute Interaction & Research for sustainable development. M3 To develop professionals with leadership qualities, ethics & values	PEO1:To develop graduates with strong knowledge of civil engineering to excel in their professional careers. PEO2:To acquire necessary skills with leadership qualities, ethics, and values that meet the needs of industry and society PEO3:To engage in lifelong learning for professional enrichment and carrier advancement	Graduates will be able to plan, analyze and design civil engineering structures by utilizing natural resources effectively.  Graduates will be able to apply their civil engineering knowledge in the new age construction methods and techniques to solve real-life problems.
MBA Program	To be a leading B-school by nurturing dynamic leaders and managers through academic excellence, research, and innovation'	M1:To Impart ethical and value-based management education with pragmatic insights M2: To provide a conducive environment for developing leadership qualities M3:To inculcate a culture of entrepreneurship, innovation, and Research	PEO1:To provide the students with inter-disciplinary Management concepts to solve complex and dynamic realworld business problems PEO2:To develop leadership, critical thinking, teamwork, and communication skills among the graduates PEO3:To imbibe the graduates with professional ethics and value for lifelong learning and career enrichment.	PSO1: To develop and demonstrate skills and competencies by integrating financial models to resolve unprecedented challenges. PSO2: To demonstrate knowledge, skills, and strategies to design effective marketing capabilities in the real-world environment. PSO3: Ability to manage the human capital and ensure effective HR audits for building competitive business.

#### Ballari Institute of Technology and Management, Ballari

Dear Respondent,

In order to assess the abilities (viz knowledge, skills and attitude) of our graduates employed at your organization, we solicit your prompt response and feedback considering the following criteria that NBA (National Board of Accreditation, New Delhi <a href="https://www.nbaind.org/Home">https://www.nbaind.org/Home</a>) requires for graduates of Ballari Institute of Technology and Management, Ballari. Please rate the preparedness of your employee (and our graduate) in each of the following as a result of being educated at our college on a rating scale of 1 to 5.( 1- Strongly Disagree, 2- Disagree, 3- Can't Say, 4- Agree, 5- Strongly Agree).

Name of the respondent: **Vinay Kumar KS**Designation: **Manager - Campus Program** 

Company Name: Sonata Software Ltd, Bengaluru

Mobile Number: 8095501073 Email ID: vinay.ks@sonata-software.com

I. Indicate [using "Y"] to what extent do you agree with Vision, Mission, Program Educational objectives (PEOs) and Program Specific Outcomes (PSOs) of the Program(s) (Refer https://www.bitm.edu.in / or Annexure-I Given Below) relevant to your organization only.

Sl No	1	2	3	4	5	Any Suggestions/Remarks
CSE program-Vision						
-Mission				Y		
-PEOs				Y		
-PSOs				Y		
ECE Program- Vision						
-Mission				Y		
-PEOs				Y		
-PSOs				Y		
EEE Program-Vision						
-Mission				Y		
-PEOs				Y		
-PSOs				Y		
ME Program-Vision						
-Mission						
-PEOs						
-PSOs						
CIVIL Program-Vision						
-Mission						
-PEOs						
-PSOs						
MBA Program-Vision						
-Mission						
-PEOs						
-PSOs						



Ballari Institute of Technology and Management, Ballari

#### II.UG Program(s): CSE/ECE/EEE/ME/CIVIL (Tick one or more program(s) as Pertinent to your organization)

	respond to the following considering applicable Engineering Program	ıs (a	bov	e) ι	ısing	3
	ark or enter "Y" to indicate your impression.	4	_	_	_	_
Sl No	Abilities	1	2	3	4	5
1	Candidate is able to apply the knowledge of mathematics, science, engineering fundamentals in your area/field				Y	
2	Candidate is able to design and conduct experiments, as well as to analyze and interpret data?				Y	
3	Candidate is able to design a system, component, or process to meet desired needs within realistic constraints such as economic,				Y	
	environmental, social, political, ethical, health and safety, manufacturability, and sustainability?					
4	Candidate has good research-based knowledge and uses research methods including design of experiments, analysis and interprets the data				Y	
5	Candidate has capability to Create, select, and applies appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling.			Υ		
6	Candidate is able to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice				Y	
7	Candidate is able to Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development				Y	
8	Candidate is able to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice				Y	
9	Candidate is able to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings				Y	
10	Candidate is able to Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions				Y	
11	Candidate has demonstrated knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments				Y	
12	Candidate has exhibited the need for, and has an ability to engage in independent and life-long learning				Y	

Thur

Ballari Institute of Technology and Management, Ballari

#### III.PG Program: MBA Only

	Please respond to the following considering applicability to MBA- Management						
Progra	Program only using tick mark or enter "Y" to indicate your impression/Response.						
Sl No	Abilities	1	2	3	4	5	
1	Candidate is able to apply knowledge of management						
	theories and practices to solve business problems						
2	Candidate is able to Foster Analytical and critical thinking						
	abilities for data-based decision making						
3	Candidate is able to develop Value based Leadership ability						
4	Candidate is able to understand, analyze and communicate						
	global, economic, legal, and ethical aspects of business						
5	Candidate is able to lead themselves and others in the						
	achievement of organizational goals, contributing effectively						
	to a team environment.						

Vinay Kuma

Vinay Kumar KS Manager – Campus Program Sonata Software Ltd

#### Annexure-I

Sl No	Vision Statement	Mission Statement	PEO	PSO PSO
CSE program	To be a state-of-the-art learning center that responds to future challenges.	<ul> <li>M1: To impart knowledge with relevant theoretical and practical aspects.</li> <li>M2: To inculcate design and development process relevant to the industry.</li> <li>M3: To enhance leadership abilities through team work and research.</li> </ul>	PEO 1: Accomplish a progressive career by applying fundamental principles and design methodologies of computer science and engineering. PEO 2: Provide practical solutions to solve problems of industry and society at large. PEO 3: Exhibit professionalism through managerial skills and develop innovative products.	PSO 1: Demonstrate the principles, architectures, and Organization of computers, embedded systems, and computer networks.  PSO 2: To develop software applications using advanced technologies to cater to the growing needs of the Industry.
ECE Program	To be a center of excellence for learning and development of skills.	M1: To equip the graduates with strong foundation to meet the growing challenges.  M2:To inculcate design & development skills relevant to the industry and research.  M3:To impart innovative technologies and professional values through teamwork.	PEO 1: To acquire strong knowledge in Basic Science, Mathematics and ability to apply this knowledge in the relevant fields of E&CE.  PEO2: To develop technical competence and uplift research ability to solve real time problems.  PEO 3: To obtain professional Excellency through lifelong learning and produce graduates with professional values	PSO1: To understand the principles, processes, techniques and design aspects of electronic devices, circuits and communication systems.  PSO2: To apply, analyze and design electronic circuits, communication systems, embedded systems by using higher engineering mathematical foundations, computational principles and network modeling skills.  PSO3: To develop electronic hardware and software systems for universal requirements using sensors, embedded controllers, signal processors, analog and digitally integrated chips.
EEE Program	To create a centre of excellence in teaching, learning and research that meets technological challenges.	M1:To provide quality teaching and learning environment to produce competent graduates.  M2: To impart knowledge relevant to industry and research.  M3:To develop the students with professional, leadership qualities and lifelong learning skills.	PEO 1: To prepare graduates to excel in professional career by acquiring the broad knowledge of electrical engineering. PEO 2: To develop graduates to engage in lifelong learning, professional development and career enhancing activities. PEO 3: To prepare graduates with leadership qualities, ethics and skills necessary to be successful in their career.	PSO1. Analyze, design and solve problems in the field of electrical and electronics engineering by applying knowledge acquired from core subjects and other allied topics.  PSO2. Develop products/ software using technological developments to cater the needs of society and industry.
ME Program	To be a center of excellence that provides the best of teaching, learning, and research.	M1:To impart knowledge with strong theoretical and practical aspects.  M2: To prepare effective and responsible graduates to meet the industry requirement.  M3:To develop leadership qualities through team work and professional ethics.	PEO 1: To make graduates self-sustained by exploring to engineering problems with innovative ideas to tackle real-time issues.  PEO 2: To make graduates aware of the significance of competence in core engineering concepts to adopt good ethical and leadership qualities.  PEO 3: To inculcate the graduates to pursue lifelong learning processes.	PSO1: Ability to utilize their knowledge in Mechanical Engineering Sciences on an applied basis. PSO2: Ability to apply learned principles to the analysis, design, development and implementation to more advanced mechanical systems or processes.
CIVIL Program	To be an outstanding center for teaching, learning and research to meet societal needs.	M1: To Impart Quality Education Through Innovative Teaching & Learning Process.  M2: To Enhance Industry Institute Interaction & Research for sustainable development.  M3: To develop professionals with leadership qualities, ethics & values.	PEO1:To develop graduates with strong knowledge of civil engineering to excel in their professional careers. PEO2:To acquire necessary skills with leadership qualities, ethics, and values that meet the needs of industry and society. PEO3:To engage in lifelong learning for professional enrichment and carrier advancement	Graduates will be able to plan, analyze and design civil engineering structures by utilizing natural resources effectively.  Graduates will be able to apply their civil engineering knowledge in the new age construction methods and techniques to solve real-life problems.
MBA Program	'To be a leading B-school by nurturing dynamic leaders and managers through academic excellence, research, and innovation'.	M1:To Impart ethical and value-based management education with pragmatic insights M2: To provide a conducive environment for developing leadership qualities M3:To inculcate a culture of entrepreneurship, innovation, and Research	PEO1:To provide the students with inter-disciplinary Management concepts to solve complex and dynamic real-world business problems.  PEO2:To develop leadership, critical thinking, teamwork, and communication skills among the graduates.  PEO3:To imbibe the graduates with professional ethics and value for lifelong learning and career enrichment.	PSO1: To develop and demonstrate skills and competencies by integrating financial models to resolve unprecedented challenges. PSO2: To demonstrate knowledge, skills, and strategies to design effective marketing capabilities in the real-world environment. PSO3: Ability to manage the human capital and ensure effective HR audits for building competitive business.

#### Ballari Institute of Technology and Management, Ballari

#### Dear Respondent,

In order to assess the abilities (viz knowledge, skills and attitude) of our graduates employed at your organization, we solicit your prompt response and feedback considering the following criteria that NBA (National Board of Accreditation, New Delhi <a href="https://www.nbaind.org/Home">https://www.nbaind.org/Home</a>) requires for graduates of Ballari Institute of Technology and Management, Ballari. Please rate the preparedness of your employee (and our graduate) in each of the following as a result of being educated at our college on a rating scale of 1 to 5.(

1- Strongly Disagree, 2- Disagree, 3- Can't Say, 4- Agree, 5- Strongly Agree).

Name of the respondent: Shahwar Banu Designation: Director HR

Company Name: Tietoevry

Mobile Number: 9900131832 Email ID: shahwar.banu@tietoevry.com

I. Indicate [using tick mark or enter "Y"] to what extent do you agree with Vision, Mission, Program Educational objectives (PEOs) and Program Specific Outcomes (PSOs) of the Program(s) (Refer https://www.bitm.edu.in/orAnnexure-I Given Below) relevant to your organization only.

Sl No	1	2	3	4	5	Any Suggestions/Remarks
CSE program-Vision						
-Mission	Y					
-PEOs	Y					
-PSOs	Y					
ECE Program- Vision						
-Mission	Y					
-PEOs	Y					
-PSOs						
EEE Program-Vision						
-Mission	Y					
-PEOs	Y					
-PSOs						
ME Program-Vision						
-Mission						
-PEOs	Y					
-PSOs						
CIVIL Program-Vision						
-Mission						
-PEOs						
-PSOs						
MBA Program-Vision						
-Mission						
-PEOs						
-PSOs						

Ballari Institute of Technology and Management, Ballari

#### II.UG Program(s): CSE/ECE/EEE/ME/CIVIL (Tick one or more program(s) as Pertinent to your organization)

Sl No	ark or enter "Y" to indicate your impression.  Abilities	1	2	3	4	5
1	Candidate is able to apply the knowledge of mathematics, science,		_		Υ	
	engineering fundamentals in your area/field					
2	Candidate is able to design and conduct experiments, as well as to analyze and interpret data?				Υ	
3	Candidate is able to design a system, component, or process to meet				Υ	
	desired needs within realistic constraints such as economic,				ĭ	
	environmental, social, political, ethical, health and safety,					İ
	manufacturability, and sustainability?					
4	Candidate has good research-based knowledge and uses research				Υ	İ
	methods including design of experiments, analysis and interprets				ı	
	the data					
5	Candidate has capability to Create, select, and applies appropriate			Υ		i
	techniques, resources, and modern engineering and IT tools					
	including prediction and modeling.					
6	Candidate is able to apply reasoning informed by the contextual				Υ	İ
	knowledge to assess societal, health, safety, legal and cultural					
	issues and the consequent responsibilities relevant to the					
7	professional engineering practice				17	
7	Candidate is able to Understand the impact of the professional				Y	İ
	engineering solutions in societal and environmental contexts, and					İ
	demonstrate the knowledge of, and need for sustainable					İ
8	development  Candidate is able to apply ethical principles and commit to				Y	
O	professional ethics and responsibilities and norms of the				I	İ
	engineering practice					İ
9	Candidate is able to function effectively as an individual, and as a				Y	
,	member or leader in diverse teams, and in multidisciplinary				1	
	settings					
10	Candidate is able to Communicate effectively on complex					
	engineering activities with the engineering community and with				Υ	
	society at large, such as, being able to comprehend and write					
	effective reports and design documentation, make effective					
	presentations, and give and receive clear instructions					İ
11	Candidate has demonstrated knowledge and understanding of the					
	engineering and management principles and apply these to one's				Υ	
	own work, as a member and leader in a team, to manage projects					
	and in multidisciplinary environments					
12	Candidate has exhibited the need for, and has an ability to engage				Y	
	in independent and life-long learning					ĺ

Ballari Institute of Technology and Management, Ballari

### III.PG Program: MBA Only

	Please respond to the following considering applicability to MBA- Management Program only using tick mark or enter "Y" to indicate your impression/Response.						
Sl No	Abilities	1	2	3	4	5	
1	Candidate is able to apply knowledge of management theories						
	and practices to solve business problems						
2	Candidate is able to Foster Analytical and critical thinking						
	abilities for data-based decision making						
3	Candidate is able to develop Value based Leadership ability						
4	Candidate is able to understand, analyze and communicate						
	global, economic, legal, and ethical aspects of business						
5	Candidate is able to lead themselves and others in the						
	achievement of organizational goals, contributing effectively						
	to a team environment.						

#### Annexure-I

Sl No	Vision Statement	Mission Statement	PEO	PSO PSO
CSE program	To be a state-of-the-art learning center that responds to future challenges.	M1: To impart knowledge with relevant theoretical and practical aspects.  M2: To inculcate design and development process relevant to the industry.  M3: To enhance leadership abilities through team work and research.	PEO 1: Accomplish a progressive career by applying fundamental principles and design methodologies of computer science and engineering. PEO 2: Provide practical solutions to solve problems of industry and society at large. PEO 3: Exhibit professionalism through managerial skills and develop innovative products.	PSO 1: Demonstrate the principles, architectures, and Organization of computers, embedded systems, and computer networks. PSO 2: To develop software applications using advanced technologies to cater to the growing needs of the Industry.
ECE Program	To be a center of excellence for learning and development of skills.	M1: To equip the graduates with strong foundation to meet the growing challenges.  M2:To inculcate design & development skills relevant to the industry and research.  M3:To impart innovative technologies and professional values through teamwork.	PEO 1: To acquire strong knowledge in Basic Science, Mathematics and ability to apply this knowledge in the relevant fields of E&CE.  PEO2: To develop technical competence and uplift research ability to solve real time problems.  PEO 3: To obtain professional Excellency through lifelong learning and produce graduates with professional values	PSO1: To understand the principles, processes, techniques and design aspects of electronic devices, circuits and communication systems.  PSO2: To apply, analyze and design electronic circuits, communication systems, embedded systems by using higher engineering mathematical foundations, computational principles and network modeling skills.  PSO3: To develop electronic hardware and software systems for universal requirements using sensors, embedded controllers, signal processors, analog and digitally integrated chips.
EEE Program	To create a centre of excellence in teaching, learning and research that meets technological challenges.	M1:To provide quality teaching and learning environment to produce competent graduates.  M2: To impart knowledge relevant to industry and research.  M3:To develop the students with professional, leadership qualities and lifelong learning skills.	PEO 1: To prepare graduates to excel in professional career by acquiring the broad knowledge of electrical engineering. PEO 2: To develop graduates to engage in lifelong learning, professional development and career enhancing activities. PEO 3: To prepare graduates with leadership qualities, ethics and skills necessary to be successful in their career.	PSO1. Analyze, design and solve problems in the field of electrical and electronics engineering by applying knowledge acquired from core subjects and other allied topics.  PSO2. Develop products/ software using technological developments to cater the needs of society and industry.
ME Program	To be a center of excellence that provides the best of teaching, learning, and research.	M1:To impart knowledge with strong theoretical and practical aspects.  M2: To prepare effective and responsible graduates to meet the industry requirement.  M3:To develop leadership qualities through team work and professional ethics.	PEO 1: To make graduates self-sustained by exploring to engineering problems with innovative ideas to tackle real-time issues.  PEO 2: To make graduates aware of the significance of competence in core engineering concepts to adopt good ethical and leadership qualities.  PEO 3: To inculcate the graduates to pursue lifelong learning processes.	PSO1: Ability to utilize their knowledge in Mechanical Engineering Sciences on an applied basis. PSO2: Ability to apply learned principles to the analysis, design, development and implementation to more advanced mechanical systems or processes.
CIVIL Program	To be an outstanding center for teaching, learning and research to meet societal needs.	<ul> <li>M1: To Impart Quality Education Through Innovative Teaching &amp; Learning Process.</li> <li>M2: To Enhance Industry Institute Interaction &amp; Research for sustainable development.</li> <li>M3: To develop professionals with leadership qualities, ethics &amp; values.</li> </ul>	PEO1:To develop graduates with strong knowledge of civil engineering to excel in their professional careers. PEO2:To acquire necessary skills with leadership qualities, ethics, and values that meet the needs of industry and society. PEO3:To engage in lifelong learning for professional enrichment and carrier advancement	Graduates will be able to plan, analyze and design civil engineering structures by utilizing natural resources effectively.  Graduates will be able to apply their civil engineering knowledge in the new age construction methods and techniques to solve real-life problems.
MBA Program	'To be a leading B-school by nurturing dynamic leaders and managers through academic excellence, research, and innovation'.	M1:To Impart ethical and value-based management education with pragmatic insights M2: To provide a conducive environment for developing leadership qualities M3:To inculcate a culture of entrepreneurship, innovation, and Research	PEO1:To provide the students with inter-disciplinary Management concepts to solve complex and dynamic real-world business problems. PEO2:To develop leadership, critical thinking, teamwork, and communication skills among the graduates. PEO3:To imbibe the graduates with professional ethics and value for lifelong learning and career enrichment.	PSO1: To develop and demonstrate skills and competencies by integrating financial models to resolve unprecedented challenges.  PSO2: To demonstrate knowledge, skills, and strategies to design effective marketing capabilities in the real-world environment.  PSO3: Ability to manage the human capital and ensure effective HR audits for building competitive business.

# Faculty Feedback Report BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104 Even Term 2023

#### **Department: Electronics and Communication Engineering**

Semester 4 Section A

		Tea	ching E	valuat	ion								
SI NO	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade Point Avg
1	21EC43	DR.ABDUL LATEEF P S	9.85	9.83	9.85	9.78	9.89	9.83	9.8	9.7	9.72	9.35	9.76
2	21AEC482	Dr.NASEERUDDIN .	9.37	8.78	8.63	8.33	9.26	8.39	8.85	8.8	9.07	8.83	8.83
3	21EC44	Dr. K.M. Sadyojatha	9.61	9.54	9.59	9.52	9.83	9.46	9.63	9.48	9.7	9.63	9.6
4	21EC42	Mr.Prabhakar K	9.93	9.8	9.87	9.84	9.78	9.49	9.8	9.84	9.82	9.69	9.79
5	21SSA480	IU Trainer Guest	9.64	9.38	9.04	9.29	9.33	8.78	9.33	8.98	9.53	9.09	9.24
6	21ECL45	DR.ABDUL LATEEF P S	9.85	9.87	9.85	9.89	9.74	9.85	9.83	9.78	9.85		9.83
7	21ECL45	Mrs. Ghousia Sanober Sabreen	9.76	9.85	9.67	9.74	9.76	9.74	9.74	9.78	9.7		9.75
8	21ECL46	Mr.Vinay Javalkar	9.72	9.54	8.67	8.96	8.33	8.74	8.91	8.7	9.26		8.98
9	21ECL46	Mrs.Sumalatha Venkoba Rao	9.8	9.54	9.57	9.65	8.65	8.83	9.46	9.54	9.46		9.39
10	21MCE41	Sushila Adigond	9.63	9.67	9.63	9.3	9.76	9.39	9.83	9.67	9.78	9.74	9.64
11	21UHV490	Mrs.Nilam C	9.47	9.53	9.24	9.53	9.22	9.04	9.02	9.13	9.33	9.56	9.31
12	21KSK47	RAVINDRA MALLAIAH HIREMATHA	9.62	9.71	9.69	9.62	9.71	9.55	9.52	9.64	9.74	9.69	9.65
13	21ECL45	DR.ABDUL LATEEF P S	9.85	9.87	9.85	9.89	9.74	9.85	9.83	9.78	9.85		9.83
14	21ECL45	DR.ABDUL LATEEF P S	9.85	9.87	9.85	9.89	9.74	9.85	9.83	9.78	9.85		9.83
15	21ECL45	Mrs. Ghousia Sanober Sabreen	9.76	9.85	9.67	9.74	9.76	9.74	9.74	9.78	9.7		9.75
16	21ECL45	Mrs. Ghousia Sanober Sabreen	9.76	9.85	9.67	9.74	9.76	9.74	9.74	9.78	9.7		9.75
17	21ECL46	Mr.Vinay Javalkar	9.72	9.54	8.67	8.96	8.33	8.74	8.91	8.7	9.26		8.98
18	21ECL46	Mrs.Sumalatha Venkoba Rao	9.8	9.54	9.57	9.65	8.65	8.83	9.46	9.54	9.46		9.39
19	21KBK47	Dr Venkana Gouda	9	9	9	9	9	9	9	9	9	9	9

	Library and Office Evaluation								
SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg	
1	LIBRARY	6.75	7	6.75	8.25	8.25	5.25	7.04	
2	Admission Section	5.75	6	7.5	6.25			6.38	
3	Examination Section	8	7	8	6.5			7.38	
4	Account Section	5.75	5.25	6	5.25			5.56	
5	Certificate Section	6	6	6	6			6	

	General Evaluation						
SINO	Name of the Section	Grade Point Avg					
1	Interaction-with-the-Principal	9.25					
2	Interaction-with-HODs	9.75					
3	Response-at-the-Reception	9.75					
4	Extra-Curricular-Activities	7					
5	Discipline-in-Campus	8.5					
6	Internet-Facility	4.5					
7	House-Keeping-College-campus	6.5					
8	Drinking-Water-Facility	7.25					
9	Sports-Activity	7.75					

Signature of HOD Signature of Principal

Date: 12-Feb-2024 09:52:44

# Faculty Feedback Report BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104 Even Term 2023

### **Department: Electronics and Communication Engineering**

Semester 4 Section B

		Tea	ching E	valuat	ion								
SI NO	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade Point Avg
1	21EC43	Dr. V C Patil	9.68	9.39	9.29	9.31	9.65	9.32	9.42	9.42	9.48	9.6	9.46
2	21AEC482	Dr.NASEERUDDIN .	9.74	9.54	9.61	9.44	9.66	9.33	9.54	9.54	9.56	9.57	9.55
3	21ECL46	Mr.Manjunath G	9.69	9.54	9.46	9.74	9.3	9.46	9.49	9.62	9.57		9.54
4	21ECL46	Mrs.Chandrakala B A	9.45	9.23	9.03	9.17	8.93	9.2	9.13	9.35	9.12		9.18
5	21EC44	Dr. K.M. Sadyojatha	9.56	9.64	9.62	9.18	9.75	9.41	9.56	9.52	9.89	9.51	9.56
6	21EC42	Mr.Prabhakar K	9.73	9.58	9.65	9.67	9.62	9.43	9.63	9.57	9.63	9.37	9.59
7	21SSA480	IU Trainer Guest	8.78	8.7	8.62	8.47	8.58	8.37	8.58	8.42	8.4	8.37	8.53
8	21ECL45	Mrs.Swetha N	9.54	9.51	9.56	9.59	9.49	9.51	9.52	9.39	9.36		9.5
9	21ECL45	Mrs. Ghousia Sanober Sabreen	9.75	9.62	9.67	9.65	9.63	9.5	9.63	9.62	9.55		9.62
10	21MCE41	Mr. Swamy J S T	9.77	9.66	9.76	9.76	9.74	9.58	9.74	9.58	9.61	9.69	9.69
11	21UHV490	Mrs.Nilam C	9.55	9.5	9.4	9.43	9.47	9.32	9.33	9.32	9.33	9.33	9.4
12	21KSK47	RAVINDRA MALLAIAH HIREMATHA	9.32	9.28	9.18	9.25	9.38	9.23	9.1	9.18	9.27	9.2	9.24
13	21INT491	PROF. AMBRAYYA	10	10	10	10	10	10	10	10	10	10	10
14	21INT491	Mr.Vinay Javalkar	10	10	10	10	10	10	10	10	10	10	10
15	21ECL46	Mr.Manjunath G	9.69	9.54	9.46	9.74	9.3	9.46	9.49	9.62	9.57		9.54
16	21ECL46	Mrs.Chandrakala B A	9.45	9.23	9.03	9.17	8.93	9.2	9.13	9.35	9.12		9.18
17	21ECL45	Mrs.Swetha N	9.54	9.51	9.56	9.59	9.49	9.51	9.52	9.39	9.36		9.5
18	21ECL45	Mrs. Ghousia Sanober Sabreen	9.75	9.62	9.67	9.65	9.63	9.5	9.63	9.62	9.55		9.62
19	21KBK47	Dr Venkana Gouda	10	10	10	10	10	10	10	10	10	10	10

	Library and Office Evaluation											
SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg				
1	LIBRARY	5.33	6.33	6.33	7	7.67	6	6.44				
2	Admission Section	4.67	5	5	4.67			4.84				
3	Examination Section	6.67	6.33	7	6.67			6.67				
4	Account Section	5	5.33	4.67	5.33			5.08				
5	Certificate Section	3.67	3.67	3.67	3.67			3.67				

	General Evaluation								
SINO	Name of the Section	Grade Point Avg							
1	Interaction-with-the-Principal	9.33							
2	Interaction-with-HODs	9.33							
3	Response-at-the-Reception	4.33							
4	Extra-Curricular-Activities	6.67							
5	Discipline-in-Campus	7.67							
6	Internet-Facility	6.67							
7	House-Keeping-College-campus	8							
8	Drinking-Water-Facility	9.33							
9	Sports-Activity	6							

Signature of HOD Signature of Principal

Date: 12-Feb-2024 09:55:27

# Faculty Feedback Report BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, Bellary-583104 Even Term 2023

### **Department: Electronics and Communication Engineering**

Semester 4 Section C

	Teaching Evaluation												
SI NO	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade Point Avg
1	21EC43	Mrs.Swetha N	9.86	9.69	9.75	9.69	9.81	9.63	9.75	9.68	9.73	9.64	9.72
2	21AEC482	Dr.NASEERUDDIN .	9.25	8.85	8.59	8.63	8.81	8.42	8.27	8.68	8.85	8.76	8.71
3	21ECL46	PROF. SOWBHAGYA	8.07	7.73	7.34	7.66	7.42	7.64	7.56	8.24	8.14		7.76
4	21ECL46	Mr.Vishnu Kanth Karwa	8.93	8.64	8.61	8.81	8.2	8.61	8.63	8.86	8.64		8.66
5	21EC42	Dr.Renuka Sagara	9.83	9.19	9.24	9.36	9.44	9.07	9.41	9.15	9.42	9.31	9.34
6	21SSA480	IU Trainer Guest	9.25	8.84	8.89	8.82	8.82	8.63	8.51	8.68	8.74	8.51	8.77
7	21ECL45	Mrs.Swetha N	9.83	9.71	9.8	9.8	9.51	9.63	9.71	9.68	9.53		9.69
8	21ECL45	Mrs. Ghousia Sanober Sabreen	9.56	9.2	8.93	9.03	8.92	9.03	9.12	9.2	8.9		9.1
9	21EC44	Mrs.Sumalatha Venkoba Rao	9.68	9.1	9.05	9.34	9.14	8.51	9.25	8.98	9.54	9.49	9.21
10	21MCE41	Manjunath Mudlapuram	9.8	9.39	9.44	9.25	9.69	9.24	9.61	9.46	9.75	9.61	9.52
11	21UHV490	Mrs.Nilam C	9.33	9.07	8.76	8.84	8.81	8.48	8.76	8.62	8.93	8.91	8.85
12	21KSK47	RAVINDRA MALLAIAH HIREMATHA	8.83	9.09	8.95	9.28	9.26	9.12	8.84	8.91	9.19	8.76	9.02
13	21ECL46	PROF. SOWBHAGYA	8.07	7.73	7.34	7.66	7.42	7.64	7.56	8.24	8.14		7.76
14	21ECL46	Mr.Vishnu Kanth Karwa	8.93	8.64	8.61	8.81	8.2	8.61	8.63	8.86	8.64		8.66
15	21ECL45	Mrs.Swetha N	9.83	9.71	9.8	9.8	9.51	9.63	9.71	9.68	9.53		9.69
16	21ECL45	Mrs. Ghousia Sanober Sabreen	9.56	9.2	8.93	9.03	8.92	9.03	9.12	9.2	8.9		9.1

	Library and Office Evaluation											
SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg				
1	LIBRARY	6	6	6.33	6.33	6.33	5	6				
2	Admission Section	6	5.33	6	5			5.58				
3	Examination Section	6.67	6.33	6.33	5.67			6.25				
4	Account Section	5.33	5.33	5.33	5.33			5.33				
5	Certificate Section	6	6	5.67	5.33			5.75				

	General Evaluation									
SINO	Name of the Section	Grade Point Avg								
1	Interaction-with-the-Principal	7.67								
2	Interaction-with-HODs	9.33								
3	Response-at-the-Reception	7								
4	Extra-Curricular-Activities	8								
5	Discipline-in-Campus	7.33								
6	Internet-Facility	6.33								
7	House-Keeping-College-campus	7								
8	Drinking-Water-Facility	5.33								
9	Sports-Activity	5								

Signature of HOD Signature of Principal

Date: 12-Feb-2024 09:56:05



Balla nstitute of Technology & Manager. It "Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104
Department of Computer Science & Engineering





### **Evaluation Feed Back Form**

	Branch	Eletronics & Communication Engg.	S	emest	er		6	Sec	tion		A		6/6/202	3
Teaching Evaluation														
SI. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	DC	Dr William Thomas	9.34	9.37	9.11	9.17	9.09	8.69	9.06	8.63	9.09	9.37	62.00	9.09
2	ES	Mr. Srikantha K M	9.14	9.06	8.91	8.89	9.09	8.51	8.86	8.54	8.57	9.00	62.29	8.86
3	M&A	Mr. Manju G	9.46	9.17	9.34	9.37	9.37	8.89	9.17	8.74	9.00	9.11	62.00	9.16
4	Java	Dr Shivakumar K S	8.94	9.14	8.89	9.03	8.86	8.51	8.63	8.40	8.69	8.97	63.43	8.81 😘
5	Python Prog.	Mr. Ulaganthan J	8.77	8.69	8.66	8.74	8.69	8.49	8.69	8.31	8.54	9.09	63.14	8.67
6	ES Lab	Dr Abdul/Mr. Srikanth/Mrs. Shilpa	9.31	9.09	8.49	8.94	9.26	9.09	7.89	9.20	9.09		88.57	8.93
7	Communication		9.57	9.11	9.09	8.26	9.31	9.11	8.40	8.37	8.97		90.29	8.91
8	Mini-Project	Mrs. Priyanthika Paul	8.37	9.34	8.77	8.89	8.43	8.46	9.14	8.91	8.37		90.29	8.74 D

	Library Evaluation											
SI.No Name of the Section 1 2 3 4 5 6 Grade Point Average												
1	Library Department	8.34	8.80	8.97	8.89	8.43	8.74	8.70				

	Office Evaluation											
SI.No	Name of the Section	1	2	3	4	Grade Point Average						
1	Admission	5.17	5.17	4.51	4.69	4.89						
2	Examination	6.43	6.60	6.91	6.49	6.61						
3	Account	6.57	5.77	5.34	5.26	5.74						
4	Certificate	5.77	5.11	6.20	6.34	5.86						

	General Evaluation										
SI.No	Name of the Section	Grade Point Average									
1	Intraction with the Principal	6.34									
2	intraction with HOD's	6.46									
3	Response at the Reception	6.06									
4	Extra curricular Activities	5.71									
5	Discipline in Campus	6.23									
6	Internet Facility	5.89									
7	House keeping - College Campus	5.69									
8	Drinking Water Facility	5.91									
9	Sports Activity	6.23									



## Ball. Institute of Technology & Manage Int

"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104 Department of Computer Science & Engineering





### **Evaluation Feed Back Form**

	Branch			$u \cup a$	CKI	OHIII								
	Dianth	Eletronics & Communication Engg.	Se	emest	er	(	6	Sec	tion		В	T	6/6/202	2
			Teaching Evaluation											J
SI. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus	Grade Point
1	DC	Mr. Vinav								0	3	10	Covered	Avegare
2		Mr. Sagar T V	9.28	8.81	8.91	9.19	9.06	8.98	8.89	8.70	8.87	8.89	65.53	8.96
3			8.96	8.51	8.47	9.02	8.68	8.45	8.68	8.62	8.55	8.68	64.89	8.66 त्राम
4		Mr. Manju G	9.09	8.74	8.81	9.00	9.04	8.62	8.83	8.57	8.81	8.68	65.74	8.82
5	- ·	Mr. Aswatha Narayana	8.89	8.70	8.64	9.04	8.66	8.79	8.60	8.77	8.91	8.79	65.11	8.78
	-	Dr. Renuka Sagar	9.36	9.06	9.04	9.28	9.23	9.19	9.15	9.02	9.04	8.85	65.96	
6	ES Lab	Mr. Sagar/Mr. Srikanth /Mrs. Nayana	9.09	8.79	8.00	8.23	8.40	8.38	7.62	8.53	8.55	0.00		9.12 0
7	Communication Lab	Dr. Naseeruddin/Mr. Premachand/Mrs. Nilam	8.72	0.00	0.70	7.00					0.55		84.89	8.40
8	Mini-Project		0.72	9.00	8.72	7.83	8.28	8.53	8.26	8.00	8.34		84.47 (	( 8.41 W
8 Mini-Project Dr. Mallikarjuna A 8.36 8.72 8.43 8.47 7.70 8.04 8.49 8.49 7.85 82.77												200 1		
_		Libra	arv Ev	aluati	OB						1.00		02.11	8.28
CLN				WING!	011									1

							0.01	0.43 0.49 7.65 82.77				
	Library Evaluation											
SI.No	Name of the Section	1	2	3	4		_					
1	Library Daniel			٥	4	э	ь	Grade Point Average				
	Library Department	7.87	8.40	8.49	8.57	7.98	8.62	8.32				
	Cliffice Evaluation   7.87   8.40   8.49   8.57   7.98   8.62     8.32											
	Office Evalu	ation										

Office Evaluation									
SI.No Name of the Section  Admission	1	2	3	4	Grade Point Average				
2 Examination	4.70	4.81	4.45		4.59				
3 Account	6.57 7.13			6.79	6.70				
4 Certificate	6.47	6.43 5.87	6.04	5.94 6.60	6.38 6.35				

Name of the Section	TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL
wante of the Section	Grade Point Average
1 Intraction with the Principal	
2 intraction with HOD's	6.98
Response at the Reception	6.53
4 Extra curricular Activities	6.38
5 Discipline in Campus	6.45
Discipline in Campus	6.81
The racing	6.40
House keeping - College Campus	
8 Drinking Water Facility	6.34
9 Sports Activity	6.34
T-P-110 Flotterly	6.83

Signature of HOD



## Balla Institute of Technology & Manage Int "Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104

Department of Computer Science & Engineering





### **Evaluation Feed Back Form**

	Branch	h Eletronics & Communication Engg.   Semester   6		Sec	tion	(	; ]		6/6/2023	3				
			Tea	ching	Evalu	ation								
SI. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	DC	Dr. K S Shivakumar	8.83	8.66	8.43	8.51	8.53	8.30	8.47	8.49	8.45	8.53	62.45	8.52
2	ES	Mrs. Nayana	9.58	9.38	9.28	9.38	9.21	9.04	9.04	9.00	8.96	8.64	64.91	9.15
3	M&A	Mrs. Simontini	8.89	8.00	8.04	7.91	7.91	7.45	8.42	8.15	7.92	6.75	61.51	7.94
4	Java	Mr. Aswatha Narayana	9.38	9.11	9.15	9.30	9.23	9.04	8.91	8.94	9.02	8.72	64.34	9.08
5	Python Prog.	Mrs. Sumalatha	9.58	9.38	9.43	9.53	9.38	9.28	9.28	9.08	9.21	8.75	64.34	9.29
6	ES Lab	Mrs. Nayana/Mr. Sagar/Mr. Uday	9.32	8.94	8.00	8.49	9.02	8.58	7.70	8.77	9.13		88.68	8.66
7	Communication Lab	Dr. Fareeduddin/Mr. Vishnu/Ms. Harshitha	8.89	9.25	8.92	8.02	8.55	8.74	8.62	7.96	8.66		89.81	8.62
8	Mini-Project	Dr. Renuka Sagar	8.08	8.98	9.19	8.87	7.87	8.19	9.00	8.66	8.08		86.23	8.55

	Library Evaluation										
SI.No	Name of the Section	1	2	3	4	5	6	Grade Point Average			
1	Library Department	8.02	8.70	8.83	8.57	7.81	8.42	8.39			

Office Evaluation									
SI.No	Name of the Section	1	2	3	4	Grade Point Average			
1	Admission	5.04	5.06	4.85	4.92	4.97			
	Examination	6.23	6.00	6.13	6.25	6.15			
	Account	6.26	5.60	5.06	4.89	5.45			
3	Certificate	5.30	5.02	5.36	5.53	5.30			
4	Сеппсасе	0.00							

	General Evaluation									
SI.No	Name of the Section	Grade Point Average								
1	Intraction with the Principal	5.53								
2	intraction with HOD's	5.57								
3	Response at the Reception	5.11								
4	Extra curricular Activities	5.15								
5	Discipline in Campus	5.21								
6	Internet Facility	5.15								
7	House keeping - College Campus	5.06								
8	Drinking Water Facility	5.28								
9	Sports Activity	5.30								



Ballari Institute of Technology & Management "Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104 Department of Computer Science & Engineering





### **Evalution Feed Back Form**

		Evalution	Fee	d B	ack	For	m							
	Branch	Electronics & Communication	Se	emes	ter	T	8	Sec	tion		A		13-May-	23
			Tea	achir	g Ev	aluat	ion			A			<b>"他是想要你是</b>	
SI. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
	WC	Dr. William Thomas	9.14	9.23	9.23	9.16	9.23	9.26	9.23	9.21	9.40	9.58	71.86	9.27
2	Radar	Dr. U. Eranna									9.23	9.35	71.63	9.14
3		Dr. Fareeduddin/Mr. Premchand/ Mrs. Nilam C												9.17
4	P2	Dr. Shivakumar K S/ Mr. Prabhakar												9.15
5		Dr. Naseeruddin/Dr. Mallikarjuna A/Mrs. Simontini												440

5	Seminar	A/Mrs. Simontini	Libra	ry E	valua	tion					
CLAVA		Name of the Section		1	2	3	4	5	6	Grade Point	Average
SI.No		Library Department		7.37	7.56	7.70	7.74	7.67	7.49	 7.55	

1	Library Department	1.51	7.00			
		Office Evaluation				Grade Point Average
	Name of the Section	1	2	3	4	7.04
SI.No		7.02	7.28	7.70	7.37	7.62
	Admission	7.47	7.63	7.86	7.51	7.70
2	Examination	7.30	7.79	8.02	7.74	7.48
3	Account	7.26	7.47	7.51	7.70	
	Certificate					

4	Certificate	
	General Evaluation	Grade Point Average
2111-	Name of the Section	7.93
SI.No	Intraction with the Principal	8.60
	intraction with HOD's	8.09
2	Response at the Reception	6.98
3	Extra curricular Activities	7.81
4	Discipline in Campus	7.42
		8.02
6	Internet Facility House keeping - College Campus	8.47
7	House keeping - College	6.72
8	Drinking Water Facility	









### **Evalution Feed Back Form**

	Branch	Electronics & Communication	Semester				8	Sec	tion		В		13-May-	23
			Tea	achin	g Eva	aluati	on							
SI. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	wc	Dr. Fareeduddin	9.09	9.21	9.25	9.18	9.20	9.14	9.11	9.07	9.21	9.29	75.18	9.18
2	Radar	Mr. Vishnukanth Karwa	9.11	9.23	9.23	9.20	9.23	9.14	9.14	9.09	9.25	9.36	74.46	9.20
3	Internship	Dr. Fareeduddin/Mr. Premchand/ Mrs. Nilam C												9.11
4	Project Work P2	Dr. Shivakumar K S/ Mr. Prabhakar												9.11
5		Dr. Naseeruddin/Dr. Mallikarjuna A/ Mrs. Simontini												9.12
6	Network Security	Dr. Mallikarjuna A	9.11	9.23	9.23	9.20	9.23	9.14	9.14	9.09	9.25	9.36	74.46	9.20

	Library Evaluation										
SI.No	Name of the Section	1	2	3	4	5	6	Grade Point Average			
1	Library Department	7.05	6.91	7.11	7.48	7.46	6.75	7.13			

Office Evaluation							
SI.No	Name of the Section	1	2	3	4	Grade Point Average	
1	Admission	6.77	6.71	7.18	6.64	6.83	
2	Examination	7.04	7.02	7.14	7.18	7.09	
3	Account	6.73	6.80	7.11	7.11	6.94	
4	Certificate	7.00	7.05	7.13	7.11	7.07	

4	Gertinoate	7100 1100 1110
	General Evaluation	
SI.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	7.34
2	intraction with HOD's	8.79
3	Response at the Reception	7.88
4	Extra curricular Activities	7.04
5	Discipline in Campus	7.36
6	Internet Facility	6.68
7	House keeping - College Campus	7.54
8 -	Drinking Water Facility	8.18
9	Sports Activity	6.48

Signature of HOD

Academic year: 2022-5	Academic year:	20	22	- 5	9
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Name of the Faculty: Hemanthahuman & tappeli

Department:

FACE

Designation:

Asst- Pool

Experience in years:

12

Courses taught:

Introduction to Python brogramming

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

Cardia			
Good: 4	Moderate: 3		
	Moderate. 5	Average :2	Requires improvement:1
	4	1.100	requires improvement:

Sl.No.	Parameters	Good	Moderate	Average	Requires
1	Objectives of Syllabi are well defined	V			improvement
2	Relevance of the Courses to the latest technologies				
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations				
4	Sequence of the Courses over various semesters				
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	1			
6	Balance between theory and lab components				
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping				
8	Infrastructural support by the institution for course delivery				
9	quality of the pedagogical methods adopted				
10	Relevance of Books/reference				
Any other suggestions		_			

Academic year: 2022 - 2023

Name of the Faculty: MSS. Swettha. N

Department: ELE

Designation: Allt- Plof

Experience in years: 8 44

Courses taught: DSP, MP, E&LA, CCN, BSP, NA

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

Good: 4	Moderate : 3	Average :2	Requires improvement:1	

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined				
2	Relevance of the Courses to the latest technologies	~			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations				
4	Sequence of the Courses over various semesters		1		
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission				
6	Balance between theory and lab components		~		
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	~			
8	Infrastructural support by the institution for course delivery	~			
9	quality of the pedagogical methods adopted			1	
10	Relevance of Books/reference listed			V	
Any other suggestions					

Academic year: 2023-23

Name of the Faculty: Asunta Narayana

Department: ECE

Designation: Aust. Prof.

Experience in years: &

Courses taught: C, AEC,

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

Good : 4	Moderate : 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined				provement
2	Relevance of the Courses to the latest technologies				
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations				
4	Sequence of the Courses over various semesters	1			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission				
6	Balance between theory and lab components				
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping				
8	Infrastructural support by the institution for course delivery				
9	quality of the pedagogical methods adopted				
10	Relevance of Books/reference listed	V			
Any other suggestions					

Academic year:

2022-23

Name of the Faculty:

ULAGANATHAN. J

Department:

ECE

Designation:

Asst. Professor

Experience in years:

9 years

Courses taught:

ANN, AI, Management & Entrepreneurship.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

Good: 4	Moderate: 3	Average :2	Requires improvement:1	
	daciate i o	/WCIABC .Z	requires improvement.	

SI.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	~			
2	Relevance of the Courses to the latest technologies	-			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	~			
4	Sequence of the Courses over various semesters	~			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	~			
6	Balance between theory and lab components				
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping				
8	Infrastructural support by the institution for course delivery				
9	quality of the pedagogical methods adopted	V			
10	Relevance of Books/reference listed	/			
Any other suggestions					

Academic year: 2022 – 23

Name of the Faculty: Manjunath 6

Department: E&CE

Designation: Assistant protenor

Experience in years: 12

Courses taught: EMW, M&A, AEC Lab, comm Lab-I.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good: 4	Moderate : 3	Av	erage :2	Requires improvement:1	
SI.No.	Parameters	Good	Moderate	Average	Requires
1	Objectives of Syllabi are well				improvement

1	Objectives of Syllabi are well defined	<b>/</b>			
2	Relevance of the Courses to the latest technologies	~			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	V			
4	Sequence of the Courses over various semesters		~		
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission				
6	Balance between theory and lab components				
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	/			
8	Infrastructural support by the institution for course delivery	/			
9	quality of the pedagogical methods adopted		~		
10	Relevance of Books/reference listed				
Any other	Recommended to adopt	Peergog	ical metho	ds hike	PBL, Collabor

stype Learning stratigies as AAT'S instead of Individual annuments.

Academic year:	2022	-2-3
Acadenne vear.		

Name of the Faculty: Do, Naseerud den

Department:

Adsoc. Porfessor Designation:

Experience in years: / S

Courses taught: FPGA Design, Linus Commands, 107 PWSN, Verilog

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

	Good: 4	Moderate : 3	Average ·2	Requires improvement:1	
Į	0000.4	Moderate . 3	Average :2	Requires improvement:1	

SI.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined				·
2	Relevance of the Courses to the latest technologies				
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations				
4	Sequence of the Courses over various semesters				
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission				
6	Balance between theory and lab components				
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping				
8	Infrastructural support by the institution for course delivery				
9	quality of the pedagogical methods adopted				
10	Relevance of Books/reference listed				
Any other suggestions					

Academic year: 2022 - 23

Name of the Faculty: VINAY JAVALKAR

Department: ECE

Designation: ASSL. Plofelson

Experience in years: 7½ Yess

Courses taught: Communication, Computer Communication network, Andog Electronic Circuit...

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

Good : 4	Moderate : 3	A.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	D
	Widderate . 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well				improvement
	defined				
2	Relevance of the Courses to the				
	latest technologies				
3	syllabus meeting the				
	expectations in terms of learning				
	values, skills, Knowledge,				
	attitude, application and				
	analytical abilities in real time				
	situations				
4	Sequence of the Courses over				
	various semesters				
5	Formulation of PEOs, POs and				
	PSOs in accordance with the				
	institute Vision and Mission				
6	Balance between theory and lab				
	components				
7	Rating of the existing				
	Cos,POs,PSOs,PEOs and CO-PO				
	mapping				
8	Infrastructural support by the				
	institution for course delivery				
9	quality of the pedagogical				
	methods adopted				
10	Relevance of Books/reference				
	listed				
Any other					
uggestions					

Academic year: 2022-2023

Name of the Faculty: WILLIAM THOMAS HM

Department: ECE

Designation: Associate Profesior

Experience in years: \ 9

Courses taught: RTS, Wc, Analog Electronics lab, DSplab

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

Good: 4	Moderate : 3	Average :2	Requires improvement:1
---------	--------------	------------	------------------------

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	~			
2	Relevance of the Courses to the latest technologies	~			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	_			
4	Sequence of the Courses over various semesters	V			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	<b>/</b>			
6	Balance between theory and lab components	~			
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	~			
8	Infrastructural support by the institution for course delivery	<b>/</b>			
9	quality of the pedagogical methods adopted	~			
10	Relevance of Books/reference listed		~		
Any other suggestions					

Academic year: 2022 - 2023

Name of the Faculty: VIShny Kanib Kaswa

Department: ECE

Designation: Asst professor.

Experience in years: 26

Courses taught: RTS, RADAR Engincering, Licias, Adv Comm lab, Chilab
This feedback form is intended to collect information relating to the curriculum, teaching and

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

Good: 4			
G00d . 4	Moderate : 3	Average :2	Requires improvement 1
		Titelage .2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires
1	Objectives of Syllabi are well defined	~			improvement
2	Relevance of the Courses to the latest technologies	~	4.		
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	~			
4	Sequence of the Courses over various semesters	~			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	~			
6	Balance between theory and lab components	✓			
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	J			
8	Infrastructural support by the institution for course delivery	✓			
)	quality of the pedagogical methods adopted	✓			
.0	Relevance of Books/reference listed		✓		
any other uggestions					



Bhaskali Hegade. T 3BRMECOSY

Basavarajeswart Group of Institutions

BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

"Inana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

## GRADUATING STUDENT EXIT SURVEY

Program Studied: (part 1-to be filled before graduation)  Year 2023  Electronics & Communication Engineering
Rank your area of professional interest: (First priority = 1)
Analog Electronics  Digital Electronics  Communication Engineering  Signal/Image Processing  What is your situation with the fundamental of engineering exam?  Micro Electronics & VLSI  Embedded Systems  Computing & Programming  Other (Specify):
<ul> <li>Have not taken.</li> <li>Taken once and passed.</li> <li>Taken more than once and passed.</li> <li>Taken more than once and failed</li> <li>Expect to take it next year.</li> </ul>

### **Evaluation of the fulfillment of the Profile of the Graduating Students:**

<u>Instructions</u>: Use the following scale to indicate your agreement with the following:

5 - Expectations surpassed

1 - Very dissatisfied

2 - Dissatisfied 3 - Satisfied 4 - Somewhat more than satisfied

N/A - Not Applicable or Not Able to Answer

	Mor	e <= = S	atisfacti	on = =>	Less	3 1
	5	4	3	2	1	N/A
Can you understand and apply the following knowledge?		6		1		
a. Mathematics (through differential calculus)		4				
b. Probability and statistics		1	3	2.00		
c. General chemistry				2		
d. Calculus based physics					12	
e. Other sciences					1	
2. Are you proficient in the following major ECE areas?						
a. Analog Electronics Engineering	5					
b. Digital Electronics Engineering	5					
c. Communication Engineering		84				
d. Signal/Image Processing		E				
e. Micro electronics and VLSI						
f. Embedded Systems						
g. Computing & Software Programming		V				
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?						
a. Design						
b. Application Development & Maintenance						
c. Testing and Evaluation			V			
4. Have you learned to design Electronics & Communication Engineering systems, components or processes by means of design experiences integrated throughout the professional content of the curriculum?						
a. Systems	V					
b. Components		/				
c. Processes	1			The state of		



## BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

5. Which of the following skills, tools and techniques needed for electronics & communication engineering practice are you proficient						
a Oral communication skills in English	-	L	1	+	any and an article and an article and an article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article and article article and article article and article article article article and article article article article article article article article article article article article article article article article article article article article article article article article article article article article article article article article article article article article article article article article article article article article article article article article article a	-
b. Written communication skills in English		17	-	+	-	-
c Oral communication skills in other Foreign Language		1.	1		And the state of the same of	-
d Written communication skills in other Foreign Language		177	-	-	+	-
e. Drawing skills for communicating engineering ideas	-	-	-	-	-	-
1. Use of computers, internet, word processing, spreadsheet,	-				+	-
database programs	-					
g Propability and statistics	+			-	-	-
n Computer programming	1	-		-	-	-
Participation in professional organizations	1	-		-	-	
j. Professional laws, regulations and ethics codes	1			-	-	
	10					
<ul> <li>Application of computer professional programs to solve Computer Science &amp; Engineering problems</li> </ul>			V			
Knowledge of how to obtain information on laws, regulations and construction codes affecting the practice of Computer Science &			1	-		
Engineering	-		-	-		
m. Stress management				-		
n. Values		~				
Coordination / Meeting skills				1	1	
p. Critical thinking				-		
work group assuming the following roles when needed?  a. Leader  b. Follower	V		v	7		
c. Parliamentarian	1					
d. Time-manager			1/			
e. Recorder (note-taker)	0					
b. secondo (note taxo)			V			
. Can you:						
a Identify electronics & communication engineering problems?						
b. Formulate electronics & communication engineering problems?				1	-	
c. Solve electronics & communication engineering problems?				1		
C. Solve electronics a committencement engineering problems.						
that Marking in English?	1					
Can you communicate effectively in English?						
Can you understand professional practice and ethical responsibility issues such as:						
a. Procurement of work/contract/project		0				
b Bidding versus quality – based selection processes.		0				
Bloding versus quarry – based selection processes.     How the Electronics & Communication Engineering professionals			1/	-		
interact to develop a project.						
d. The importance of professional licensure and continuing education			1			
e. Other professional, social, and moral issues	1					
		1				
Do you have the broad education necessary to understand the impact of ECE solutions on issues such as:	1 1 - 1	-	Out of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of			
impact of ECE solutions on issues such as:	1			Total Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the	1	-
impact of ECE solutions on issues such as:  a. Health	V	National Amplication in	-	-	-	1307
impact of ECE solutions on issues such as:  a. Health b. General welfare	V		t			_
a. Health			t			Secondario de



### Basavarajeswari Group of Institutions

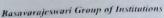


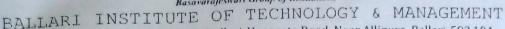
BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

to the learning throughout all of	1	T-100-100-100-100-100-100-100-100-100-10		<b>T</b>	Г	e i pari ca estra
11. Are you committed to engage in lifelong learning throughout all of						
your professional life?			1			
			1	7		-
a. Continuing education courses     b. Undergraduate level courses in addition to degree						
c Graduate courses		-				
-leamnars			1			
corieiv dilliudi comercinos	1					
Mambarchin in Diviessional Societies		_				
2 Technical publications	V					
h. Independent learning			1	-		
II. IIIOGE	,		1			
12. Do you participate in the following lifelong learning activities?						
a. Social				1	7	
b. Cultural			1	_		
c. Economic			1			
d. Artistic				1		
			1			
e. Ethical					-	
f. Environmental				-		
g. Engineering			1			
13. Do you have the managerial and entrepreneurial skills needed to solve electronics & communication engineering problems?		V				
		1				
14. Are you satisfied with cost of education at BITM?						
15. Are you satisfied with the level of professor's expectations of student's work?		V				
16. Are you satisfied with the projects assigned in the program at BITM?			~			
17. Are you satisfied with the quality of teaching in the ECE department?		1				
11				_		
18. Are you satisfied with the quality of the research carried out in the ECE department?			V			
			1		-	
19. Are you satisfied with the facilities in the ECE department?		,				
O A MA DITTE		1				
20. Are you satisfied with the BITM campus environment?						
21. Are you satisfied with the quality of education received at BITM?			/			
		1				
22. Would you recommend the ECE program at BITM to your family and friends?	0					

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"Inana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

### GRADUATING STUDENT EXIT SURVEY

(part 1-to be filled before graduation)

Year 2023

Program Studied:

B. E. Electronics & Communication Engineering

B. Vinay 3BRIZECOZI

Rank your area of professional interest: (First priority = 1)

7 Analog Electronics

5 Digital Electronics

4 Communication Engineering

3 Signal/Image Processing

**P** Embedded Systems

6 Computing & Programming

Micro Electronics & VLSI

Other (Specify):\_

What is your situation with the fundamental of engineering exam?

Have not taken.

Taken once and failed.

Taken more than once and failed

Taken once and passed.

Taken more than once and passed.

Expect to take it next year.

### Evaluation of the fulfillment of the Profile of the Graduating Students:

Instructions: Use the following scale to indicate your agreement with the following:

1 - Very dissatisfied

5 - Expectations surpassed

2 - Dissatisfied

3 - Satisfied

4 - Somewhat more than satisfied

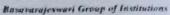
N/A - Not Applicable or Not Able to Answer

	More <= = Satisfaction = => Less							
	5	4	3	2	1	N/A		
. Can you understand and apply the following knowledge?								
a. Mathematics (through differential calculus)		4						
b. Probability and statistics		4						
c. General chemistry			3			-		
d. Calculus based physics		4			-	-		
e. Other sciences			3					
2. Are you proficient in the following major ECE areas?								
a Analog Electronics Engineering			3		-			
b. Digital Electronics Engineering	5					-		
c. Communication Engineering	5				-	-		
d Signal/Image Processing	5					-		
e. Micro electronics and VLSI	5				-	-		
f Embedded Systems		4				-		
g. Computing & Software Programming		4						
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?								
a Design	V			-	-	-		
b Application Development & Maintenance	V					-		
c Testing and Evaluation					-			
4. Have you learned to design Electronics & Communication Engineering systems, components or processes by means of design experiences integrated throughout the professional content of the curriculum?								
a Systems			V	-		-		
b Components		1			-	-		
c Processes		-	V					

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"Inana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

	Ì					
5. Which of the following skills, tools and techniques needed for						
electronics & communication engineering practice are you proficient						
in?	-					
a. Oral communication skills in English	V					
b. Written communication skills in English			1			
c. Oral communication skills in other Foreign Language			. /			1
d. Written communication skills in other Foreign Language	-		V			
e Drawing skills for communicating engineering ideas						
<ol> <li>Use of computers, internet, word processing, spreadsheet,</li> </ol>	V					
database programs	-					
g. Probability and statistics	V					
h. Computer programming	1					
i. Participation in professional organizations	1	V				
j. Professional laws, regulations and ethics codes		~				1987
k. Application of computer professional programs to solve Computer	1/					
Science & Engineering problems						
I. Knowledge of how to obtain information on laws, regulations and			/			
construction codes affecting the practice of Computer Science &			V			
Engineering						
m. Stress management	-					
n. Values	V					
o. Coordination / Meeting skills	V					
p. Critical thinking	V					
6. Can you work in a collaborative multi-disciplinary professional						
work group assuming the following roles when needed?						
a. Leader	V					
b. Follower	V					
c. Parliamentarian	V					
d. Time-manager	1					
e. Recorder (note-taker)	-					
	-					
7. Can you:	-					
a Identify electronics & communication engineering problems?	V					
b. Formulate electronics & communication engineering problems?	-	V				
c. Solve electronics & communication engineering problems?	-	V				
8. Can you communicate effectively in English?	V		100			
9. Can you understand professional practice and ethical responsibility						
issues such as:	-				-	
a. Procurement of work/contract/project	V	-	-			
b. Bidding versus quality – based selection processes.		V				
c How the Electronics & Communication Engineering professionals		/				
interact to develop a project.	-					
d. The importance of professional licensure and continuing education.	V	1	-			
e Other professional, social, and moral issues						
			1200			
10. Do you have the broad education necessary to understand the						
impact of ECE solutions on issues such as:			-		1	
a Health	-			-		
b. General welfare	V					
c. Salety	1	-		-		
d. Environmental quality	V	-	1			
e. Economy in a global/societal context			V			
I .		A. C. C.	1	•	1	





## BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT "Jnans Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

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### Bosavarajeswari Group of Institutions



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## INSTITUTE OF TECHNOLOGY & MANAGEMENT "Juana Gangotei" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

## **GRADUATING STUDENT EXIT SURVEY**

(part 1-to be filled before graduation)

Year 2023

Program Studied:

**%** Electronics & Communication Engineering

Rank your area of professional interest: (First priority = 1)

**1** Analog Electronics

2 Digital Electronics

3 Communication Engineering

4 Signal/Image Processing

What is your situation with the fundamental of engineering exam?

6 Micro Electronics & VLSI

1 Embedded Systems

5 Computing & Programming

Other (Specify):\_\_

Have not taken.	Taken once and passed.
Taken once and failed.	Taken more than once and passed
Taken more than once and failed	Expect to take it next year.

### Evaluation of the fulfillment of the Profile of the Graduating Students:

Instructions: Use the following scale to indicate your agreement with the following:

1 - Very dissatisfied 5 - Expectations surpassed

2 - Dissatisfied

3 - Satisfied

4 - Somewhat more than satisfied

N/A - Not Applicable or Not Able to Answer

	Mor	More <= = Satisfaction = => Less					
	5	4	3	2	1	NA	
. Can you understand and apply the following knowledge?			/				
a. Mathematics (through differential calculus)			1				
b. Probability and statistics		/					
c. General chemistry		/					
d. Calculus based physics			/				
e. Other sciences							
2. Are you proficient in the following major ECE areas?				V			
a. Analog Electronics Engineering		1				-	
b. Digital Electronics Engineering			~				
c. Communication Engineering			V		-	-	
d. Signal/Image Processing			/		-	-	
e. Micro electronics and VLSI		1				-	
f Embedded Systems		-	V		-	-	
g. Computing & Software Programming							
3. Can you conduct laboratory experiments and critically analyze and interpret data in the following areas?							
a Design			×	-	-	1-	
b Application Development & Maintenance	-	-	1		+	+	
Takes and Euglistian	-	1	-		+	-	
Have you learned to design Electronics & Communication Engineering systems, components or processes by means of design experiences integrated throughout the professional content of the curriculum?	., .,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,						
a Systems	-	-	March .	-	-	1	
b Components	-	1		-	1		
c Processos			-	-	-	-	



### Basavarajeswari Group of Institutions BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT "Juana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

5. Which of the following skills, tools and techniques needed for						
electronics & communication engineering practice are you proficient						
Hel						
a. Oral communication skills in English						
0. Written communication skills in English						
C Oral communication skills in other Foreign Language			1			1
o virtueli communication skills in other Foreign Language					-	1
Communicating angineering ideas					-	
. Use of computers, internet word processing spreadsheet			~			1
L Guidease programs		/				
g. Probability and statistics				-		
h. Computer programming			1			-
i. Participation in professional organizations		~				
. Professional laws, regulations and ethics codes						
K. Application of computer professional programs to calle Computer professional programs to calle Computer professional programs to calle Computer professional programs to calle Computer professional programs to calle Computer professional programs to calle Computer professional programs to calle Computer professional programs to calle Computer professional programs to calle Computer professional programs to calle Computer professional programs to calle Computer professional programs to calle Computer professional programs to calle Computer professional programs to calle Computer professional programs to calle Computer professional programs to calle Computer professional programs to calle Computer professional programs to calle Computer professional programs to calle Computer professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professional professiona						
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I. Knowledge of how to obtain information on laws, regulations and						
de l'addition coues directing the practice of Computer Science of						
m. Stress management		1				
n. Values		1				
o Coordination / Meeting skills		1				
p. Critical thinking		1				
6. Can you work in a collaborative multi-disciplinary professional						
work group assuming the following roles when needed?						
a. Leader		~				
b. Follower		1				
c. Parliamentarian		1				
d. Time-manager						
e. Recorder (note-taker)						
7 (2-10)						
7. Can you:						
a Identify electronics & communication engineering problems?		-				
b. Formulate electronics & communication engineering problems?		V				
c. Solve electronics & communication engineering problems?		1				
8. Can you communicate effectively in English?						
9. Can you understand professional practice and ethical responsibility						
issues such as:						
a Procurement of work/contract/project			V			
b Bidding versus quality – based selection processes.			~			
c How the Electronics & Communication Engineering professionals		1				
interact to develop a project.						
d. The importance of professional licensure and continuing education.		V				
e Other professional, social, and moral issues		V				
40.00						
10. Do you have the broad education necessary to understand the						
impact of ECE solutions on issues such as:		-				
a Health		1		-		
b. General welfare	1	*		-		-
c Salety	~			-		
d Environmental quality	V	p				
Economy in a global/societal context	V					

### BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT "Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

Are you committed to engage in lifelong learning throughout all of your professional life?			Apr. No.	Province and the second		
Continuing education courses					-	-
b. Undergraduate level courses in addition to degree		2	and the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of t		-	-
c. Graduale courses						-
d. Professional seminars	-	~			-	-
e. Professional society annual conferences	+	~			-	-
f. Membership in professional societies		V			-	
g. Technical publications		~			-	+
h. Independent learning	-	~			-	-
II. independent leaning			,		-	+
Do you participate in the following lifelong learning activities?						+-
a. Social					+	1
b. Cultural	~					1
c. Economic	V					
d. Artistic						
e. Ethical	1					
f. Environmental	V					1
	V					
g. Engineering	- V					
3. Do you have the managerial and entrepreneurial skills needed to solve electronics & communication engineering problems?	- 1	~				
14. Are you satisfied with cost of education at BITM?			V			
15. Are you satisfied with the level of professor's expectations of student's work?		~				
16. Are you satisfied with the projects assigned in the program at BITM?		~				
17. Are you satisfied with the quality of teaching in the ECE department?		~				
18. Are you satisfied with the quality of the research carried out in the ECE department?		~				
19. Are you satisfied with the facilities in the ECE department?		~				
20. Are you satisfied with the BITM campus environment?						
tistled with the quality of education received at		V	-		-	
21. Are you satisfied with the quality of education received at BITM?  22. Would you recommend the ECE program at BITM to your family		V		-	-	

Sorgana B.S 3BR19EC139 Sorgana 2315/23





Sports Activity

# Ballari vistitute of Technology & Manageme "Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104

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Г	Branch	Electronics & Communication Engg.		meste		3		Sect	ion	Α			21-01-20	23	
SI. No.	Subject Code	Faculty	Teac	hing 2	Evalua 3	ation 4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare	
_	BSP	Mrs. Swetha N	9.44	9.15	9.14	9.34	9.32	9.12	9.36	9.02	9.22	9.19	50.85	9.23	
			9.37	9.51	9.22	9.39	9.31	9.37	9.22	9.15	9.39	9.20	48.98	9.31	
		Mrs. Nilam C	9.36	8.90	9.10	9.31	9.37	9.15	9.31	9.10	8.98	9.05	53.73	9.16	
	, ,	Mr. Veeresh S M	8.80	8.68	8.44	8.85	8.78	8.42	8.93	8.63	8.69	8.36	48.98	8.66	
· .		Mr. Ashwath N	9.25	8.71	8.78	9.00	9.05	8.83	8.90	8.98	8.93	8.69	49.15	8.91	
5		Mrs. Maheshwari				9.10	9.15	9.02	9.03	8.98	9.02	8.93	49.66	9.02	
6	Design Thinking (DT) Activity	Mr. Shivakumar K S/ Mr. Hemanth	9.15 8.49	8.93	8.92	8.85	8.86	8.76	8.76	8.81	8.81	8.78		8.71	
7	•	Kumar/Ms. Harshitho Dr. Nasferuddin/ Mr. Uday Kumar	9.56	9.00	9.14	9.22	9.14	9.14	8.93	9.02	9.12	9.20	50.68	9.15	
			9.58	9.39	9.17	9.22	8.86	9.08	_	9.15	8.98		47.46	9.16	
9	AEC Lab	Mrs. Nilam / Mrs. Shilpa K R Mr. Vishnukanth Karwa/ Mrs.	9.12						8.71	8.54	8.97		44.92	8.66	
10	IPCC Lab	Priyanthika Paul Mrs. Swetha N	9.58	9.51	9.32	9.22	9.24	9.02	9.17	9.25	9.32		47.80	9.29	
	11 00 200	Libr	ary Ev	aluati	on									]	

SI.No	Name of the Section	1	2	3	4	5	6	Grade Point Ave	rage					
1	Library Department	7.19	6.97	7.17	7.08	7.64	7.25	7.22						
Office Evaluation														
SI.No	Name of the Section	1	2	3	4		Gra	de Point Average						
1	Admission	7.29	_	7.54	7.22	-		7.29						
2	Examination	7.36		7.85				7.65						
3	Account	7.64	-	7.80	7.37									
		7 58	7 75	7 90	7.69	1		7.73						

' '	, talling it.	7.00	704	7 05	7.88						
2	Examination	7.36	7.61	7.85			_				
3	Account	7.64	7.80	7.80	7.37		_				
4	Certificate	7.58		-							
	General Evaluation										
SI.No	Name of the Section	Grade Point Average 8,10									
1	Intraction with the Principal										
2	intraction with HOD's										
3	Response at the Reception	ļ									
4	Extra curricular Activities				.19 .80						
5	Discipline in Campus										
6	Internet Facility										
7	House keeping - College Campus										
8	Drinking Water Facility			7	7.64						
-	Sports Activity										

Signature of HOD



## Ballari Stitute of Technology & Managemen Junana Ganotri' Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104 Department of Computer Science & Engineering





21-01-2023

Evalution	Feed	Back	Forn
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	Semester 3 Section B													21-01-2023			
1	Branch	Electronics & Communication Engg.		meste		3		Sect	1011								
	Dianen		Teach	ing Ev	/aluati	on							% of Syllabus	Grade Point			
SI, No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Covered	Avegare			
51. NO.	Subject code	, , , , , , , , , , , , , , , , , , , ,				0.47	0.00	9.21	9.35	9.38	9.29	9.38	42.50	9.35			
1	BSP	Dr. V C Patil	9.54	9.42	0.12	9.17	9.60			9.44	9.27	9.40	43.13	9.32			
2	DCDV	Mr. Shravan	9.52	9.29	9.21	9.04	9.44	9.17	9.40	_			43.54	9.51			
-		Mr. Swamy J S	9.63	9.44	9.44	9.52	9.63	9.44	9.54	9.54	9.46	9.50		9.30			
3	meene (may		9.48	9.38	9.08	9.29	9.38	9.13	9.19	9.40	9.42	9.29	41.04				
4	AEC	Mr. Vinay Kumar	9.08	9.08	8.96		9.23	8.98	8.88	9.23	9.06	8.98	39.58	9.07			
5	CPC	Mrs. Maheshwari					9.38	9.23	9.29	9.33	9.29	9.08	38.75	9.26			
6	Design Thinking (DT)		9.27	9.21	9.25	9.31	9.36	9.23	3.23	0.00	-			0.44			
		Mr. Shivakumar K S/ Mr. Hemanth Kumar/	9.13	9.13	9.08	9.04	9.17	9.08	9.06	9.33	9.21	8.90	40.00	9.11			
7	Activity	Ms. Harshitha						0.40	0.00	9.31	9.21	9.02	39.79	9.24			
8	Ability Enhancement	Dr. Renuka Sagar/ Ms. Harshitha	9.50	9.02	9.33	9.21	9.40	9.13	9.23	-		3.02	33.75	9.49			
	DCD Lab	Mr. Shravan / Ms. Sowbhagya	9.67	9.69	9.71	9.67	9.29	9.42	9.40	9.50	9.08			9.43			
9		Mr. Manjunath G/ Mr. Sagar T V	9.58	9.60	9.56	9.60	9.08	9.44	9.40	9.46		_	33.54				
10	AEC Lab	Dr. V C Patil/ Dr. Renuka Sagar	9.48	9.48	9.56	9.54	9.21	9.27	9.38	9.38	9.02		33.75	9.37			
1 11	IPCC Lab	DI. V C I atil Di. Renaka dagar	1 0.10											7			

	Library Evaluation										
SI.No Name of the Section		1	2	3	4	5	6	Grade Point Average			
31.140		6.79	6.50	6.83	6.63	7.67	7.10	6.92			
1 1	Library Department	0.70	0.00	0.00							

Office Evaluation											
SI,No Name of the Section 1 2 3 4 Grade Point Average											
		6.73	6.40	7.04	6.52	6.67					
	Admission	6.69			7,10	7.04					
	Examination	6.31	6.71	7.04	6.96	6.76					
3	Account		7.04		7.02	7.05					
4	Certificate	6.81	7.04	1.33	1.02	1,00					

4	Certificate	
	General Evaluation	
SI.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	7.10
2	intraction with HOD's	7.92
3	Response at the Reception	7.23
4	Extra curricular Activities	6.40
5	Discipline in Campus	7.56
6	Internet Facility	5.44
7	House keeping - College Campus	7.58
8	Drinking Water Facility	7.25
9	Sports Activity	6.02



# Ballari stitute of Technology & Managemer "Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104 Department of Computer Science & Engineering

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### Evalution Feed Back Form

- 1	Branch Electronics & Communication 5													
	Sidifoli	Electronics & Communication Engg.	Semester			3		Sect	ion	1   C		21-01-2023		
			Teach	ning E	valua	tion								
SI. No.	Subject Code	Faculty	4	2	2	4	5	6	7	8	9	10	% of Syllabus	Grade Point
			'	2	2   3		9	١٥	′	•	9	10	Covered	Avegare
1	BSP	Mr. Hemanth Kumar	9.33	8.88	8.09	8.30	8.07	7.51	8.44	7.77	8.60	8.16	45.35	8.32
2	DCDV	Mrs. Shilpa K R	9.84	9.58	9.60	9.79	9.77	9.65	9.74	9.63	9.60	9.40	59.77	9.66
3	Maths (M3)	Mr. Veeresh S M	9.70	8.93	9.16	9.33	9.60	8.81	9.58	9.23	8.40	8.91	60.00	9.17
4	AEC	Mr. Vinay Kumar J	9.51	9.12	8.51	9.00	8.93	8.07	9.09	8.49	8.81	9.35	51.63	8.89
5	CPC	Mrs. Maheshwari	9.30	8.37	8.65	8.84	9.23	8.23	8.35	8.91	8.26	8.79	48.60	8.69
6	Design Thinking (D)	Dr. Mallikarjuna A	9.44	9.12	9.07	9.05	9.19	8.58	8.58	9.02	8.72	9.05	50.00	8.98
		Mr. Shivakumar K S/ Mr. Hemanth Kumar/	9.21	9.37	9.12	9.19	9.16	8.91	8.47	9.19	9.02	9.02	52.33	9.07
7	Activity	Ms. Harshitha . ,	9.21	9.37	9.12	9.13	3.10	0.01	0.17					
8	Ability Enhancemen	Dr. Nasperuddin/ Ms. Harshitha	9.56	8.88	9.12	9.05	9.42	8.98	8.51	9.02	8.58	8.84	51.86	9.00
-	-	i i	9.81	9.56	9.77	9.86	9.16	9.56	9.60	9.70	9.81		50.00	9.65
9	DCD Lab	Mrs. Shilpa/ Mr. Ulaganathay	9.72	8.88	8.88		8.70	9.14	9.12	9.23	9.42		48.14	9.15
10	AEC Lab	Mr. Premachand D R/ Mr. Sagar T V		-	-	-	-	_	-	-	9.02		44.19	8.58
11	IPCC Lab	Mr. Hemanth Kumar	9.37	8.63	8.12	8.19	9.07	0.33	0.50	0.10	3.02			7

11	IPCC Lab	Wir. nemanth Kumai	3.51	0.00	0.12	-						
	Library Evaluation											
		Name of the Section	1	2	3	4	5	6	Grade Point Average			
SI.No			7.00	7.16	7.19	6.67	8.19	7.28	7.29			
1		Library Department	7.23	7.16	7.15	0.07	0.15	1.20				

1	Elbidi'j Topania					
	Offic	e Evaluation				
	fthe Costian	1	2	3	4	Grade Point Average
SI.No	Name of the Section	6.67	6.84	7.42	6.98	6.98
1	Admission	7.23	7.19	7.49		7.30
	Examination	7.12	7.00	7.30	_	7.20
	Account		-			7.39
	Certificate	7.33	7.16	7.49	7.50	
4	Certificate					

4	Certificate	
	General Evaluation	
	Name of the Section	Grade Point Average
SI.No		7.91
1	Intraction with the Principal	7.93
2	intraction with HOD's	7.56
3	Response at the Reception	6.42
4	Extra curricular Activities	7.86
5	Discipline in Campus	5.47
- 6	Internet Facility	7.02
7	House keeping - College Campus	7.30
	Drinking Water Facility	5.44
	Sports Activity	

Signature of MOD



# Balai Institute of Technology & Management "Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104 Department of Computer Science & Engineering

### **Evalution Feed Back Form**





	2 Total Color 1 Color 1 A 1 04-01-2023												23	
	Branch	Electronic & Communication Engg.	Sei	mest	er	5 S		Sect	ion	P	`		04-01-20	
	Teaching Evaluation % of Syllabus G													Grade Point
I. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Covered	Avegare
			0.00	0.43	9.04	9 21	9 18	8 86	8.68	9.05	9.34	9.41	46.07	9.13
_1	TIME	Time Grangement	9.05	0.54	9.63	9.54	9.82	9.50	9.71	9.34	9.43	8.88	37.50	9.43
2	DSP	Dr. Abdul Lateef Haroon P S	8.95	9.54	9.46	0.00	0.64	0.34	9.57	9.43	9.34	9.36	46.07	9.49
3	PCS	Mrs. Sumalatha N	9.59	9.54	9.46	9.66	9.04	0.11	0.55	9.73	9.11	9.27	46.96	9.24
4	ITC	Dr. K M Sadyojatha	9.13	9.18	9.13	9.14	9.61	9.11	9.33	0.11	8.89	-	49.29	9.03
5	EMW	Mr. Manjunath G.	9.16	8.93	8.91	9.02	9.39	8.34	9.30	0.46	_	9.16		9.10
 6	VHDL	Mr. Prabhakar K	9.27	9.11	9.11	9.32	9.29	8.89	8.96	9.10	7.64			7.81
7	ENVS	Mrs. Brunda	7.59	7.30	7.59	8.07	8.18	7.57	1 7.54	7.00	8.91	+	55.89	9.23
<u>′</u>	DSP LAB	Dr. Abdul Lateef Haroon P S/ Mrs. Sabreer	9.07	9.2	9.13	9.46	9.4	9.34	4 9.2	9.21	0.51	_	53.04	9.44
9	HDL LAB	Mr. Shravan/Mrs. Vijayarani	9.52	9.6	1 9.63	3 9.5	2   9.3	8 9.5	0 9.3	8 9.46	9.00		20.01	7
Library Evaluation											-			

8	HDL LAB	Mr. Shravan/Mrs. Vijayarani		9.52	9.61	9.63	9.52	9.38	9.50	9.38   9.46   9.00	33.04	-
	11022		Librar	y Eva	luati	on					A	-
		Name of the Section		1	2	3	4	5	6	Grade Point	Average 	$\dashv$
SI.No		Library Department		6.34	6.30	6.45	5.95	5.82	5.30	6.03		
1		стытату Бератинети	Office Evalua	tion							<u>I</u>	

1	Library Department	6.34	6.30	6.45	5.95	5.82 5.30		
	Office Evalu  Name of the Section	1	2	3	4		e Point Average	
SI.No	Name of the Section	5.41	5.16	5.61	5.09		5.32 5.88	
	Admission	5.88	5.80	6.04	5.79		5.88	-
_	Examination	5.77	5.66	6.29	5.89		5.50	
3	Account	5.20	5.41	5.70	5.68		3.50	
4	Certificate							. V

	General Evaluation	Grade Point Average
.No	Name of the Section	7.21
1	Intraction with the Principal	8.63
2	intraction with HOD's	6.61
3	Response at the Reception	5.16
4	Extra curricular Activities	7.36
5	Discipline in Campus	4.86
6	Internet Facilty	6.36
7	House keeping - College Campus	7.98
8	Drinking Water Facility	5.45

Signature of HOD



Bari Institute of Technology & Mail gement
Inana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104
Department of Computer Science & Engineering





### **Evalution Feed Back Form**

	Branch	ctronic & Communication En	Se	meste		5		Sec	tion	- t	3		04-01-20	
				Teac	hing l	Evalua	ation				- de la		n/ . f C. II. hun	Grade Point
SI. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Avegare
1	TIME	Mrs. Simantini Rov	9.24	8.69	8.73	9.14	9.02	8.43	8.84	8.90	8.61	8.73	53.88	8.83
2	DSP	Mrs. Swetha N	9.53	9.24	9.29	9.41	9.43	8.88	9.31	9.10	9.08	8.86	55.10	9.21
			9.59	9.47	9,43	9.49	9.39	9.08	9.27	9.06	9.14	8.98	55.51	9.29
3	PCS	Mrs. Sumalatha N	9.00	8.96	9.00	9.06	9.20	8.84	9.06	8.76	8.86	8.96	50.61	8.97
4	ITC	Dr. K M Sadyojatha		8.67	8.49		8.71	8.14	8.71	8.37	8.37	8.22	53.47	8.51
5	EMW	Dr. U. Eranna	8.84			9.35	9.35	8.96	_	-	9.00	8.76	57.76	9.16 ولغا
6	VHDL	Mr. Prabhakar	9.31	9.29	9.31	8.61	8.71	8.39	8.04	_	_	_	57.96	8.42
7	ENVS	Mrs. Brunda	8.76		8.47	_	8.92			_			46.53	8.94
8	DSP LAB	Mrs. Simantini Roy/ Mrs. Sabreen		_	_	9.00	_		-	-	-		47.76	9.07
9	HDL LAB	Mrs. Sumalatha N/Mrs. Vijayarani	9.22	9.41	9.20	9.18	8.84	9.04	0.54	3.00	0.71			1
		·	Libra	ry Ev	aluatio	on								4
			1	2	3	4	5	6		G	rade l	Point	Average	
SI.No	Na	me of the Section	1		3		-	_				7.16		1
		ibrary Department	7.16	7.18	7.35	7.47	7.22	6.59	7.16			7.10		7

	Offi	ice Evalua	tion			
	f the Costion	1	2	3	4	Grade Point Average
SI.No	Name of the Section	6.10	5 92	6.57	5.94	6.13
1	Admission			6.67		6.66
2	Examination	6.24	6.49	6.78		6.52
3	Account				6.55	6.62
	Certificate	6.53	0.07	0.73	0.00	

	General Evaluat	Grade Point Average
SI.No	Name of the Section	7.84
31.140	Intraction with the Principal	
	intraction with HOD's	9.12
2	Intraction with 1100 c	7.47
3	Response at the Reception	6.57
4	Extra curricular Activities	7.76
5	Discipline in Campus	5.61
6	Internet Facility	7.76
7	House keeping - College Campus	7.86
8	Drinking Water Facility	7.22
9	Sports Activity	
-		

Signature of Principal

Developed by, Mr. Sreenivasa M, CSE, Dept. BITM



# Balari Institute of Technology & Management nana Ganotri'' Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104

Department of Computer Science & Engineering





### **Evalution Feed Back Form**

	Branch			eu c	sacr	( 60	rm							
	branch	lectronic & Communication Eng	Se	emes	ter		5	Sec	tion		С	T	04-01-20	23
			T	each	ing E	valua	tion							
SI. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	TIME	Mr. Ulaganthan J	8.69	8.98	8.65	8.96	8.92	8.55	7.96	8.82	8.86	8.94	46.33	8.73 A
2	DSP	Dr. Abdul Lateef Haroon P S	8.43	9.06	9.00	9.08	9.33	8.84	9.18	8.82	8.94	8.29	35.31	8.90
3	PCS	Mr. Ambrayya	9.39	9.51	9.27	9.33	9.39	9.29	9.33	9.08	9.22	9.31	51.84	9.31
4	ITC	Mrs. Nayana M	9.59	9.31	9.33	9.31	9.45	9.43	9.33	9.12	8.94	9.14	61.43	9.29
5	EMW	Mr. Manjunath G.	9.20	8.98	8.82	9.00	9.22	8.82	9.12	8.86	8.92	8.63	50.20	8.96
6	VHDL	Dr. Naseeruddin	9.33	9.06	8.82	8.73	9.14	8.73	8.67	8.90	8.92	8.88	52.65	8.92
7	ENVS	Mrs. Brunda	8.39	8.18	7.98	8.45	8.53	8.06	7.71	8.16	7.78	8.47	52.45	8.17
8	DSP LAB	Dr. William Thomas/Mrs. Simontini	9.20	9.47	8.90	9.02	8.98	8.98	8.88	9.00	8.92		44.69	9.04
9	HDL LAB	Mrs. Nilam C/Mrs. Vijayarani	8.73	9.06	8.61	8.86	8.69	8.35	8.49	8.10	8.55		42.65	8.61
				Evalu	otion									

	The second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second secon							
		ibrary	Evalu	ation				
SI.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	6.02	6.1	6.41	6	6.71	6.06	6.22

	Office E	valuatio	n			
SI.No	Name of the Section	1	2	3	4	Grade Point Average
-	Admission	5.22	5.14	5.51	5.04	5.23
	Examination				5.80	5.64
		5.45				5.60
	Account				5.90	5.87
lα	Certificate	5.84	5.04	5.50	5.50	0.01

	General Evaluation	
SI.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	6.69
	intraction with HOD's	7.67
2	Response at the Reception	6.76
3		5.73
4	Extra curricular Activities	6.43
5	Discipline in Campus	5.41
6	Internet Facility	6.71
7	House keeping - College Campus	6.94
8	Drinking Water Facility	5.71
9	Sports Activity	

HoD signature principal signature

Developed by, Mr. Sreenivasa M, CSE, Dept. BITM



Balları Institute of Technology & Management
"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104
Department of Computer Science & Engineering

### **Evaluation Feed Back Form**





	Branch	Electronics & Communication Engg.	Se	mest	er	7		Sect	tion	- 1	4		03-01-20	23
			hing l	Evalu	ation						- 1			
SI. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	Communication Networks	Mrs. Geetha H Y	8.60	8.28	8.26	8.26	8.21	7.91	7.86	8.21	7.98	8.67	63.95	8.22
2	VLSI Design	Mr. Premachand D R	8.70	7.81	8.23	8.19	8.35	7.95	8.33	8.19	7.84	7.98	64.88	8.16
	IOT & WSN	Dr. Mallikarjuna A	8.44	8.44	8.26	8.47	8.53	8.14	8.23	8.26	8.19	8.28	62.79	8.32
	VLSI LAB	Mr. Premachand D R/ Mrs. Nayana M	9.26	9.07	8.86	8.91	8.91	8.58	8.72	8.60	8.88	8.95	67.44	8.87
		Dr. Renuka Sagar	8.60	8.47	8.49	8.53	8.44	8.05	8.07	8.21	8.33	7.91	70.23	8.31
5		Dr. William Thomas	8 01	8.63	8 44	8 42	8 70	8.74	8.49	8.56	8.09		73.26	8.55
6	Real Time Systems		0.51	0.00	0.44	0.12	0.00	9.74	8 40	8.74	8.02		67.21	8.64
7	Computer Comm. Lab	Mr. Shivakumar K S/Mrs. Geetha H Y	8.98	8.88	8.67	0.60	0.00	0.74	0.43	0.74	0.02	+	66.98	8.55
8	Project Phase- I	Mr. Prabhakar K/Mr. Shivakumar K S	8.63	8.63	8.56	8.47	8.51	8.67	8.56	8.74	8.16		00.96	0.55

8	Project Phase- I	Mr. Prabhakar K/Mr. Shivakum	arKS	8.63	8.63	0.50	0.47	0.51	0.07	0.50 0.74 0.15
			Library Eval	uatio	n					
SI.No	N	ame of the Section		1	2	3	4	5	6	Grade Point Average
S1.NO		Library Department		6.49	6.58	6.88	6.72	7.09	6.37	6.69
1		Library Department								

1	Library Departmen	nt	6.49	6.58	0.00	0.72	7:09 0:07
		Office Evaluation					
	Name of the Secti	ion	1	2	3	4	Grade Point Average
SI.No		OII	6.37	6.56	6.77	6.88	6.65
1	Admission		6.53				
2	Examination		6.60				
3	Account		6.40				
4	Certificate		10.40	0.00	5.00		

	General Evaluation	
	Name of the Section	Grade Point Average
SI.No		7.26
1	Intraction with the Principal	8.65
	intraction with HOD's	7.65
3	Response at the Reception	6.91
4	Extra curricular Activities	7.09
5	Discipline in Campus	6.19
6	Internet Facility	7.37
7	House keeping - College Campus	7.58
8	Drinking Water Facility	6.40
	Sports Activity	



### Ball nstitute of Technology & Managem

"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104

Department of Computer Science & Engineering

Evaluation Feed Back Form





	Branch	ranch Electronics & Communication Engg. Semester 7 Section		tion	В		03-01-2023		23					
		Teaching	Eval	uatio	n		. 51		.1		F 17, 101			
SI. No.	Subject Code	Faculty		-				_		•		10	% of Syllabus	Grade Point
	•	•	1	2	3	4	5	6	'	8	9	10	Covered	Avegare
1	Communication Netwo	Dr. Fareeduddin	9.29	8.58	8.84	9.00	9.03	8.39	8.71	8.79	8.84	9.08	66.32	8.86
2	VLSI Design	Mr. Srikantha K M	8.89	8.45	8.61	8.76	8.71	8.21	8.79	8.55	8.66	8.50	66.05	8.61
3	IOT & WSN	Mr. Shivakumar K S	8.74	8.42	8.61	8.82	8.68	8.03	8.16	8.53	8.68	8.74	66.32	8.54
4	VLSI LAB	Mr. Srikantha K M/Mrs. Nayana M	9.03	8.87	8.82	8.87	8.79	8.32	8.66	8.74	8.87	8.97	66.32	8.79
5	Al	Dr. Renuka Sagar	9.21	8.84	8.71	9.00	8.71	8.29	8.58	8.68	8.87	7.58	66.58	8.65
6	Real Time Systems	Mr. Vishnukanth Karwa	9.18	9.26	9.08	9.29	9.34	9.26	9.16	8.97	8.82		67.11	9.15
7	Computer Comm. Lab	Mr. Vishnukanth Karwa/ Mrs. Geetha H Y	9.24	9.34	9.13	9.26	9.26	9.37	8.95	8.95	8.89		63.42	9.15
8	Project Phase- I	Mr. Prabhakar K/Mr. Shivakumar K S	9.32	9.24	9.18	9.18	9.29	9.26	9.08	8.97	8.82		63.95	9.15

	Library Evaluati	on	3 / 30	建作品,				
SI.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department •	5.63	5.63	6.08	6.00	6.84	5.92	6.02

	Office Evaluation					
SI.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	5.39	5.13	5.87	5.32	5.43
2	Examination	5.84	5.89	5.95	6.00	5.92
	Account	5.66	5.82	5.97	5.87	5.83
4	Certificate	6.05	6.03	6.00	6.16	6.06

	General Evaluation	
SI.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	. 6.82
2	intraction with HOD's	8.26
3	Response at the Reception	6.74
4	Extra curricular Activities	5.61
5	Discipline in Campus	6.71
6	Internet Facility	5.42
7	House keeping - College Campus	7.34
8	Drinking Water Facility	7.61 .
9	Sports Activity	5,92

Signature of HOD



## Ball: nstitute of Technology & Managem

"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104 Department of Computer Science & Engineering





### **Evaluation Feed Back Form**

	Branch	Electronics & Communication Engg.	Se	mest	er	7		Sec	tion	-	2		03-01-20	23
		Teaching	Evalu	ation										
l. No.	Subject Code	Faculty	4	2	2	4	_	6	7	8	9	10	% of Syllabus	Grade Point
			1		3	4	9	ן פ	'∣	°	9	10	Covered	Avegare
	Communication Netwo	Dr. Fareeduddin	8.67	8.50	8.67	8.33	8.50	8.17	8.58	8.33	8.17	8.58	67.50	8.45
2	VLSI Design	Mr. Premachand D R	8.67	8.58	8.67	8.42	8.33	8.17	8.58	8.58	8.33	8.58	67.50	8.49
3	IOT & WSN	Mr. Sagar T V	8.75	8.92	8.67	8.33	8.42	8.17	8.67	8.33	8.67	8.67	65.83	8.56
4	VLSI LAB	Mr. Srikantha K M/ Mr. Uday Kumar	-					_			8.33	8.67	69.17	8.46
5		Dr. Renuka Sagar	8.58	8.33	8.08	8.33	8.00	7.83	8.00	8.17	8.08	7.58	69.17	8.10
6	Real Time Systems	Dr. William Thomas	8.50	8.83	7.58	7.92	8.33	8.58	7.92	7.92	8.25		72.50	8.20
7	Computer Comm. Lab	Dr. Fareeduddin/ Mrs. Sabreen	8.92	9.08	8.25	8.42	8.58	8.67	8.33	8.17	8.25		67.50	8.52
8	Project Phase- I	Mr. Prabhakar K/Mr. Shivakumar K S	8.50	8.58	8.00	8.00	8.25	8.00	7.92	7.83	8.25		65.00	8.15
						_								

	Library Evaluati	on						
SI.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	6.67	6.58	6.42	6.17	7.08	6.58	6.58

	Office Evaluation					
SI.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	5.75	5.67	6.17	5.25	5.71
2	Examination	6.25	6.58	6.83	6.33	6.50
3	Account .	6.25	6.33	6.67	6.33	6.40
4	Certificate	6.33	6.42	6.50	6.42	6.42

	General	Evalua	tion
--	---------	--------	------

	General Evaluation	
SI.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	7.08
2	intraction with HOD's	8.50
3	Response at the Reception	7.17
4	Extra curricular Activities	4.92
5	Discipline in Campus	6.50
6	Internet Facility	5.08
7	House keeping - College Campus	6.67
8	Drinking Water Facility	7.08
9	Sports Activity	5.08

### Ballari Institute of Technology and Management Ballari

### (An Autonomous Institution)

DEPARTMENT OF	EEF	Date:	04-	Feb-	2023
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Dear Alumnus, please spend a moment and respond to this survey. This survey helps intaking measures for curriculum improvement and overall development of the department.

Name	M Sai Teja
Year of Graduation	20 20
Email ID	teigsaio2/2@gmcil. Com
Mobile Number	831 0888435
Address for communication	Raghamordia Colony 2nd stage behind Date School
Organization/	Delinte
Company	
Designation	DC Analyst
Are you an Entrepreneur?	WA
If "Yes" please provide the	
details	
Have you pursued higher	
education? If "yes" please	NA
specify the details	

Please provide answers for following questions by tick marking.

S. No	Questionnaire	Strongly Agree	Agree	Disagree
1	The study of basic sciences and core engineering helped you in analyzing the problems at your workplace/higher studies			
2	Are you able to identify and define the requirements for a given problem which is appropriate to its solution?			
3	Are you able to design/develop a component/process/algorithm as per the specified requirements at your workplace?			
4	Are you able to conduct investigations to solve complex engineering problems?		/	
5	Are you able to select and use modern engineering/IT tools at your workplace?	1	V	
6	Are you able to take contextual decisions in your professional engineering practice by considering societal and cultural issues?	17)**		
7	Are you able to apply the knowledge of societal/environmental contexts, while arriving at a professional engineering solutions?	ty star in		

8	Are you able to work in a respectful and ethical manner with team members to complete the task?	
9	Are you able to work effectively as an individual and/or in multidisciplinary teams?	
10	Are you able communicate effectively using appropriate verbal, non-verbal communication and documentation skills?	11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
11	Are you able to handle the projects/allocated works as an individual, also as a member in a team by updating your knowledge and applyingengineering and management principles?	Manager and the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the sa
12	Suggestions, if any, for the betterment of the department.	AVA CONTRACTOR OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF

Areas in which you will be interested to associate with the college (Pl. tick mark)

- a. I can take sessions in Technical and Industry Orientation (Specify technical, industry orientation, soft skills etc.)
- b. I can deliver Career guidance sessions.
- c. I can connect our college to any organization interested in providing internship, projects and placements to our students including referrals
- d. I can institute awards for meritorious students.

Signature

### (An Autonomous Institution)

DEPARTMENT OF	EEE		Date: 0H	109/2093
	spend a moment and r			
measures for curriculu	ım improvement and o	verall developme	nt of the depa	artment.

Name	PRIYANKA MG
Year of Graduation	2020
Email ID	mgpisi611@gmail.com
Mobile Number	8152021543
Address for communication	Hospet, Ballari.
Organization/	capgement / Sr. software Engineer
Company	
Designation	Sr. costwaje Enginees.
Are you an Entrepreneur? If "Yes" please provide the	No
details	
Have you pursued higher education? If "yes" please specify the details	140

S. No	Questionnaire	Strongly Agree	Agree	Disagree
1	The study of basic sciences and core engineering helped you in analyzing the problems at your workplace/higher studies			
2	Are you able to identify and define the requirements for a given problem which is appropriate to its solution?			
3	Are you able to design/develop a component/process/algorithm as per the specified requirements at your workplace?			
4	Are you able to conduct investigations to solve complex engineering problems?			
5	Are you able to select and use modern engineering/IT tools at your workplace?			
6	Are you able to take contextual decisions in your professional engineering practice by considering societal and cultural issues?			
7	Are you able to apply the knowledge of societal/environmental contexts, while arriving at a professional engineering solutions?			

8	Are you able to work in a respectful and ethical manner with team members to complete the task?	
9	Are you able to work effectively as an individual and/or in multidisciplinary teams?	 1.6.
10	Are you able communicate effectively using appropriate verbal, non-verbal communication and documentation skills?	
11	Are you able to handle the projects/allocated works as an individual, also as a member in a team by updating your knowledge and applyingengineering and management principles?	
12	Suggestions, if any, for the betterment of the department.	

a.	a. I can take sessions in Technical and Industry Orientation	(Specify technical, industry orientation
	soft skills etc.)	, , , , , , , , , , , , , , , , , , ,

b. I can deliver Career guidance sessions.

I can connect our college to any organization interested in providing internship, projects and placements to our students including referrals

u.	i can institute awards for meritorious students.
e.	Any other areas. Please specify

Janyoure Signature

## (An Autonomous Institution)

DEPARTMENT OF EEE Date	2:	4/2	23
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Dear Alumnus, please spend a moment and respond to this survey. This survey helps intaking measures for curriculum improvement and overall development of the department.

Name	K. Sharodh Kumar		
Year of Graduation	& 03 O		
Email ID	Kyharath 5327 @ smail. Com		
Mobile Number	6361698227		
Address for communication	Behind India   ATT, Sangantal, Ballon		
Organization/ Company	Kirloskar Ferrous Brolundries Limideal.		
Designation	Sentor Engineer - PIP Projects.		
Are you an Entrepreneur? If "Yes" please provide the details	NO		
Have you pursued higher education? If "yes" please specify the details	νο		

S. No	Questionnaire	Strongly Agree	Agree	Disagree
1	The study of basic sciences and core engineering helped you in analyzing the problems at your workplace/higher studies			
2	Are you able to identify and define the requirements for a given problem which is appropriate to its solution?		*	
3	Are you able to design/develop a component/process/algorithm as per the specified requirements at your workplace?			
1	Are you able to conduct investigations to solve complex engineering problems?			
	Are you able to select and use modern engineering/IT tools at your workplace?			
	Are you able to take contextual decisions in your professional engineering practice by considering societal and cultural issues?			
	Are you able to apply the knowledge of societal/environmental contexts, while arriving at a professional engineering solutions?			

8	Are you able to work in a respectful and ethical manner with team members to complete the task?	
9	Are you able to work effectively as an individual and/or in multidisciplinary teams?	
10	Are you able communicate effectively using appropriate verbal, non-verbal communication and documentation skills?	
11	Are you able to handle the projects/allocated works as an individual, also as a member in a team by updating your knowledge and applyingengineering and management principles?	
12	Suggestions, if any, for the betterment of the department.	Improve technical knowledge.

a.	I can take sessions in Technical and Industry Orientation (Specify technical, industry orientation,
	soft skills etc.)

b. I can deliver Career guidance sessions.

can connect our college to any organization interested in providing internship, projects and placements to our students including referrals

d. I can institute awards for meritorious students.

	ny other areas.	Dlanca chacify	
e A	ny other areas.	Please specify	

(An Autonomous Institution)

	-1.			1	
DEPARTMENT OF _	Electrical	and	Electronics	Date: 4 (1)	2>

Dear Alumnus, please spend a moment and respond to this survey. This survey helps intaking measures for curriculum improvement and overall development of the department.

Name	Ashamddin
Year of Graduation	2010
Email ID	ashoraeldings/2@gmail Car.
Mobile Number	0 9483049380
Address for communication	-tunain ragas 4th Cross 19th ward Ballary
Organization/	0
Company	Copgenin:
Designation	Capgemini
Are you an Entrepreneur?	
If "Yes" please provide the	Na
details	
Have you pursued higher	.1.
education? If "yes" please	NO
specify the details	

S. No	Questionnaire	Strongly Agree	Agree	Disagree
1	The study of basic sciences and core engineering helped you in analyzing the problems at your workplace/higher studies	/		
2	Are you able to identify and define the requirements for a given problem which is appropriate to its solution?	/		
3	Are you able to design/develop a component/process/algorithm as per the specified requirements at your workplace?			
4	Are you able to conduct investigations to solve complex engineering problems?			
5	Are you able to select and use modern engineering/IT tools at your workplace?	6		
6	Are you able to take contextual decisions in your professional engineering practice by considering societal and cultural issues?			
7	Are you able to apply the knowledge of societal/environmental contexts, while arriving at a professional engineering solutions?			. , , )

8	Are you able to work in a respectful and ethical manner with team members to complete the task?		
9	Are you able to work effectively as an individual and/or in multidisciplinary teams?		
10	Are you able communicate effectively using appropriate verbal, non-verbal communication and documentation skills?		
11	Are you able to handle the projects/allocated works as an individual, also as a member in a team by updating your knowledge and applyingengineering and management principles?		
12	Suggestions, if any, for the betterment of the department.	1/4	7

- a. I can take sessions in Technical and Industry Orientation (Specify technical, industry orientation, soft skills etc.)
- b. I can deliver Career guidance sessions.
- c. I can connect our college to any organization interested in providing internship, projects and placements to our students including referrals
- d. I can institute awards for meritorious students.
- e. Any other areas. Please specify\_\_\_\_\_\_.

## (An Autonomous Institution)

DEPARTMENT OF	Electrical	and Electronics	Date: 04/0	2/2023
DEPARTIVIENT			Date. 0/1/	,

Dear Alumnus, please spend a moment and respond to this survey. This survey helps intaking measures for curriculum improvement and overall development of the department.

Name	Prathap Reddy. H
Year of Graduation	2014
Email ID	Prathapreddy h@gmail. Lom
Mobile Number	9731329990
Address for communication	Siddammanahalli Village, Bellary Dist. Mphasis Limited
Organization/	Mphasis Limited
Company	
Designation	Senior Software Engineer
Are you an Entrepreneur?	
If "Yes" please provide the	sage the freeze of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first terms of the first ter
details	
Have you pursued higher	M. Tech at BVB college, Hubli
education? If "yes" please	
specify the details	

S. No	Questionnaire	Strongly Agree	Agree	Disagree
1	The study of basic sciences and core engineering helped you in analyzing the problems at your workplace/higher studies	V		
2	Are you able to identify and define the requirements for a given problem which is appropriate to its solution?	V		
3	Are you able to design/develop a component/process/algorithm as per the specified requirements at your workplace?	V		
4	Are you able to conduct investigations to solve complex engineering problems?	/	j	
5	Are you able to select and use modern engineering/IT tools at your workplace?	,		
6	Are you able to take contextual decisions in your professional engineering practice by considering societal and cultural issues?	/		
7	Are you able to apply the knowledge of societal/environmental contexts, while arriving at a professional engineering solutions?	/		

8	Are you able to work in a respectful and ethical manner with team members to complete the task?	
9	Are you able to work effectively as an individual and/or in multidisciplinary teams?	
10	Are you able communicate effectively using appropriate verbal, non-verbal communication and documentation skills?	TANKI VIII
11	Are you able to handle the projects/allocated works as an individual, also as a member in a team by updating your knowledge and applyingengineering and management principles?	
12	Suggestions, if any, for the betterment of the department.	Try to inculcate communication  SKINS for work better in organisations

- a. I can take sessions in Technical and Industry Orientation (Specify technical, industry orientation, soft skills etc.) Managing the project wing CI/CD and Agik methodologics
- b. I can deliver Career guidance sessions.
- c. I can connect our college to any organization interested in providing internship, projects and placements to our students including referrals
- d. I can institute awards for meritorious students.

_	Any other areas. Please specify	'' - i - i de la semilaria del la la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución de la constitución d
е.	Ally Utilei aleas. Fiease specify	

Signature

H. OThe

## (An Autonomous Institution)

DEPARTMENT OFE	Date: 04 00 23			
Dear Alumnus, please spend a moment and respond to this survey. This survey helps intaking measures for curriculum improvement and overall development of the department.				
Name	U. SHIVA PRACAD			
Year of Graduation	2022			
Email ID	Shivaprasadutt & amail. com			
Mobile Number	Shivaprasadutt & Egmail. com 9845112445			
Address for communication	Priverse Ecectronics, Bravasax Complex, Rellary			
Organization/	Andrew Citizens (1)			
Company	Amadeus Software XABS			
Designation	Amadeus Septware Kab's Septware Development Engineer			
Are you an Entrepreneur?				
If "Yes" please provide the	10			
details	1 4.			
Have you pursued higher				
education? If "yes" please	No			

Please provide answers for following questions by tick marking.

specify the details

S. No	Questionnaire	Strongly Agree	Agree	Disagree
1	The study of basic sciences and core engineering helped you in analyzing the problems at your workplace/higher studies			
2	Are you able to identify and define the requirements for a given problem which is appropriate to its solution?			
3	Are you able to design/develop a component/process/algorithm as per the specified requirements at your workplace?			
4	Are you able to conduct investigations to solve complex engineering problems?			
5	Are you able to select and use modern engineering/IT tools at your workplace?			
6	Are you able to take contextual decisions in your professional engineering practice by considering societal and cultural issues?			
7	Are you able to apply the knowledge of societal/environmental contexts, while arriving at a professional engineering solutions?			/

8	Are you able to work in a respectful and ethical manner with team members to complete the task?		
9	Are you able to work effectively as an individual and/or in multidisciplinary teams?		
10	Are you able communicate effectively using appropriate verbal, non-verbal communication and documentation skills?		
11	Are you able to handle the projects/allocated works as an individual, also as a member in a team by updating your knowledge and applyingengineering and management principles?		
12	Suggestions, if any, for the betterment of the department.	_	١.

- a. I can take sessions in Technical and Industry Orientation (Specify technical, industry orientation, soft skills etc.)
- b. I can deliver Career guidance sessions.
- c. I can connect our college to any organization interested in providing internship, projects and placements to our students including referrals

d. I can institute awards for meritorious students.

e. Any other areas. Please specify IT & Cost ware Core.

### (An Autonomous Institution)

# DEPARTMENT OF <u>electrical</u> and electronics Date:

Dear Alumnus, please spend a moment and respond to this survey. This survey helps intaking measures for curriculum improvement and overall development of the department.

Name	J. Nikitha.
Year of Graduation	20 20
Email ID	inikitha us@gmail-lom
Mobile Number	7026857289 .
Address for communication	Benind Pola portadise, Benory 583102
Organization/	
Company	Vivusa
Designation	Sopran developer.
Are you an Entrepreneur? If "Yes" please provide the details	No
Have you pursued higher education? If "yes" please specify the details	No

S. No	Questionnaire	Strongly Agree	Agree	Disagree
1	The study of basic sciences and core engineering helped you in analyzing the problems at your workplace/higher studies	Yes.		
2	Are you able to identify and define the requirements for a given problem which is appropriate to its solution?	Yes		
3	Are you able to design/develop a component/process/algorithm as per the specified requirements at your workplace?	Yes		
4	Are you able to conduct investigations to solve complex engineering problems?	745		
5	Are you able to select and use modern engineering/IT tools at your workplace?	Yes		
6	Are you able to take contextual decisions in your professional engineering practice by considering societal and cultural issues?	yes		
7	Are you able to apply the knowledge of societal/environmental contexts, while arriving at a professional engineering solutions?	Yus		

8	Are you able to work in a respectful and ethical manner with team members to complete the task?	Yes
9	Are you able to work effectively as an individual and/or in multidisciplinary teams?	Yus.
10	Are you able communicate effectively using appropriate verbal, non-verbal communication and documentation skills?	Yes
11	Are you able to handle the projects/allocated works as an individual, also as a member in a team by updating your knowledge and applyingengineering and management principles?	Yes
12	Suggestions, if any, for the betterment of the department.	Au good.

- a. I can take sessions in Technical and Industry Orientation (Specify technical, industry orientation, soft skills etc.)
- b. I can deliver Career guidance sessions.
- c. I can connect our college to any organization interested in providing internship, projects and placements to our students including referrals
- d. I can institute awards for meritorious students.

e.	Any other areas.	Please specify	
e.	Any other areas.	Please specify	

J. Nikither Signature

## (An Autonomous Institution)

DEPARTMENT OF	EFF	Date:
		nd respond to this survey. This survey helps intaking doverall development of the department.

Name	S. Konslik	
Year of Graduation	2020	
Email ID		
Mobile Number	734968723	
Address for communication		
Organization/		
Company	_	
Designation		
Are you an Entrepreneur?		
If "Yes" please provide the		
details		
Have you pursued higher		
education? If "yes" please		
specify the details		

S. No	Questionnaire	Strongly Agree	Agree	Disagree
1	The study of basic sciences and core engineering helped you in analyzing the problems at your workplace/higher studies	1		
2	Are you able to identify and define the requirements for a given problem which is appropriate to its solution?			
3	Are you able to design/develop a component/process/algorithm as per the specified requirements at your workplace?	~		
4	Are you able to conduct investigations to solve complex engineering problems?			
5	Are you able to select and use modern engineering/IT tools at your workplace?			
6	Are you able to take contextual decisions in your professional engineering practice by considering societal and cultural issues?	~		
7	Are you able to apply the knowledge of societal/environmental contexts, while arriving at a professional engineering solutions?	V		

8	Are you able to work in a respectful and ethical manner with team members to complete the task?	/	
9	Are you able to work effectively as an individual and/or in multidisciplinary teams?		
10	Are you able communicate effectively using appropriate verbal, non-verbal communication and documentation skills?		
11	Are you able to handle the projects/allocated works as an individual, also as a member in a team by updating your knowledge and applyingengineering and management principles?		
12	Suggestions, if any, for the betterment of the department.	Land	

- a. I can take sessions in Technical and Industry Orientation (Specify technical, industry orientation, soft skills etc.)
- b. I can deliver Career guidance sessions.
- c. I can connect our college to any organization interested in providing internship, projects and placements to our students including referrals
- d. I can institute awards for meritorious students.

0	Any other areas. Please specify	
<b>C</b> .	Ally Utilei aleas. Flease specify	

### (An Autonomous Institution)

DEPARTMENT OF _	EEG	Date:	04/02/2023
Dear Alumnus, ple	ase spend a moment a	nd respond to this survey. This	s survey helps intaking
measures for currie	culum improvement ar	nd overall development of the	department.

Name Year of Graduation **Email ID** sputhias 45@gmail.com **Mobile Number** 70191833b Address for communication Bayaloue. Elector C mobility Organization/ Greaves Company PGT in RND Designation Are you an Entrepreneur? No. If "Yes" please provide the details

at

MSRIT

Please provide answers for following questions by tick marking.

M. Tech

Have you pursued higher

education? If "yes" please

specify the details

S. No	Questionnaire	Strongly Agree	Agree	Disagree
1	The study of basic sciences and core engineering helped you in analyzing the problems at your workplace/higher studies			
2	Are you able to identify and define the requirements for a given problem which is appropriate to its solution?		J	
3	Are you able to design/develop a component/process/algorithm as per the specified requirements at your workplace?			
4	Are you able to conduct investigations to solve complex engineering problems?			
5	Are you able to select and use modern engineering/IT tools at your workplace?			
6	Are you able to take contextual decisions in your professional engineering practice by considering societal and cultural issues?			
	Are you able to apply the knowledge of societal/environmental contexts, while arriving at a professional engineering solutions?	~		

8	Are you able to work in a respectful and ethical manner with team members to complete the task?	~	
9	Are you able to work effectively as an individual and/or in multidisciplinary teams?		
10	Are you able communicate effectively using appropriate verbal, non-verbal communication and documentation skills?		
11	Are you able to handle the projects/allocated works as an individual, also as a member in a team by updating your knowledge and applyingengineering and management principles?		
12	Suggestions, if any, for the betterment of the department.	No.	

- a. I can take sessions in Technical and Industry Orientation (Specify technical, industry orientation, soft skills etc.)
- b. I can deliver Career guidance sessions.
- c. I can connect our college to any organization interested in providing internship, projects and placements to our students including referrals
- d. I can institute awards for meritorious students.

•	Any other areas, P	laaca chacifu	
Ε.	Any other areas, r	lease specify	· · · · · · · · · · · · · · · · · · ·

### (An Autonomous Institution)

DEPARTMENT OF ELECTRONICS BNG, Date: 04/02/2023.

Dear Alumnus, please spend a moment and respond to this survey. This survey helps intaking measures for curriculum improvement and overall development of the department.

Name	BHARATH GONUGUNTALA
Year of Graduation	2014
Email ID	Soubhabath agmail. Lom,
Mobile Number	9036022221
Address for communication	DINO 9. , WARD NO 7, KAMPLI MAIN COAD, KAMPU KOTTALA
Organization/	
Company	CAPGEMINI INDIA PUT Lnt.
Designation	SENIOR DESIGN ENGINEER I
Are you an Entrepreneur?	
If "Yes" please provide the	NO.
details	VV 0
Have you pursued higher	
education? If "yes" please	NO'
specify the details	7,4 -

S. No	Questionnaire	Strongly Agree	Agree	Disagree
1	The study of basic sciences and core engineering helped you in analyzing the problems at your workplace/higher studies	/		
2	Are you able to identify and define the requirements for a given problem which is appropriate to its solution?	/		
3	Are you able to design/develop a component/process/algorithm as per the specified requirements at your workplace?			
4	Are you able to conduct investigations to solve complex engineering problems?	<b>/</b>		
5	Are you able to select and use modern engineering/IT tools at your workplace?			
6	Are you able to take contextual decisions in your professional engineering practice by considering societal and cultural issues?	/		
7	Are you able to apply the knowledge of societal/environmental contexts, while arriving at a professional engineering solutions?	/		

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9	Are you able to work effectively as an individual and/or in multidisciplinary teams?	
10	Are you able communicate effectively using appropriate verbal, non-verbal communication and documentation skills?	
11	Are you able to handle the projects/allocated works as an individual, also as a member in a team by updating your knowledge and applyingengineering and management principles?	
12	Suggestions, if any, for the betterment of the department.	EEE DEPARTMENT IS AWESOME

- a. I can take sessions in Technical and Industry Orientation (Specify technical, industry orientation, soft skills etc.)
- b. I can deliver Career guidance sessions.
- c. I can connect our college to any organization interested in providing internship, projects and placements to our students including referrals
- d. I can institute awards for meritorious students.

0	Any other areas, Please specify	, <u></u>	

(An Autonomous Institution)

DEDARTMENT OF	Flictrical	d Electronics	Date:	04/02/	200 5
DEPARTMENT OF	( 40 140		Dute.		

Dear Alumnus, please spend a moment and respond to this survey. This survey helps intaking measures for curriculum improvement and overall development of the department.

Name	SINGADI PRAVEEN KUMAR	
Year of Graduation	2022	
Email ID	Pla Veengot 825 B gmoil Cu	
Mobile Number	911361300	
Address for communication	BALLAPI	
Organization/	LTDOD	
Company	WIPRO	
Designation	PROJECT Engineer	
Are you an Entrepreneur?		
If "Yes" please provide the	No	
details	'	
Have you pursued higher		
education? If "yes" please	NO	
specify the details		

S. No	Questionnaire	Strongly Agree	Agree	Disagree
1	The study of basic sciences and core engineering helped you in analyzing the problems at your workplace/higher studies	/		
2	Are you able to identify and define the requirements for a given problem which is appropriate to its solution?			
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4	Are you able to conduct investigations to solve complex engineering problems?			
5	Are you able to select and use modern engineering/IT tools at your workplace?			
6	Are you able to take contextual decisions in your professional engineering practice by considering societal and cultural issues?			
7	Are you able to apply the knowledge of societal/environmental contexts, while arriving at a professional engineering solutions?			

8	Are you able to work in a respectful and ethical manner with team members to complete the task?		
9	Are you able to work effectively as an individual and/or in multidisciplinary teams?	V	
10	Are you able communicate effectively using appropriate verbal, non-verbal communication and documentation skills?		
11	Are you able to handle the projects/allocated works as an individual, also as a member in a team by updating your knowledge and applyingengineering and management principles?		
12	Suggestions, if any, for the betterment of the department.		

va.	I can take sessions in Technical and Industry Orientation (Specify technical, industry orientation
	soft skills etc.) `

- b. I can deliver Career guidance sessions.
- c. I can connect our college to any organization interested in providing internship, projects and placements to our students including referrals
- d. I can institute awards for meritorious students.

e.	Any other areas.	Please specify
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S. Prouen

Signature

204/02/2025

## (An Autonomous Institution)

DEPARTMENT OF EEE	Date: 04 /02/2023
Dear Alumnus, please spend a moment and respond to	this survey. This survey helps intaking
measures for curriculum improvement and overall deve	lonment of the department.

Name	IRFAN AHAMED
Year of Graduation	2092
Email ID	mohammed 8.9-104/3108@ 9-10: 1. (04
Mobile Number	9741076265
Address for communication	Starrid Stevent Coul-BAZAIZ Ballage
Organization/	100 11 10000
Company	LET lechnogical Secrico
Designation	EmBedded engingly
Are you an Entrepreneur?	3 0
If "Yes" please provide the	- Nil -
details	
Have you pursued higher	
education? If "yes" please	- N
specify the details	•

S. No	Questionnaire	Strongly Agree	Agree	Disagree
1	The study of basic sciences and core engineering helped you in analyzing the problems at your workplace/higher studies			
2	Are you able to identify and define the requirements for a given problem which is appropriate to its solution?			
3	Are you able to design/develop a component/process/algorithm as per the specified requirements at your workplace?			
4	Are you able to conduct investigations to solve complex engineering problems?			
5	Are you able to select and use modern engineering/IT tools at your workplace?			
6	Are you able to take contextual decisions in your professional engineering practice by considering societal and cultural issues?			1
7	Are you able to apply the knowledge of societal/environmental contexts, while arriving at a professional engineering solutions?			1

8	Are you able to work in a respectful and ethical manner with team members to complete the task?	
9	Are you able to work effectively as an individual and/or in multidisciplinary teams?	
10	Are you able communicate effectively using appropriate verbal, non-verbal communication and documentation skills?	
11	Are you able to handle the projects/allocated works as an individual, also as a member in a team by updating your knowledge and applyingengineering and management principles?	
12	Suggestions, if any, for the betterment of the department.	

- a. I can take sessions in Technical and Industry Orientation (Specify technical, industry orientation, soft skills etc.)
- b. I can deliver Career guidance sessions.
- c. I can connect our college to any organization interested in providing internship, projects and placements to our students including referrals
- d. I can institute awards for meritorious students.

e.	Any other areas	Please specify	

## (An Autonomous Institution)

DEPARTMENT OF	CEE	Date.
Dear Alumnus, please s measures for curricului	spend a moment and m improvement and	respond to this survey. This survey helps intaking overall development of the department.

Name	Mishha k.
Year of Graduation	2022
Email ID	mishhak 650 @ gmail. Com
Mobile Number	29 DU 66 7201
Address for communication	2st ward aliar Waller marjid, Silvy uppe
Organization/	Speate Southware Umitted
Company	Solution September 1
Designation	Date and Anolytic (DSA)
Are you an Entrepreneur?	
If "Yes" please provide the	NA
details	
Have you pursued higher	. 1
education? If "yes" please	NA
specify the details	

S. No	Questionnaire	Strongly Agree	Agree	Disagree
1	The study of basic sciences and core engineering helped you in analyzing the problems at your workplace/higher studies			
2	Are you able to identify and define the requirements for a given problem which is appropriate to its solution?			
3	Are you able to design/develop a component/process/algorithm as per the specified requirements at your workplace?			
4	Are you able to conduct investigations to solve complex engineering problems?			
5	Are you able to select and use modern engineering/IT tools at your workplace?			
6	Are you able to take contextual decisions in your professional engineering practice by considering societal and cultural issues?		V	
7	Are you able to apply the knowledge of societal/environmental contexts, while arriving at a professional engineering solutions?			1

8	Are you able to work in a respectful and ethical manner with team members to complete the task?		
9	Are you able to work effectively as an individual and/or in multidisciplinary teams?		
10	Are you able communicate effectively using appropriate verbal, non-verbal communication and documentation skills?		
11	Are you able to handle the projects/allocated works as an individual, also as a member in a team by updating your knowledge and applyingengineering and management principles?		
12	Suggestions, if any, for the betterment of the department.	1	

- a. I can take sessions in Technical and Industry Orientation (Specify technical, industry orientation, soft skills etc.)
- b. I can deliver Career guidance sessions.
- c. I can connect our college to any organization interested in providing internship, projects and placements to our students including referrals
- d. I can institute awards for meritorious students.

•	Any other areas. Please specify	
	Ally Utilei aleas. Ficase specify	

	(An Autonomou		1		
DEPARTMENT OF	EEE'	Date:	4	2	2013.
Dear Alumnus plaasa	spend a moment and respond	I to this survey. This	surve	v hel	ps intaking

Dear Alumnus, please spend a moment and respond to this survey. This survey helps intaking measures for curriculum improvement and overall development of the department.

Name	Haleena Banu. N.
Year of Graduation	, 2012
Email ID	hascenalin 63@ gmail.com.
Mobile Number	8147335687 1 7349694867
Address for communication	Bellaly.
Organization/	
Company	Bank of Baroda.
Designation	Rusines Associate
Are you an Entrepreneur?	
If "Yes" please provide the	No.
details	KIO
Have you pursued higher	
education? If "yes" please	No'
specify the details	1-10

S. No	Questionnaire	Strongly Agree	Agree	Disagree
1	The study of basic sciences and core engineering helped you in analyzing the problems at your workplace/higher studies			
2	Are you able to identify and define the requirements for a given problem which is appropriate to its solution?			
3	Are you able to design/develop a component/process/algorithm as per the specified requirements at your workplace?			
4	Are you able to conduct investigations to solve complex engineering problems?	\		
5	Are you able to select and use modern engineering/IT tools at your workplace?	1		
6	Are you able to take contextual decisions in your professional engineering practice by considering societal and cultural issues?			
7	Are you able to apply the knowledge of societal/environmental contexts, while arriving at a professional engineering solutions?			

8	Are you able to work in a respectful and ethical manner with team members to complete the task?		
9	Are you able to work effectively as an individual and/or in multidisciplinary teams?		
10	Are you able communicate effectively using appropriate verbal, non-verbal communication and documentation skills?		
11	Are you able to handle the projects/allocated works as an individual, also as a member in a team by updating your knowledge and applyingengineering and management principles?		
12	Suggestions, if any, for the betterment of the department.	V	

- a. I can take sessions in Technical and Industry Orientation (Specify technical, industry orientation, soft skills etc.)
- للا. I can deliver Career guidance sessions.
- c. I can connect our college to any organization interested in providing internship, projects and placements to our students including referrals
- d. I can institute awards for meritorious students.

0	Any other areas. Please specify	
┖.	Ally Utilet aleas. Fiease specify	

## (An Autonomous Institution)

DEPARTMENT OF EEC	Date: 04 102 /23					
Dear Alumnus, please spend a moment and respond to this survey. This survey helps intaking measures for curriculum improvement and overall development of the department.						
Name	SYED MATEEN					
Year of Graduation	<b>೩</b> 0ನಿನಿ					
Email ID	mateers ged 3616 @ gmail con					
Mobile Number	84978/2148)					
Address for communication	Gold Smith Colony, Cow baser Ballow					
Organization/						
Company	1)xc lechnology					
Designation	Developer O					
Are you an Entrepreneur?						
If "Yes" please provide the	Yes					
details						
Have you pursued higher						
education? If "yes" please	Yes .					

Please provide answers for following questions by tick marking.

specify the details

S. No	Questionnaire	Strongly Agree	Agree	Disagree
1	The study of basic sciences and core engineering helped you in analyzing the problems at your workplace/higher studies		· V	
2	Are you able to identify and define the requirements for a given problem which is appropriate to its solution?			
3	Are you able to design/develop a component/process/algorithm as per the specified requirements at your workplace?			
4	Are you able to conduct investigations to solve complex engineering problems?			
5	Are you able to select and use modern engineering/IT tools at your workplace?	10		
6	Are you able to take contextual decisions in your professional engineering practice by considering societal and cultural issues?			
7	Are you able to apply the knowledge of societal/environmental contexts, while arriving at a professional engineering solutions?			1

8	Are you able to work in a respectful and ethical manner with team members to		
	complete the task?		
9	Are you able to work effectively as an		
	individual and/or in multidisciplinary teams?		
10	Are you able communicate effectively		
	using appropriate verbal, non-verbal communication and documentation		
	skills?		
11	Are you able to handle the		
	projects/allocated works as an individual, also as a member in a team		7 (0.07)
	by updating your knowledge and		
	applyingengineering and management		
	principles?		
12	Suggestions, if any, for the betterment		
	of the department.		

- a. I can take sessions in Technical and Industry Orientation (Specify technical, industry orientation, soft skills etc.)
- b. I can deliver Career guidance sessions.
- c. I can connect our college to any organization interested in providing internship, projects and placements to our students including referrals
- d. I can institute awards for meritorious students.

e. Any other areas. Please specify Non Z		•
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(An Autonomous Institution)

Exteriorics Date: 04/02/2023 DEPARTMENT OF Electrical

Dear Alumnus, please spend a moment and respond to this survey. This survey helps intaking measures for curriculum improvement and overall development of the department.

Name	Ukhita B
Year of Graduation	2022
Email ID	likipaiya1999@ gmail, com
Mobile Number	7019718138 U
Address for communication	Jayaram Sadavani
Organization/	Dxc dechnology
Company	
Designation	Associate Saftware perfections En
Are you an Entrepreneur? If "Yes" please provide the	No.
details	
Have you pursued higher education? If "yes" please specify the details	NO

S. No	Questionnaire	Strongly Agree	Agree	Disagree
1	The study of basic sciences and core engineering helped you in analyzing the problems at your workplace/higher studies	ý	<b>/</b>	
2	Are you able to identify and define the requirements for a given problem which is appropriate to its solution?	~		
3	Are you able to design/develop a component/process/algorithm as per the specified requirements at your			
4	Are you able to conduct investigations to solve complex engineering		<u> </u>	
5	Are you able to select and use modern			
6	Are you able to take contextual decisions in your professional engineering practice by considering			
7	Are you able to apply the knowledge of societal/environmental contexts, while arriving at a professional engineering solutions?			

8	Are you able to work in a respectful and ethical manner with team members to complete the task?		
9	Are you able to work effectively as an individual and/or in multidisciplinary teams?	A)	
10	Are you able communicate effectively using appropriate verbal, non-verbal communication and documentation skills?	V	
11	Are you able to handle the projects/allocated works as an individual, also as a member in a team by updating your knowledge and applyingengineering and management principles?		
12	Suggestions, if any, for the betterment of the department.		

- a. I can take sessions in Technical and Industry Orientation (Specify technical, industry orientation, soft skills etc.)
- b. I can deliver Career guidance sessions.
- c. I can connect our college to any organization interested in providing internship, projects and placements to our students including referrals
- d. I can institute awards for meritorious students.

6.	Any other areas.	Please specify	l'in a sant comme comme de la comme de la comme de la comme de la comme de la comme de la comme de la comme de

# **Department of Electrical and Electronics Engineering**

#### Student Feedback:

Summarizing student feedback and corresponding actions taken to address concerns about the handling of lab equipment in courses such as Electric Circuit Analysis Lab and Power Electronics Lab. Based on the feedback received:

#### **Concerns Raised:**

- Students were reported issues related to the working condition of lab equipment.
- Errors were noted during experiments, particularly in labs like Electric Circuit Analysis and Power Electronics.

#### **Actions Taken:**

- Equipment maintenance: Some equipment was under service during the feedback period.
- Service and procurement of new equipments: The equipments used in the
  electric circuit analysis laboratory were given for the service and in the power
  electronics laboratory all the old experimental modules were replaced by new
  modules. Faculty members responsible for these labs were advised to repeat the
  experiments promptly after the equipment were replaced.

### Faculty Feedback:

According to the faculty feedback, the following are the concerns raised and corresponding actions taken. Some of the faculties have raised concerns about some lab equipment needing to be serviced to get accurate results and better delivery of the course content and it is better to include theory and lab in the same semester so that students can understand the concepts better.

#### Concerns Raised:

Based on the faculty feedback, it appears that there are two main concerns raised and corresponding actions taken are as follows:

Lab Equipment Servicing: Some faculty members have expressed concerns about the
need for servicing certain lab equipment to ensure accurate results and improve the
delivery of the course content. This suggests that there may be issues with the
functionality or calibration of certain equipment, which could affect the quality of
student learning and experimental outcomes.

#### **Actions Taken:**

- Schedule maintenance or servicing for the identified lab equipment to address any issues affecting accuracy and reliability.
- Ensure that all lab equipment is properly calibrated and functioning correctly before use in student experiments.
- Provide training or resources for faculty members to troubleshoot equipment issues and perform basic maintenance tasks as needed.

#### **Concerns Raised:**

2. Integration of Theory and Lab: Some faculty members have suggested that it would be beneficial to include both theory and lab components in the same semester. This approach can help students better understand the concepts by immediately applying them in practical experiments, reinforcing theoretical knowledge with hands-on experience.

#### **Actions Taken:**

- Review and revise the curriculum to integrate theory and lab within the same semester where feasible.
- Develop lesson plans and teaching materials that align theory with corresponding lab activities to facilitate a cohesive learning experience.
- Provide guidance and support for faculty members to adapt their teaching strategies to incorporate both theoretical and practical aspects effectively.

By addressing these concerns and taking corresponding actions, the department can enhance the quality of education and better meet the needs of students and faculty members alike.

### **Graduate exit survey Feedback and Employer Feedback:**

According to the graduate feedback, the following are the concerns raised and corresponding actions taken. One of the graduates raised concerns that the students could not design/develop a component/process/algorithm as per the specified requirements at their workplace which is a lack of proficiency in the field of computer systems and programming languages and hands on experience. One of the graduates has suggested inculcating the communication skills among the students for the workplace.

The action was taken: The Department has introduced Software related course such as 21EE581 Department Specific AEC T & D using Scilab and 21EE691 Modelling & Simulation of Electric Vehicle system Using MATLAB (Licensed version), In the curriculum we have introduced an ability enhancement course such as professional skills for the workplace (22PSW47) which include communication skills, presentation skills and English language etc

#### **Concerns Raised:**

Some of the employers raised concerns about the proficiency to handle real-time issues, the technology of design of products required to the industrial needs, and the capability of handling situations of moral and social responsibilities.

The action was taken: The Department has introduced Software related course such as 21EE581 Department Specific AEC T&D using Scilab and 21EE691 Modelling & Simulation of Electric Vehicle system Using MATLAB (Licensed version), professional skills for the workplace (22PSW47)

The Department has introduced courses such as interdisciplinary software, hardware mini projects, and internships in EV Technology. It seems like the Department has taken proactive steps to address the concerns raised by graduates and employers regarding the lack of proficiency in computer systems and programming languages, as well as the ability to handle real-time issues and industrial needs. Here's a summary of the actions taken:

- Introduction of Courses: The Department has introduced mandatory courses focusing
  on programming languages such as C, C++, Python and JAVA. This initiative aims to
  improve students' proficiency in computer systems and programming, which should
  help them better meet the requirements of their workplaces.
- 2. Introduction of Courses in Electric Vehicle (EV) Technology: Recognizing the importance of emerging technologies like Electric Vehicles in the industry, the Department has introduced courses specifically focusing on EV technology as an industrial training. This includes interdisciplinary software and hardware mini projects, along with internships in EV technology, to provide students with practical experience and knowledge in this field. And In the curriculum we have introduced an ability enhancement course such as professional skills for the workplace (22PSW47) which include communication skills, presentation skills and English language etc.

These actions demonstrate the Department's commitment to addressing the feedback provided by graduates and employers, aiming to better equip students with the necessary skills and knowledge to excel in their careers and meet the demands of the industry.

Head of the Department

Department of Electrical & Electronics Engineering Ballari Institute of Technology & Management

BALLARI

Basavarajeswari Group of Institutions

## **BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT**

"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

## **EMPLOYERS SURVEY**

**Year:\_2022** 

Evaluation of Employer Sa	atisfaction with the
Please, indicate the number of engineers employed by Your from the <b>Electrical &amp; Electronics Engg.Program</b> , and that an	
[If your answer is <u>NO</u> end this Survey right here, but please return	n your response to us. Thank you for your cooperation.]
Have you or your Company employed graduates of the <b>El Bellary</b> , on or during the past 5 years?	ectrical & Electronics Engg. Program at BITMYES
Please, indicate the Professional Background of the person res	sponding to this survey:Human Resource
Title/Position:Senior HR Partner	Years with Company:3
Name of person responding to this Survey: _Satish Pawar P_	Phone:9886497326
Company Name:TietoEvry	

<u>Instructions</u>: Based on your employer/supervisory experience, use the following scale to indicate your assessment of our graduates' performance:

**Electrical & Electronics Engineering(EEE) Graduate** 

1 - Very dissatisfied 2 - Dissatisfied

3 - Satisfied 4 - Somewhat more than satisfied

**5 - Expectations surpassed** 

N/A - Not Applicable or Not Able to Answer

		j	More <=	== Satis	faction	== >Le	SS
		5	4	3	2	1	N/A
1.	Can they understand and apply the following knowledge?						
	a. Mathematics (Statistics/Probability Transform Methods, Discrete Mathematics, And Applied Differential Equations)		√				
	b. Other sciences		√				
		5	4	3	2	1	N/A
2.	Are they proficient in the following major Electrical & Electronics Engg. Areas?						
	a. CircuitAnalysisandDesign			√			
	b. Analogand Digital Electronics			<b>√</b>			
	c. Testing, Operation, and MaintenanceofElectrical/Electronic Systems			V			
	d. Control Systems			√			
	e. Power Systems			√			
	f. InstrumentationSystems			<b>√</b>			
	g. ComputerSystemsAndProgramming Languages			<b>√</b>			
		5	4	3	2	1	N/A
3.	Can they conduct laboratory experiments and critically analyze and interpret data in the following areas?						
	a. Analog and Digital Electronics			√			
	b. A.C and D.C. machines			<b>√</b>			
	c. Circuit Simulation / Power System Simulation			<b>√</b>			
	d. Computer Programming		√				
	d. Computer Programming		√				

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		5	4	3	2	1	N/A
4.	Can they design / program Electrical Engg. systems, components or processes?						
	a. Systems			√			
	b. Components			<b>√</b>			
	c. Processes		<b>√</b>				
		5	4	3	2	1	N/A
5.	Which of the following skills, tools and techniques needed for						
	Electrical & Electronics Engg. Practice are they proficient in?		,				
	a. Oral communication skills		√ /				
	b. Written communication skills		√				
	c. Use of computers, internet, word processing, spreadsheet,database programs		√				
	d. Computer programming		√				
	e Participation in professional organizations		<b>√</b>				
	f. Professional laws, regulations and ethics codes		1				
	g. Application of CAD,Computer Professional Programs to solve		J				
	businessproblems,		<u> </u>				
	h. Stress management		√				
	i. Values		√				
	j. Coordination / Meeting skills		√				
	k. Critical thinking		√				
		5	4	3	2	1	N/A
6.	Can they work in a collaborative multi-disciplinary professional						
	work group assuming the following roles when needed?  a. Leader			<b>√</b>			
	b. Follower		<b> </b> √	<b>V</b>			
			\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \				
			ļ ,	√			
	d. Time-manager		√ /				
	e. Recorder (note-taker)		√				
		5	4	3	2	1	N/A
7.	Can they:						
	a. Identify <b>Electrical &amp; Electronics Engg.</b> problems?			√			
	b. Formulate <b>Electrical &amp; Electronics Engg.</b> problems?			√			
	c. Solve Electrical & Electronics Engg. problems?			<b>√</b>			
		5	4	3	2	1	N/A
8.	Can they understand professional practice and ethical						
	responsibility issues such as: a. Assignment of project		<b> </b> √				
			٧	,			
	b. Bidding versus quality – based selection processes.		,	√			
	c. How the software professionals interact to develop a project.		√ /				
	d. The importance of professional licensure and continuing education.		√				
	e. Other professional, social, and moral issues.		<b>√</b>				
		5	4	3	2	1	N/A

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"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

9.	Do you feel they have the broad education necessary to understand the impact of engineering solutions on contemporary issues such as:						
	a. Health		<b>√</b>				
	b. General welfare		<b>√</b>				
	c. Safety		1				
	d. Environmental quality		1				
	e. Economy in a global/societal context		1				
	c. Deolony in a global/societal context	5	4	3	2	1	N/A
10	Are they committed to engage in lifelong learning throughout all	<b>J</b>	-			_	III/II
10.	of their professional life?						
	a. Continuing education courses		√				
	b. Undergraduate level courses in addition to degree		√				
	c. Graduate courses		<b>√</b>				
	d. Professional seminars		√				
	e. Professional society annual conferences		<b>√</b>				
	f. Membership in professional societies		<b>√</b>				
	g. Technical publications		J				
	h. Independent learning		1				
	macponaent-teaming	5	4	3	2	1	N/A
11	Do they participate in the following lifelong learning activities?	<b>J</b>	_				14/11
11.	a. Social		./				
			<b>√</b>				
	b. Cultural		<b>√</b>				
	c. Economic		√ /				
	d. Artistic		√				
	e. Ethical		√				
	f. Environmental		√				
	g. Engineering		√				
		5	4	3	2	1	N/A
12.	Do they have the managerial and entrepreneurial skills needed to solve <b>Electrical &amp; Electronics Engg.</b> problems?			<b>√</b>			
			ļ.,				
13.	Are you satisfied with their education at BITM Bellary?		√				
14.	Are you satisfied with the quality of teaching they received at the BITM <b>Electrical &amp; Electronics Engg.</b> ?		√				
1 -	West and a property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the pro		ļ ,				
15.	Would you recommend the BITM <b>Electrical &amp; Electronics Engg</b> .program to your family and friends?		<b>√</b>				
16.	Would you continue to hire BITM <b>Electrical &amp; Electronics Engg.</b> program graduates in the future?		<b>√</b>				
17.	Overall performance of BITM <b>Electrical &amp; Electronics Engg.</b> program graduates as compared with graduates from other Schools / Programs		√				



(BITM)

## **BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT**

"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104

Please, feel free to use the space below to provide input on up to three (3) strong elements andthree (3) weak elements of our graduates.

- Students have comprehensive knowledge and understanding of their subject area, the ability to engage with different traditions of thought, and the ability to apply their knowledge in practice including in multi-disciplinary or multi-professional contexts.
- 2) Students are effective problems-solvers, able to apply critical, creative and evidence-based thinking to conceive innovative responses to future challenges.
- 3) Students convey ideas and information effectively to a range of audiences for a variety of purposes and contribute in a positive and collaborative manner to achieving common goals.

Date	_24 Feb 2022	Satish Pawar P
		Signature of Respondent

## Dear Respondent,

In order to assess the abilities (viz knowledge, skills and attitude) of our graduates employed at your organization, we solicit your prompt response and feedback considering the following criteria that NBA(National Board of Accreditation, New Delhi<a href="https://www.nbaind.org/Home">https://www.nbaind.org/Home</a>) requires for graduates of Ballari Institute of Technology and Management, Ballari. Please rate the preparedness of your employee (and our graduate) in each of the following as a result of being educated at our college on a rating scale of 1 to 5. (1- Strongly Disagree, 2- Disagree, 3-Can't Say, 4- Agree, 5- Strongly Agree).

Name of the respondent: Karthick KrishnamoorthyDesignation: Assistant Manager - HR Company Name: Tata Consultancy Services (TCS) Mobile Number: 9600127768 Email ID:karthick.krishnamoorthy@tcs.com

I. Indicate [using tick mark or enter "Y"]to what extent do you agree with Vision ,Mission,Program Educational objectives (PEOs) and Program Specific Outcomes (PSOs)of the Program(s)(Refer https://www.bitm.edu.in / or Annexure-I Given Below)relevant to your organizationonly.

Sl No	1	2	3	4	5	Any Suggestions/Remarks
CSE program-Vision				Y		
-Mission				Y		
-PEOs				Y		
-PSOs				Y		
ECE Program-Vision				Y		
-Mission				Y		
-PEOs				Y		
-PSOs			Y			
EEE Program-Vision			Y			
-Mission			Y			
-PEOs			Y			
-PSOs						
ME Program-Vision				Y		
-Mission				Y		
-PEOs				Y		
-PSOs				Y		
CIVIL Program-Vision				Y		
-Mission				Y		
-PEOs				Y		

-PSOs		Y		
MBA Program-Vision			Y	
-Mission			Y	
-PEOs			Y	
-PSOs			Y	

## **II.UG Program(s)**: **CSE/ECE/EEE/ME/CIVIL** (Tick one or more program(s) as Pertinent to your organization)

Sl No	Abilities	1	2	3	4	5
1	Candidate is able to apply the knowledge of mathematics, science,				Y	
2	engineering fundamentals in your area/field  Candidate is able to design and conduct experiments, as well as to analyze and interpret data?				Y	
3	Candidate is able to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability?				Y	
4	Candidate has good research-based knowledge and uses research methods including design of experiments, analysis and interprets the data				Y	
5	Candidate has capability to Create, select, and applies appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling.				Y	
6	Candidate is able to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice			Y		
7	Candidate is able to Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development				Y	
8	Candidate is able to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice				Y	
9	Candidate is able to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings				Y	
10	Candidate is able to Communicate effectively on complex engineering activities with the engineering community and with					Y

	society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions			
11	Candidate has demonstrated knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments		Y	
12	Candidate has exhibited the need for, and has an ability to engage			Y
	in independent and life-long learning			

Date 18 march 2022 Karthick Krishnamoorthy

Assistant Manager - HR

Name of the Respondent



## BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

## 'Jnana Gangotri' Campus, #873/2, Hospet Rd, near ALLIPUR, Ballari, Karnataka 583104 **Employer's Survey Form**

Dear Respondent,

In order to assess the abilities (viz knowledge, skills and attitude) of our graduates employed at your organization, we solicit your prompt response and feedback considering the following criteria that NBA (National Board of Accreditation, New Delhi <a href="https://www.nbaind.org/Home">https://www.nbaind.org/Home</a>) requires for graduates of Ballari Institute of Technology and Management, Ballari. Please rate the preparedness of your employee (and our graduate) in each of the following as a result of being educated at our college on a rating scale of 1 to 5. (1- Strongly Disagree, 2- Disagree, 3- Can't Say, 4- Agree, 5- Strongly Agree).

Name of the respondent: Sabiya Shaikh Designation: Senior Recruitment Associate

Company Name: Byju's -Think & Learn Pvt Ltd

Mobile Number: - Email ID: sabiya.shaikh@byjus.com

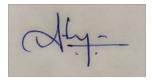
I. Indicate [using tick mark or enter "Y"] to what extent do you agree with Vision, Mission, Program Educational objectives (PEOs) and Program Specific Outcomes (PSOs) of the Program(s) (Refer https://www.bitm.edu.in/or Annexure-I Given Below) relevant to your organization only.

Sl No	1	2	3	4	5	Any Suggestions/Remarks
CSE program-Vision						
-Mission					Y	
-PEOs					Y	
-PSOs					Y	
ECE Program- Vision						
-Mission					Y	
-PEOs					Y	
-PSOs					Y	
EEE Program-Vision						
-Mission					Y	
-PEOs					Y	
-PSOs					Y	
ME Program-Vision	-7					
-Mission					Y	
-PEOs					Y	
-PSOs					Y	
CIVIL Program-Vision						
-Mission					Y	
-PEOs					Y	
-PSOs					Y	
MBA Program-Vision						
-Mission					Y	
-PEOs					Y	
-PSOs					Y	



## BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

'Jnana Gangotri' Campus, #873/2, Hospet Rd, near ALLIPUR, Ballari, Karnataka 583104 **Employer's Survey Form** 



## Sabiya Shaikh

Name & Signature of the Respondent

II.UG Program(s): CSE/ECE/EEE/ME/CIVIL (Tick one or more program(s) as Pertinent to your organization)

	respond to the following considering applicable Engineering Program Irk or enter "Y" to indicate your impression.	ıs (a	bov	e) u	sing	5	
Sl No	Abilities	1	2	3	4	5	
1	Candidate is able to apply the knowledge of mathematics, science, engineering fundamentals in your area/field					Y	
2	analyze and interpret data?						
3	Candidate is able to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability?				Y		
4	Candidate has good research-based knowledge and uses research methods including design of experiments, analysis and interprets the data				Y		
5	Candidate has capability to Create, select, and applies appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling.				Y		
6	Candidate is able to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice				Y		
7	Candidate is able to Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development					Y	
8	Candidate is able to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice					Y	
9	Candidate is able to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings					Y	
10	Candidate is able to Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions				Y		
11	Candidate has demonstrated knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments				Y		
12	Candidate has exhibited the need for, and has an ability to engage					Y	



## BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

'Jnana Gangotri' Campus, #873/2, Hospet Rd, near ALLIPUR, Ballari, Karnataka 583104 Employer's Survey Form

in independent and life-long learning

Aty-

Sabiya Shaikh

Name & Signature of the Respondent



Academic year: 2022-23

Dr. Rayhavendra.

Department:

EEE

Designation: Associate profession

Experience in years: 6

Name of the Faculty:

Courses taught: Integration of Distroibuted Generalion, power system Analysis,

Date: 12/1/22

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

Good: 4	Moderate: 3	Average :2	Requires	
			improvement:1	

Sl.No.	Parameters	Good	Moderate	Averag e	Requires improvemen t
1	Objectives of Syllabi are well defined	V			
2	Relevance of the Courses to the latest technologies	/			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	V			
4	Sequence of the Courses over various semesters	V			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	V			
6	Balance between theory and lab components	~			
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	V			
8	Infrastructural support by the institution for course delivery	V			
9	quality of the pedagogical methods adopted	V			
10	Relevance of Books/reference listed				
Any other suggestions			_		

Academic year:

2022-23

Name of the Faculty: Dr. Abdul Khadar A

Department: Electrical Scalechonics Bugg.

Designation:

Associate Professor.

Experience in years: 21 years

Courses taught: Control systems, Elements & electrical Engineering.

Date. 12/10/22

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

Good: 4	Moderate: 3	Average :2	Requires
4004.1	1100010010		improvement:1

Sl.No.	Parameters	Good	Moderate	Averag e	Requires improvemen t
1	Objectives of Syllabi are well defined	V			Section 1
2	Relevance of the Courses to the latest technologies	~			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	<u></u>			
4	Sequence of the Courses over various semesters	~			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	~			
6	Balance between theory and lab components	V			
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	V			
8	Infrastructural support by the institution for course delivery	V			
9	quality of the pedagogical methods adopted	~			
10	Relevance of Books/reference listed	/			
Any other suggestions					

Academic year:

2022-23

Name of the Faculty: Mys. Arathi. P.B

Department:

Designation:

Assistant Professor.

Experience in years: 20 Years.

Courses taught:

AEC & Control Systems.

Dute: 12/10/22

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

Good: 4	Moderate: 3	Average :2	Requires
			improvement:1

Sl.No.	Parameters	Good	Moderate	Averag e	Requires improvemen t
1	Objectives of Syllabi are well defined	~			
2	Relevance of the Courses to the latest technologies	~			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	~			
4	Sequence of the Courses over various semesters	V			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission				
6	Balance between theory and lab components	V			
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	/	7		
8	Infrastructural support by the institution for course delivery	V			
9	quality of the pedagogical methods adopted	V			
10	Relevance of Books/reference listed	~			
Any other suggestions					,

Acad	emic	year:
	CHARLE	y cui.

2022 - 23

Name of the Faculty: MY. Kurnal . Kishore

DAC 5/2/20/22.

beller.

Department:

Electrical & Electronics Engineering Asst. Befores

Designation:

Experience in years: 16

Courses taught: ECA, EMFT, CAED, EM-1 lab, Rolays & H-V lab

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

Good: 4	Moderate: 3	Average :2	Requires
			improvement:1

Sl.No.	Parameters	Good	Moderate	Averag e	Requires improvemen t
1	Objectives of Syllabi are well defined	~			
2	Relevance of the Courses to the latest technologies	V			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	~			
4	Sequence of the Courses over various semesters				V
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	~			
6	Balance between theory and lab components				~
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	レ			
8	Infrastructural support by the institution for course delivery	<u></u>			
9	quality of the pedagogical methods adopted	~			
10	Relevance of Books/reference listed	~			
Any other suggestions	At is smoother to grements semanter with goal that un	ober his	pother's o	and lab-	fol a Similar

Academic year:

2022 - 23

Name of the Faculty: MY, Pwrvathi.

Inte: 12/10/22.

Department:

Designation:

EEG Asst. Penof.

Experience in years:

Courses taught:

Transmission & Distribution

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

Good: 4	Moderate: 3	Average :2	Requires
			improvement:1

	Objectives of Syllabi are well defined Relevance of the Courses to the latest technologies syllabus meeting the				
	the latest technologies syllabus meeting the				
	expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations				
	Sequence of the Courses over various semesters		· u,		
	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	V			
	Balance between theory and lab components				
	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping				
	Infrastructural support by the institution for course delivery	V			
	quality of the pedagogical methods adopted				
	Relevance of Books/reference			0 <000	or OLT than
y other ggestions	If we frame the	syllar	estee	then 9	e lki tro Oh krebje

Academic year: 2011 - 23	Dute: 12/10/22
Name of the Faculty: MYs. Sujatha.	Ditte   12/18/21
Department:	

Designation:

Assistant professor 5: 17 Interduction to Electrical Eng., Analog Electronie Experience in years: Courses taught:

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good:4	Moderate: 3	Average :2	Requires
			improvement:1

Sl.No.	Parameters	Good	Moderate	Averag e	Requires improvemen t
1	Objectives of Syllabi are well defined	~			
2	Relevance of the Courses to the latest technologies	レ			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	V			
4	Sequence of the Courses over various semesters				1
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission				
6	Balance between theory and lab components				1
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	V			
8	Infrastructural support by the institution for course delivery	V			1
9	quality of the pedagogical methods adopted	~			
10	Relevance of Books/reference listed				Δ. Δ.
Any other suggestions	Include theory so that stude	et l	ab in	Landret	re leneste and the

Concepts better.

Dute: 12/10/22

Academic year:	2022-23	
		_

Name of the Faculty: Mrs. Farzma. Beyum. K.

EEE Department:

A.P Designation:

Experience in years: 13

Courses taught: Introductions do electrical my, contest explem labor

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

Good: 4	Moderate: 3	Average :2	Requires
			improvement:1

Sl.No.	Parameters	Good	Moderate	Averag e	Requires improvemen t
1	Objectives of Syllabi are well defined	V			
2 -	Relevance of the Courses to the latest technologies	~			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	L			
4	Sequence of the Courses over various semesters	~			
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	V			
6	Balance between theory and lab components				~
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	~			
8	Infrastructural support by the institution for course delivery	L			
9	quality of the pedagogical methods adopted	レ			
10	Relevance of Books/reference listed	V			
Any other suggestions	Assuming we outling that the theory and	lab c	prospect u in UI's. Sutter	en Hun	the Student

Academic year:

2022-23.

Name of the Faculty:

Mr. Santhosh. B.M.

Department: EEG

Designation: Assistant powerson,

Experience in years: 10.

Courses taught: power system ornalysis. Power system operation and control

Date: 12/10/22

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

Good: 4	Moderate: 3	Average :2	Requires
doou. 4	Moderate	Thomas .	improvement:1

Sl.No.	Parameters	Good	Moderate	Averag e	Requires improvemen t
1	Objectives of Syllabi are well defined				
2	Relevance of the Courses to the latest technologies	~			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations				
4	Sequence of the Courses over various semesters				
5	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	~			
6	Balance between theory and lab components				
7	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	/			
8	Infrastructural support by the institution for course delivery	V		_	
9	quality of the pedagogical methods adopted	V			
10	Relevance of Books/reference listed				
Any other suggestions					

"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104
Department of Computer Science & Engineering

**Evalution Feed Back Form** 





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## "Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104 Department of Computer Science & Engineering

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SI.No	Name of the Section	1	2	3	4		Grade	Grade Point Average
1	Admission	7.49	7.49 7.22 7.84 7.59	7.84	7.59			7.53
2	Examination	7.73	7.73   7.78   7.92   7.95	7.92	7.95			7.84
3 /	Account	7.62	7.62   7.49   7.78   7.76	7.78	7.76			7.66
4	Certificate	8.05	8.05 7.97 8.24 8.08	8.24	8.08			8.09

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SI.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	7.43
2	intraction with HOD's	8.70
3	Response at the Reception	7.65
4	Extra curricular Activities	6.73
5	Discipline in Campus	7.43
6	Internet Facility	6.11
7	House keeping - College Campus	7.81
8	Drinking Water Facility	8.32
9	Sports Activity	5.81

Movement Signature of HOD



# Ballari Institute of Technology & Management "Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104 Department of Computer Science & Engineering



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9	PE LAB	Prof. Sujatha D / Prof. Zoya Parvez	9.02	9.02 8.34 8.41 9.05 7.02 8.43 8.07	.41 9.	05 7.0	)2 8.4	13 8.0	_	8.80 9.11	1	-	45.23	8.47
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2	Examination	6.9	3 7.16	3 7.43	6.93 7.16 7.43 7.14	7.16
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4	Certificate	7.4	5 7.50	7.84	7.45 7.50 7.84 7.48	7.57

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**Grade Point Average** 

	General Evaluation	
SI.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	8.02
2	intraction with HOD's	8.64
3	Response at the Reception	8.18
4	Extra curricular Activities	7.18
5	Discipline in Campus	8.14
6	Internet Facility	6.55
7	House keeping - College Campus	7.98
8	Drinking Water Facility	8.48
9	Sports Activity	6.95

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## Ballari latitute of Technology & Manage "Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-589 Department of Computer Science & Engineering







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7	Branch	Electrical & Electronics Enga.	Se	Semester	۳	5		Section	tion		В		06-01-2023	23
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SI. No.	Subject Code	Faculty	-	2	ယ	4	Οī	6	7	8	6	10	% of Syllabus Covered	Grade Point Avegare
1	S & S	Dr. B S Khened	9.02	9.38	8.96	8.77	9.23	8.98	8.75	9.06	9.30	8.81		9.03
2	EMD	ar A	_	_			9.45	9.38	9.21	9.25	9.28	9.17	46,60	9.33
ω	M&E	Prof. K Narasimhalu	8.87	8.87	8.74	8.89	9.15	8.64	9.06	8.75	8.92	8.81	46.60	8.87
4	MC	Prof. S M Sridhar	9.06	8.64	8.75	8.72	9.15	8.68	8.94	8.81	8.75	9.06	48.11	8.86
Οī	ᇛ		9.15	9.23	9.17	9.09	9.28	9.00	9.04	9.08	9.04	9.51	48.11	9.16
6	HVE	na M	8.83	8.42	8.47	7.83	8.94	8.34	8.57	8.68	8.45	8.70	44.91	8.52
7	Env. Science		8.91	8.87		8.98	8.98	8.79	8.60	8.77	8.87	9.25	44.34	8.88
8		/ / Prof. Krushia Biradar	9.43	-	_		9.08	9.02	8.68	8.75	9.32		46.98	8.97
9	PE LAB		8.13	7.68	7.60	7.94	7.06	7.91	7.64	7.47	7.83		40.57	7.70
10 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 July 20 Jul		Lib	Library Evaluation	/aluat	ion				100					
SI.No		Name of the Section	_	2	ω	4	ĊΊ	O		ত্র	ade F	oint /	Grade Point Average	
1		Library Department	6.04	6.06	6.45	6.17	6.68	6.21				6.27		
		Office Evaluation	ation								September 2			
SI.No		Name of the Section	1	2	3	4		Grade	<b>Grade Point</b>		Average		0	
1	Admission		5.77		_	5.79			5.93	3				
2	Examination		6.23	-	-	6.32			6.40	5				
3	Account		5.87	-	6.26	6.28			6.18	8				
4	Certificate		6.00	6.08	6.28	6.42			6.19	9				
		General Evaluation						in in its second				7	すっ	ŏ
SI.No		Name of the Section		Grade Point Average	Poin	t Ave	age					0	hagaices	Ŧ
1	Intraction with the Principal	Principal			7.02	2							Signature of HOD	_
2	intraction with HOD's	D's			8.17	7								
3	Response at the Reception	eception			6.94	4							) -	
4	Extra curricular Activities	tivities			6.13	ω							X X	\
5	Discipline in Campus	ous			6.98	8							Signature of Principal	ipal
6	Internet Facilty				5.74	4								
7	House keeping - College Campus	ollege Campus			6.79	9								
8	<b>Drinking Water Facility</b>	cility			7.26	6								
9	Sports Activity				5.51	_								



## Balla Pinstitute of Technology & Management Balla Pinstitute of Technology & Management Balla Pinstitute of Technology & Management





"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104 Department of Computer Science & Engineering

**Evaluation Feed Back Form** 

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	Branch	Electrical & Electronics Enga	Se	Semester	画		7	Se	Section		A		03-01-2023	23
1			eaching Evaluation	Evalu	ation	7,77			100		19 July - 10 A	Coloredo de		Mark to 12 September 1
SI. No.	Subject Code	Faculty		N	ယ	4	Ç,	6	7	œ	9	10	% of Syllabus Covered	Grade Point Avegare
-	OE [ Python / E & E]	Prof. Dadapeer / Prof. Gavisiddesh S G	8.87	8.52	8.42	8.61	8.71	8.35	8.87 8.52 8.42 8.61 8.71 8.35 8.71 8.	8.74	8.68	9.29	61.94	8.69
2	PAS-2	prof. Santosh B M	9.26	8.84	8.97	9.13	9.39	9.03	9.26 8.84 8.97 9.13 9.39 9.03 9.35 9.23	9.23	9.19	9.48	61.94	9.19
3	PSP	Prof. Parvathi	9.45	9.23	9.23	9.26	9.45	9.39	9.45   9.23   9.26   9.45   9.39   9.55   9.42	9.42	9.39	9.58	64.19	9.39
4	IDG	Dr. Raghavendra P	9.39	9.06	9.03	9.26	9.32	9.23	9.39	9.26	9.39   9.06   9.03   9.26   9.32   9.23   9.39   9.26   9.29	9.48	62.58	9.27
5	UEP	Prof. Pushpalatha K	9.32	8.87	9.00	9.19	9.13	9.00	9.32 8.87 9.00 9.19 9.13 9.00 9.13 9.	9.19	9.13	8.97	64.84	9.09
6	PSS LAB	Prof. Nadini S Patil / Prof. Priyanka H T	9.55	9.48	9.48	9.52	8.97	9.23	9.55   9.48   9.48   9.52   8.97   9.23   9.23   9.	9.35	.35 9.26		52.58	9.34
7	HVE LAB	Prof. Kamal Kishore / Prof. Pushpalatha K	9.58   9.39   9.35   9.42   9.06   9.19   9.19   9.	9.39	9.35	9.42	90.6	9.19	9.19	9.23	23 9.10		53.23	9.28
8	Project Phase -1	Prof. Shridhar S M / Prof. Parvathi	9.52	9.39	9.48	9.42	9.06	9.13	9.52 9.39 9.48 9.42 9.06 9.13 9.23 9.	9.32	32 9.13		53.87	9.30

SI.No

Name of the Section
Library Department

Library Evaluation

6.74 6.97 7.06 7.13 7.84 7.52

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**Grade Point Average** 

128	Office Evaluation		
SI.No	Name of the Section	1 2 3 4 Gra	Grade Point Average
1	Admission	661 6 13	6 23
2	Examination	6 10 6 48 6 81 6 71	6.65
ω	Account	E 04 6 32 6 35 6 32	0.02
	Colification	3.94 0.32 0.33 0.32	6.23
4	cerulicate	6.58 6.71 6.90 6.90	6.77
	General Evaluation		
SI.No	Name of the Section	Grade Point Average	
	Intraction with the Principal	7 16	
2	intraction with HOD's	7.45	1
ω	Response at the Reception		t
4	Extra curricular A attacks	7.30	<
u 1	Extra curricular Activities	6.65	Smoone
,	Discipline in Campus	7.29	
0	Internet Facility	6.71	- Signatur
-	House keeping - College Campus	7 22	
œ	Drinking Water Facility	7.23	<u>J</u>
9	Sports Activity	7.55	2





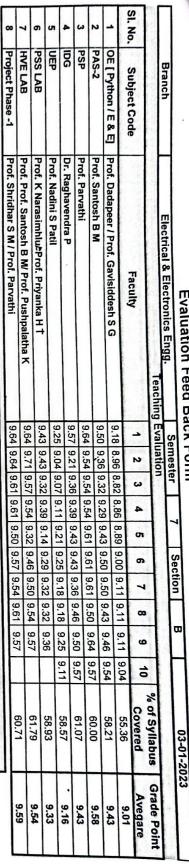


"Jnana Ganotri" Can , #873/2, Bellary-Hospet Road, Near Allipura, Bellary-5831f Department of Computer Science & Engineering Ballari Institute of Technology & Management

**Evaluation Feed Back Form** 







SI.No         Name of the Section         1         2         3         4           1         Admission         6.57         6.61         7.07         6.61         7.07         7.25         7.25         7.25         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29         7.29		Office Evaluation		
Admission     6.57 6.61 7.07       Examination     6.93 7.07 7.25       Account     6.89 6.89 7.11       Certificate     7.11 7.07 7.18	ONIS	Name of the Section	1 2	3 4
6.93 7.07 7.25 6.89 6.89 7.11 7.11 7.07 7.18	L		6.57 6.61	7.07 6.6
6.89   6.89   7.11   7.11   7.07   7.18	2 Evamination		6.93 7.07	7.25 7.2
te 7.11 7.07 7.18	3 Account		6.89 6.89	7.11 7.0
	4 Certificate		7.11 7.07	7.18 7.0

SILNO

Name of the Section

Library Evaluation

**Library Department** 

7.36 | 7.29 | 7.32 | 7.61 | 7.21 | 7.32

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**Grade Point Average** 

7.35

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SLNo	Name of the Section	Grade Point Average
_	Intraction with the Principal	7.75
2	intraction with HOD's	7.68
ယ	Response at the Reception	7.82
4	Extra curricular Activities	7.43
5	Discipline in Campus	7.79
6	Internet Facility	6.79
7	House keeping - College Campus	7.75
8	Drinking Water Facility	8.07
9	Sports Activity	7.36

O Mosnocco & Signature of HOD



## "Jnana Ganotri" Can Ballari Institute of Technology & Management ), #873/2, Bellary-Hospet Road, Near Allipura, Bellary-5831(

Department of Computer Science & Engineering





## **Evaluation Feed Back Form**

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	Branch	Electrical & Electronics Engg.	Se	Semester	er		7	Sec	ection		В		03-01-2023	23
		Teaching Evaluation	Eval	uatio	П		837 5 8 8							
SI. No.	Subject Code	Faculty	1	2	မ	4	61	9	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
	OE [ Python / E & E]	Prof. Dadapeer / Prof. Gavisiddesh S G	9.18	8.96	8.82	8.86	9.18 8.96 8.82 8.86 8.89 9.	9.00	9.11	9.11	9.11 9.11 9.11	9.04	55.36	9.01
2	PAS-2	Prof. Santosh B M	9.50	9.36	9.32	9.29	9.50 9.36 9.32 9.29 9.43 9.	9.50	9.50	9.43	9.43 9.46	9.54	58.21	9.43
ω	PSP	Prof. Parvathi	9.64	9.54	9.54	9.54	9.64 9.54 9.54 9.51 9.61	9.61	9.61	9.50	9.64	9.57	60.00	9.58
4	IDG	Dr. Raghavendra P	9.57	9.57 9.21	9.36	9.39	9.36 9.39 9.43 9.43 9.36	9.43	9.36	9.46	9.46 9.50	9.57	61.07	9.43
(J)	UEP	Prof. Nadini S Patil	9.25	9.04	9.07	9.11	9.25 9.04 9.07 9.11 9.21	9.25	9.18	9.18	9.18 9.25	9.11	58.57	9.16
6	PSS LAB	Prof. K Narasimhlu&Prof. Priyanka H †	9.43	9.43	9.32	9.39	9.14	9.29	9.32	9.32	9.43 9.43 9.32 9.39 9.14 9.29 9.32 9.32 9.36		58.93	9.33
7	HVE LAB	Prof. Prof. Santosh B M/ Prof. Pushpalatha K	9.64	9.71	9.57	9.54	9.64 9.71 9.57 9.54 9.32 9.	9.46	9.50	9.54	.46 9.50 9.54 9.57		61.79	9.54
8	Project Phase -1	Prof. Shridhar S M / Prof. Parvathi	9.64	9.64	9.61	9.61	9.64 9.64 9.61 9.61 9.50 9.	9.57	9.54	9.61	.57 9.54 9.61 9.57		60.71	9.59
								I						

SI.No	Name of the Section	- 2 3 4 5	6 Grade Point Average
-	Library Department	7.36 7.29 7.32 7.61 7.21 7.32	1 7.32 7.35
	Office E	Office Evaluation	
SI.No	Name of the Section	1 2 3 4	Grade Point Average
1	Admission	6 57 6 61 7 07 6 61	674
2	Examination	6.93 7.07 7.25 7.29	743
ω	Account	6 80 6 80 7 11 7 07	7.13
4	Certificate	7 11 7 07 7 18 7 07	0.88
		10.10 1.01	7.77

Library Evaluation

SI.No

Intraction with the Principal

Name of the Section

Grade Point Average

7.68

**General Evaluation** 

intraction with HOD's

Discipline in Campus Extra curricular Activities Response at the Reception

Internet Facility

House keeping - College Campus

Sports Activity **Drinking Water Facility** 

Signature of HOD

8.07 7.75 6.79 7.79 7.43 7.82



Ballari Institute of Technology & Management
"Jnana Ganotri" Campus, #192, Bellary-Hospet Road, Near Allipura, Bellary-58310
Department of Computer Science & Engineering





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	T. Branch . T.	Evaluation Feed Dack Form	260	Daci										
	Branch	EEE	Ser	Semester	r	7		Section	ion	_	Ĺ		28-11-2023	23
Towns of the last			<b>Teaching Evaluation</b>	ng Ev	aluati	On				The second second	3 ( 34.)			S. T. S. S. S. S. S. S. S. S. S. S. S. S. S.
SI. No.	Subject Code	Faculty	- -	N	ώ	4	បា	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	IDG	Dr. RAGHAVENDRA	9.47	9.37 9.37	9.37	9.26	9.37	9.32 9.21	9.21	9.26	9.37	9.42	58.42	9.34
2	PSA2	Prof. SANTHOSH B M	9.00 8.74 8.47 8.79	8.74	8.47	8.79	8.68	8.79	8.68	8.89	8.89	9.00	60.00	8.79
ω	UEP	Prof. PUSHPALATHA KUMARI	9.32	8.95	8.84	9.00	8.95	8.74 8.89	8.89	8.89	8.95	9.05	60.00	8.96
4	PSP	Prof. RAJYALAKSHMI P	9.37	9.11	9.05	9.21	9.26	8.95	8.95	8.95	8.95	9.26	60.53	9.11
<b>G</b> I	E&E/PYTHON (OE)	E&E/PYTHON (OE) Prof. GAVISIDDESHA P/ Prof.DADAPEER	9.63	9.37	9.16	9.53	9.37	9.26 9.21	9.21	9.26	9.26	9.47	63.16	9.35
o	PSS LAB	Prof. SANTHOSH B M/ PRIYANKA H T	9.53	9.47	9.53	9.42	9.05	9.53 9.32	9.32	9.42	9.32		56.84	9.40
7	HVE LAB	Prof. KAMAL KISHORE YI VIJAYAKRISHNA M 9.37		9.32 9.32 9.26	9.32	9.26	9.05	9.37	9.26	9.26	9.16		58.42	9.26
8	PROJECT PHASE1	PROJECT PHASE1 Prof. VIJAYKRISHNA M	9.47	9.42	9.42	9.37	9.11	9.47 9.42 9.42 9.37 9.11 9.37 9.32	9.32	9.42	9.32		55.26	9.36

7 05   7 00	7.42   7.32   7.05   7.00	Certmcate	4
6.79 7.26 <b>6.97</b>	6.74 7.11	Account	ω
7.37 7.26 7.25	7.16 7.21	Examination	2
7.11 7.05 7.09	7.05 7.16 7.11	Admission	-
3 4 Grade Point Average	Name of the Section		SI.No

SI.No

Name of the Section **Library Department** 

Library Evaluation

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**Grade Point Average** 

7.00

6.84 | 6.63 | 7.16 | 7.16 | 7.37 | 6.84

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SI.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	7.32
2	intraction with HOD's	8.95
3	Response at the Reception	8.32
4	Extra curricular Activities	7.58
5	Discipline in Campus	7.63
6	Internet Facility	6.84
7	House keeping - College Campus	7.16
8	Drinking Water Facility	7.95
9	Sports Activity	6.16

Shaere seel Signature of HOD



## Balleri Institute of Technology & Management "Jnana Ganotri" Colus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-5.





•	THE STREET OF STREET	Evaluation Feed Back Form	od Ba	SK F	orm								
	Branch	HEE	Se	Semester	ř	1	F	Section		A		28-11-2023	23
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No.	Subject Code	Faculty		2	3	4	2	9	80	6	10	% of Syllabus Covered	Grade Point Avegare
	anologo .	en der beb	9.47	9.37	9.37 9	9.26	9.37 9.	9.32 9.21	1 9.26	9.37	9.42	58,42	9,34
-	IDG	Dr. RAGHAVENDRA	200	_				8 79 8.68	8.89	8.89	9,00	00'09	8.79
2	PSA2	Prof. SANTHOSH B M	0.00	_					9 8.89	8.95	9.05	00.09	96'8
ဗ	UEP	Prof. PUSHPALATHA KUMARI	0.37	_			_			8.95	976	60,53	9.11
4	PSP	Prof. RAJYALAKSHMI P	0.0	+		-	_		9.26	9.26	9,47	63.16	9.35
2	E&E/PYTHON (OE)	E&E/PYTHON (OE) Prof. GAVISIDDESHA P/Prof.DADAPEER	3.03			_	-	_	-			56.84	9.40
9	PSS LAB	Prof. NANDINI S PATIL / PRIYANKA H T	5.53				-	_	_	9.16	T	58.42	9.26
7	HVELAB	Prof. PUSHPALATHA KUMARI/ RAJYALAKSHMI P	9.37		_		_	_	_	0.32	T	55.26	9.36
80	PROJECT PHASE1	PROJECT PHASE1 Prof. VIJAYKRISHNA M	9.47	9.42	9.42 9	9.37		-11			Section of Contract	The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s	
		Library Evaluation	valua	lon									
		Name of the Section		â	m		5		9	Grade Point Average	oint Av	erage	
SI.NO			8.84	6.63	7 16 7	7.16 7.37	37 6.84	4			7.00		
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4	Extra curricular Activities 7.	.63
2	Discipline in Campus 6.	6.84
9	Internet Facility 7.	7.16
7	House keeping - College Campus 7.	7.95
80	Drinking Water Facility 6.	6.16
6	Sports Activity	

Signature of Principal

Signature of HOD

# Ballari Invitute of Technology & Management "Jnana Ganotri" Campus, #81312, Bellary-Hospet Road, Near Allipura, Bellary-5831



Department of Computer Science & Engineering **Evaluation Feed Back Form** 

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Name of the Section

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**Grade Point Average** 

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Discipline in Campus Extra curricular Activities Response at the Reception

Internet Facility

House keeping - College Campus

Sports Activity **Drinking Water Facility**  SI.No

Name of the Section

Library Evaluation

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**Grade Point Average** 

6.66

Library Department

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Signature of HOD

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Signature of Principal

## Ballari I stitute of Technology & Management





"Jnana Ganotri" Campus, 73/2, Bellary-Hospet Road, Near Allipura, Bellary-583 Department of Computer Science & Engineering

**Evaluation Feed Back Form** 

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Library Department

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Prof. FARZANA BEGUM K

Library Evaluation

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General Evaluation

Sports Activity **Drinking Water Facility** 

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House keeping - College Campus

Internet Facility Discipline in Campus Extra curricular Activities Response at the Reception intraction with HOD's Intraction with the Principal

Signature of HOD

Signature of Principal

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## Ballari Institute of Technology & Management "Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104



Department of Computer Science & Engineering

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Name of the Section

Library Evaluation

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**Grade Point Average** 

**General Evaluation** 

Signature of HOD

Signature of Principal

Sports Activity

**Drinking Water Facility** 

House keeping - College Campus

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Discipline in Cz:npus Internet Facility

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Ballari Institute of Technology & Management "Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104
Department of Computer Science & Engineering





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Name of the Section Library Department

SEMINAR

Prof. SANTHOSHA B M

Library Evaluation

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6

**Grade Point Average** 7.62

7.34 7.36 7.43 7.74 8.02 7.83

	General Evaluation	
SI.No	Name of the Section	Grade Point Average
_	Intraction with the Principal	7.64
2	intraction with HOD's	8.77
w	Response at the Reception	7.96
4	Extra curricular Activities	7.57
5	Discipline in Campus	7.81
6	Internet Facility	7.19
7	House keeping - College Campus	8.17
00	Drinking Water Facility	8.30
9	Sports Activity	7.00

Signature of HOD

## FEEDBACK RATING OF 4th SEM (A) 2023-24-

SUBJECT	NAMES OF THE PASCULARY	(DEEDBACK RATING
Mathematics -IV	Dr. M Pralhad	9.121
Digital Circuits Design	Mr. Shridhar S M	9.475
Power Electronics	Mrs. Sujatha D	9.726
Electrical Machines-II	Dr. Sharana Reddy	9,726
Power Electronics Lab	Mrs. Sujatha D	9.769
rower Electronics Lao	Mrs.Rajyalakshmi P	9.041
EM lab-2	Dr. Abdul Khadar A	9.495
ENI IND-Z	Mr. Vijaykumar M K	9.453
DCD lab	Mr.Shashidhar B	9.152
DCT) 190	Mrs.Zoya Parvez	9,530
ON L.L	Mr. Harish Kumar G	9.565
SCI Lab	Mr.Shashidhar B	9.269
ЛНV	Mr. Vijaykumar M K	9.417
oft Skill	IU Trainer Guest	9,439
amskrutika Kannada	Mr.Ravindra M H	9.523

- DEPARTMENT OF ELECTRICAL RELECTRONIES ENGINEERING, WITH.

## FEEDBACK RATING OF 4th SEM (13) 2023-244

SUBJECT	NAMES OF THE PACTUREY	TEEDBACK RATING
Mathematics -IV	Dr. Manjunath M	9,692
Digital Circuits Design	Mr. Shridhar S M	9.711
Power Electronics	Mrs. Sujatha D	9.589
Electrical Machines-II	Dr. Sharana Reddy	9.733
Power Electronics Lab	Mrs.Parvathi	9.677
	Mrs.Rajyalakshmi P	8.567
EM lab-2	Dr. Raghavendra P	9.646
	Mr. Vijaykumar M K	9.642
DCD lab	Mr.Shashidhar B	9,504
	Ms.Soujanya B N	9.140
SCI Lab	Mr. Harish Kumar H	9.150
	Mr. Shashidhar B	9,644
UHV	Mr. Vijaykumar M K	9.438
Soft Skill	IU Trainer Guest	9,340
Samskrutika Kannada	Mr.Ravindra M H	9.605

DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING, BITM.

13



## Basavarajeswari Group of Institutions



## BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

## Department of Management Studies

## Summary and Action report on Student Feed back

As per the feedback received for the academic year 2022-23, some students expressed to conduct more sessions on imparting Analytical skills and Management skills to be industry oriented

## Action taken:

Analytical and soft skill sessions are included in the teaching learning curriculum and included in the timetables.

Faculties are suggested for improvement in the area of knowledge by attending workshops, FDPs, seminars/webinars.

Faculty has attended seminars, Training programmes, Workshops to gain more knowledge in the area of Analytics.

One Week Faculty Development Programme on *Problem Based Learning Towards Advanced Pedagogy* organised by this Institute from 20th March to 24th March, 2023 successfully.

- One Week AICTE-VTU Joint Teachers Training Programme on "Introduction to Python Programming & its Applications" from 13th to 17th March 2023 Organized by Visvesvaraya Technological University, Centre for PG Studies, VIAT, Muddenahalli, Chikkaballapur (Dist.) - 562101.
- NPTEL online workshop on 'Linear Algebra for computer science and Machine Learning' November 19th & 20th 2022

## Summary and Action Report on Faculty feedback

As per the feedback collected, some faculties have expressed to procure additional Reference books that are relevance to the Data Analytics & Logistics and Supplychain specialization as these two specializations are newly introduced for the AY 2022-23

Action taken: Book Indents have been raised towards the courses of Data Analytics & Logistics and Supplychain specialization

## Summary and Action Report on Alumni feedback

Alumni expressed their satisfaction about the program they have undertaken in the institution. Some Alumni rated moderate and poor ratings towards the use of modern Management tools and Techniques in their workplace. Further, some alumni expressed moderate rating on verbal & non-verbal and Documentation skills.

**Action taken:** Practical components are added along with the class works in the form of English Lab, Excel & Business Analytics Lab, Ms-office Lab in teaching and learning process.

To improve Verbal & Non verbal and documentation skills, Mandatory non credit course 'Aptitude skill (21MBAAT308) is included in the program.



## Basavarajeswari Group of Institutions



## BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMEN

## Department of Management Studies

## **Summary and Action Report on Employer feedback**

Employers are satisfied with abilities of the students who got placed in their esteemed organizations. Some employers have expressed that students need to apply theoretical knowledge practically to solve business problems and able to execute leadership abilities in different business aspects.

Action taken: Students are encouraged to participate in different Management events and competitions in order to apply theoretical knowledge in a practical way. Again students are provided with soft skill training in order to communicate effectively in the work environments and soft skill Lab is included in teaching learning process.

HOD Dept of Management Studies, Ballari Institute of Technology & Management, "Jnana Gangotri" Campus, Bellary-Hospet Road, Allipur, BELLARY-583 104. (Karnataka).

Principal,

Ballari Institue of Technology & Management

Bullati.

Certificate No: AICTE-VTU/CPGSM/2022-23/PRG-01/743



## AICTE – VTU Joint Teachers Training Programme VISVESVARAYA TECHNOLOGICAL UNIVERSITY



Centre for Post-Graduation Studies, VIAT, Muddenahalli, Chikkaballapur (Dist.) -562101 One Week Online Teachers Training Program

On

"Introduction to Python Programming & its Applications"

13<sup>th</sup> – 17<sup>th</sup> March 2023

## Certificate

This is to certify that Mr. /Mrs. /Dr. /Prof. B. Anupama of Ballari Institute of Technology and Management has participated and successfully completed One Week AICTE-VTU Joint Teachers Training Programme on "Introduction to Python Programming & its Applications" from 13<sup>th</sup> to 17<sup>th</sup> March 2023 Organized by Visvesvaraya Technological University, Centre for PG Studies, VIAT, Muddenahalli, Chikkaballapur (Dist.) - 562101.

Dr. Thippeswamy K
Programme Coordinator
Introduction to Python Programming &
its Applications

Dr. N. Chikkanna
TU Coordinator, Professor & Chairman
Dept. of Aerospace Engineering
VTU CPGS, Muddenahalli.

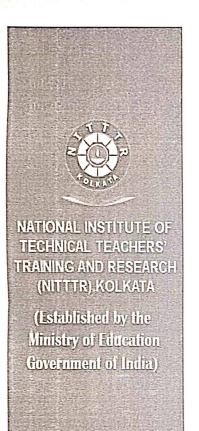
Dr. Rangaswamy B E

Registrar

Visvesvaraya Technological University,

Belagavi.

NITTTRK/ICT/2022-23/6142



## Certificate of Participation

Dr. B. Anupama

has completed One Week Faculty Development Programme on

Problem Based Learning Towards Advanced Pedagogy organised by this Institute from 20th March to 24th March, 2023 successfully.

Programme Coordinator(s)

Director

FIC, Academic Affairs



## NPTEL+ Workshop Certificate

This certificate is awarded to

## MANJULA KARUR

for successfully completing the online workshop

Linear Algebra for Computer Science and Machine Learning

by Prof. Saket Saurabh, IMSc and Prof. Pranabendu Misra, CMI

Date: November 19-20, 2022



NPTEL Coordinator
IIT Madras

Prof. Andrew Thangaraj



(BBITM) **BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT** FORMS / FORMATS Release No. 5.0 Revision No. 5.0 Section: PP 08 Doc. No: FAF/L4 (ISO 9001:2015) Form No.: R/PP 08/01 Date:01/07/2017 Date: 01/07/2017 BOOKS INDENT FORM Department: \_MBA Semester: III Academic year: 2022-23 Date: 12/12/2022 Name of the subject: Data Analytics for Managers (21MBADA301) Number of students: \_\_87 VTU % of Require Staff in charge Edition Library SN Subject Title Author / Publisher prescribed syllabus /year / signature Remarks (yes / no) covered quantity Data Analytics For Anil Maheshwari/ Manjula K 01 Managers Data Analytics McGraw Hill 2018 Education 2 Analytics Data Analytics: Principles, Data For Manjula K 02 Dr.Gaurav Arora, Managers Tools, and Practices Chitra edition/202 LeleDr.Munish Jindal Name of the subject: Database management system (21MBADA302) Number of students: 87 VTU % of Staff in Edition Required Library SN Subject Title Author / Publisher prescribed syllabus charge / /year quantity Remarks covered (yes / no) signature Fundamentals of 1 RamezElmasri and Shamkant 7th Edition, RN **DBMS** YES 80 50 Database Systems B. Navathe 2017, kulkarni 2 Database management R N 3<sup>rd</sup> e,2014 Ramakrishnan and Gehrke 70 yes 50 systems kulkarni Name of the subject: Python programming for managers (21MBADA303) Number of students: \_\_87 VTU % of Staff in Edition Required Library SN Author / Publisher Subject Title syllabus prescribed charge / /year quantity Remarks (yes / no) covered signature 3e 2012 Python programming Data Mining - Concepts& Jiawei yes 70 50 Prof Han, Micheline Kam Techniques for managers Hemanth Prepared by: Dr. T. Machappa Approved by: Dr. Yashvanth Bhupal Signature: Name Signature: YA show & Tours Designation: **Director** Designation: ISO Coordinator

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			ber, Jian Pei		T					
2		"Python for Everybody: Exploring-Data Using Python 3	Charles R. Severance	1e 2016	yes	70	Prof Hemanth	50	-	
	Name of the subject: basics of logistics and supply chain management (21MBALS301) Number of students: 16									
SN	Subject	Title	Author / Publisher	Edition /year	VTU prescribed (yes / no)	% of syllabus covered	Staff in charge / signature	Required quantity	Library Remarks	
1	basics of logistics and supply chain management	Supply Chain Management	Altekar, Rahul V.	Recent Edition	yes	75	Prof Arun_	10		
2		Supply Chain Management	Ballou, Ronald H.	Recent Edition	yes	80	Prof Arun	10		

Name of the subjects: Warehouse management (21MBALS302)Number of students:16

Title

Warehouse Management: A

complete Guide to improve

A Supply chain logistics

program for Warehouse

Efficiency and Minimizing
Cost in the Modern Warehouse

Prepared by: Dr. T. Machappa

Subject

Warehouse Management

Warehouse Management

SN

Signature: None

Designation: ISO Coordinator

Approved by: Dr. Yashvanth Bhupal

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Author / Publisher

Gwynne Richards/

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	FORMS / FORMATS (ISO 9001:2015)	Doc. No: FAF/L4	Release No. 5 Date: <b>01/07/2</b>		on No. <b>5.0</b> 1/07/2017		Section: PP 08 Form No.: R/PP 08/01		
3	Warehouse Management	Management Supply Chain Logistics	Bowersox, D.J.,	4e,2013	NO	20	Sushma	05	
	Name of the subjects: pu	Management  orchasing and strategic sourcing	closs,D.J Cooper  (21MBALS303) Num	nber of stude	nts: 16		premkalal	- '	
S N	Subject	Title	Author / Publisher	Edition /year	VTU prescribed (yes / no)	% of syllabus covered	Staff in charge / signature	Required quantity	Library Remark
1	purchasing and strategic sourcing	In coterms exports coartind and pricing with practical guide to in co-terms	Parasram/JAIN BOOK	1 <sup>st</sup> edition, 6 <sup>th</sup> edition	yes	30	SHIVARAJ. M	20	
2		Purchasing and supply chain managent. Addition cases and articles wiil be assigened	Johnson, lenders and Flynn	Mcgraw hill.6	yes	35		20	1000
3		Global Operations and logistics:Text &Cases-Donier	JohnWiley/8 <sup>th</sup> edition	Pearson education	yes	30		20	
4		Designing & Managing Supply Chain-Concepts, Strategies	David Simchi-Levi	Tata McGraw Hill/8 <sup>th</sup>	yes	30		20s	

McGraw Hill/8<sup>th</sup> Edition

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Principal Balleri Institute of Technology & Managemen BALLARI.

# BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, BELLARY

TIME TABLE FOR THE YEAR-2022-2023
SEM: 1st Section: A CLASS ROOM: LH 01 (ODD SEMESTER)

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BRAN	CH: MBA	SEM: 1 <sup>st</sup> S	st Section: A CLASS ROOM: LH 01			W.E.F: 14-02-2023			
Days/ Time	9:00 am to 9:55am	9:55 am to 10:50 am		10:55 to 11:50 am	11:50 am to 12:45	12:45 to 1:45 pm	1:45pm to 2:40pm	2:40pm to 3:35pm	3:35pm to 4:30pm
Mon	Business Statistics	Accounting For Managers		English Lab	Soft Skills Training		Managerial Economics	Managerial Communication	Soft Skills Training
Tues	Marketing Management	Accounting For Managers	ak	English Lab	Soft Skills Training		Business Statistics	Management & Organizational Behavior	Soft Skills Training
Wed	Managerial Communication	Accounting For Managers	t bre	Managerial Communication	CERTIFICATION	Break	Management & Organizational Behavior	Marketing Management	CERTIFICATION
Thu	Managerial Economics	Accounting For Managers	Shor	Management & Organizational Behavior	CERTIFICATION	unch	Business Statistics	Library	CERTIFICATION
Fri	Business English	Business Statistics		Managerial Economics	M.S Office Lab	1	Marketing Management	Proctoring	M.S Office Lab
Sat	Business English	Managerial Communication		Management & Organizational Behavior	M.S Office		Managerial Economics	Marketing Management	M.S Office/ Lab/

Code	Subject	Faculty Faculty	Code	Subject		Faculty	
22MBA11	Management & Organizational Behavior	Dr. Divya Bharathi	22MBA15	Marketing Management		Dr. Shaheeda Banu S	
22MBA12	Managerial Economics	Ms. Kavita C Achchalli	22MBA16	Managerial Communication		Prof. Sushma Premkalal	
22MBA13	Accounting For Managers	Dr. Janet Jyothi Dsouza	22MBA17	Business English		Prof. Vasanti T	
22MBA14	Business Statistics	Dr. Anupama. B	Soft Skill	Batch-1	Batch-2	Batch-3	
Certification	Prof. Pavan Kumar SS	MS office Lab	Venue	LH:01	LH:02	LH:03	
English Lah	Prof. Vasanti T/ Prof Shiyarai	<b>黎素等元本 医电影性的影响起源的影响</b>					

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Pallari Institute of Technology & Management BALLARI.

# BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, BELLARY TIME TABLE FOR THE YEAR-2022-2023 (ODD SEMESTER)

**BRANCH: MBA** SEM: 1st W.E.F: 14-02-2023 Section: B **CLASS ROOM: LH 01** Days/ 9:00 am to 9:55 am to 10:55 to 11:50 am to 12:45 to 1:45pm to 2:40pm to 3:35pm to 11:50 am 9:55am Time 10:50 am 12:45 1:45 pm 2:40pm 3:35pm 4:30pm Management & Marketing M.S Office M.S Office **Business** Managerial Accounting For Mon Organizational Management Managers Statistics **Economics** Lab Lab Behavior **Business** Managerial M.S Office Accounting For M.S Office Marketing Managerial Tues English **Economics** Managers Communication Lab Management Lab Short break Lunch Break Managerial **Business** Soft Skills **Business** Soft Skills Accounting For Managerial Wed **Economics** Statistics Managers Statistics Training Communication Training Management & Soft Skills Business Marketing Soft Skills **Accounting For** Managerial Thu rganizational English Management Managers Training Communication Training Behavior Management & Marketing Managerial Organizational Fri **English Lab** CERTIFICATION CERTIFICATION **Proctoring** Management Communication Behavior Management & Managerial **Business** Sat CERTIFICATION **English Lab** CERTIFICATION Organizational Library Statistics **Economics** Behavior

				1		1	
Code	Subject	Faculty	Code	Subjec	ct	Faculty	
22MBA11	Management & Organizational Behavior	Dr. Divya Bharathi	22MBA15	Marketing Management		Dr. Shaheeda Banu S	
22MBA12	Managerial Economics	Prof. Smapath Kumar B M	22MBA16	Managerial Com	munication	Dr. Christopher Raj	
22MBA13	Accounting For Managers	Dr. Janet Jyothi Dsouza	22MBA17	Business English		Prof. Vasanti T	
22MBA14	Business Statistics	Dr. Anupama. B	Soft Skill	Batch-1	Batch-2	Batch-3	
Certification	Prof Amreen	MS office Lab	Venue	LH:01	LH:02	LH:03	
English Lab	Prof. Vasanti T/ Prof Shiyarai						

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Ballari Institute of Technology & Management BALLARI. ... 591

# BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, BELLARY TIME TABLE FOR THE YEAR-2022-2023 (ODD SEMESTER)

BRANCH: MBA		SEM: 1st Section: C			CLASS ROOM: LH 01			W.E.F: 14-02-2023		
Days/ Time	9:00 am to 9:55am	9:55 am to 10:50 am		10:55 to 11:50 am	11:50 am to 12:45	12:45 to 1:45 pm	1:45pm to 2:40pm	2:40pm to 3:35pm	3:35pm to 4:30pm	
Mon	Management & Organizational Behavior	Accounting For Managers		Business Statistics	CERTIFICATION		Marketing Management	Managerial Communication	CERTIFICATION	
Tues	Marketing Management	Business Statistics	ak	Managerial Communication	CERTIFICATION		Management & Organizational Behavior	Managerial Economics	CERTIFICATION	
Wed	Managerial Economics	Business Statistics	t bre	English Lab	M.S Office Lab	Break	Marketing Management	Management & Organizational Behavior	M.S Office Lab	
Thu	Business Statistics	Accounting For Managers	Shor	English Lab	M.S Office Lab	unch	Marketing Management	Business English	M.S Office Lab	
Fri	Managerial Economics	Accounting For Managers		Managerial Communication	Soft Skills Training	T	Business English	Proctoring	Soft Skills Training	
Sat	Accounting For Managers	Managerial Communication		Managerial Economics	Soft Skills Training		Library	Management & Organizational Behavior	Soft Skills Training	

Code	Subject	Faculty	Code	Subj	ect	ESERTISTICS.	Faculty
22MBA11	Management & Organizational Behavior	Prof. Ravi Kumar J S	22MBA15	Marketing Management		Prof. Shivaraj	
22MBA12	Managerial Economics	Prof. Amreen	22MBA16	Managerial Communication		Dr. Christopher Raj	
22MBA13	Accounting For Managers	Prof. Pavan Kumar S.S	22MBA17	Business English		Prof. Vasanti T	
22MBA14	Business Statistics	Dr. Christopher Raj	Soft Skill	Batch-1	Batch-2	MERCH .	Batch-3
Certification	Prof. Amreen	MS office Lab	Venue	LH:01	LH:02	- · ·	LH:03
English Lah	Prof Vasanti T/ Prof Shiyarai			-			are the second of the

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# Basavarajeswari Group of Institutions

# BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, BELLARY





### Circular

Date: 12-12-2022

As per the discussion in the meeting, all the mentors are here by informed to follow AAT marks submission schedule.

AAT1: Resume writing - All the mentors are informed to submit the hard copies of the resume of their mentees on or before 19th December 2022.

AAT2: Sounds &Syllable -The concerned mentor is informed to submit the evaluation report of all the students on or before 26th December 2022.

AAT3: Video Recording of "Tell me about yourself" - All the mentors are informed to collect the video recording (less than one minute) of the same from their mentees and store it in the folder by name 'AAT3 21MBAAT308 Video Recording' available on the desktop in the lab, on or before 4<sup>th</sup> January, 2023.

Note: All the AAT marks shall be entered in the excel sheet available on the desktop in the lab. (With student USN, Name and AAT marks allotted for documentation purpose). Mentors may contact Mr. Essamuddin for the same.

#### The schedule for marks entry

AAT1: Resume writing 20/12/2022 AAT2: Sounds & Syllable 27/12/2022 AAT3: Video Recording of "Tell me about yourself" 05/01/2023

#### Mentors:

- 1. Prof. Ravi kumar
- 2. Prof. Rvan kumar
- 3. Prof. Kavita Achchalli
- 4. Prof. Shivaraj M
- 5. Prof. Vasanthi
- 6. Prof. Sushma Premkalal
- 7. Prof. Arun kumar / DINESH-19

Student Skill Coordinator

Prof. Kavita Achchalli

HOD

Dr. Janet Jyothi Dsouza

HOD, Management Studies, Ballari Institute of Technology & Management

#### BALLARI INSTITUTE OF TECHNOLOGY AND MANAGEMENT DEPARTMENT OF MANAGEMENT STUDIES BUSINESS ANALYTICS LAB AY 2022-23

		MS -of	ice Lab	
Date	Day	Topic		Faculty Name
2/27/2023	Monday	Pivotal Table	MBA I SEM B sec.	Dr.Anupama
2/28/2023	Tuesday	Pivotal Table	MBA I SEM B sec.	Dr.Anupama
3/1/2023	Wednesday	Pivotal Table	MBA I SEM C sec.	Dr.Anupama
3/2/2023	Thursday	Pivotal Table	MBA I SEM C sec.	Dr.Anupama
3/3/2023	Friday	Pivotal Table	MBA I SEM A sec.	Dr.Anupama
3/4/2023	Saturday	Pivotal Table	MBA I SEM A sec.	Dr.Anupama
3/6/2023	Monday	Excel Func.1	MBA I SEM B sec.	Prof.Dinesh K
3/7/2023	Tuesday	Excel Func.1	MBA I SEM B sec.	Prof.Dinesh K
3/8/2023	Wednesday	Excel Func.1	MBA I SEM C sec.	Prof.Dinesh K
3/9/2023	Thursday	Excel Func.1	MBA I SEM C sec.	Prof.Dinesh K
3/10/2023	Friday	Excel Func.1	MBA I SEM A sec.	Prof.Dinesh K
3/11/2023	Saturday	Excel Func.1	MBA I SEM A sec.	Prof.Dinesh K
3/13/2023	Monday	Excel Func.2	MBA I SEM A sec.	Dr.Christopher Raj
3/14/2023	Tuesday	Excel Func.2	MBA I SEM A sec.	Dr.Christopher Raj
3/15/2023	Wednesday	Excel Func.2	MBA I SEM B sec.	Dr.Christopher Raj
3/16/2023	Thursday	Excel Func.2	MBA I SEM B sec.	Dr.Christopher Raj
3/17/2023	Friday	Excel Func.2	MBA I SEM C sec.	Dr.Christopher Raj
3/18/2023	Saturday	Excel Func.2	MBA I SEM C sec.	Dr.Christopher Raj
3/20/2023	Monday	VlookUp	MBA I SEM A sec.	Dr.Anupama
3/21/2023	Tuesday	VlookUp	MBA I SEM A sec.	Dr.Anupama
3/22/2023	Wednesday	VlookUp	MBA I SEM B sec.	Dr.Anupama
3/23/2023	Thursday	VlookUp	MBA I SEM B sec.	Dr.Anupama
3/24/2023	Friday	VlookUp	MBA I SEM C sec.	Dr.Anupama
3/25/2023	Saturday	VlookUp	MBA I SEM C sec.	Dr.Anupama
3/27/2023		Excel Func.3	MBA I SEM A sec.	Prof.Dinesh K
3/28/2023	Tuesday	Excel Func.3	MBA I SEM A sec.	Prof.Dinesh K
3/29/2023	Wednesday	Excel Func.3	MBA I SEM B sec.	Prof.Dinesh K
3/30/2023	Thursday	Excel Func.3	MBA I SEM B sec.	Prof.Dinesh K
3/31/2023	Friday	Excel Func.3	MBA I SEM C sec.	Prof.Dinesh K
4/1/2023	Saturday	Excel Func.3	MBA I SEM C sec.	Prof.Dinesh K
4/3/2023		Excel Func.4	MBA I SEM A sec.	Dr.Christopher Raj
4/4/2023		Excel Func.4	MBA I SEM A sec.	Dr.Christopher Raj
4/5/2023	Wednesday	Excel Func.4	MBA I SEM B sec.	Dr.Christopher Raj
	Thursday	Excel Func.4	MBA I SEM B sec.	Dr.Christopher Raj
4/7/2023	Friday	Excel Func.4	MBA I SEM C sec.	Dr.Christopher Raj

4/10/2023 Monday VlookUp MBA I SEM A sec. Dr.Anupama 4/11/2023 Tuesday VlookUp MBA I SEM B sec. Dr.Anupama 4/12/2023 Wednesday VlookUp MBA I SEM B sec. Dr.Anupama 4/13/2023 Thursday VlookUp MBA I SEM B sec. Dr.Anupama 4/14/2023 Friday VlookUp MBA I SEM C sec. Dr.Anupama 4/15/2023 Saturday VlookUp MBA I SEM C sec. Dr.Anupama 4/15/2023 Saturday VlookUp MBA I SEM C sec. Dr.Anupama 4/17/2023 Monday Excel Func.5 MBA I SEM A sec. Prof.Dinesh K 4/18/2023 Tuesday Excel Func.5 MBA I SEM B sec. Prof.Dinesh K 4/19/2023 Wednesday Excel Func.5 MBA I SEM B sec. Prof.Dinesh K 4/20/2023 Thursday Excel Func.5 MBA I SEM B sec. Prof.Dinesh K 4/21/2023 Friday Excel Func.5 MBA I SEM C sec. Prof.Dinesh K 4/22/2023 Saturday Excel Func.5 MBA I SEM C sec. Prof.Dinesh K 4/22/2023 Tuesday Excel Func.5 MBA I SEM C sec. Prof.Dinesh K 4/24/2023 Monday Excel Func.6 MBA I SEM A sec. Dr.Christopher Raj 4/25/2023 Tuesday Excel Func.6 MBA I SEM A sec. Dr.Christopher Raj 4/26/2023 Wednesday Excel Func.6 MBA I SEM B sec. Dr.Christopher Raj 4/26/2023 Wednesday Excel Func.6 MBA I SEM B sec. Dr.Christopher Raj					
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4/20/2023ThursdayExcel Func.5MBA I SEM B sec.Prof.Dinesh K4/21/2023FridayExcel Func.5MBA I SEM C sec.Prof.Dinesh K4/22/2023SaturdayExcel Func.5MBA I SEM C sec.Prof.Dinesh K4/24/2023MondayExcel Func.6MBA I SEM A sec.Dr.Christopher Raj4/25/2023TuesdayExcel Func.6MBA I SEM A sec.Dr.Christopher Raj4/26/2023WednesdayExcel Func.6MBA I SEM B sec.Dr.Christopher Raj	4/18/2023	Tuesday	Excel Func.5	MBA I SEM A sec.	Prof.Dinesh K
4/21/2023 Friday Excel Func.5 MBA I SEM C sec. Prof.Dinesh K 4/22/2023 Saturday Excel Func.5 MBA I SEM C sec. Prof.Dinesh K  4/24/2023 Monday Excel Func.6 MBA I SEM A sec. Dr.Christopher Raj 4/25/2023 Tuesday Excel Func.6 MBA I SEM A sec. Dr.Christopher Raj 4/26/2023 Wednesday Excel Func.6 MBA I SEM B sec. Dr.Christopher Raj	4/19/2023	Wednesday	Excel Func.5	MBA I SEM B sec.	Prof.Dinesh K
4/22/2023SaturdayExcel Func.5MBA I SEM C sec.Prof.Dinesh K4/24/2023MondayExcel Func.6MBA I SEM A sec.Dr.Christopher Raj4/25/2023TuesdayExcel Func.6MBA I SEM A sec.Dr.Christopher Raj4/26/2023WednesdayExcel Func.6MBA I SEM B sec.Dr.Christopher Raj	4/20/2023	Thursday	Excel Func.5	MBA I SEM B sec.	Prof.Dinesh K
4/24/2023 Monday Excel Func.6 MBA I SEM A sec. Dr.Christopher Raj 4/25/2023 Tuesday Excel Func.6 MBA I SEM A sec. Dr.Christopher Raj 4/26/2023 Wednesday Excel Func.6 MBA I SEM B sec. Dr.Christopher Raj	4/21/2023	Friday	Excel Func.5	MBA I SEM C sec.	Prof.Dinesh K
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4/26/2023 Wednesday Excel Func.6 MBA I SEM B sec. Dr.Christopher Raj	4/24/2023	Monday	Excel Func.6	MBA I SEM A sec.	Dr.Christopher Raj
	4/25/2023	Tuesday	Excel Func.6	MBA I SEM A sec.	Dr.Christopher Raj
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4/28/2023 Friday Excel Func.6 MBA I SEM C sec. Dr.Christopher Raj			Excel Func.6	MBA I SEM C sec.	Dr.Christopher Raj
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HOD, Management Studies,
Ballari Institute of Technology & Management,
BALLARI.

# BALLARI INSTITUTE OF TECHNOLOGY AND MANAGEMENT DEPARTMENT OF MANAGEMENT STUDIES

Soft skill LAB AY 2022-23

Soft Skill Lub									
Date	Day	Topic	A Transport of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the Party of the	Faculty Name					
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			MDA I SEM A	Prof.Shivraj M/Prof.Arun					
2/27/2023	Monday	Group Discussion	sec.	Kumar/Prof.Sampath					
2/2//2020	Monday	Group Discussion	344	Kuman/i ronsampata					
			MRA I SEM A	Prof.Shivraj M/Prof.Arun					
2/28/2023	Tuesday	Time management	sec.	Kumar/Prof.Sampath					
			MBA I SEM B	Prof.Shivraj M/Prof.Arun					
3/1/2023	Wednesday	Group Discussion	sec.	Kumar/Prof.Sampath					
		T		Prof.Shivraj M/Prof.Arun Kumar/Prof.Sampath					
3/2/2023	Thursday	Time management	sec.	Kumar/Prof.Sampath					
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3/3/2023	Friday	Group Discussion	MBA I SEM C	Prof.Shivraj M/Prof.Arun Kumar/Prof.Sampath					
3/3/2023	Tituay	Group Discussion							
			MDA LSEM C	Prof.Shivraj M/Prof.Arun					
3/1/2023	Saturday	Time management	sec.	Kumar/Prof.Sampath					
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			MBA I SEM A	Prof. Ravi					
3/6/2023	Monday	Power Dressing	sec.	KumarProf.Kavita/Prof.Sushma					
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			MBA I SEM A	Prof. Ravi KumarProf.Kavita/Prof.Sushma					
3/7/2023	Tuesday	Stress Management	sec.	Kumarrroi.Kavita/rroi.Sushina					
			MBA I SEM B	Prof. Ravi					
3/8/2023	Wednesday	Power Dressing	sec.	KumarProf.Kavita/Prof.Sushma					
			MBA I SEM B	Prof. Ravi					
3/9/2023	Thursday	Stress Management	sec.	KumarProf.Kavita/Prof.Sushma					
	191		MBA I SEM C	Prof Ravi					
3/10/2023	Friday	Power Dressing	sec.	KumarProf.Kavita/Prof.Sushma					
			MBA I SEM C	Prof Ravi					
3/11/2023	Saturday	Stress Management	sec.	KumarProf.Kavita/Prof.Sushma					

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				MRA I SEM A	Dr.Shaheeda Banu/Dr.Divya
	3/13/2023	Monday	  Personality Building		Bharathi
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-			5.0	MRA I SEM A	Dr.Shaheeda Banu/Dr.Divya
	3/14/2023	Tuesday	Anger Management		Bharathi
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				MBA I SEM B	Dr.Shaheeda Banu/Dr.Divya
	3/15/2023	Wednesday	Personality Building		Bharathi
	2460000				Dr.Shaheeda Banu/Dr.Divya
	3/16/2023	Thursday	Anger Management	sec.	Bharathi
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	3/17/2023	Friday	Parsonality Duilding	MBA I SEM C	Dr.Shaheeda Banu/Dr.Divya
	3/1//2023	rituay	Personality Building	sec.	Bharathi
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	3/18/2023	Saturday	Anger Management	Sec.	Dr.Shaheeda Banu/Dr.Divya Bharathi
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	3/20/2023	Monday	Preparation	sec.	Kumar/Prof.Sampath
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	3/21/2023	Tuesday	Interview Q& A	MBA I SEM A	Prof.Shivraj M/Prof.Arun
	3/21/2023	Tuesday	Interview QQ A	sec.	Kumar/Prof.Sampath
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			Interview	MBA I SEM B	Prof.Shivraj M/Prof.Arun
	3/22/2023	Wednesday	Preparation	sec.	Kumar/Prof.Sampath
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	" = rg			MBA I SEM B	Prof.Shivraj M/Prof.Arun
	3/23/2023	Thursday	Interview Q& A	sec.	Kumar/Prof.Sampath
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			Interview	MDA I SEM S	Duof Shiyasi M/Duof A
	3/24/2023	Friday	Preparation	sec.	Prof.Shivraj M/Prof.Arun Kumar/Prof.Sampath
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21815		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	6	MBA I SEM C	Prof.Shivraj M/Prof.Arun
	3/25/2023	Saturday	Interview Q& A	sec.	Kumar/Prof.Sampath
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			Non-Aighten al III	MBA I SEM A	
	3/27/2023	Monday	Negotiation skills	sec.	KumarProf.Kavita/Prof.Sushma

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3/28/2023	Tuesday	Presentation Skills	MBA I SEM A	Prof. Ravi KumarProf.Kavita/Prof.Sushma
3/29/2023	Wednesday	Negotiation skills	MBA I SEM B	Prof. Ravi KumarProf.Kavita/Prof.Sushma
3/30/2023	Thursday	Presentation Skills	MBA I SEM B	Prof. Ravi KumarProf.Kavita/Prof.Sushma
3/31/2023	Friday	Negotiation skills	MBA I SEM C	Prof. Ravi KumarProf.Kavita/Prof.Sushma
4/1/2023	Saturday	Presentation Skills	MBA I SEM C	Prof. Ravi KumarProf.Kavita/Prof.Sushma
1445				
4/3/2023	Monday	Goal Setting	MBA I SEM A	Dr.Shaheeda Banu/Dr.Divya Bharathi
4/4/2023	Tuesday	First Impression	MBA I SEM A	Dr.Shaheeda Banu/Dr.Divya Bharathi
4/5/2023	Wednesday	Goal Setting	MBA I SEM B	Dr.Shaheeda Banu/Dr.Divya Bharathi
4/6/2023	Thursday	First Impression	MBA I SEM B	Dr.Shaheeda Banu/Dr.Divya Bharathi
4/7/2023		Goal Setting	MBA I SEM C	Dr.Shaheeda Banu/Dr.Divya Bharathi
	Saturday	First Impression	MBA I SEM C	Dr.Shaheeda Banu/Dr.Divya Bharathi

HOD, Management Studies,
Ballari Institute of Technology & Management
BALLARI.



# ASSOCIATION OF CONSULTING CIVIL ENGINEERS & ARCHITECTS, BALLARI®

Cordially Invites You For Inauguration of

ACCEA & MAHADEV GRANITES Presents

# NIRMAN 2023

From 6th Jan 2023 to 8th Jan 2023

CELEBRATION OF ENGINEERS' DAY

To commemorate Birth Anniversary of

BHARATA RATNA SIR M VISVESVARAYA

On 6th January 2023 at 10.00 AM
Kamma Bhavan, Court Road, Ballari.
Chief Guests
Stil Pavan Kumar Malapati, IAS
Deputy Commissioner, Ballari

Sri C. Srinivas Rao President, BDCC&I, Ballari

Keynote Speaker
Sril W. Seshadri
Usha Fire Safety Equipments Pvt. Ltd., Chennai

Presided by Er. Hosur Eswara Goud

President, ACCEA BALLARI

RSVP: All Office Barers, Consulting Civil Engineers & Architects of Ballari

#### Basavarajeswari Group of Institutions

### BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, BALLARI.

### **Department of Management Studies**

#### <u>Circular</u>

Date:04 Jan 2023

Details of the faculties allotted duty for Celebration of Engineers day, NIRMAN 2023.

NAME OF TAXABLE PARTY.					
DATE	DAY	SESSION	FACULTY ALLOTED	SIGN	
06 Jan 2023	Friday	Morning	Dr.Shaheeda Banu S	( State	
06 Jan 2023	Friday	afternoon	Prof.Shivarai M	SIGO	_
07 Jan 2023	Saturday	Morning	Dr.Divya Bharathi	219	
07 Jan 2023	Saturday	afternoon	Prof.Sushma Premkalal		
08 Jan 2023	Sunday	Morning	Prof.Ravi Kumar J	hogel	5
08 Jan 2023	Sunday	afternoon	Prof.Arun Kumar	K. agun	
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External Event Coordinator

Prof Sushma Premkalal

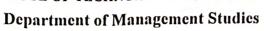
HOD

Dr. Janet Jyothi D'souza



### Basavarajeswari Group of Institutions

### BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT, BELLARY.





### NIRMAN-2023

Name of the Faculty: Dr.Shaheeda Banu S

Date:06-JAN-2023

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56	3BR21BA172	VINAY RAJ K G	All and More
57	3BR21BA174	M.VINOD KUMAR	Maushol Kingho
5	_ /	V	The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s
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HOD – DMS

Principal

Principal,

Ballari Institue of Technology & Management

Bullari.



# ASSOCIATION OF CONSULTING CIVIL ENGINEERS & ARCHITECTS, BALLARI®

**ACCER & MAHADEV GRANITES Presents** 

# NIRMAN 2023

Certificate

This is to certify that ... M. Mounesh.

has Participated in Nirman 2023 held on 6th. 7th & 8th of January 2023

as a part of Real World Learning initiative of our Association at Kamma Bhavan

Er. Hosur Eswara Goud President

Er. P. Prakash Secretary



# ASSOCIATION OF CONSULTING CIVIL ENGINEERS & ARCHITECTS, BALLARI®

ACCEA & MAHADEV GRANITES Presents

# NIRMAN 2023



This is to certify that Ramu Yadan

has Participated in Nirman 2023 held on 6th. 7th & 8th of January 2023

as a part of Real World Learning initiative of our Association at Kamma Bhavan

Er. Hosur Eswara Goud President

Er. P. Priikash Secretary

## Basavarajeswari Group of Institutions BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT Department of Management Studies

02/02/2023

The below students from the department have participated in SYNECTICS, business event by Kristu Jayanthi college, Banglore. Details of the participating students mentioned below.

#### LIST OF STUDENTS PARTICIPATING IN SYNECTICS-2023.

#### **PARTICIPANTS**

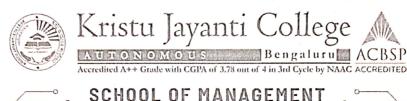
- 1.Kushal Srikanth
- 2.vaishnavi parwal
- 3.Niharika
- 4.Amarnath

Event coordinator

HOD

HOD, Management Studies, Ballari Institute of Technology & Management BALLARI.





#### SCHOOL OF MANAGEMENT

SUNCETICS COC

NATIONAL LEVEL MANAGEMENT FEST

THIS IS TO CERTIFY THAT

# Singri Kushal Srikanth

of Ballari Institute of Technology and Management, Ballari. has participated in the BEST MANAGEMENT TEAM event of Synectics 2023, National level Management Fest organized by the School of Management, Kristu Jayanti College, Autonomous, Bengaluru, on February 9th, 10th & 17th, 2023.

Prof. Stephen Deepak Faculty Co-ordinator

Dr. M.K Baby Head School of Management Dr. Aloysius Edward J Dean Faculty of commerce & Management

Rev. Fr. Dr. Augustine George Principal



**Mangalore University** 

ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ Accredited by NAAC



# Essay Competition

On account of Azadi ka Amruth Mahotsav

Organized by Department of Business Administration Mangalore University, Mangalagangothri-574199 first Prize :4000

Second Prize:3000

Third Price :2000

Topic: Role of business in the development of Indian Economy in the post independent Era

#### Rules:

- > The Name, Class, College, Address, Email Address and Telephone Number should be clearly written on the front page of the essay.
- > The essay must be in the student's own handwriting
- > Essay should be written in A4 sheet using blue or black ink.
- > Essay should not exceed 5 pages.
- > Essay should be signed and sealed by the Principal/Head of the College/Institution and sent to the following on or before 10/08/2022, 5:00pm by post or email.

Address : Chairman.

Department of Business Administration Mangalore University. Mangalagangothri - 574199 Email: deptmba@yahoo.com Contact No. : 9448725470





### Basavarajeshwari Group of Institutions

# \*\*BALLARI INSTITUTE OF TECHNOLOGY AND MANAGEMENT "Jnana Gangotri Campus", #873/2, Ballari-Hosapete Road, Near Allipur, Ballari 583104

Following students have participated in the essay competition on the theme "Role of Business in the Development of Indian Economy in the Post Independent Era", organised by Mangalore University on 10<sup>th</sup> August 2022. Our MBA II Sem Student Mr. Singri Kushal Srikanth Stood third placed in the competition.

Sl. No	Name of the Student	Semester
1	Singri Kushal Srikanth	II Sem
2	V. Virupakshi	II Sem
3	Vinod Kumar M.	II Sem
4	Vandana G.	II Sem
5	T. Tejashwini	II Sem
6	Tejashwini Pattar	II Sem
7	Simha Lekha k.	II Sem
8	Shruthi T.	II Sem
9	Sharana Basava G. M.	II Sem
10	Sarika K.	II Sem
11	Pushpa K.	II Sem

Student External Coordinator

Programme Co-ordinator

HOD, Management Studies, Ballari Institute of Technology & Managemer BALLARI.



# DEPARTMENT OF BUSINESS ADMINISTRATION, MANGALAGANGOTHRI – 574199

# **Essay Writing Competition Award**

**Certificate to Encourage Talent** 

This to certify that

	D. All						
	Mr/Miss	Singri	kushal	Srikant	h	o	f
_	Ballari	Institute	of Tech	nology &	Management		has been
					evel Essay writing Coi	mpetition on F	tole of
Bu	siness in the Deve	lopment of Indi	an Economy i	in the Post Inc	dependent Era condu	cted by the De	partment

of Business Administration, Mangalore University in celebration of the 'Azadi Ka Amruth Mahotsav'.

Date: 13 August, 2022

Prof. Puttanna K

Department of Business Administration



# DEPARTMENT OF BUSINESS ADMINISTRATION, MANGALAGANGOTHRI - 574199 Certificate of Participation

Department of Business Administration at Mangalore University, acknowledge the effort of

Sarika K, Ballari dre ktute of Technology and Management, Bellari

for participation in the National Level Essay writing Competition on Role of Business in the Development of Indian Economy in the Post Independent Era conducted by the by the in celebration of the 'Azadi Ka Amruth Mahotsav'.

Date: 13 August, 2022

Department of Business Administration

# (WBITM)

## BALLARI INSTITUTE OF TECHNOLOGY&MANAGEMENT



# (P)

#### GRADUATE STUDENT EXIT SURVEY

1.	Program Studied: Master of Business Administration	
2,	Name of the Student: Pawan finari	
3.	University Seat Number: 3BR21BA094	
4.	Year of Completion: 2022-23	
5.	Email Id: Pawantiwari 123@gmail.com	-
6.	Mobile number 991693 H309	

7. Can you understand and apply the following knowledge?

Mari	Loui	v one	tick	nor	row
Mari	к от	v one	HCK	ner	row.

Wank only one lick per row.	Very	Low	Moderate	High	Very
	Low 1	2	3	4	High 5
Management Skills			<b>/</b>		
Leadership and people management skills				~	
Gather, interpret, and create reports based on industry data			~		
Motivation skills	d		<u></u>		- 1
Develop administrative skills				~	-

8 How proficient are you in the following major Management areas?

Mark only one tick per row.

	Very Good	Good	Barely	Poor	Very Poor
			Acceptable		
Financial Management	~				
Marketing Management	~ .~			- 1	
HR Management		<u></u>			
Entrepreneurship		~			

9. Which of the following skills are you proficient in?

Mark only one tick per row.

Very Good 4 Barely Poor 2 Very Poor								
12-41 / The VIV 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		Good 4	Barely	Poor 2	Very Poor			
- (4	Good 5		Acceptable	4	1			
5 1	5, 170	Carrier 1	. 3	2 12				
Communication Skills	,							
Critical Thinking		~						
Negotiation	~							
Analytics			V					
Coordination / Meeting								
skill's								
Project Management Skills		~						

# 10 Which of the following techniques are you proficient in?

	Very Good 5	Good 4	Barely Acceptable	Poor 2	Very Poor
Risk Management	41-1	1 7	~		
Cost Management					
Probability and statistics					
Quality Management		17		1 - T	
Stress management			<b>✓</b>		

#### 11. Can you:

	Very high	High	Moderate	Low	Very Low
Has the courses enabled you to demonstrate required skills and competencies in financial aspects to identify and resolve business problems?					
Has the courses enabled you to portray required knowledge, skills and strategies to encounter and resolve market related business problems?					
Has the courses enabled you to design and develop human capital for building competent business organizations.					

Suggestons:	Requir	ed to	ryme	one	the	momo	rement
Skills	and	Andly	tical	SK	felle.		

Janan bimari Signature

## (HTIE

## BALLARI INSTITUTE OF TECHNOLOGY&MANAGEMENT



### (D)

skill's

Project Management Skills

### GRADUATE STUDENT EXIT SURVEY

1.	Program Studied: Master Name of the Student:	of Business /	Ndminis Of. a	tratio	on Local	200	. 1		
2.	Name of the Student:	, VINEE	Local	00	Wh	mur	9		
3. 4.	University Seat Number:	2-23	-113A0	89					
5.	Email Id: Vineettoch	wadaly 61	9000	ma	Plo(	ma			
6.	Mobile number 990	217070	01						
7. Ca	n you understand and apply	y the followin	ng know	ledg	e?				
	Mark only one tick per	row.						77' 1	17
				V	ery	Low	Moderate	High	Very
				Lo	ow 1	2	3	4	High 5
	Management Skills						/		
	Leadership and people man								
	Gather, interpret, and create	reports based	on				=		
	industry data						· · · · · · · · · · · · · · · · · · ·		
	Motivation skills								
	Develop administrative ski	lls					~		
8 H	low proficient are you in the	following m	ajor Ma	nage	ment a	areas?			
	Mark only one tick per								
		Very Good	Goo	d	Ba	rely	Poor	Very I	oor
	-				Acce	ptable			
	Financial Management	/			,==				
	Marketing Management	V			~				
	HR Management					_			
	Entrepreneurship		/	1					
9. W	hich of the following skills	are you profi	cient in	?					
	Mark only one tick per				,				
	. 9	Very Good 5	Goo	d 4		rely ptable	Poor 2	Very	Poor
	Communication Skills					3			,
	Critical Thinking		-	_			1.		-
	Negotiation		\ <u> </u>		<u> </u>				
	Analytics		1	_					
	Coordination / Meeting								

# 10 Which of the following techniques are you proficient in?

	Very Good 5	Good 4	Barely Acceptable 3	Poor 2	Very Poor
Risk Management		~			
Cost Management					
Probability and statistics					
Quality Management	1	1 1 1 1			
Stress management					

#### 11. Can you:

	Very high	High	Moderate	Low	Very Low
Has the courses enabled you to demonstrate required skills and competencies in financial aspects to identify and resolve business problems?					
Has the courses enabled you to portray required knowledge, skills and strategies to encounter and resolve market related business problems?					
Has the courses enabled you to design and develop human capital for building competent business organizations.					

Suggestons:	Requile	d indu	skeal	uisit	E
Manage	ement	skills	E Pec	hrécal	Skells
J					·h~~

# (auth)

#### BALLARI INSTITUTE OF TECHNOLOGY&MANAGEMENT



(P)

#### GRADUATE STUDENT EXIT SURVEY

1.	Program Studied: Master of Business Administration
2.	Name of the Student: Vaishnavi panwal.s
3. 4.	University Seat Number: 3BR 21BA 160. Year of Completion: 2022-23
5.	Email Id: vaishnavi parwal 16@ gmail.com
	Mobile number 8123601001

7. Can you understand and apply the following knowledge?

,	1 7		v one	1: -1-		
1	viair	OIII	v one	HUCK	Der	IOW.

mark only one new per rem	Very	Low	Moderate	High	Very
	Low 1	2	3	4	High 5
Management Skills			_		
Leadership and people management skills					
Gather, interpret, and create reports based on					
industry data					
Motivation skills			/		
Develop administrative skills			/		

8 How proficient are you in the following major Management areas?

Mark only one tick per row.

	Very Good	Good	Barely	Poor	Very Poor
			Acceptable	Ι,	-
Financial Management					
Marketing Management					
HR Management					
Entrepreneurship					

9. Which of the following skills are you proficient in?

Mark only one tick per row.

	Very	Good 4	Barely	Poor 2	Very Poor
*	Good 5	20 A.75	Acceptable	2 3 . 7	1
5			3		
Communication Skills	plant, and		2 7	1	-4 1
Critical Thinking					
Negotiation					
Analytics			-		
Coordination / Meeting					
skill's					
Project Management Skills					

### 10 Which of the following techniques are you proficient in?

	Very Good 5	Good 4	Barely Acceptable	Poor 2	Very Poor
	0.00	S. Market	3		
Risk Management					
Cost Management					
Probability and statistics					
Quality Management				6 9	
Stress management					

### 11. Can you:

	Very high	High	Moderate	Low	Very Low
Has the courses enabled you to demonstrate required skills and competencies in financial aspects to identify and resolve business problems?					
Has the courses enabled you to portray required knowledge, skills and strategies to encounter and resolve market related business problems?					
Has the courses enabled you to design and develop human capital for building competent business organizations.					

Suggestons:	Require	the	Analytics	and	
			V		
Mec	ting Skil	Us 1	ressions		
				Vaishmen	
				Signature	

# (MIIID

# BALLARI INSTITUTE OF TECHNOLOGY&MANAGEMENT



#### GRADUATE STUDENT EXIT SURVEY

1.	Program Studied: Master	of Business.	Adminis	trati	on				
2.	Name of the Student:	SUMAN	TH - 5						
3. 4.	University Seat Number:_ Year of Completion: 202		BA 14	-3			,		
5.	Email Id: Sumanth	. 346 @g	mail.	Con	1		, , , , , , , , , , , , , , , , , , ,		
6.	Mobile number 4411	4 848 =	+2						
7. Ca	n you understand and appl	-	ng know	/ledg	ge?				
	Mark only one tick per	row.		1	/ery	Low	Moderate	High	Very
				1	ow 1	2	3	4	High 5
	Management Skills								
	Leadership and people man	agement skills						_	
	Gather, interpret, and create	reports based	on						
	industry data								
	Motivation skills	r.				ì.			
	Develop administrative skil	ls							
8 Hc	w proficient are you in the	following m	ajor Maı	nage	ment a	reas?			
	Mark only one tick per								
		Very Good	Good	b	Bai	rely	Poor	Very P	oor
	; t = 2				Acce	ptable			
	Financial Management			-					
	Marketing Management	4.			_	7			
	HR Management					,			

9. Which of the following skills are you proficient in?

Entrepreneurship

i sumported.	Very Good 5	Good 4	Barely Acceptable 3	Poor 2	Very Poor
Communication Skills				4 . = r X4	S
Critical Thinking					
Negotiation					
Analytics					
Coordination / Meeting skill's		1			
Project Management Skills					

### 10 Which of the following techniques are you proficient in?

	Very Good	Good 4	Barely	Poor 2	Very Poor
	5		Acceptable		1
	0	time between	3		
Risk Management		71 . 7			
Cost Management					
Probability and statistics					
Quality Management					
Stress management			3		

#### 11. Can you:

	Very high	High	Moderate	Low	Very Low
Has the courses enabled you to demonstrate required skills and competencies in financial aspects to identify and resolve business problems?					
Has the courses enabled you to portray required knowledge, skills and strategies to encounter and resolve market related business problems?	-				
Has the courses enabled you to design and develop human capital for building competent business organizations.					٠.

Suggestons:	Improvement	<u>`</u> 'un_	Rick	Management	
	,		•	J	
techniq	ues,				





#### BALLARI INSTITUTE OF TECHNOLOGY&MANAGEMENT



# (intertek

### GRADUATE STUDENT EXIT SURVEY

1.	Program Studied: Master of Business Administration
2.	Name of the Student: Singri Kustfal Srikanth
3.	University Seat Number: 3BR&LBA-134 Year of Completion: 2022-23
	Email Id: Singri Kushal 121@gmail. Com
6.	Mobile number 6361236454

7. Can you understand and apply the following knowledge?

Mark only one tick per row.					
-	Very	Low	Moderate	High	Very
	Low 1	2	3	4	High 5
Management Skills					
Leadership and people management skills				<b>V</b>	
Gather, interpret, and create reports based on					
industry data					ق.

8 How proficient are you in the following major Mana	gement areas?

Mark only one tick per row.

Develop administrative skills

Motivation skills

	Very Good	Good	Barely	Poor	Very Poor
		1	Acceptable		
Financial Management		<b>\</b>	_		
Marketing Management		•			
HR Management					
Entrepreneurship					

9. Which of the following skills are you proficient in?

Mark only one tick per row.

Wark only one lick per re	Very	Good 4	Barely	Poor 2	Very Poor
	Good 5		Acceptable		1
			3		
Communication Skills				•	
Critical Thinking					
Negotiation			V .		
Analytics					
Coordination / Meeting					
skill's					
Project Management Skills					

### 10 Which of the following techniques are you proficient in?

	Very Good	Good 4	Barely	Poor 2	Very Poor
	5	4 4	Acceptable		1
0.5 Tq (5)		1 1 - 1	3	-	
Risk Management	V				
Cost Management					
Probability and statistics	/				
Quality Management				3.	
Stress management	7. 7	V	,	,	

#### 11. Can you:

	Very high	High	Moderate	Low	Very Low
Has the courses enabled you to demonstrate required skills and competencies in financial aspects to identify and resolve business problems?		*/			
Has the courses enabled you to portray required knowledge, skills and strategies to encounter and resolve market related business problems?					
Has the courses enabled you to design and develop human capital for building competent business organizations.	,				

Suggestons:	Improment	On	Entreprentitip	

Signature

# Ballari Institute of Technology and Management Ballari

Date: 15/08/23

Dear Alumnus, please spend a moment and respond to this survey. This survey helps intaking measures for curriculum improvement and overall development of the department.

Name	ONERA	- SHAIKH				***	
Year of Graduation	2023						• • •
Email ID	ONERASH	A 3KH 1216	gmail	· lom.			
Mobile Number	78993	50755	<u> </u>		Y / Francis tasta.	evisies -	·
Address for communication	CB, Bo	llaly		N	. ,		
Organization/	KPMG	, Banglore	•				
Company			t i thought o	*; ** 1: ** 3	he to the transfer		
Designation	FA	*			· · · · · · · · · · · · · · · · · · ·		
Are you an Entrepreneur?	10	·					
If "Yes" please provide the	NO				tres and		
details		\$ * ·					
Have you pursued higher	1						
education? If "yes" please	NO	• •					
specify the details							

Please provide answers for following questions by tick marking.

S. No	Questionnaire	Strongly	Agree	Disagree
1	The study of basic management and core managerial concepts helped you in analyzing the problems at your workplace/higher studies.	Agree		
. 2	Are you able to identify and define the requirements for a given problem which is appropriate to its solution?			
3	Are you able to manage/design/develop a product and process as per the specified requirements at your workplace?			
4	Are you able to conduct investigations to solve complex managerial problems?			
5	Are you able to identify and use modern management tools and techniques at your workplace?			
6	Are you able to take contextual decisions in your professional managerial practice by considering societal and cultural issues?			
	Are you able to apply the knowledge of societal/environmental contexts, while arriving at professional managerial solutions?			

8	e c	re you able to work in a respectful and thical manner with team members to omplete the task?	V		
9	iı -t	re you able to work effectively as an advidual and/or in multidisciplinary eams?	-150 rb		1 (1) (3) (3) (3) (4) (4) (4) (4) (4) (4) (4) (4) (4) (4
10	u c	re you able communicate effectively sing appropriate verbal, non-verbal ommunication and documentation kills?	- 13 M (S) - 1	•	
11	L A p	re you able to handle the rojects/allocated works as an addividual, also as a member in a team y applying management principles?			
12	2 .5	uggestions, if any, for the betterment fithe department.	( )	-	

Areas in which you will be interested to associate with the college (Pl. tick mark)

- a. I can take sessions in Management and Industry Orientation (Specify management, industry orientation, soft skills etc.)
- b. I can deliver Career guidance sessions.
- c. I can connect our college to any organization interested in providing internship, projects and placements to our students including referrals
- d. I can institute awards for meritorious students.

e.	Any other areas.	Please specify_	

hai khi

## Ballari Institute of Technology and Management Ballari

(An Autonomous Institution)

DEPARTMENT OF	MBA -	Date: 23	08 23
Dear Alumnus, please	spend a moment and respond	to this survey. This survevelopment of the depa	ey helps intakin
measures for curriculu	um improvement and overall do		ertment.

Name	MIKHIL KUMAR
Year of Graduation	2028
Email ID	Mikhil Kuman 123@gmail. com
Mobile Number	9108676843
Address for communication	BITH, Ballani
Organization/	BANDHAN BANK
Company	
Designation	EXECUTIVE
Are you an Entrepreneur? If "Yes" please provide the details	No
Have you pursued higher education? If "yes" please specify the details	No

Please provide answers for following questions by tick marking.

1. 100.0	Agree			
S. No	Questionnaire	Strongly	Agree	Disagree
3.100	4	Agree		
1	The study of basic management and core managerial concepts helped you in analyzing the problems at your workplace/higher studies.			
2	Are you able to identify and define the requirements for a given problem which is appropriate to its solution?	9		
3	Are you able to manage/design/develop a product and process as per the specified requirements at your	~		4
4	Are you able to conduct investigations to solve complex managerial problems?			
5	Are you able to identify and use modern management tools and techniques at your workplace?			
6	Are you able to take contextual decisions in your professional managerial practice by considering societal and cultural issues?			
7	Are you able to apply the knowledge of societal/environmental contexts, while arriving at professional managerial solutions?			_

8	•	Are you able to work in a respectful and		- 22	
,	,	ethical manner with team members to		• ••	
		complete the task?		, ,	9.9
9		Are you able to work effectively as an	x x / 1	İ	
		individual and/or in multidisciplinary	4		
		steams?			101:14780
10		Are you able communicate effectively			122
		using appropriate verbal, non-verbal			
		communication and documentation	ata ya tek	•	
		skills?			
11		Are you able to handle the	har Cr		* : :
		projects/allocated works as an			J., i , - , -, - ' ,
		individual, also as a member in a team			
	1	by applying management principles?			
12		Suggestions, if any, for the betterment			
		of the department.			

Areas in which you will be interested to associate with the college (Pl. tick mark)

- a. I can take sessions in Management and Industry Orientation (Specify management, industry orientation, soft skills etc.)
- b. I can deliver Career guidance sessions.
- c. I can connect our college to any organization interested in providing internship, projects and placements to our students including referrals
- d. I can institute awards for meritorious students.

e Any other areas, Please specify		A	
	e.	Any other areas. Please specify	

Signature

## Ballari Institute of Technology and Management Ballari

(All Ratone	officus misticution,	
DEPARTMENT OF	Date: 16   I	1/23
DETTACTOR	,	

Dear Alumnus, please spend a moment and respond to this survey. This survey helps intaking measures for curriculum improvement and overall development of the department.

Name	Pavon Timary
Year of Graduation	2022
Email ID	Powon Tiwary all mail com
Mobile Number	9916934309
Address for communication	Kalamma Street Bellarie
Organization/	· · ·
Company	Wizzand mahandra (nglishi
Designation	Exactive loguistic
Are you an Entrepreneur?	<i>U.</i>
If "Yes" please provide the	010
details	∴ No
Have you pursued higher	
education? If "yes" please	200
specify the details	100

Please provide answers for following questions by tick marking.

S. No	Questionnaire	Strongly	Agree	Disagree
5. 100	4.55	Agree		4.
1	The study of basic management and core managerial concepts helped you in	•		
	analyzing the problems at your workplace/higher studies.	V		
2	Are you able to identify and define the requirements for a given problem which is appropriate to its solution?	,	1	
3	Are you able to manage/design/develop a product and process as per the specified requirements at your workplace?	V		
4	Are you able to conduct investigations to solve complex managerial problems?		· V	
5	Are you able to identify and use modern management tools and techniques at your workplace?			V-
6	Are you able to take contextual			== <u> </u>
	decisions in your professional managerial practice by considering societal and cultural issues?	,		,
7	Are you able to apply the knowledge of societal/environmental contexts, while arriving at professional managerial solutions?			

		· · · · · · · · · · · · · · · · · · ·	
 8	Are you able to work in a respectful and ethical manner with team members to complete the task?	· V · · · ·	
9	Are you able to work effectively as an individual and/or in multidisciplinary	V.	101 157 2 3
10	Are you able communicate effectively using appropriate verbal, non-verbal communication and documentation skills?	a 7 (8)	74.33 74.33
11	Are you able to handle the projects/allocated works as an individual, also as a member in a team by applying management principles?		ing in one record
12	Suggestions, if any, for the betterment of the department.	19-9-11	

Areas in which you will be interested to associate with the college (Pl. tick mark)

- a. I can take sessions in Management and Industry Orientation (Specify management, industry orientation, soft skills etc.)
- b. I can deliver Career guidance sessions.
- I can connect our college to any organization interested in providing internship, projects and placements to our students including referrals
- d. I can institute awards for meritorious students.

a.	I Call Histitute awards for men
e.	Any other areas. Please specify

## Ballari Institute of Technology and Management Ballari

(An Autonomous Institution)

DED A DET MENT OF	Date: 24)11 23
DEPARTMENT OF	la las intoking
Dear Alumnus, please spend	a moment and respond to this survey. This survey helps intaking provement and overall development of the department.
illeasures for early	
Name	Pawan Kumoo Roddy
Year of Graduation	2023
Email ID	Ramon KR 136(2) Smail. Com.
Mobile Number	9008044808
Address for communication	Contaminent Bellavi.
Organization/	JSW Saujilien
Company	The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s
Designation	Marketing Prousing.
Are you an Entrepreneur?	No
If "Yes" please provide the	λο
details	
Have you pursued higher	NO
education? If "yes" please	
specify the details	

Please provide answers for following questions by tick marking.

S. No	Questionnaire	Strongly Agree	Agree	Disagree
1	The study of basic management and core managerial concepts helped you in analyzing the problems at your workplace/higher studies.			
2	Are you able to identify and define the requirements for a given problem which is appropriate to its solution?	, ,		
3	Are you able to manage/design/develop a product and process as per the specified requirements at your workplace?			
4	Are you able to conduct investigations to solve complex managerial problems?	V		
5	Are you able to identify and use modern management tools and techniques at your workplace?			
6	Are you able to take contextual decisions in your professional managerial practice by considering societal and cultural issues?			
7	Are you able to apply the knowledge of societal/environmental contexts, while arriving at professional managerial solutions?			Maria de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya della companya

 			- '' ''	1
8 .	Are you able to work in a respectful and ethical manner with team members to complete the task?	· 1/		
9	Are you able to work effectively as an individual and/or in multidisciplinary teams?			,,,,,, <sup>1</sup> 55) 21-3
10,	Are you able communicate effectively using appropriate verbal, non-verbal communication and documentation skills?	· · · · · · · · · · · ·		
11	Are you able to handle the projects/allocated works as an individual, also as a member in a team by applying management principles?		-	titi Za Esperalari
12	Suggestions, if any, for the betterment of the department.		-	

Areas in which you will be interested to associate with the college (Pl. tick mark)

- a. I can take sessions in Management and Industry Orientation (Specify management, industry orientation, soft skills etc.)
- b. I can deliver Career guidance sessions.
- c. I can connect our college to any organization interested in providing internship, projects and placements to our students including referrals
- d. I can institute awards for meritorious students.

as. Please specify
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Signature









	Branch	MBA	S	emest	er		1	Sec	tion		Α		12-05-20	23
Teaching Evaluation												COMPANIAN AND		
SI. No.	Subject Code	Faculty	201 1 E	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	22MBA11	Dr. Divya Bharathi	9.76	9.65	9.69	9.67	9.75	9.63	9.53	9.60	-9.73	9.60	71.89	9.66
2	22MBA12	Ms. Kavita C Achchalli	9.39	9.50	9.35	9.35	9.24	9.23	9.35	9.20	9.44	9.46	70.75	9.35
3	22MBA13	Dr. Janet Jyothi Dsouza	9.68	9.59	9.46	9.59	9.53	9.55	9.50	9.48	9.56	9.59	71.32	9.55
4	22MBA14	Dr. Anupama. B	9.59	9.65	9.50	9.61	9.60	9.57	9.54	9.50	9.59	9.54	72.64	9.57
5	22MBA15	Dr. Shaheeda Banu S	9.72	9.66	9.65	9.63	9.67	9.62	9.52	9.57	9.70	9.56	73.15	9.63
6	22MBA16	Prof. Sushma Premkalal	9.70	9.66	9.61	9.61	9.62	9.51	9.52	9.52	9.59	9.54	73.15	9.59
7	22MBA17	Prof. Vasanti T	9.74	9.64	9.65	9.59	9.69	9.62	9.55	9.55	9.63	9.50	74.63	9.62
3	Certification	Prof. Pavan Kumar SS	9.72	9.56	9.56	9.61	9.60	9.60	9.37	9.52	9.52	9.58	72.45	9.56
9	English Lab	Prof. Vasanti T/ Prof Shivaraj	9.61	9.63	9.58	9.60	9.57	9.46	9.40	9.46	9.50	9.56	73.02	9.54
10	MS office Lab	All Faculty members	9.44	9.38	9.40	9.41	9.49	9.40	9.25	9.33	9.35	9.55	72.26	9.40
11	Soft Skill	All Faculty members	9.65	9.50	9.61	9.60	9.57	9.54	9.50	9.59	9.63	9.50	71.62	9.57

SEPTEMBER 1		ibrary	Evalu	iation	20 30	1.985	· Mary	
SI.No	Name of the Section	-1	2	3	4	5	6	Grade Point Average
1	Library Department	8.11	7.87	8.05	8.25	8.53	8.65	8.25

* 1 5	Office E	valuat	ion	9577	1, 4, K. Y	
Si.No	Name of the Section	1 .	2	3	4	Grade Point Average
1	Admission	8.36	8.42	3.65	8.56	8.50
2	Examination	8.62	8.71	8.64	8.78	8.69
3	Account	8.47	8.45	8.45	8.56	8.49
1	Certificate	8 49	8.62	8 78	8.78	8.67

Witte	General Evaluation									
SI.No	Name of the Section	Grade Point A	verage							
1	Intraction with the Principal	8.45	27							
2	intraction with HOD's	8.67								
3	Response at the Reception	8.64	3.4.5							
4	Extra curricular Activities	8.51								
5	Discipline in Campus	8.82								
6	Internet Facility	7.85								
7	House keeping - College Campus	8.51	B							
8	Drinking Water Facility	8.73								
9	Sports Activity	7.76								

Signature of Principal Principal, 

Developed by Mr Sreenivasa M CSF RITM









Evaluation	Feed	Back	Form
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	Branch	MBA	Se	meste	er	1		Sec	tion	E	3		12-05-20	23
desper	Teaching Evaluation													
SI. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	22MBA11	Dr. Divya Bharathi	9.65	9.52	9.45	9.59	9.56	9.48	9.46	9.35	9.56	9.23	71.43	9.49
2	22MBA12	Prof. Smapath Kumar B M	9.47	9.30	9.30	9.39	9.47	9.32	9.41	9.24	9.41	9.43	67.68	9.37
3	22MBA13	Dr. Janet Jyothi Dsouza	9.04	8.89	9.07	9.25	9.18	9.18	9.38	9.13	9.20	9.11	67.32	9.14
4	22MBA14	Dr. Anupama. B	9.25	8.93	9.07	9.23	9.20	9.36	9.30	9.18	9.14	9.39	70.00	9.21
5	22MBA15	Dr. Shaheeda Banu S	9.56	9.39	9.36	9.36	9.54	9.50	9.34	9.31	9.47	9.50	71.25	9.43
6	22MBA16	Dr. Christopher Raj	9.51	9.39	9.32	9.27	9.50	9.30	9.39	9.35	9.41	9.50	71.43	9.39
7	22MBA17	Prof. Vasanti T	9.35	9.09	9.25	9.19	9.38	9.09	9.25	9.31	9.20	9.02	72.50	9.21
8	Certification	Prof Amreen	9.28	9.09	9.13	9.14	9.27	9.20	8.88	9.11	9.14	9.09	69.26	9.13
9	English Lab	Prof. Vasanti T/ Prof Shivaraj	9.06	9.11	9.09	9.14	9.20	9.16	8.79	9.07	9.27	9.04	69.81	9.09
10	MS office La	All faculty members.	9.11	8.98	9.06	8.89	9.18	9.11	9.00	8.98	9.00	9.02	68.70	9.03
11	Soft Skill	All Faculty Member	9.65	9.50	9.35	9.24	9.23	9.35	9.20	9.44	9.63	9.50	71.62	9.41

		Library Evaluation						and the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second s
SI.No	Name of the Section	Name of the Section 1 2 3 4 5 6		6	Grade Point Average			
1	Library Department	7.57	7.59	7.70	8.09	8.39	8.04	7.90

15475	Office E	The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s				
SI.No	Name of the Section	1	2	3	4	Grade Point Average
1	Admission	8.25	8.38	8.59	8.13	8.33
2	Examination	8.13	8.20	8.46	8.23	8.25
3	Account	8.09	8.21	8.48	8.21	8.25
4	Certificate	8.04	7.96	8.29	8.20	8.12

	General Evaluation									
SI.No	Name of the Section	Grade Point Average	A STATE							
1	Intraction with the Principal	8.16								
2	intraction with HOD's	8.48								
3	Response at the Reception	8.29								
4	Extra curricular Activities	7.79								
5	Discipline in Campus	8.57								
6	Internet Facility	7.54								
7	House keeping - College Campus	8.20	Balla							
8	Drinking Water Facility	8.91								
9	Sports Activity	7.30								

Signature of Principal Principal, HOD, Management Studies i Institute of Technology & Management BALLARI, Ballari:

Developed by Mr Sreenivasa M CSF RITM







Ballari In Citute of Technology & Managem t "Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-583104

Department of Computer Science & Engineering

Evaluation Feed Back Form

	Branch	MBA	Se	emest	er		1	Sec	tion		С		12-05-20	23
Teaching Evaluation													MATERIAL STATES	
SI. No.	Subject Code	Faculty		2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare
1	22MBA11	Prof. Ravi Kumar J S	9.45	9.36	9.45	9.43	9.33	9.10	9.37	9.33	9.29	9.34	67.41	9.35
2	22MBA12	Prof. Amreen	9.33	9.22	8.97	9.10	8.95	8.88	9.16	9.14	9.29	9.26	65.86	9.13
3	22MBA13	Prof. Pavan Kumar S.S	9.69	9.62	9.62	9.60	9.59	9.54	9.52	9.52	9.45	9.64	68.28	9.58
4	22MBA14	Dr. Christopher Raj	9.60	9.41	9.34	9.34	9.41	9.26	9.31	9.38	9.31	9.57	68.10	9.39
5	22MBA15	Prof. Shivaraj	9.41	9.43	9.43	9.45	9.39	9.28	9.32	9.32	9.36	9.50	67.59	9.39
6	22MBA16	Dr. Christopher Raj	9.48	9.34	9.34	9.41	9.40	9.21	9.33	9.33	9.32	9.44	67.76	9.36
7	22MBA17	Prof. Vasanti T	9.40	9.24	9.38	9.40	9.29	9.00	9.33	9.28	9.17	9.31	68.97	9.28
8	Certification	Prof. Amreen	9.37	9.14	9.28	9.30	9.25	9.10	9.17	9.22	9.07	9.16	65.89	9.21
9	English Lab	Prof. Vasanti T/ Prof Shivaraj	9.04	9.14	9.22	9.33	9.28	9.03	9.00	9.09	9.16	9.16	64.82	9.14
10	MS office Lat	All Faculty members	9.27	9.09	9.28	9.26	9.40	9.07	9.16	9.18	9.00	9.18	64.82	9.19
11	Soft Skill	All Frenthy members	9.65	9.50	9.58	9.60	9.57	9.46	9.40	9.59	9.63	9.50	71.62	9.55

Library Evaluation										
SI.No Name of the Section 1 2 3 4 5 6 Grade Point Avera										
1	Library Department	7.59	7.47	7.71	7.53	8.29	8.47	7.84		

William -	Control and the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Contr	<b>""一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个</b>				
SI.No	Name of the Section	- 1	2	3	4	Grade Point Average
1	Admission	8.57	8.55	8.60	8.76	8.62
2	Examination	8.48	8.72	8.52	8.62	8.59
3	Account	8.41	8.55	8.48	8.88	8.58
4	Certificate	8.50	8.72	8.62	8.93	8.69

NEST COM	General Evaluation	
SI.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	8.21
2	intraction with HOD's	8.31
3	Response at the Reception	8.47
4	Extra curricular Activities	7.93
5	Discipline in Campus	8.45
6	Internet Facility	7.84
7	House keeping - College Campus	8.52 Balla
8	Drinking Water Facility	8.76
9	Sports Activity	7.41

Signature of Principal

HOD, Management Studie Salläri Institute of Technology & Management ri Institute of Technology & Management Ballari:

BALLARI.

Department: Masters In Business Administration (MBA)

Semester 2 Section C

	Teaching Evaluation												
SINO	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade Point Avg
1	22MBA21	SAMPATH KUMAR	9.54	9.44	9.47	9.39	9.46	9.44	9.46	9.46	9.49	9.37	9.45
2	22MBA23	Dr. CHRISTOPHER RAJ D.	9.51	9.35	9.3	9.33	9.42	9.25	9.28	9.3	9.26	9.3	9.33
3	22MBA24	Chandrasekhar V	9.46	9.47	9.4	9.4	9.44	9.3	9.39	9.39	9.42	9.51	9.42
4	22MBA26	SUSHMA PREMKALAL	9.54	9.46	9.49	9.53	9.49	9.46	9.42	9.47	9.44	9.42	9.47
5	22MBA25	Mr. RAVI KUMAR J.S.	9.46	9.46	9.33	9.37	9.42	9.23	9.25	9.32	9.35	9.26	9.35
6	22MBA22	Dr Roopa K	9.54	9.4	9.39	9.49	9.47	9.4	9.28	9.39	9.39	9.3	9.35
7	22MBA27	Mohammed Khalid	9.27	9.18	9.09	9	9.27	9	9.27	9.18	9.09	9.27	9.41

	Library and Office Evaluation										
SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg			

	General Evaluation	
SINO	Name of the Section	Grade Point Avg

Signature of HOD

HOD, Management Studies, Institute C. Technolo

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Olor Lis d Principal

Date. 05-00-. 31. .....04

Department: Masters In Business Administration (MBA)

Semester 2 Section B

	Teaching Evaluation												
SINO	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade Point Avg
-1	22MBA21	SUSHMA PREMKALAL	9.53	9.38	9.37	9.37	9.43	9.28	9.37	9.4	9.45	9.27	9.39
2	22MBA22	Dr. JANET JYOTHI DSOUZA	8.82	9.37	9.18	9.48	9.2	9.17	9.2	9.13	9.13	9.22	9.19
3	22MBA24	Chandrasekhar V	9.42	9.05	9.05	8.85	9.27	8.88	9.05	8.93	9.42	9.4	9.13
4	22MBA25	BAGALI AMBREEN	9	8.63	8.32	8.55	8.27	8.42	8.38	8.5	8.52	8.77	8.54
5	22MBA27	Dr. CHRISTOPHER RAJ D.	9.72	9.65	9.62	9.52	9.67	9.47	9.58	9.57	9.67	9.63	9.61
6	22MBA26	Ms. KAVITA C ACHCHALLI	9.25	9.02	8.97	8.97	8.95	8.85	8.95	8.97	9.12	9.05	9.01
7	22MBA26	Mohammed Khalid	9.17	9.06	9.06	8.94	9.06	9.06	9	9.06	9.11	9.11	9.06
8	22MBA23	Dr Roopa K	9.28	9.28	9.28	9.22	9.28	9.17	9.22	9.33	9.17	9.22	9.25

	Library and Office Evaluation										
14	SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg		

	General Evaluation	
SINO	Name of the Section	Grade Point Avg

Signature of HOD

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HOD, Management Studies, Technology & Management. BALLARI.

Signature of Principal

Date: 05-Oct-2023 12:13:01

Department: Masters In Business Administration (MBA)

Semester 2 Section A

	Teaching Evaluation												
SINO	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	Grade Point Avg
1	22MBA21	Dr. BUDAGAVI ANUPAMA	9.26	9.26	9.26	9.33	9.24	9.17	9.19	9.22	9.19	9.28	9.24
2	22MBA22	Dr. JANET JYOTHI DSOUZA	9.38	9.43	9.41	9.59	9.53	9.43	9.47	9.41	9.45	9.43	9.45
_	22MBA23	Dr. SHAHEEDA BANU S.		8.98	9.07	8.9	9.12	8.95	9.14	8.86	8.86	9.43	9.06
3			9.29	12.00	-		9.33	9.05	9.24	9.19	9.29	9.34	9.24
4	22MBA24	Chandrasekhar V	9.33	9.22	9.28	9.16				9.74	9.76	9,43	9.72
5	22MBA25	Mrs. DIVYA BHARATHI	9.76	9.72	9.78	9.74	9.83	9.71	9.71	-	703 0	8.83	8.7
6	22MBA26	BAGALI AMBREEN	8.84	8.64	8.74	8.71	8.48	8.64	8.81	8.69	8.66		
7	22MBA27	Ms. KAVITA C ACHCHALLI	8.95	8.79	8.78	8.69	8.74	8.66	8.81	8.74	8.79	8.66	8.76

		Library a	nd Office E	valuation				
SINO	Name of the Section	1	2	3	4	5	6	Grade Point Avg

	General Evaluation	
SINO	Name of the Section	Grade Point Avg

signature of HOD HOD, Management Studies, allari Institute of Technology & Management, BALLARI.

Date: 05-Oct-2023 12:22:11

"Outcome Based Education" software by contineo in Page 1







Ballari stitute of Technology & Managem t
"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-5831

Department of Computer Science & Engineering

Evalution Feed Back Form

1	Branch	МВА	S	emest	er		3	Sec	tion	,	Α		Date:	02-03-2023	1
Teachin SI. No.	Subject Code	Faculty	1	2	3	4	5	6	7	8	9	10	% of Syllabus Covered	Grade Point Avegare	]
1	21MBADA301	Prof.Manjula K	7.43	7.76	7.06	7.76	7.50	7:21	7.18	7.38	7.88	7.82	73.33	7.00	- reads i
2	21MBADA302	Dr R N Kulkarni	8.06	7.50	8.06	8.12	8.50	7.61	7.73	8.00	7.76	8.45	73.94	7.98	
3	21MBADA303	Prof. Hemanth Kumar R Kappali	8.18	8.03	8.09	8.35	8.47	8.06	8.18	8.15	8.22	8.76	73.94	8.25	1
4	21MBALS301	Prof Arun Kumar	9.42	9.14	9.21	9.57	9.46	9.46	8.77	9.15	9.15	9.67	83.33	9.30	
5	21MBALS302	Prof.Sushma Prem Kalal	9.38	9.07	9.00	9.43	9.43	9.46	8.77	9.00	9.08	9.50	83.33	9.21	1
6	21MBALS303	Prof.Shivraj M	9.46	9.20	9.07	9.50	8.86	9.31	9.00	8.86	8.83	9.67	82.50	9.18	!
7	21MBAFM301	Prof Amreen	9.27	8.98	9.17	9.09	9.18	8.96	9.15	9.11	9.02	8.87	81.82	9.08	1
8	21MBAFM302	Prof.Dinesh K	9.07	8.80	8.89	9.07	8.96	8.67	9.09	9.00	8.76	8.65	80.43	8.89	1
9	21MBAFM303	Prof.Yamanoorappa	8.86	8.75	9.04	8.98	9.07	9.07	9.11	8.96	8.85	9.00	POD /79:78h	Signal 8.97 of Prin	pical
10	21MBAMM301	Dr Shaheeda Banu S	9.17	8.77	8.70	8.95	9.09	8.86	8.48	8.77	8.60	9.24	81.36	8.86	1
11	21MBAMM302	Dr.Divya Bharathi	9.43	9.09	9.05	8.91	9.29	8.73	8.71	8.64	8.48	9.14	82.38	8.95	.,
12	21MBAMM303	Prof. Ravi Kumar J S	9.23	8.77	8.82	8.73	8.76	8.68	8.64	8.59	8.19	9.14	81.82	8.75	1
13	21MBAHR301	Prof. Sampath Kumar	8.96	8.64	8.74	8.72	8.70	8.48	9.07	8.73	8.44	8.77	83.20	8.73	]
14	21MBAHR302	Dr.Anupama B	8.75	8.62	8.41	8.67	8.59	8.31	8.20	8.50	8.11	8.96	83.20	8.51	l
15	21MBAHR303	Prof.Kavita C Achchalli	8.71	8.65	8.52	8.46	8.59	8.31	8.68	8.42	8.42	8.96	82.80	8.57	- 15 B - 15

52,442		Library	Evalu	uation				The second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of th
SI.No	Name of the Section	1	2	3	4	5	6	Grade Point Average
1	Library Department	5.82	5.89	6.02	6.20	7.00	6.72	6.27

ATT.	Office Evaluation											
SI.No	Name of the Section	1	2	3	4	Grade Point Average						
1	Admission	6.72	7.02	7.20	6.97	6.98						
2	Examination	6.80	6.93	6.93	6.89	6.89						
3	Account	6.69	7.08	7.16	7.21	7.04						
4	Certificate	6.90	7 16	7 34	7 31	7.18						

SE SE	General Evaluation	
SI.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	6.97
2	intraction with HOD's	7.11
3	Response at the Reception	7.18
4	Extra curricular Activities	6.44
5	Discipline in Campus	7.30
6	Internet Facility	5.57
7	House keeping - College Campus	7.59
8	Drinking Water Facility	7.87
9	Sports Activity	5.62

Signature of HOD / Dean

Signature of Principal

Developed by, Mr.Sreenivasa M, CSE, BITM.







Ballari stitute of Technology & Managem

"Jnana Ganotri" Campus, #873/2, Bellary-Hospet Road, Near Allipura, Bellary-58310

Department of Computer Science & Engineering

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-va	HITION	F660	наск	⊢orm
Lvu	ıuuvii	1 664	Duck	

	Branch	MBA	S	emest	er		3	Sec	tion		В		Date:	02-03-2023
eachin	g Evaluation	A. Tart 公共主义: A. M. M. A. A. B. B. B. M. A. B. B. B. B. B. B. B. B. B. B. B. B. B.	WE STAN	n in die	2577	1700 190	19/6	( Property	Article Control	까스타카카	a graph Had	1,1100,00	的主要的特殊的企业	to the of an expense
SI. No.	Subject Code	Faculty	1	2	3	4	5	6	7	_ <b>8</b>	9	10	% of Syllabus Covered	Grade Point Avegare
1	21MBADA301	Prof.Manjula K	8.85	8.79	8.80	8.82	8.50	8.47	8.66	8.74	8.73	8.59	82.05	8.70
2	21MBADA302	Dr Aradhana	8.59	8.59	8.82	8.85	9.00	8.63	8.82	8.87	8.82	8.36	81.03	8.73
3	21MBADA303	Prof. Aswath Narayana	8.72	8.72	8.71	8.77	8.68	8.58	8.92	8.84	8.68	7.85	81.03	8.65
4	21MBALS301	Prof Arun Kumar	8.76	9.16	9.00	8.83	8.77	9.04	9.00	9.09	9.00	8.83	88.26	8.95
5	21MBALS302	Prof.Sushma Prem Kalal	8.84	9.12	8.87	8.82	8.88	8.91	8.96	9.00	9.00	9.00	89.17	8.94
6	21MBALS303	Prof.Shivraj M	8.88	9.08	9.00	8.83	8.83	8.84	9.00	9.00	9.00	8.72	86.67	8.92
7	21MBAFM301	Prof Arun Kumar	8.66	8.80	8.55	8.40	8.23	8.38	8.57	8.65	8.42	8.33	82.13	8.50
8	21MBAFM302	Prof.Dinesh K	8.61	8.86	8.98	8.88	8.90	8.82	8.98	8.98	8.65	8.60	84.40	8.83
9	21MBAFM303	Prof.Pavan Kumar S S	9.27	9.32	9.42	9.21	9.32	9.23	9.24	9.29	9.22	9.42	87.60	Signat 9.29 of Dri
10	21MBAMM301	Dr Shaheeda Banu S	9.11	9.13	9.09	9.06	8.94	9.06	9.24	9.15	9.03	9.17	88.61	9.10
11	21MBAMM302	Dr.Divya Bharathi	9.03	9.03	9.06	9.00	8.97	9.03	9.06	8.86	9.06	8.97	87.94	9.01
12	21MBAMM303	Prof. Ravi Kumar J S	9.14	9.14	8.94	9.14	9.03	9.12	9.24	9.03	9.20	9.11	87.14	9.11
13	21MBAHR301	Prof. Sampath Kumar	8.95	8.55	8.75	8.56	8.55	8.52	8.82	8.67	8.69	8.69	86.22	8.67
14	21MBAHR302	Dr.Anupama B	8.61	8.32	8.33	8.07	8.18	7.98	8.30	8.38	8.29	8.16	84.89	8.26
15	21MBAHR303	Prof.Kavita C Achchalli	8.67	8.51	8.60	8.33	8.45	8.31	8.59	8.70	8.41	8.45	85.91	8.50

EASHERING.	WALL TO	D. State Wind	Libr	ary E	valu	ation		(2) 图 2 图 2 图 2 图 2 图 2 图 2 图 2 图 2 图 2 图			
SI.No	<b>蒙</b> 斯尼亚	Name of the Section	1048		2	3	4	5	6	Grade Point Average	
1		Library Department	6.4	11 6	.30	6.32	6.05	7.29	7.36	6.62	

640×640	Office Evaluation											
SI.No	2-1-11-11-1	Name of the Section	1	2	3	4	Grade Point Average					
1	Admission		6.79	6.93	7.12	7.08	6.98					
2	Examination		6.5	6.99	7.08	7.04	6.90					
3	Account		6.48	6.90	7.04	7.10	6.88					
4	Certificate		6.63	6.79	7.11	7.00	6.88					

MIDE	General Evaluation	ek kultur 1914 a til svi samanna svenska kalendar.
SI.No	Name of the Section	Grade Point Average
1	Intraction with the Principal	6.48
2	intraction with HOD's	6.96
3	Response at the Reception	7.18
4	Extra curricular Activities	6.62
5	Discipline in Campus	7.11
6	Internet Facility	6.29
7	House keeping - College Campus	7.25
8	Drinking Water Facility	7.32
9	Sports Activity	5.33

Signature of HOD / Dean

Signature of Principal

Developed by, Mr. Sreenivasa M, CSE, BITM.

Department: Masters In Business Administration (MBA)

Sames	hor	4	Section	۸
Semes	ıcı	-	Section	м

		Toac	hing Ev	/aluati	on ,								
SINO	Subject Code	Faculty	1	2	3 .	4	5	6	7	8	9	10	Grade Point Avg
1	21MBAFM403	Mr. PAVAN KUMAR S.S.	9.69	9.65	9.61	9.59	9.67	9.59	9.68	9.66	9.66	9.61	9.64
2	21MBAFM401	ARUN KUMAR	9.25	9.03	9.2	9.14	9.17	8.91	8.94	9.02	8.92	8.89	9.05
3	21MBAFM402	Mr. DINESH.K	9.07	8.88	9.06	8.95	9.07	8.84	8.88	8.97	8.92	8.94	8.96
4	21MBADA401	Dr Phanindra Reddy	9.29	9.01	9.1	9.16	9.15	8.89	9.08	8.86	9.01	8.84	9.04
5	21MBADA403	PROF. ANITHA PATIL	9.29	9.02	9,12	9.	9	8.86	8.95	8.79	8.98	8.93	8.99
6	21MBADA403	Alekhya V	8.4	8.23	8.03	8,03	8.07	8.17	8.33	8.33	8.4	8.27	8.23
7 ,	21MBALS401	K SRINIVASA Murthy	9.57	9.43	9.57	9.71	9.71	9.57	9.43	9.43	9.43	8.71	9.46
8	21MBAHR401	Ms. KAVITA C ACHCHALLI	8.55	8.53	8.36	8.4	8.43	8.36	8.43	8.43	8.43	8.4	8.43
9	21MBAMM401	Mr. RAVI KUMAR J.S.	9.43	9.4	9.37	9.23	9.23	9.2	9.4	9.33	9.37	9.37	9.33
10	21MBALS403	K SRINIVASA Murthy	9.71	9.71	9.71	9.71	9.71	9.57	9.57	9.57	9.71	9	9.6
11	21MBAHR403	Dr. BUDAGAVI ANUPAMA	8.64	8.15	8.4	8.47	8.38	8.06	8	8.21	8.3	8.47	8.31
12	21MBAMM402	Mrs. DIVYA BHARATHI	9.4	9.4	9.07	9.2	9.33	9.17	9.13	9.3	9.37	8.97	9.23
13	21MBAMM403	Dr. SHAHEEDA BANU S.	9.37	9.13	9.23	9.1	9.23	9.03	9.13	9.03	9.27	9.37	9.19
14	21MBALS402	K SRINIVASA Murthy	9.71	9.71	9.71	9,71	9.71	9.57	9.57	9.57	9.71	9	9.6
15	21MBAHR402	SAMPATH KUMAR	8.64	8.57	8.64	8.62	8.6	8.53	8.6	8.53	8.68	8.57	8.6
16	21MBAPR407	Dr. SHAHEEDA BANU S.	8.38										8.38
17	21MBADA402	Dr. R.N. Kulkarni	9.15	8.73	8.93	8.88	9.08	8.7	8.88	8.88	9.03	8.95	8.92
18	21MBADA402	Hemavati C Purad	8.27	7.91	7.86	8.05	8.07	7.82	8	7.93	8.05	8.07	8
19	21MBADA402	ARADHANA ARADHANA	9.26	8.93	9.11	9	9.26	8.93	9.15	9.04	9.3	9.26	9:12

Library and Office Evaluation								
SINO,	Name of the Section	1	2	3	4	5	6	Grade Point Avg
1	LIBRARY	8.25	8.25	8.25	8.46	8.42	8.46	8.35
2	Admission Section	8.5	8.63	8.69	8.56			8.6
3	Examination Section	8.69	8.44	8.56	8.5			8.55
4	Account Section	8.63	8.48	8.5	8.5			8.53
5	Certificate Section	8.62	8.52	8.62	8.42			8.55

	General Evaluation						
SINO	Name of the Section	Grade Point Avg					
1	Interaction-with-the-Principal	8.25					
2 ,	Interaction-with-HODs	8.33					
3 }	Response-at-the-Reception	8.52					
4	Extra-Curricular-Activities	8.15					
5	Discipline-in-Campus	8.31					
6	Internet-Facility	7.69					
7.	House-Keeping-College-campus	. 8.44					
8	Drinking-Water-Facility	8.62					
9	Sports-Activity	7.67					

Signature of HOD

Signature of Princip

Date: 02-Dec-2023 02:57:43

Academic year: 2022-23

Name of the Faculty: Dr . Jamet Jzjothi

Department: MBA

Designation: H DD

Experience in years: 16 24

Courses taught: Accounting for Monagers, Firancial Management.

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good: 4	Moderate: 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined				
2	Relevance of the Courses to the latest technologies		,	÷	
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	,			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission				
5	Balance between theory and lab components				,
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping				
7	Infrastructural support by the institution for course delivery				-
8	Quality of the pedagogical methods adopted				
9	Relevance of Books/reference listed				-
Any other suggestions	and the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second s				

Signature of faculty

Academic year	2022-23
Name of the Fa	oculty: Dr. Cheistopher. Faj. D
Department:	MBA
Designation:	Popessore

Experience in years: 19

Courses taught: Brus Statistics, OR, SM, KM, MM, RM

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good: 4 Moderate: 3	Average :2	Requires improvement:1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	4			
2	Relevance of the Courses to the latest technologies	4	,		
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	,	3		
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission		3		
5	Balance between theory and lab components		3		
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	4			
7	Infrastructural support by the institution for course delivery		3		
8	Quality of the pedagogical methods adopted	4			
9	Relevance of Books/reference listed			2	_
Any other suggestions	Various Book in	aboo	ey th	onld	de ano

Signature of faculty

Academic year: 2022-23		
Name of the Faculty: Dh. Shaheeda	Banu . E	)

Department: MBH

Designation: Professor

Experience in years: 20 yrs

Courses taught: Behavioural Marketing

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good:4	Moderate : 3	Average :2	Requires improvement:1
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Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined				
2	Relevance of the Courses to the latest technologies		/		
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations				
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	~	£ **		
5	Balance between theory and lab components	~			
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping		~		
7	Infrastructural support by the institution for course delivery	~			
8	Quality of the pedagogical methods adopted	/			
9	Relevance of Books/reference listed	<b>/</b>			
Any other suggestions			•		

Academic year: 2022-23

Name of the Faculty: Dr. Anupama.

Department:

MBA

Designation:

Good: 4

Asso late professor

Experience in years:

15485

Courses taught:

Statistics, HR, Analytics, IHRM, HRSpe Wall Za From.

Average :2

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Moderate: 3

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined				
2	Relevance of the Courses to the latest technologies	/			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	/			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission				
5	Balance between theory and lab components			4	
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping				
7	Infrastructural support by the institution for course delivery	_	7		
8	Quality of the pedagogical methods adopted	/			
9	Relevance of Books/reference listed				
Any other suggestions				-	_

Bignor We de faculty

Requires improvement:1

Academic year: 2022-23

Name of the Faculty: DINESH-15

Department:

MBA

Designation:

Ass. Pref.

Experience in years: 15 YEARS

Courses taught:

INVESTMENT MEMO, WEARTH MYM! FINANCIAL DEGINATIVED

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good : 4   Moderate : 3   Average : 2   Requires improvement: 1	Candid	111111111111111111111111111111111111111		
	Good: 4	Moderate : 3	Average :2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	4			mprovement
2	Relevance of the Courses to the latest technologies	4			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	4			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	4			
5	Balance between theory and lab components	4			
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	4			
7	Infrastructural support by the institution for course delivery		3		
8	Quality of the pedagogical methods adopted	4			
9	Relevance of Books/reference listed	4			
Any other suggestions					

Name of the Faculty: Ray i (what . J.)
Designation: AMF profession
Designation: AMF profession
Experience in years: 15
Experience in years: 15 Courses taught: MDB, Revealch Hethol, Services
This feedback form is intended to collect information relating to the curriculum.  Outcome Based Education model implemented in this institution. The information are the programmed.

, teaching and ion provided by you will used for internal quality improvement and development of the programme.

Average :2

Requires improvement:1

The following rubric will be considered for evaluation

Moderate: 3

Academic year: 2022-23

Good:4

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined				
2	Relevance of the Courses to the latest technologies				
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations				
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission				
5	Balance between theory and lab components				
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping				
7	Infrastructural support by the institution for course delivery				
8	Quality of the pedagogical methods adopted				
9	Relevance of Books/reference listed				
Any other suggestions					

Academic year: 2022-23

Name of the Faculty: PAVAN KUMAR.C.S

Department: MBA

Designation: ASST PROFESSOR

Experience in years: 12.5 years

Courses taught: Accounting for Tapanageus, Direct Taxanon & Indirect Taxanow

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good: 4	Moderate : 3	Average :2	Requires improvement:1	

SI.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined	こ			ппргочетиете
2	Relevance of the Courses to the latest technologies	V			
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations	~			
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	/			
5	Balance between theory and lab components		1		
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	~			
7	Infrastructural support by the institution for course delivery	~			
8	Quality of the pedagogical methods adopted	~			
9	Relevance of Books/reference listed	V			
Any other suggestions			-		

Signature of faculty

Academic year: 2022-2	_	
Name of the Faculty:	Kavita	Achchalli

Designation:

Designation:

Experience in years: — 16

- HR, Branagerial Economics, MoB, Courses taught:

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

unral tarnie.

Good: 4			
0000.4	Moderate : 3	Average :2	Doguinos incursos
		Average .2	Requires improvement:1

Sl.No.	Parameters	Good	Moderate	Average	Requires
					improvement
1	Objectives of Syllabi are well defined	<u></u>			mprovement
2	Relevance of the Courses to the latest technologies				
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations				
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission	_			
5	Balance between theory and lab components		<u></u>		
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping	_			
7	Infrastructural support by the institution for course delivery	1			
8	Quality of the pedagogical methods adopted	-			
9	Relevance of Books/reference listed	~	,		
Any other suggestions	No				

Signature of faculty

Academic year: 2022-23

Name of the Faculty: Vasanti. T

Department: M-B-A

Designation: Asst professor

Experience in years: 7 years 11 months 26 days (as on 31/1/2024)

Courses taught:

This feedback form is intended to collect information relating to the curriculum, teaching and Outcome Based Education model implemented in this institution. The information provided by you will used for internal quality improvement and development of the programme.

The following rubric will be considered for evaluation

Good: 1	Moderate: 3	Average :2	Requires improvement:1	
Good: 4	Moderate: 5	Average .2	requires improvements	

Sl.No.	Parameters	Good	Moderate	Average	Requires improvement
1	Objectives of Syllabi are well defined		· · ·		
2	Relevance of the Courses to the latest technologies		V		
3	syllabus meeting the expectations in terms of learning values, skills, Knowledge, attitude, application and analytical abilities in real time situations		~		N)
4	Formulation of PEOs, POs and PSOs in accordance with the institute Vision and Mission			_	
5	Balance between theory and lab components				
6	Rating of the existing Cos,POs,PSOs,PEOs and CO-PO mapping				
7	Infrastructural support by the institution for course delivery				
8	Quality of the pedagogical methods adopted				
9	Relevance of Books/reference listed				
Any other suggestions					

Valanti Signature of faculty

# Department of Mechanical Engineering ACTION TAKEN ON STAKEHOLDERS FEEDBACK

### **Employer Feedback**

As per the employer survey feedback the following are the concerns raised and corresponding action taken.

1. The employer has observed the lesser industry visits and technical exposure of the students.

#### Action report:

The institution has organized industrial visit for Mechanical students and provided real time technical exposure to the students.

#### **Faculty Feedback**

As per the faculty feedback the following are the concerns raised and corresponding action taken.

1. One of the senior faculties has suggested to include recent topics such as smart manufacturing, 3D printing and additive manufacturing in Production Technology —II subject during the revision of the syllabus.

#### **Action report:**

During syllabus revision course contents on 3D printing and additive manufacturing techniques were included effective from 2023-24.

#### Graduate feedback

As per the Graduate feedback the following are the concerns raised and corresponding action taken

1. Suggested to conduct skill development training courses on design based mechanical software's in the department.

#### Action report:

The institution has organized courses / trainings on CATIA, NX=11 and I'MS in the department.

#### Alumini Feedback

As per the Alumini feedback the following are the concerns raised and corresponding action taken

1. One of the alumini suggested that encourage the students to learn emerging technology like additive technology and digital manufacturing

#### **Action report:**

The department has encouraged and students have participated additive technology and digital manufacturing course.

HOD, ME

Head of the Department

Dept. fo Mechanical Engineering

Ballari Institute of Fechnology & Manager

(Formerly Bellary Engineering Collection

Ballari Institute of Technology & Management

Ballari.

## **Ballari Institute of Technology and Management Ballari**

## **Department of Mechanical Engineering**

Date: 2/06/2023

## Circular

It is hereby informed to all the BE 8th sem students that, 3D PRINTIG TECHNOOGY training will be start from 10/06/23

**Venue:** Mechanical Dept –MMM LAB

## **Training Duration**

- Training will involve both theoretical and practical
- Students will have 3 hours training every day

Note: All the registered students attend the training without fail

**Co-ordinator** 

DR. SANTOSH V JANAMATTI

#### Basavarajeswari Group of Institutions

#### BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

(A unit of T.E.H.R.D. Trust ®) (NBA\* &NAAC Accredited and an ISO 9001:2015 Certified Institution) (Recognized by the Govt. of Karnataka, AICTE, New Delhi)

#### Department of Mechanical Engineering

Name of the Activity : WORKSHOP ON

Topic : 3D PRINTING TECHNOLOGY

**Date** : FROM 10/06/2023

No. of Participants attended : 144

**Mode of Presentation**: OFFLINE

#### **Organizing Committee**

Dr. SANTOSH V JANAMTTI

#### **Brief Report on the Activity**

3D printing allows for rapid prototyping and onsite manufacturing of products, initially done with plastic. Presently the 3D printinguses newtechniques with new materials, such as aluminum, bronze, and glass etc. Biomaterials are also being incorporated in specific applications such as printing of ear cartilage, liver tissue etc. As the 3D printing industry is expanding rapidly, this is going to become a big part of many engineering fields

#### **Objectives of FDP**

- 1. The Additive Manufacturing (3D) Laboratory available in the department of Mechanical Engineering, BITM, Ballari, is providing the students with an active learning environment in the trending field of engineering.
- 2. The laboratory facilitates to fabricate three dimensional (3D) models directly from the computer aided design (CAD) data.
- 3. The students will be using the laboratory to develop complex CAD models and fabricate prototypes using metal/polymers applied in the engineering and industry.

#### **TopicsCovered**

- 1. Introduction to 3D Printing Technology
- 2. Introduction to Design Software (CAD, Solid Works etc.)
- 3. Creating 3D Model using Design Software
- 4. Introduction to Prusa Software
- 5. Introduction to UltimakerCura Software
- 6. Preparation of 3DM odelin Prusa Software

Exercises





# Ballari Institute of Technology and Management, Ballari Department of Mechanical Engineering 8<sup>th</sup> semester section wise student list 2022-23

Sl. No.	USN	Name of the	e Student	THE HELPHANE
1 .	3BR15ME188		- V	
2	3BR17ME070	MARK STEPHEN N	177	
3	3BR17ME096		a" "_ "	
4	3BR17ME116		- V., II. 2	
5	3BR18ME016	DHEERAJ DAIJODE	15-4	
6	3BR18ME017	G. SRIKANTH		2
7	3BR18ME024	B IMMANUEL ABHISHEK		
8	3BR18ME033	M JAYANTH		
9	3BR18ME037	M UDBHAV SHANKAR	1 69	
10	3BR18ME041	MOUNESH M		1949
11	3BR18ME044	NAGARAJ H G		542
12	3BR18ME046	NIKHIL KUMAR	No.	
13	3BR18ME048	P SAI DEEPAK	1000 L	
14	3BR18ME066	SHARANU HAWALDAR		g Vila
15	3BR18ME072	STEVEN PRAKASH RAJ		
16	3BR18ME073	SUGUNENDRA BJ		2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
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36	3BR19ME018	H M NIRANJAN
37	3BR19ME020	HOSAKERE T
38	3BR19ME021	INDIRA
39	3BR19ME022	K M PAVAN KUMAR
40	3BR19ME023	K MOHAMMED MUBASHIR HUSSAIN
41	3BR19ME024	K.KAIF HUSSAIN
42	3BR19ME025	KARNAM BHARGAVA
43	3BR19ME026	KHAJA HUSSAIN
44	3BR19ME027	KIRANK
45	3BR19ME028	KISHORE KUMAR T
46	3BR19ME029	MANOJ C
47	3BR19ME030	MD ABBUSWALEHA S
48	3BR19ME031	MOHAMMAD MUSTAFFA
49	3BR19ME032	MOHAMMED AFZAL RANGREZ
50	3BR19ME033	MD FARAHN
51	3BR19ME034	MD WAQHAR
52	3BR19ME035	MOHAMMED SUHAIL S
53	3BR19ME036	MURUGENDRA ARALI
54	3BR19ME037	NAGARAJA K
55	3BR19ME041	P. MANOJ KUMAR
56	3BR19ME042	P SRIKANTH
57	3BR19ME043	PAVAN KALYAN
58	3BR19ME044	PRADIP AB
59	3BR19ME045	PRASANNA KUMAR K
60	3BR19ME046	PUNEETH KUMAR
61	3BR19ME048	RAHUL KUMAR SINGH
62	3BR19ME049	S KUMAR
63	3BR19ME050	SAILESH PATIL
64	3BR19ME052	SAYED MD SOHAIL
65	3BR19ME053	TRAHUL
66	3BR19ME054	THARUN D
67	3BR19ME055	THIPPESWAMY P S
68	3BR19ME056	THIPPESWAMY R
69	3BR19ME057	BASAVARAJREDDY Y
70	3BR19ME058	YALLATI NITHIN

71	3BR19ME059	V MD HUSSAIN	
72	3BR19ME060	AMEER KHAN K	
73	3BR19ME061	DEVRAJ HM	
74	3BR20ME401	ALTAF HUSSAIN	
75	3BR20ME402	ANKITH T	
76	3BR20ME403	ASHWINI G	
77	3BR20ME405	BANDAIAH G N	
78	3BR20ME406	BASAVARAJA. K	
79	3BR20ME407	BHARATHKUMAR G R	
80	3BR20ME408	BHASKAR B	
81	3BR20ME409	BINDYA T	
82	3BR20ME410	CHANNABASAVA A	
83	3BR20ME411	CHALUVADI SURESHA	
84	3BR20ME412	D GOVARDHAN	
85	3BR20ME414	DAYANANDA H	
86	3BR20ME415	DILIP KUMAR S	
87	3BR20ME416	DOMMATI MURALI	
88	3BR20ME417	EJAZ MOHIDDIN M A	
89	3BR20ME418	G RAMESH	
90	3BR20ME419	GADILINGAPPA V	
91	3BR20ME420	GANESH K	
92	3BR20ME421	GOUTHAM JAVLEKAR	
93	3BR20ME422	J HULIGESH	
94	3BR20ME423	JAFAR SADHIK	
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100	3BR20ME430	KARTHIK	
101	3BR20ME431	KEERTHI RAYAKAR	
102	3BR20ME432	KHAJA GAREEB NAWAJ S	
103	3BR20ME433	KIRAN KUMAR	
104	3BR20ME434	KRISHNA NAIK	
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115	BR20ME445	MOHAMMED ARIF ALI
116	3BR20ME446	MOHAMMED AYAZ
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128	3BR20ME459	J.PRAVEEN KUMAR
129	3BR20ME458	Prashanth B
130	3BR20ME460	PUJARI RAJA
131	3BR20ME461	RAGHAVENDRA REDDY R
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141	3BR20ME473	SALMANBHASHA K
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154	3BR20ME487	V SAI SHAKTHI
155	3BR20ME488	VASE NAGARAJU
156	3BR20ME489	VENKATESH K
157	3BR20ME490	VIKRAM

Head of the Department
Dept. to Mechanical Engineering
Ballari Institute of Technology & Manage
(Formerly Ballary Engine sing Color
12 1 / 57 533 104

To,

Date: 04.1.2023

The Deputy Director,

BITM,

Ballari.

Through,

Head of the Department

MECHANICAL ENGINEERING

**BITM** 

Respected Sir,

Sub: Request to provide a bus facility for industrial visit -Reg

With reference to above mentioned subject, we have received the permission letter to hydro power plants namely

Sl no	Place of visit	Date	
1	Hampi power house , Kamalapur	05.01.2023	-B
2	Tunga badhra power house, T B DAM	06.01.2023	- A

Along with 5th semester students in this regard I kindly request your good self to provide a bus on the above mentioned date.

Kindly consider the request and do the needful.

Thanking you,

Dep: 015:15 AM. ARRIVAL: 4:15 PM

To,

Date: 04.1.2023

The Deputy Director,

BITM,

Ballari.

Through,

Head of the Department

MECHANICAL ENGINEERING

**BITM** 

Respected Sir,

Sub: Request to provide a bus facility for industrial visit -Reg

With reference to above mentioned subject, we have received the permission letter to visit the KPTCL Munirabad Hydro Power Plant, Munirabad on 4.01.2023 with 5<sup>th</sup> semester students in this regard I kindly request your good self to provide a bus on the above mentioned date.

Kindly consider the request and do the needful.

Thanking you,

al 1/23

9: 15 AM. by 4:15 PM SHEKAR K



# TUNGABHADRA BOARD

(Constituted by Government of India)

P.O. Tungabhadra Dam, Taluk Hosapete, District Vijayanagara, Karnataka: 583 225. Phone: 08394 - 259113 Fax: 08394 - 259112

Email: secretarytbb@yahoo.com,

assistantsecretarytbb@yahoo.com

Endt., No.46/Sec/2007-08





Permission is hereby accorded to visit Tungbhadra Dam for 64 members i.e 60 Nos 5<sup>th</sup> semester Mechanical Engineering Students, 3 Nos faculties and Staff In-charge 1No of Ballari Institute of Technology & Management Bellari. on 05.01.2023 (one day). They were also allowed to enter Hampi power House-Batch wise limited to 32 members only.

The above Students & faculties Identity cards must be verified before allowing at the toll gate by the KSISF Security Officer, or KSISF Guards.

Tungabhadra Board.

To, The Executive Engineer, HPC, TBHES TB Board HPC Copy forwarded for information and necessary action to: -

The Circle Inspector of Police, KSISF, TB Board, TB Dam.

Copy to KSISF at Toll gate Main Entrance Copy to the KSISF Guards Dam Power House Mechanical Engineering after verifying the **HPC** 

They are directed to allow the list of 60 students BE individual photo identity cards of the above students & staff.

\_Copy to the Ballari Institute of Technology & Management Bellari



# TUNGABHADRA BOARD

(Constituted by Government of India)

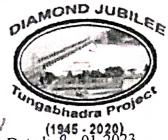
P.O. Tungabhadra Dam, Taluk Hosapete, District Vijayanagara, Karnataka: 583 225. Phone: 08394 - 259113 Fax: 08394 - 259112

Email: secretarytbb@yahoo.com,

assistantsecretarytbb@yahoo.com

Endt., No.46/Sec/2007-08





Permission is hereby accorded to visit Tungbhadra Dam for 64 members i.e., 60 Nos 5<sup>th</sup> semester Mechanical Engineering Students, 3 Nos faculties and Staff In-charge 1No of Ballari Institute of Technology & Management Bellari. on 06.01.2023 (one day). They were also allowed to enter over Dam and Dam power House Batch wise limited to 32 members only.

The above Students & faculties Identity cards must be verified before allowing at the toll gate by the KSISF Security Officer or KSISF Guards.

Tungabhadra Board.

To, The Executive Engineer, O&M Division, Power House TB Dam TBHES TB Board, TB Dam.

Copy forwarded for information and necessary action to: -The Circle Inspector of Police, KSISF, TB Board, TB Dam.

Copy to Toll gate Main Entrance Copy to the DRA Guards Dam Power House | Mechanical Engineering after verifying the T.B. Dam

They are directed to allow the list of 60 students BE individual photo identity cards of the above students & staff.

Copy to the Ballari Institute of Technology & Management Bellari.



# KPCL ಕರ್ನಾಟಕ ವಿದ್ಯುತ್ ನಿಗಮ ನಿಯಮಿತ

### KARNATAKA POWER CORPORATION LTD.,

(A premier power generating company of Government of Karnataka) CIN U85110KA1970SGC001919

ಸಂಖ್ಯೆ:ಎ1 ಎ6 ಎ ಸಿಸಿ: 1405

ದಿನಾಂಕ:17.12.2022

ಪ್ರಾಂಶುಪಾಲರು,

ಬಳ್ಳಾರಿ ಇನ್ಸ್ಟ್ ಟ್ಯೂಟ್ ಆಫ್ ಟೆಕ್ನಾಲಜಿ & ಮ್ಯಾನ್ಚೆಜೈಂಟ್,

ಬಳ್ಳಾರಿ. ದೂರವಾಣಿ:08392-237167/153 ಮೊಬೈಲ್:99024-99388. ಮಾನ್ಯರೆ,

ವಿಷಯ: ಮುನಿರಾಬಾದ್ ಜಲವಿದ್ಯುದಾಗಾರವನ್ನು ವೀಕ್ಷಿಸಲು ಅನುಮತಿ – ಕುರಿತು.

ಉಲ್ಲೇಖ: ನಿಮ್ಮ ಪತ್ರ ಸಂಖ್ಯೆ: BITM/2022/01 ದಿನಾಂಕ:13.12.2022

ಯೋಜನಾ ಪ್ರದೇಶಗಳನ್ನು ಸಂದರ್ಶಿಸಲು ತಾವು ಬರೆದುಕೊಂಡ ಉಲ್ಲೇಖ ಪತ್ರದಲ್ಲಿ ತಿಳಿಸಿರುವಂತೆ. ಕೊಪ್ಪಳ ಜಿಲ್ಲೆ ಮತ್ತು ತಾಲ್ಲೂಕಿನಲ್ಲಿರುವ ಮುನಿರಾಬಾದ್ ಡ್ಯಾಂ ಪವರ್ ಹೌಸ್, ಮುನಿರಾಬಾದ್ – 583233, ಇದನ್ನು ವೀಕ್ಷಿಸಲು ದಿನಾಂಕ: 04.01.2023 ರಂದು ತಮ್ಮ ಸಂಸ್ಥೆಯ 5ನೇ ಸೆಮಿಸ್ಟರ್ನ ಮೆಕಾನಿಕಲ್ ಇಂಜಿನಿಯರಿಂಗ್ ವಿಭಾಗದ 60 ವಿದ್ಯಾರ್ಥಿಗಳು ಹಾಗೂ 02 ಉಪನ್ಯಾಸಕರು/ಸಿಬ್ಬಂದಿ ಸೇರಿ ಒಟ್ಟು 62 ಸದಸ್ಯರಿಗೆ ವೀಕ್ಷಿಸಲು ಈ ಮೂಲಕ ಅನುಮತಿ ನೀಡಲಾಗಿದೆ. [ಭೇಟಿಯ ಸಮಯ: ಬೆಳಿಗ್ಗೆ 9.00 ಘಂಟಿಯಿಂದ 12.00 ಘಂಟಿಯವರೆಗೆ ಮತ್ತು ಮಧ್ಯಾಹ್ನ 2.00 ಘಂಟಿಯಿಂದ 4.30 ಘಂಟೆಯವರೆಗೆ ಮಾತ್ರ – ಶನಿವಾರ ಬೆಳಿಗ್ಗೆ ಮಾತ್ರ].

ಈ ಅನುಮತಿಯು ಕೆಳಗಿನ ನಿಬಂಧನೆಗಳಿಗೆ ಒಳಪಟ್ಟಿರುತ್ತದೆ.

- 1) ಸಂಸ್ಥೆಯ ಮುಖ್ಯಸ್ಥರಿಂದ ಪಡೆದಿರುವ ಗುರುತಿನ ಚೀಟಿಯನ್ನು (Identity card) ಹಾಜರು ಪಡಿಸಲು ಸೂಚಿಸಲಾಗಿದೆ. ಗುರುತಿನ ಚೀಟಿ ಇಲ್ಲದಿದ್ದ ಪಕ್ಷದಲ್ಲಿ ಮುಖ್ಯಸ್ಥರಿಂದ ದೃಢೀಕರಿಸಿರುವ ವಿದ್ಯಾರ್ಥಿಗಳ ಮತ್ತು ಉಪನ್ಯಾಸಕರ ಹೆಸರುಗಳ ಪಟ್ಟೆಯನ್ನು ಕಡ್ಡಾಯವಾಗಿ ಹಾಜರು ಪಡಿಸಲು ಸೂಚಿಸಲಾಗಿದೆ. ಯೋಜನಾ ಪ್ರದೇಶಗಳಿಗೆ ಭೇಟಿ ನೀಡುವವರು 2 ಬಾರಿ ಕೋವಿಡ್ ಲಸಿಕೆಯನ್ನು ಪಡೆದ ಬಗ್ಗೆ ದಾಖಲೆಗಳನ್ನು ಒದಗಿಸುವುದು.
- 2) ಪಟ್ಟಿಯಲ್ಲಿರುವವರನ್ನು ಭಾರತೀಯ ಪೌರರೆಂದು ಧೃಢೀಕರಿಸಬೇಕು. ಪಕ್ಷದಲ್ಲಿ ನಿರಾಕರಿಸಲಾಗುವುದು. <u>ವಿದೇಶಿಯರಿಗೆ ಯೋಜನಾ ಪ್ರದೇಶಗಳಿಗೆ ಅನುಮತಿ ನೀಡಲಾಗುವುದಿಲ್ಲ.</u>
- 3) ವಿಡಿಯೋ/ಮೊಬೈಲ್/ಕ್ಯಾಮರಗಳನ್ನು ಯೋಜನಾಪ್ರದೇಶದ ಹೋಗುವುದನ್ನು ಒಳಗೆ ತೆಗೆದುಕೊಂಡು ಛಾಯಾಚಿತ್ರಗಳನ್ನು, ಸೆಲ್ಪಿ ತೆಗೆಯುವುದನ್ನು ನಿಷೇದಿಸಲಾಗಿದೆ.
- 4) ವಿದ್ಯಾರ್ಥಿಗಳು 16ವರ್ಷ ಮೇಲ್ಪಟ್ಟವರಾಗಿದ್ದು ಸಂಸ್ಥೆ/ಕಾಲೇಜು ಮುಖ್ಯಸ್ಥರುಗಳು ಕಡ್ಡಾಯವಾಗಿ ತಂಡದೊಂದಿಗೆ ಇರಬೇಕು. ವಿದ್ಯಾರ್ಥಿಗಳ ರಕ್ಷಣೆಯ ಜವಾಬ್ದಾರಿ ಸಂಸ್ಥೆ/ಕಾಲೇಜಿನ ಮುಖ್ಯಸ್ಥರುಗಳಿಗೆ ಸೇರಿರುತ್ತದೆ.
- 5) ಯೋಜನಾ ಪ್ರದೇಶದಲ್ಲಿ ಆಹಾರ ಸ್ವೀಕರಿಸುವುದು, ಮನೋರಂಜನೆ ಮತ್ತು ಖಾಸಗಿ ವಾಹನಗಳಗೆ ಅವಕಾಶವಿರುವುದಿಲ್ಲ.
- 6) ಯೋಜನಾ ಪ್ರದೇಶದಲ್ಲಿ ನಿಗಮದ ಯಾವುದೇ ಆಸ್ತಿ-ಪಾಸ್ತಿಗೆ ಹಾನಿ ಉಂಟುಮಾಡುವಂತಿಲ್ಲ. ಒಂದು ವೇಳೆ ಪ್ರಾಣ ಹಾನಿ ಮತ್ತು ಯಾವುದೇ ಅಹಿತಕರ ಘಟನೆಗಳು ಸಂಭವಿಸಿದಲ್ಲಿ ಈ ಘಟನೆಗಳಿಗೆ ಸಂಸ್ಥೆಯ/ಕಾಲೇಜಿನ ಮುಖ್ಯಸ್ಥರು ಸಂಪೂರ್ಣ ಜವಾಬ್ದಾರರಾಗಿರುತ್ತೇವೆಂದು ಹಾಗೂ ನಿಗಮದ ಆಸ್ತಿ-ಪಾಸ್ತಿಗೆ ಧಕ್ಕೆ ಉಂಟು ಮಾಡಿದಲ್ಲಿ ಸಂಪೂರ್ಣ ವೆಚ್ಚವನ್ನು ಭರಿಸಿ ಕೊಡಲಾಗುವುದೆಂದು ಪ್ರಮಾಣ ಪತ್ರದ ಮುಚ್ಚಳಿಕೆಯನ್ನು ಭೇಟಿ ನೀಡುವ ಸಂದರ್ಭದಲ್ಲಿ ಯೋಜನಾ ಪ್ರದೇಶದ ನಿಗಮ ಯಾವುದೇ ರೀತಿಯಲ್ಲಿ ಜವಾಬ್ದಾರಿಯನ್ನು ಹೊಂದಿರುವುದಿಲ್ಲ. ಮುಖ್ಯಸ್ಥರುಗಳಿಗೆ ಕಡ್ಡಾಯವಾಗಿ ನೀಡತಕ್ಕದ್ದು. ಕೋವಿಡ್-19 ನಿಯಮಾವಳಿಗಳನ್ನು ಪಾಲಿಸಲು ಕೋರಲಾಗಿದೆ.

ಸಂದರ್ಶಿಸುವ ತಂಡವು ಯೋಜನಾ ಪ್ರದೇಶಗಳನ್ನು ಪ್ರವೇಶಿಸಿದ ನಂತರ ಭೇಟಿಯ ವ್ಯವಸ್ಥೆಗಾಗಿ ಸಂಬಂಧಿಸಿದ ಯೋಜನೆಯ ಕಾರ್ಯನಿರ್ಬಾಹಕ ಇಂಜಿನಿಯರ್ (ವಿದ್ಯುತ್) ಕೆ.ಪಿ.ಸಿ.ಎಲ್, ಮುನಿರಾಬಾದ್ ಜಲವಿದ್ಯುದಾಗಾರ, ಮುನಿರಾಬಾದ್-583233, ಕೊಪ್ಪಳ, ತಾಲ್ಲೂಕು & ಜಿಲ್ಲೆ ದೂರವಾಣಿ-08539-270214 ಇವರನ್ನು ಸಂಪರ್ಕಿಸುವುದು.

ವಂದನೆಗಳೊಂದಿಗೆ, BITM, BELLARY. INWARD 35.8

ತಮ್ಮ ವಿಶ್ವಾಸಿ, ಕರ್ನಾಟಕ ವಿದ್ಯುತ್ ನಿಗಮ ನಿಯಮಿತದ ಪರವಾಗಿ,

ಶಾನ ವ್ಯವಸ್ಥಾಪಕರು(ಕಾರ್ಪ್ಲೊರೇಟ್ ಕಮ್ಯನಿಕೇಷನ್ಸ್)

ಉಪ ಪ್ರಧಾನ ಪ್ರಬಂಧಕ**ರು** 

'현실 25ವನ'. ನರ್ಧ 82, ರೇಸ್ ಕೊರ್ಡ್ ರಸ್ತೆ, ಬೆಂಗಳೂರು–560 001. ದೂರವಾಣಿ ಸಂ80-2225 6568 ಸ್ಟ್ರಾಕ್ಸ್ : 080-2225 2144 'Shakthi Bhavan', # 82, Race Course Road, Bangalore-560 001. "Tel.: 080-2225 6568 Fax: 080-2225 2144 E-mail - kpclcecmpa@karnatakapower.com Website : www.karnatakapower.com

# BASAVARAJESHEARI GROUP OF INSTITUTION BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

NACC Accredited institution\*

(Recognized by Govt of Karnataka, approved by AICTE, New Delhi & Affiliated to Visvesvaraya Technological University, Belagavi) "Jnana Gangotri Campus, No.873/2. Ballari-Hospet Road. Alipur Ballari-583 104 (Karnataka) (India) Ph: 08392-237100/237190 Fax: 08392-237197





### DEPARTMENT OF MECHANICAL ENGINEERING

"INDUSTRIAL VISIT REPORT ON HYDROUALIC POWER PLANT"

"MUNIRABAD HYDRO ELECTRIC POWER PLANT"

# DEPT OF MECHANICAL ENGINEERING BITM, BALLARI



### UNDER THE GUIDDANCE OF

Prof. SHEKAR.K BE. M. TECH.(ESE)

Dr. RAJU JADAR [ASSO Prof]

Prof. VISHNU PRASAD . BE, MTECH [THERMAL]

Dr.BANKARA NAGARAJ [ASSO Prof]



Basavarajeswari Group of Institutions



ಬಳ್ಳಾಲಿ ಇನ್ಫ್ ಟ್ರಾಟ್ ಆಫ್ ಟೆಕ್ಸ್ಗಾಲಜ & ಮ್ಯಾನ್ಮೇಜ್ ಮೆಂಟ್, ಬಳ್ಳಾಲಿ



### BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

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"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104 (Karnataka)

BE/B.Tech. Scheme of Teaching and Examinations
Outcome Based Education (OBE) and Choice Based Credit System (CBCS)
(Effective from the academic year 2022-23)

# MECHANICAL ENGINEERING





### Basavarajeswari Group of Institutions

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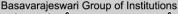
"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104 (Karnataka)

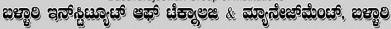
### **Scheme of Teaching and Evaluation for B.E Programs** With effect from the academic year 2021-22 **Total Credits for B.E.: 160** Credits Distribution as per NEP 2020

SEM	HS	BS	ES	PC	PE	AEC	OE	PW	INT	SE	UHV	TOTAL
1	2	7	10	-	-	1	-	-	-	-	-	20
2	2	7	10	-	-	1	-	-	-	-	-	20
3	1	3	-	12	-	2	-	-	-	-	-	18
4	1	3	-	12	-	3	-	-	2	-	1	22
5	1	-	-	11	3	2	3	-	-	-	-	20
6	3	-	-	8	3	1	3	2	2	-	-	22
7	-	-	-	7	3		3	8	-	-	-	21
8	-	-	-	3	Te à	A-/	_	-	13	1	-	17
TOTAL	10	20	20	53	9	10	9	10	17	1	1	160

SN	Category
1	HS: Humanities and Social Sciences including Management courses
2	BS: Basic Science courses
3	ES: Engineering Science courses
4	IPCC: Integrated Professional core courses
5	PC: Professional core courses
6	PE: Professional Elective courses relevant to chosen specialization/branch
7	OE: Open Elective subjects offered by other departments
8	AEC: Ability Enhancement Courses
9	PW: Project work
10	SE: Seminar
11	INT: Internship in industry
12	UHV: Universal Human Values









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#### **III Semester**

### **Scheme of Teaching and Examination 2022-23**

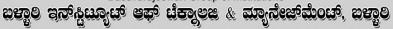
SL	Course category	Course Code	Course	Departme Board Week		Credits	Duration of Exam											
			4 1. 1E	nt	Boaru	L	T	P			CIE	SEE	Total					
1	BSC	21MAT31	Applied Engg. Mathematics-I	Mathemati cs	Mathematics	2	2	0	3	3	50	50	100					
2	IPCC	21ME32	Production Technology-I	Departmen t of ME	Department of ME	3	0	2	4	3	50	50	100					
3	PCC	21ME33	Material Science & Metallurgy	Departmen t of ME	Department of ME	2	2	0	3	3	50	50	100					
4	PCC	21ME34	Mechanics of Materials	Departmen t of ME	Department of ME	2	2	0	3	3	50	50	100					
5	PCC	21MEL35	Material Testing Laboratory	Departmen t of ME	Department of ME	0	0	2	1	3	50	50	100					
6	PCC	21MEL36	Foundry & Forging Laboratory	Departmen t of ME	Department of ME	0	0	2	1	3	50	50	100					
		241701728748	Samskrutika Kannada								100							
_	неме	21KSK37/47	Balake Kannada		TT '					-	100		100					
7	HSMC		OR	Humanities	Humanities	Humanities	Humanities	Humanities	Humanities	Humanities	0	2	0	1				100
		21CIP37/47	Constitution of India and Professional Ethics							2	50	50						
						0	0	2										
						For AEC as lab course												
8	AEC	21AME381	Introduction to CAD	Departmen	Department of ME	0	2	0	1	2	50	50	100					
										t of ME	OI ME	For AEC as		•				
						theory course												
9	AEC	21DTI39	Design Thinking and social innovation	Departmen t of ME	Department of ME	0	2	0	1	2	50	50	100					
			То	otal	ı				18		500/ 450	400/ 450	900					
		Course	prescribed to lateral entry Dip	loma holders a	dmitted to III se	meste	r B.E	./B.T	ech pr	ograms								
10	NCMC	21MATDIP31	Additional Mathematics - I	Mathemati cs	-	2	2	0	0	-	100	-	100					

Integrated Professional Core Course (IPCC): Refers to Professional Theory Core Course Integrated with Practical of the same course. Credit for IPCC can be 04 and its Teaching – Learning hours (L: T: P) can be considered as (3: 0: 2) or (2: 2: 2). The theory part of the IPCC shall be evaluated both by CIE and SEE. The practical part shall be evaluated by CIE only and there shall be no SEE





#### Basavarajeswari Group of Institutions





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#### **IV Semester**

### Scheme of Teaching and Examination 2022-23

SL	Course category	Course Code	Course	BOS / Teaching	BOE / Paper Setting	Но	eachi ours p Week	er	Credits	Duration of Exam		Marks			
	,		Department Board L T P		0		CIE	SEE	Total						
1	BSC	21MAT41	Applied Engg. Mathematics-II	Mathematics	Mathematics	2	2	0	3	3	50	50	100		
2	IPCC	21ME42	Mechanical Measurements & Metrology	Department of ME	Department of ME	3	0	2	4	3	50	50	100		
3	PCC	21ME43	Fluid Mechanics	Department of ME	Department of ME	2	2	0	3	3	50	50	100		
4	PCC	21ME44	Engineering Thermodynamics	Department of ME	Department of ME	2	2	0	3	3	50	50	100		
5	PCC	21MEL45	Computer Aided M/c Drawing	Department of ME	Department of ME	0	0	2	1	3	50	50	100		
6	PCC	21MEL46	Fluids Mechanics Lab	Department of ME	Department of ME	0	0	2	1	3	50	50	100		
		21KSK37/47	Samskrutika Kannada Balake Kannada								100				
7	HSMC		OR	HSMC	HSMC	0	2	0	1				100		
		21CIP37/47	Constitution of India and Professional Ethics				_			2	50	50			
8	AEC	21SSA480	Soft skills and basic aptitude	Humanities	Humanities	1	2	0	2	2	50	50	100		
9	AEC	21AXX48X	Ability Enhancement Course	Department of ME	Department of ME	For as	For AEC as lab course  0 2 0  For AEC as theory course		1	2	50	50	100		
10	UHV	21UHV490	Universal Human Values			1	0	0	1	2	50	50	100		
11	INT	21INT491	Summer Internship - I	Evaluation By the appropriate authorities				du inte per a ser I st h att int du inte pe	mple ring erven iod o nd II meste aters entry uden ave t teend ring erven eriod and meste	the ing f II I ers. al ts o the nip the ing of IV	2		100		100
			Total	•					22		600/650	5E+05	1100		
	1	Course	prescribed to lateral enti	ry Diploma holo	ders admitted to	III s	emes	ter B	.E./B.	Fech program	ns	1			
12	NCMC	21MATDIP41	Additional Mathematics - I	Mathematics	-	2	2		0	-	100	-	100		

ABILITY ENHANCEMENT COURSE						
1	21ABE481	Biology for Engineers				
2	21AME482	Introduction to Computer Graphics				









### ಬಳ್ಳಾಲಿ ಇನ್ ಸ್ಟಿಟ್ಯೂಟ್ ಆಫ್ ಟೆಕ್ನಾಲಜ & ಮ್ಯಾನೇಜ್ ಮೆಂಟ್, ಬಳ್ಳಾಳಿ



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Semester: III

### (COMMON TO ME & CIVIL)

Course Name: INTEGRAL TRANSFORMS & NUMERICAL METHODS

Course Code	21MCM31	CIE Marks	50
Teaching Hours/Week (L:T:P)	3:0:0	SEE Marks	50
Credits	03	Exam Hours	03
<b>Total Number of Pedagogy Hours</b>	40	Total Marks	100

#### **Pre-requisites:**

- Basic formulae of differentiation, partial differentiation, Integration
- Differential equations
- Periodic function

#### Module – 1

#### **Fourier Series**

Introduction to infinite series, Periodic functions, Dirichlet's conditions. Fourier series of periodic functions with period  $2\pi$ . Fourier series of even and odd functions. Fourier series of arbitrary period 2l. Half range Fourier series. Practical harmonic analysis.

**Self – Study:** Convergence and Divergence of series.

08 Hours

#### Module - 2

#### **Infinite Fourier Transforms**

Infinite Fourier transforms, definition, Fourier Sine and Cosine transforms. Inverse Fourier transforms, Inverse Fourier Cosine and Sine transforms. Problems.

**Self** – **Study:** Leibnitz rule for differentiation under integral sign.

08 Hours

#### Module - 3

#### **Numerical Solution of first-Order ODEs**

Taylor's series method, Modified Euler's method, Runge-Kutta method of order four, Milne's Predictor and Corrector formula, Adam's – Bashforth formula (No derivations only formulae).

**Self-Study:** Solution of ODE using Picard's method

08 Hours

#### Module - 4

### **Numerical Solution of Simultaneous and Second-Order ODEs**

**Simultaneous differential equations**: Picard's method, Runge-Kutta method. (No derivations only formulae).

**Second-order differential equations**: Runge-Kutta method and Milne's Predictor and Corrector method. (No derivations only formulae).

**Self-Study**: Solution of ODE by analytical method.

08 Hours







# ಬಳ್ಳಾಲಿ ಇನ್ಫ್ರ್ ಟ್ಯೂಟ್ ಆಫ್ ಟೆಕ್ಸ್ಗಾಲಜ & ಮ್ಯಾನ್ಮೇಜ್ ಮೆಂಟ್, ಬಳ್ಳಾಲಿ



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#### Module – 5

#### **Z-Transforms and Calculus of Variations**

Z-Transform's definition, Z-transforms of standard functions. Damping and shifting rules, Problems. Inverse Z-transforms and applications to solve difference equations.

#### **Calculus of Variations**

Variation of a function, functional, Euler's equation. Standard variational problems. Applications of Calculus of Variations, Geodesics, Hanging cable (chain) problem.

Self-Study: Initial and final value theorem.

08 Hours

### **COURSE OUTCOMES:**

At the end of the course, the student will be able to:

CO1	Demonstrate the Fourier series to study the behavior of periodic functions and their applications in system communications, digital signal processing and field theory.
CO2	Use Fourier transforms to analyze problems involving continuous-time signals.
CO3	Solve first order ODE arising in engineering problems using single step numerical methods.
CO4	Solve second order ODE arising in engineering problems using single step numerical methods.
CO5	Apply Z- Transform techniques to solve difference equations, Determine the extremals of functional using calculus of variations to solve problems arising in dynamics of rigid bodies and vibrational analysis.

SN	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
Textl	oooks			
1	Higher Engineering	B.S.Grewal	Khanna Publishers	43 <sup>rd</sup> Ed.2015
	Mathematics			
2	Advanced Engineering	E. Kreyszig	Jhon willy & Sons	10 <sup>th</sup> Ed.
	Mathematics			(Reprint).2016
Refer	ence Books			
1	Higher Engineering	B.V.Ramana	Tata McGraw-Hill	11th Edition.2010
	Mathematics			
2	Calculus	George. B. Thomas	Pearsons edn.Inc	13th Edition.2014
3	A Text book of Engineering	N.P. Bali and Manish	Laxmi Publications	Latest edition
	Mathematics	Goyal		





# ಬಳ್ಳಾಲಿ ಇನ್ ಸ್ಟಿಟ್ಯೂಟ್ ಆಫ್ ಟೆಕ್ನಾಲಜಿ & ಮ್ಯಾನೇಜ್ ಮೆಂಟ್, ಬಳ್ಳಾಲಿ



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**Semester: III** 

Course Name: PRODUCTION TECHNOLOGY -I

Course Code	21ME32	CIE Marks	50
Teaching Hours/Week (L:T:P)	3:0:2	SEE Marks	50
Credits	04	Exam Hours	03
Total Number of pedagogy hours	40 (T) + 20 (P)	Total Marks	100

Pre-requisites: Knowledge of Basic sciences and Techniques.

#### Module - 1

**Introduction & basic materials used in foundry**: Introduction: Definition, Classification of manufacturing processes. Metals cast in the foundry-classification, factors that determine the selection of a casting alloy. Introduction to casting process & steps involved

Patterns: Definition, classification, materials used for pattern, various pattern allowances and their importance.

**Sand moulding**: Types of base sand, requirement of base sand. Binder, Additive's definition, need and types; Moulding machines- Jolt type, squeeze type and Sand slinger.

**Study of important moulding process:** preparation of sand moulds. Green sand, core sand, dry sand, sweep mould, CO<sub>2</sub> mould, shell mould, investment mould, plaster mould, cement bonded mould.

Cores: Definition, need, types. Method of making cores,

Concept of gating (top, bottom, parting line, horn gate) and risers (open, blind) Functions and types. Pressurized and non-pressurized gating systems, gating ratio, simple volume calculations.

08 Hours

#### Module - 2

Melting furnaces: Classification of furnaces, Gas fired pit furnace, Resistance furnace, Coreless induction furnace, electric arc furnace, constructional features & working principle of cupola furnace. Casting using metal moulds: Gravity die casting, pressure die casting, centrifugal casting, squeeze casting, slush casting, thixo-casting, and continuous casting processes. Casting defects, their causes and remedies.

08 Hours

#### Module - 3

#### METAL FORMING PROCESSES

**Metal Forming Processes**: Introduction, Hot and Cold working processes. Variables affecting metal forming processes. Fundamentals of metal working, Analysis of bulk forming processes like Forging: operations, processes, defects, expressions for forging pressure and loads. Simple numerical problems. Rolling, types of rolling mills, expressions and calculations in rolling load, torque, power etc. Extrusion: types of extrusion processes, extrusion of seamless tubes

Wire drawing, tube drawing, drawing equipment's and dies.

**Other sheet metal processes**: Sheet metal forming processes die and punch assembly, Blanking, piercing, bending, Compound and Progressive die. High Energy rate forming processes: Explosive forming, electro hydraulic forming, electro-magnetic forming.

08 Hours









# ಬಳ್ಳಾಲಿ ಇನ್ ಸ್ಟಿಟ್ಯೂಟ್ ಆಫ್ ಟೆಕ್ಸ್ರಾಲಜಿ & ಮ್ಯಾನೇಜ್ ಮೆಂಟ್, ಬಳ್ಳಾಲಿ



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#### Module – 4

#### JOINING PROCESSES

**Operating principle, basic equipment, merits and applications of** Fusion welding processes: Gas welding - Types - Flame characteristics; Manual metal arc welding - Gas Tungsten arc welding - Gas metal arc welding - Submerged arc welding, atomic hydrogen welding.

**Advance welding processes:** Resistance welding processes, friction stir welding (FSW), Thermit welding, Laser beam welding, electron beam welding, and explosive welding.

08 Hours

#### Module - 5

Weldability and thermal aspects: Concept of weldability of materials; Thermal Effects in Welding, structure of welds, Distortion, shrinkage and residual stresses in welded structures heat affected zone; Welding defects and remedies.

**Principles** of Soldering, Brazing and adhesive bonding. Inspection methods: methods used for casting and welding, magnetic particle inspection, ultrasonic, radiography, eddy current, holography.

08 Hours

#### PRACTICAL COMPONENT OF IPCC

Sl. No.	Experiments
1	Introduction to Arc welding tools and welding equipment, Preparation of welded joints using
	Arc Welding equipment L-Joint, T-Joint, Butt joint, V-Joint, Lap joints on M.S. flats
2	Soldering/Brazing/
3	Introduction to Molding sand and Core sand
4	Introduction to foundry tools and other equipment's.
5	Introduction to forging tools and other equipment's.

#### **COURSE OUTCOMES:**

At the end of the course, the student will be able to:

CO1	Select appropriate primary manufacturing process and related parameters for obtaining initial shape and size of components.
CO2	Design and develop adequate tooling linked with casting, welding and forming operations.
CO3	Appreciate the effect of process parameters on quality of manufactured components.
CO4	Demonstrate various skills in preparation of moulding sand for conducting tensile, shear and compression tests using Universal sand testing machine.
CO4	and compression tests using Universal sand testing machine.
CO5	Demonstrate skills in preparation of forging models involving upsetting, drawing and bending operations and Demonstrate skills in preparation of Welding models.
COS	bending operations and Demonstrate skills in preparation of Welding models.





#### Basavarajeswari Group of Institutions

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SN	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
Text	books			
1	Principles of foundry technology,	P L Jain,	4th edition, Tata McGraw Hill,	2006.
2	'Welding and Welding Technology'	Little R. L.	Tata McGraw Hill Publishing Company Limited, New Delhi	1989
3	Principles of Metal Casting	Richard w. heine, carl Rloper, Philip C. Rosenthal	Tata McGraw Hill education pvt. Limited Company,	1976
4	Mechanical Metallurgy	G.E. Dieter	Tata McGraw Hill Publishing Company Limited,	2001
5	Production Technology	O.P. Kanna &Lal.	Dhanpat Rai publications	2012
Refe	rence Books			
1	Manufacturing process-1	Dr. Radhakrishna	Sapna book house, 5 <sup>th</sup> revised edition	2009
2	Process and materials of manufacturing	Roy A Lindberg	Pearson Edu, 4 <sup>th</sup> edition	2006
3	Manufacturing Technology-Foundry, Forming and Welding,	P. N. Rao. BILEE YEA 2021-22	Tata McGraw Hill, 3 <sup>rd</sup> Ed.,	2003
4	Welding technology	O.P. Khanna	Dhanpat Rai publications	1980
5	Elements of Workshop Technology (Vol.1andVol.2)	Hazra Choudhry and Nirzar Roy	Media Promoters and Publishers Pvt. Ltd.	2010







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**Semester: III** 

**Course Name: MATERIAL SCIENCE AND METALLURGY** 

Course Code	21ME33	CIE Marks	50
Teaching Hours/Week (L:T:P)	3:0:0	SEE Marks	50
Credits	03	Exam Hours	03
<b>Total Number of Pedagogy Hours</b>	40	Total Marks	100

Pre-requisites: Knowledge of Basic mathematics and sciences.

#### Module – 1

**Mechanical Behaviour:** Stress- Strain diagram showing ductile and brittle behaviour of materials, Linear and non-linear elastic behaviour and properties, mechanical Properties in plastic range, Concept of offset yield strength and ductility,

**Solids:** crystalline solids and non-crystalline solids, deformation of single crystal by slip and twinning. Atomic diffusion, flick's laws of Diffusion, Factors attaching the Diffusion, Fracture and its types.

**Creep:** High temperature and high pressure. Description of the phenomenon with examples, 3 stages of creep properties, stress relaxation Concept.

Fatigue: types of fatigue loading with examples, Mechanism of fatigue, Fatigue properties, Fatigue testing and S-N diagram.

08 Hours

#### Module - 2

**Solidification and phase diagram:** Mechanism of solidification, Homogenous and Heterogeneous nucleation. Crystal Growth, cast metal structures, Phase diagram.

**Solid solutions:** Substitution and Interstitial solid solution, Hume rothary rule, Intermediate phase, construction of equilibrium diagram involving complete and partial solubility, lever rule, Gibb's phase rule, critical radius of nucleation, Iron-carbon system, Fe-Fe3C diagram, invariant reactions, different phases. Introduction to alloy steels – HSS and SS. Effect of alloying elements. Mechanism of strengthening in metals.

08 Hours

#### Module - 3

**Heat Treating of metals:** Definition and Importance of Heat Treatment, Annealing and its types, Normalizing, Hardening, Tempering, Martempering, Austempering, hardenability, TTT curves, Continuous Cooling Transformation curves.

**Surface hardening methods:** Carburizing, Cyaniding Nitriding, flame hardening and induction hardening, age hardening of aluminum and copper alloys. Ferrous and non-ferrous materials: Properties composition and use of grey cast iron, malleable iron, SG iron and steel. Copper alloysbrasses and bronzes, aluminum alloys Al-Cu, Al-Si, Al-Zn alloys.

08 Hours

#### Module - 4

**Polymers and Ceramics:** Types, Structure, Properties and applications

Composite materials: Definition, classification, type of matrix materials and reinforcements, advantages and application of composites.









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**Processing of Composites:** Layup and curing, fabricating process, open and closed mould process, hand layup technique; structural laminate bag molding, production procedures for bag molding; filament winding, pultrusion, pulforming, thermo-forming, injection molding, blow molding.

Metal Matrix Composites (MMC's): Reinforcement materials, types, characteristics and selection, base metals selection. Need for MMC's and its application.

Carbon fiber composites: definition classification and applications

08 Hours

#### Module – 5

**Smart Materials:** Piezoelectric Materials, Electro-strictive Materials, Magneto-strictive Materials, Magneto-electric Materials. Magneto-rheological Fluids, Electro-rheological Fluids, Shape Memory Materials, Fiber-Optic Sensors. Nano materials and their applications. Characterization of powders: (Particle Size & Shape Distribution), Powder Shaping: Particle Packing Modifications, Lubricants & Binders, Powder Compaction & Process, Sintering and Application of Powder Metallurgy

**Microscopy:** Introduction to construction and working principle, the necessity of characterization using SEM and TEM techniques, Diffraction: Fundamentals of Diffraction, Bragg's law, X-ray diffraction pattern of crystalline and amorphous material.

08 Hours

#### **COURSE OUTCOMES:**

At the end of the course, the student will be able to:

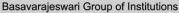
CO1	Examine the micro structure, defects, diffusion and mechanical properties of various		
COI	materials.		
CO2	Analyze various phases of metals and alloys through phase diagrams, effect of alloying		
COZ	elements, properties and application of ferrous and non-ferrous metals.		
CO3	Recommend appropriate heat treatment processes for suitable applications		
CO4	Suggest suitable engineering materials for different applications		
CO5	Apply characterization techniques for structure and property analysis using SEM.		

Text Books					
Sl. No.	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year	
1	Materials Science and Engineering	Callister Jr, W.D., Rethwisch, D.G.,	Hoboken, NJ: Wiley	10th Ed., 2018	
2	Materials Selection in Mechanical Design	Ashby, M. F	Butterworth- Heinemann.	4th Ed., 2010	
3	Introduction to Physical Metallurgy	Avner, S.H	McGraw Hill Education	2nd Ed., 2017	

Reference Books					
Sl. No.	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year	
1	Engineering Materials 1: An Introduction to	Jones, D.R.H., and Ashby,M.F	Butterworth-Heinemann	4th Ed., 2011	









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			NA IV	
	Properties, Application and Design			
2	Engineering Materials 2: An Introduction to Microstructure and Processing	Jones, D.R.H., and Ashby,M.F	Butterworth-Heinemann	4th Ed., 2012
3	Physical Metallurgy Principles	Abbaschian, R., Abbaschian, L., Reed- Hill, R. E	Cengate Learning	4th Ed., 2009









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**Semester: III** 

**Course Name: MECHANICS OF MATERIALS** 

Course Code	21ME34	CIE Marks	50
Teaching Hours/Week (L:T:P)	3:0:0	SEE Marks	50
Credits	03	Exam Hours	03
Total Number of Pedagogy Hours	40	Total Marks	100

**Pre-requisites:** Engineering Mechanics

#### Module – 1

**Stresses and Strains:** Introduction, Properties of materials, Stress, Strain and Hooke's law, Stress strain diagram for brittle and ductile materials, True stress and strain, Calculation of stresses in straight, Stepped and tapered sections. Principle of super position.

**Composite sections**: Stresses due to temperature change, Shear stress and strain, Lateral strain and Poisson's ratio, Elastic constants and relations between them.

08 Hours

#### Module - 2

Analysis of Stress and Strain: Introduction to three-dimensional state of stress, Stresses on inclined planes, Principal stresses and maximum shear stress, Principal angles, Shear stresses on principal planes, Maximum shear stress, Mohr circle for plane stress conditions.

Thick & Thin Cylinders: Hoop's stress, maximum shear stress, circumferential and longitudinal strains. Lames equations.

08 Hours

#### Module - 3

**Shear Force and Bending Moment:** Type of beams, Loads and reactions, Relationship between loads, shear forces and bending moments, Shear force and bending moments of cantilever beams, Pin support and roller supported beams subjected to concentrated loads, uniformly distributed constant / varying loads. Concept of shear center.

**Stresses in Beams:** Bending and shear stress distribution in rectangular, I and T section beams.

08 Hours

#### Module – 4

**Deflection of Beams:** Introduction, differential equation for deflection, equations for deflections, slope and moments, Methods: Double integration method for cantilever and simply supported beams for point loads, UDL and couple, Macaulay's method.

**Torsion:** Introduction, pure torsion, assumptions, derivation of torsional equations, polar modulus, torsional rigidity/stiffness of shafts, power transmitted by solid and hollow circular shafts.

08 Hours

### Module - 5

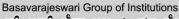
**Columns:** Buckling and stability, Critical load, Columns with pinned ends, Columns with other support conditions, Effective length of columns, Rankine's and Secant formula for columns.

**Introduction to Strain Energy:** Strain energy due to axial, shear, bending, torsion and impact load. Castigliano's theorem I and II and their applications.

08 Hours









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#### **COURSE OUTCOMES:**

At the end of the course, the student will be able to:

CO1	Interpret simple, compound, thermal stresses and strains their relations and strain energy.
CO2	Analyze structural members for stresses, strains and deformations.
CO3	Examine the structural members subjected to bending and shear loads.
CO4	Investigate shafts subjected to twisting loads.
CO5	Analyze the short columns for stability.

SN	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
Textbooks				
1	Mechanics & Strength of Materials	K Raghavendra, 1st edition	CBS Publishers & Distributors Pvt. Ltd., Delhi	2019
2	Mechanics of Materials	J M Gere, B J Goodno, 8 <sup>th</sup>	Cengage Learning	2013
3	Mechanics of Materials	Ferdinand B <mark>eer</mark> , Russell Johston, John Dewolf, David Mazurek	McGraw Hill Education (India) Pvt. Ltd	Latest edition
4	Strength of Materials	S. S. Rattan 2 <sup>nd</sup> edition	Tata McGraw Hill	2008
5	Strength of Materials	R K Rajput	S. Chand and Company Pvt. Ltd	2014
6	Strength of Materials	R. Subramanian	Oxford press	2005
Ref	erence Books			
1	Strength of Materials	S. S. Bhavikatti, 4 <sup>th</sup> edition	Vikas Publishing House-Pvt. Ltd.,	2013
2	A Text book of Strength of Materials	R. K. Bansal	Laxmi Publications	2010
3	Strength of Materials	W. A. Nash, 4 <sup>th</sup> edition	Schaum's Outline Series,	2007
4	Mechanics of Materials	R C Hibbeler	Pearson	Latest edition



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**Semester: III** 

#### **Course Name: MATERIAL TESTING LABORATORY**

Course Code	21MEL35	CIE Marks	50
Teaching Hour / Week (L:T:P)	0:0:2	SEE Marks	50
Credits	01	Exam Hours	03
Total Number of Pedagogy Hours	20	Total Marks	100

Pre-requisites: Knowledge of Basic mathematics and sciences.

#### Part-A

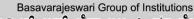
- 1. Specimen preparation for macro and micro structural examinations and study the macrostructure and microstructure of a given Cast Iron, Mild steel, Aluminium and Copper/Brass specimens sample metal/alloys
- 2. To determine the hardness values of Mild Steel/ Aluminium, Copper/Brass and Cast Iron by Rockwell hardness testing machine.
- 3. To determine the hardness values of Mild Steel/ Aluminium, Copper/Brass and Cast Iron by Brinell's Hardness testing machine.
- 4. To determine the hardness values of Mild Steel/ Aluminium, Copper/Brass and Cast Iron by Vickers Hardness testing machine.
- 5. To conduct a wear test on Mild steel/ Cast Iron/Aluminium/ Copper to find the volumetric wear rate and coefficient of friction
- 6. Study the heat treatment processes (Hardening and tempering) of steel/Aluminium specimens
- 7. To perform the non-destructive testing's (Open-Ended Experiment)
  - a) Dye Penetration
  - b) Magnetic particle detection

#### Part-B

- 1. To determine the impact strength of Cast Iron, Mild Steel/Brass/ Aluminium and to observe the necking using Charpy impact test.
- 2. To determine the tensile strength, modulus of elasticity, yield stress, % of elongation and % of reduction in area of Cast Iron, Mild Steel/Brass/ Aluminium and to observe the necking.
- 3. To determine the compressive strength, of Cast Iron, Mild Steel/Wood/ Aluminium and to observe the necking.
- 4. To determine the bending strength, of Cast Iron/Mild Steel/Brass/ Aluminium and to observe the necking.
- 5. To determine the shear strength, of Cast Iron, Mild Steel/Brass/ Aluminium and to observe the necking.
- 6. To determine the torsional strength, of Cast Iron, Mild Steel/Brass/ Aluminium and to observe the necking.









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#### **COURSE OUTCOMES:**

A Unit of T.E.H.R.D. Trust ®, Ballari

At the end of the course, the student will be able to:

CO1	Identify the structure of materials - crystallography, microstructure, defects, and diffusion.
CO2	Analyze various phases of metals and alloys with phase diagrams.
CO3	Select suitable heat treatment process based on material properties
CO4	Suggest suitable engineering materials for different application
CO5	Apply characterization techniques for structure and property analysis using SEM.



An ISO 9001:2015 Certified Institution





# ಬಳ್ಳಾಲಿ ಇನ್ ಸ್ಟಿಟ್ಯೂಟ್ ಆಫ್ ಟೆಕ್ಸ್ರಾಲಜಿ & ಮ್ಯಾನೇಜ್ ಮೆಂಟ್, ಬಳ್ಳಾಲಿ



### BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

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"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104 (Karnataka)

**Semester: III** 

**Course Name: FOUNDRY AND FORGING LAB** 

Course Code	21MEL36	CIE Marks	40
Teaching Hours/Week (L:T:P)	0:0:2	SEE Marks	60
Credits	01	Exam Hours	03
Total Number of Pedagogy Hours	20	Total Marks	100

Pre-requisites: Knowledge of Basics sciences and Techniques.

#### **Experiments**

#### **PART A**

### I. Testing of Molding sand and Core sand.

Preparation of sand specimens and conduction of the following tests:

- 1. Compression, Shear and Tensile tests on Universal Sand Testing Machine.
- 2. Permeability test
- 3. Sieve Analysis to find Grain Fineness Number (GFN) of Base Sand
- 4. Clay content determination on Base Sand

#### **PART B**

#### **II.** Foundry Practice:

Use of foundry tools and other equipment for Preparation of molding sand mixture.

- 1. Preparation of green sand molds kept ready for pouring in the following cases:
- 2. Using two molding boxes (hand cut molds).
- 3. Using patterns (Single piece pattern Split pattern and match plate pattern).
- 4. Incorporating core in the mold. (Core boxes).
- 5. Preparation of one casting (Aluminum or cast iron-Open-Ended Experiments)

### III. Forging Operations: Use of forging tools and other forging equipment.

- 1. Calculation of length of the raw material required to prepare the model considering forging losses.
- 2. Preparing minimum three forged models involving upsetting, drawing, bending and other forging operations.
- 3. Preparation of simple forging model using power hammer (Open-Ended Experiments)

#### **COURSE OUTCOMES:**

At the end of the course, the student will be able to:

CO1	Carry out experimental procedures to evaluate different properties of sand samples.	
CO2	Identify various foundry and forging tools & equipments.	
CO3	Prepare different types of sand mould using foundry tools and operations.	
CO4	Design sand moulds as per the given drawing.	
CO5	Prepare forging models using appropriate tools and equipment.	









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Semester: III / IV

Course Name: CONSTITUTION OF INDIA, PROFESSIONAL ETHICS AND CYBER LAW

Course Code	21CIP37/47	CIE Marks	50
Teaching Hours/Week (L:T:P)	1-0-0	SEE Marks	50
Credits	01	Exam Hours	02
Total Hours of Pedagogy	15	Total Marks	100

#### Module – 1

#### **Introduction to Indian Constitution**

The Making of the Constitution, The Role of the Constituent Assembly - Preamble and Salient features of the Constitution of India. Fundamental Rights. Directive Principles of State Policy (DPSP). Fundamental Duties.

03 Hours

#### Module - 2

#### **Union Executive and State Executive:**

Parliamentary System, Federal System, Union Executive – President, Prime Minister, Union Cabinet, Parliament – Union Legislature, Lok Sabha and Rajya Sabha types of bills. Union judiciary Supreme Court of India.

03 Hours

### Module - 3

Elections, Amendments and Emergency Provisions Elections, Electoral Process, and Election Commission of India, Election Laws. Amendments - Methods in Constitutional Amendments. Important Constitutional Amendments. Amendments - 7,9,10,12,42,44, 61, 73,74, ,75, 86, and 91,94,95,100,101,118. Emergency Provisions, types of Emergencies and its consequences. Special Provisions (Articles 370.371,371J) for some States

03 Hours

#### Module – 4

**Professional** / **Engineering Ethics:** Scope & Aims of Engineering & Professional Ethics - Business Ethics, Corporate Ethics, Personal Ethics. Role morality. What is profession characteristic of profession? The NSPE board of Professional ethics. Engineering ethics as preventive ethics. Responsible Engineer. Responsibilities in Engineering and Engineering Standards, the impediments to Responsibility. What is conflict of interest? Honesty integrity and reliability. IPRs (Intellectual Property Rights), Risks, Safety and liability in Engineering.

03 Hours

#### Module – 5

**Internet Laws, Cyber Crimes and Cyber Laws:** Internet and Need for Cyber Laws, Types of Cyber Crimes, India and cyber law, Cyber Crimes and the information Technology Act 2000. Cybercrimes and enforcement agencies.

03 Hours







#### Basavarajeswari Group of Institutions

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#### **COURSE OUTCOMES:**

At the end of the course, the student will be able to:

CO1 Demonstrate constitutional knowledge and legal literacy.		
CO <sub>2</sub>	Understand Engineering and Professional ethics and responsibilities of Engineers	
CO <sub>3</sub>	Understand the cybercrimes and cyber laws for cyber safety measures	

Text	Text Books				
Sl. No.	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year	
1	Constitution of India, Professional Ethics and Human Rights Shubham Singles	Charles E. Haries, and et al	Cengage Learning India	2018	
2	Introduction to the Constitution of India	Durga Das Basu	Prentice -Hall	2008	
3	Engineering Ethics	M. Govindarajan, S. Natarajan, V. S. Senthilkumar	Prentice -Hall	2004	

Reference Books			<b>M</b> 6	
Sl. No.	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
1	Cyber Security and Cyber Laws	Alfred Basta and et al	Cengage Learning India	2018
		ANALITY EDG.		



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**Semester: III** 

Name of the Laboratory: INTRODUCTION TO CAD

Course Code	21AME381	CIE Marks	50
Teaching Hours/Week (L:T:P)	0:0:2	SEE Marks	50
Credits	01	Exam Hours	02
Total Number of pedagogy hours	15	<b>Total Marks</b>	100

Pre-requisites: Knowledge of Basic mathematics and Engineering Drawing.

### **PART-A**

**Introduction to Auto CAD**: File management, User interface, Basic settings, Navigation bar, Steering wheel, View port

Draw Setting & Condition: Units, Limits, UCS icon Function keys & its work

Drawing Tools: Line, polyline, Circle, arc Rectangle, polygon Ellipse, Elliptical arc, spline, Spline Edit, Xline, Ray, Points Measure, Divide, Region Wipeout, Helix, Donut, Revision cloud, hatch, Gradient

Modify Tools: Move, copy, Rotate, scale Stretch, fillet, chamfer Erase, offset, explode Array, polar Array, path array Trim, extend, mirror, edit polyline, edit spline, edit hatch Edit array, break, break at point Blend vertex, joint, overkill, lengthen

Annotations Dimensions: dimension setting, Linear dimension, Aligned dimension, Angular dimensions, arc length, Radius Diameter.

### **PART-B**

Conversion of pictorial views into orthographic projections of simple machine parts. Conversion of orthographic views in to isometric view of simple machine parts. (Open-Ended Experiments)

#### **COURSE OUTCOMES:**

At the end of the course, the student will be able to:

CO1	Apply basic CAD concepts to develop and construct accurate 2D geometry through		
COI	creation of basic geometric constructions		
CO2	To improve their visualization skills and make component sketching.		
CO3	Apply elements of mechanical drafting such as layers, dimensions, drawing formats in		
COS	projects with a focus on ANSI industry standards.		
CO4	Utilize the precision of Auto CAD as a drafting and design tool used in the mechanical		
CO4	design and manufacturing industries.		
CO5	Engage in lifelong learning using sketching and drawing as communication tool.		





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#### **Semester: III**

Course Name: **DESIGN THINKING & INNOVATION** 

Course Code	21DTI39	CIE Marks	50
Teaching Hours/Week (L:T:P)	1:0:0	SEE Marks	50
Credits	1	Exam Hours	02
Total Hours of Pedagogy	15	Total Marks	100

Course Category: Foundation

**Preamble:** This course provides an introduction to the basic concepts and techniques of engineering and reverses engineering, the process of design, analytical thinking and ideas, basics and development of engineering drawing, application of engineering drawing with computer aide.

#### Module – 1

#### PROCESS OF DESIGN

**Understanding Design thinking:** Shared model in team-based design – Theory and practice in Design thinking – Explore presentation Signers across globe – MVP or Prototyping

5-Hours

#### **Module - 2**

#### **Tools for Design Thinking**

Real-Time design interaction captures and analysis – Enabling efficient collaboration in digital space – Empathy for design – Collaboration in distributed Design

5-Hours

#### Module – 3

#### **Design Thinking in IT**

Design Thinking to Business Process modelling – Agile in Virtual collaboration environment – Scenario based Prototyping

5-Hours

#### Module – 4

#### **DT** For strategic innovations

Growth – Story telling representation – Strategic Foresight - Change – Sense Making - Maintenance Relevance – Value redefinition - Extreme Competition – experience design - Standardization – Humanization - Creative Culture – Rapid prototyping, Strategy and Organization – Business Model

5-Hours

#### Module – 5

### **Design thinking workshop**

Design Thinking Workshop Empathize, Design, Ideate, Prototype and Test

5-Hours



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#### **COURSE OUTCOMES:**

At the end of the course, the student will be able to:

CO1	Understand the design thinking process.	
CO2	Identify and assess opportunities through customer needs analysis.	
CO3	Create clear product specifications based on customer needs that are desirable, feasible, and viable.	
CO4	Generate and evaluate new product and service concepts through applied creativity.	
CO5	Implement a proven 4-step method for planning and executing a prototype.	

SN	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
Textl	books			
1	Engineering Design	John.R.Karsnitz, Stephen O'Brien and John P. Hutchinson	Cengagelearning	Second Edition, 2013
2	The Design of Business	Roger Martin	Harvard Business Press	2009
3	Design Thinking: Understand - Improve– Apply	Hasso Plattner Christoph Meinel and Larry Leifer	'I	2011.
Refe	rence Books	ER JUBILEE YEA	R	
1	Design Thinking for Strategic Innovation	Idris Mootee	John Wiley & Sons	Second Edition, 2011.
2	Engineering Design Process	Yousef Haik and Tamer M.Shahin	CengageLearning	1st edition, 2012







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**Semester: III** 

Course Name: Additional Mathematics-I

Course Code	21MATDIP31	CIE Marks	100
Teaching Hours/Week (L:T:P)	3:0:0	SEE Marks	
Credits	00	Exam Hours	00

Pre-requisites: Algebraic formulae, Differentiation, Integration, Trigonometric formulae

#### Module – 1

#### Linear Algebra

Introduction-Rank of matrix by elementary row operations- Echelon form. Consistency of system of linear equations, Solution of linear equations-Gauss elimination method. Eigen values and Eigen vectors of a square matrix. Problems.

Self-Study: Gauss Jordon Method

08 Hours

#### Module - 2

#### **Differential Calculus:**

Review of successive differentiation-Illustrative examples. Maclaurin's series expansions-Illustrative examples. Partial Differentiation: Euler's theorem-problems on first order derivatives only. Total derivatives-differentiation of composite functions. Jacobian of order two-problems.

**Self-Study:** Taylor's series expansion.

08 Hours

#### Module – 3

#### **Vector Differentiation:**

Differentiation of vector functions. Velocity and acceleration of a particle moving on a space curve. Scalar and Vector point functions. Gradient, Divergence and Curl- Simple problems. Solenoidal and irrotational vector fields-Problems.

Self-Study: Angle between two surfaces

08 Hours

#### Module – 4

#### **Integral Calculus:**

Review of elementary integral calculus. Reduction formulae for  $Sin^n x$ ,  $Cos^n x$  (with proof) and  $Sin^m x$   $Cos^n x$  (without proof) and evaluation of these with standard limits-Examples. Double and triple integrals-Simple problems.

**Self-Study**: Change of Order of Integration.

08 Hours

#### Module – 5

#### **Ordinary Differential Equations:**

Introduction-Solutions of first order and first-degree differential equation: exact, Equation reducible to exact. Linear differential equations and Bernoulli's equation.

Self-Study: Homogeneous differential equations

08 Hours







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#### **COURSE OUTCOMES:**

At the end of the course, the student will be able to:

CO1	Make use of matrix theory for solving system of linear equations and compute eigen values
COI	and eigen vectors.
CO2	Learn the notion of partial differentiation to calculate the rate of change of multivariate
COZ	functions and solve problems related to composite functions and Jacobians.
CO3	Illustrate the applications of multivariate calculus to understand the solenoidal and
COS	irrotational vectors.
CO4	Apply the concept of integration and variables to evaluate multiple integrals and their
LO4	usage in computing the area and the volumes.
CO5	Solve first order linear differential equations analytically using standard methods.

SN	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
Textl	oooks			
1	Higher Engineering Mathematics	B.S.Grewal	Khanna Publishers	43 <sup>rd</sup> Ed.2015
2	Advanced Engineering Mathematics	E. Kreyszig	Jhon willy & Sons	10 <sup>th</sup> Ed. (Reprint).2016
3	Additional Mathematics-1	Dr. Pandurangappa	Sanguine Technical Publishers	4 <sup>Th</sup> Ed., 2019.
Reference Books				
1	Higher Engineering Mathematics	B.V.Ramana	Tata McGraw-Hill	11th Edition.2010
		QUALITY	EDUCATION	





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# Semester: IV (COMMON TO CIVIL & ME)

Course Name: COMPLEX ANALYSIS, PROBABILITY & STATISTICAL METHODS

Course Code	21MCM41	CIE Marks	50
Teaching Hours/Week (L:T:P)	3:0:0	SEE Marks	50
Credits	03	Exam Hours	03
Number of Pedagogy Hours	40	Total Marks	100

### **Pre-requisites:**

- Basic formulae of differentiation, partial differentiation, Integration.
- Complex numbers.
- Statistics and probability.

#### Module – 1

### **Complex Analysis**

Review of a function of a complex variable, limits, continuity and differentiability. Analytic function, Cauchy-Riemann equations in Cartesian and polar forms and consequences. Construction of analytic functions by Milne-Thompson method, problems. Conformal Transformation-Introduction, Bilinear transformation.

#### **Complex Integration**

Line integral of a complex function, Cauchy's theorem and Cauchy's integral formula and problems.

**Self-Study:** Conformal Transformation: Discussion of transformations:

$$w = e^z$$
,  $w = z^2$ ,  $w = z + 1/z$   $(z \neq 0)$ .

08 Hours

### Module - 2

**Optimization:** Basic concepts, classification of optimization problems. Linear programming problem (LPP). Formation of LPP. Graphical method and Simplex method to solve linear LPP. **Self-Study:** Duality Theory.

08 Hours

#### Module – 3

**Statistical Methods:** Correlation and regression, Karl Pearson's coefficient of correlation and rank correlation, problems. Regression analysis, lines of regression, problems.

Curve Fitting: Curve fitting by the method of least squares, fitting the curves of the forms

y = ax + b,  $y = ax^b$  and  $y = ax^2 + bx + c$ .

**Self-Study:** Angle between two regression lines, problems.

08 Hours

#### Module – 4

**Probability Distributions:** Random Variables (discrete and continuous), probability mass and density functions, problems. Binomial, Poisson and normal distributions, problems (derivations for mean and standard deviation for Binomial and Poisson distributions only)-Illustrative examples.

Self-Study: Exponential distribution.

08 Hours







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#### Module – 5

**Joint Probability Distributions**: Joint Probability distribution for two discrete random variables, expectation, covariance and correlation.

**Sampling Theory:** Introduction to sampling distributions, standard error, Type-I and Type-II errors. Test of hypothesis for means, Student's t-distribution and Chi-square distribution as a test of goodness of fit.

**Self-Study:** Point estimation and interval estimation.

08 Hours

#### **COURSE OUTCOMES:**

At the end of the course, the student will be able to:

CO1	Explain the idea of analyticity, potential fields, residues and poles of complex potentials in Field Theory and Electromagnetic theory.
CO2	Apply the graphical and simplex method to solve the LPP.
CO3	Make use of the correlation and regression analysis to fit a suitable mathematical model for the statistical data.
CO4	Applying discrete and continuous probability distributions in analysing the probability models arising in engineering field.
CO5	Construct joint probability distributions and demonstrate the validity of testing hypothesis.

SN	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
Text	books	2021-	DO S	
1	Higher Engineering Mathematics	B.S.Grewal	Khanna Publishers	43 <sup>rd</sup> Ed.2015
2	Advanced Engineering Mathematics	E. Kreyszig	Jhon willy & Sons	10 <sup>th</sup> Ed. (Reprint).2016
3	Operations Research	S.D.Sharma	Kedarnath & Ramanath	17 th edition
Refe	rence Books			1
1	Higher Engineering Mathematics	B.V.Ramana	Tata McGraw-Hill	11th Edition.2010
2	Calculus	George. B. Thomas	Pearsons edn.Inc	13th Edition.2014
3	A Text book of Engineering Mathematics	N.P. Bali and Manish Goyal	Laxmi Publications	Latest edition





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#### Semester: IV

**Course Name: Mechanical Measurements and Metrology** 

Course Code	21ME42	CIE Marks	50
Teaching Hour / Week (L:T:P)	3:0:2	SEE Marks	50
Credits	04	Exam Hours	03
Total Number of Pedagogy Hours	40 (T) + 20 (P)	Total Marks	100

Pre-requisites: Knowledge of Basic mathematics and sciences.

#### Module – 1

### Introduction to Metrology,

Introduction to metrology & measurements, definition, objectives and classification of metrology, standards of length- material standards, wave length standard, sub division of standards. Line and end standard, end bars, numerical problems on calibration of end bars.

### **Linear and Angular Measurements**

Vernier Calipers and Micrometer, slip gauges, wringing phenomena, and numerical problems on building of slip gauges. Angular Measurements Bevel protractor, sine bar, angle gauges, numerical on building of angles, autocollimator, measurement of straightness, squareness.

8 Hours

#### Module - 2

### Systems of Limits, Fits, Tolerance & Gauging

Definitions Tolerance, tolerance analysis (Addition & Subtraction of tolerances), principle of interchangeability and selective assembly. Class and Grade of tolerance, limits & fits -Applications, types of fits Numerical on limits, fits & tolerance. Hole basis and Shaft basis system, Classification of gauges, Taylor's principle, design of GO, NO GO gauges, wear allowance on gauges, types of gauges- plain plug gauges, ring gauges, snap gauge, limit gauge, simple problems

#### **Comparators**

Introduction to comparators, classification, characteristics, Mechanical comparators – Dial Indicator, Johnson Mikrokator, Sigma comparator, Electrical Comparator - LVDT, Optical Comparator - Zeiss ultra-optimeter, Pneumatic comparator – Principle of back pressure, Solex comparator.

8 Hours

#### Module – 3

#### Screw thread Measurement

Screw thread terminology, Measurements of major, minor and effective diameters by 2 wire, 3 wire & best size wire methods. Measurement of pitch and angle of screw threads, Tool maker's microscope, profile projector.

#### Gear tooth measurement

Tooth thickness measurement using constant chord method, addendum, and base tangent method, pitch measurement, concentricity and run out, involute profile and Gear roll tester for composite error.

8 Hours

### Module – 4

### **Measurement System and Basic Concepts**

Definitions - accuracy, precision, calibration, threshold, sensitivity, hysteresis, repeatability, linearity, loading effect, system-response-time delay, errors in measurement, Generalized measurement system.

#### **Transducers Intermediate & Terminating Devices**









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Primary & secondary transducers, Electrical transducers, Mechanical, Electronic transducers, relative comparison. Mechanical systems - Inherent problems, Electrical Intermediate Modifying devices - Current, Voltage circuits, Amplifiers, terminating devices - CRO, Oscillographs, XY Plotter

8 Hours

#### Module - 5

### Measurement of Force, Torque & Pressure

Measurement of Force (Analytical Balance, Proving ring, Load cell) Torque & Pressure, types of dynamometers – Prony brake, Rope brake dynamometers, Pirani gauge, Mc leod gauge, Bridgeman gauge.

### **Temperature & Strain Measurements**

Theory of Strain gauges, gauge factor, electrical resistance type, Preparation and Mounting of strain gauges, Methods of strain measurement. Temperature compensation, resistance thermometers, thermo couple, laws of thermo couple, Pyrometer, Optical Pyrometer.

8 Hours

### **Practical Component of IPCC**

#### List of Experiments

- 1. Calibration of Pressure Gauge
- 2. Calibration of Thermocouple
- 3. Calibration of LVDT
- 4. Calibration of Load cell
- 5. Determination of modulus of elasticity of a mild steel specimen using strain gauge.
- 6. Measurements using Toolmakers Microscope, Optical Projector
- 7. Measurement of angle using Sine Bar, Sine Center, Bevel Protractor methods
- 8. Measurement of alignment using autocollimator
- 9. Measurement of cutting tool forces using Lathe Tool Dynamometer, Drill Tool Dynamometer (Open-Ended Experiment)
- 10. Measurement of Screw thread Parameters using 2 wire and 3 wire method
- 11. Measurement of Gear tooth Profile using Gear tooth Vernier (Open-Ended Experiment)
- 12. Calibration of Micrometer using Slip Gauges
- 13. Measurement using Optical Flats

#### **COURSE OUTCOMES:**

At the end of the course, the student will be able to:

CO1	Comprehend the objectives of metrology, methods of measurement, and standards of measurement & apply concepts of linear and angular measurements.		
CO2	Apply concepts of tolerance, limits of size, fits, geometric and position tolerances, gauges and their design		
CO3	Illustrate the working principle of different comparators and assess various parameters of screw threads and gear.		
CO4	Analyze and Differentiate measurement systems - transducers, intermediate modifying devices and terminating devices.		
CO5	Evaluate the functioning of force, torque, pressure, strain and temperature measuring devices.		











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Text	Text Books				
Sl. No.	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year	
1	Engineering Metrology	R.K. Jain	Khanna Publishers	2009	
2	Engineering Metrology and Measurements	Bentley	Pearson Education		
3	Engineering Metrology	Gupta I.C	Dhanpat Rai Publications		
4	Engineering Metrology and Measurements	N.V. Raghavendra and L.Krishnamurthy	Oxford University Press.		
5	Metrology	Mahajan	Danpath Rai publications		
6	Mechanical Measurements	Beckwith Marangoni andLienhard	Pearson Education	6th Ed., 2006	
7	Instrumentation, Measurement and Analysis	B C Nakra, K KChaudhry	McGraw-Hill	4th Edition	

Refe	Reference Books				
Sl. No.	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year	
1	Industrial Instrumentation	Alsutko, Jerry. D.Faulk, Thompson	Asia Pvt. Ltd.	2002	
2	Measurement Systems	Ernest O. Doebelin & Dhanish N. Manik	6th editions, Mc GRAW Hill Book Co.	2011	
3	Mechanical Measurements and Instrumentation	Er. R K Rajput	S K Kataria & Sons Publications	2012	







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Semester: IV

**COURSE NAME: FLUID MECHANICS** 

Course Code	21ME43	CIE Marks	50
Teaching Hours/Week (L:T:P)	3:0:0	SEE Marks	50
Credits	03	Exam Hours	03
<b>Total Number of Pedagogy Hours</b>	40	Total Marks	100

#### **Pre-requisites:**

- 1. Vector Calculus
- 2. Engineering Mechanics

#### Module – 1

**PROPERTIES OF FLUIDS:** Introduction, properties of fluids, Density, Specific gravity, Vapour pressure, Viscosity, Surface Tension; compressibility, bulk modulus, Cavitation, Capillarity, classification of fluids, numericals.

**Pressure Measurement:** Pascal's law, hydrostatic Law, absolute, gauge, atmospheric and vacuum pressures, manometer (simple and differential), numericals.

08 Hours

#### Module - 2

Fluid Statics and Buoyancy Concepts of center of pressure along a horizontal plane, vertical plane and inclined plane surface submerged in static fluid, numericals.

Buoyancy, center of buoyancy, meta center and meta centric height (analytical method), numericals.

Fluid Kinematics: Velocity of fluid particle, types of fluid flow, description of flow, continuity equation, Coordinate free form, acceleration of fluid particle, rotational & irrotational flow, Laplace's equation in velocity potential and Poisson's equation in stream function, flow net. numericals.

08 Hours

#### Module - 3

**Fluid Dynamics;** Introduction. Forces acting on fluid in motion. Euler's equation of motion along a streamline. Integration of Euler's equation to obtain Bernoulli's equation, Application of Bernoulli's theorem such as venturi-meter, orifice meter, rectangular and triangular notches, numericals.

**Impact of jets**: Force exerted on stationary and moving plates- vertical, inclined and curved (symmetrical), numericals

08 Hours

#### Module – 4

**FLOW THROUGH PIPES:** Frictional loss in pipe flow, major energy losses and minor energy losses in pipe flow, Darcy- equation for loss of head due to friction in pipes, Chezy's equation for loss of head due to friction in pipes, hydraulic gradient and total energy line. numericals









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**Introduction to Boundary Layer Theory**: Flow over a flat plate: Boundary layer thickness, Displacement, Momentum and Energy thickness, Flow separation concept, drag and lift force and numericals

08 Hours

#### Module – 5

**Dimensional analysis:** Introduction, derived quantities, dimensions of physical quantities, dimensional homogeneity, Rayleigh's method, Buckingham Pi-theorem, dimensionless numbers, similitude, types of similitude, numericals.

Compressible Flows: Introduction, thermodynamic relations of perfect gases, internal energy and enthalpy, speed of sound, pressure field due to a moving source, basic Equations for one-dimensional flow, stagnation and sonic properties, normal and oblique shocks, numericals.

08 Hours

#### **COURSE OUTCOMES:**

At the end of the course, the student will be able to:

CO1	Describe various properties of fluids for analyzing fluid flow applications.
CO2	Apply the concepts of fluid mechanics, pressure distribution and buoyancy to determine the static forces of the fluids.
CO3	Analyze various Pipe losses.
CO4	Analyze external & internal flows for evaluating various flow-parameters.
CO5	Perform dimensional analysis to formulate mathematic model.

Text	Text Books				
Sl. No.	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year	
1	A text book of Fluid Mechanics and Hydraulic Machines	Dr. R K Bansal	Laxmi Publications (P) Ltd,		
2	Fluid Mechanics, Hydraulics and Fluid Machines	Ramamrutham,	Dhanpat Rai Publications.		
3	Introduction to Fluid Mechanics	Fox and MacDonald	Wiley India.	8th Edition	
4	Fundamentals of Fluid Mechanics	Munson, Young, Okiishi, Huebsch	Wiley publications	6th Edition,	
5	Fluid Mechanics- Fundamentals & Applications	Yunus A Cengel and John A Cimbala	Tata McGraw Hill.	3rd Edition	









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**Semester: IV** 

Course Name: ENGINEERING THERMODYNAMICS

Course Code	21ME44	CIE Marks	50
Teaching Hours/Week (L:T:P)	3:0:0	SEE Marks	50
Credits	03	Exam Hours	03
Total Number of Pedagogy Hours	40	Total Marks	100

Pre-requisites: Knowledge of Basic mathematics and sciences.

Module – 1

Fundamental Concepts & Definitions: Thermodynamic definition and scope, Microscopic and Macroscopic approaches. Some practical applications of engineering thermodynamic Systems, Characteristics of system boundary and control surface, examples. Thermodynamic properties; definition and units, intensive, extensive properties, specific properties, pressure, specific volume, Thermodynamic state, state point, state diagram, path and process, quasi-static process, cyclic and non-cyclic; processes; Thermodynamic equilibrium; definition, mechanical equilibrium; diathermic wall, thermal equilibrium, chemical equilibrium, zeroth law of thermodynamics: Temperature; scales, thermometry, Importance of temperature measuring instruments. Design of Thermometers. (self-study only not for SEE)

Work and Heat: Mechanics, definition of work and its limitations. Thermodynamic definition of work; examples, sign convention. Displacement work; as a part of a system boundary, as a whole of a system boundary, expressions for displacement work in various processes through p-v diagrams. Heat; definition, units and sign convention. Problems.

**First Law of Thermodynamics**: Joules experiments, equivalence of heat and work. Statement of the First law of thermodynamics, extension of the First law to non - cyclic processes, energy as a property, Extension of the First law to control volume; steady flow energy equation (SFEE), important applications.

8 Hours

#### Module – 2

**Second Law of Thermodynamics:** Limitations of first law of thermodynamics, Thermal reservoir, heat engine and heat pump: Schematic representation, efficiency and COP. Reversed heat engine, schematic representation, importance and superiority of a reversible heat engine. Kelvin - Planck statement of the Second law of Thermodynamics; PMM I and PMM II, Clausius statement of Second law of Thermodynamics, Equivalence of the two statements; Carnot cycle, Carnot principles. Problems

**Entropy:** Clausius inequality, Statement- proof, Entropy- definition, a property, change of entropy, entropy as a quantitative test for irreversibility, principle of increase in entropy, entropy as a coordinate. Numerical problems











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#### Module - 3

**Introduction and Review of Ideal and Real gases:** Ideal gas mixtures, Daltons law of partial pressures, Amagats law of additive volumes, Evaluation of properties of ideal gases. Real gases: introduction, Van-Der Waal's equation, Van-Der Waal's constants in terms of critical properties. (self-study only not for SEE)

**Combustion thermodynamics:** Theoretical (Stoichiometric) air for combustion of fuels, excess air, actual combustion. Exhaust gas analysis. A/F ratio, energy balance for a chemical reaction, enthalpy of formation, enthalpy and internal energy of combustion, adiabatic flame temperature, combustion

**I.C.Engines:** Classification of IC engines, Combustion of SI engine and CI engine, Detonation and factors affecting detonation, Performance analysis of I.C Engines, Heat balance, Morse test.

8 Hours

#### Module - 4

**Pure substance:** P-T and P-V diagrams, triple point and critical points. Sub-cooled liquid, saturated liquid, mixture of saturated liquid and vapour, saturated vapour and superheated vapour states of pure substance with water as example. Enthalpy of change of phase (Latent heat). Dryness fraction (quality), T-S and H-S diagrams, representation of various processes on these diagrams. Steam tables and its use. Throttling calorimeter, separating and throttling calorimeter.

Vapour Power Cycles: Carnot vapour power cycle, simple Rankine cycle, actual vapour power cycles, ideal and practical regenerative Rankine cycles, open and closed feed water heaters, Reheat Rankine cycle and characteristics of an Ideal working fluid in vapour power cycles.

8 Hours

#### Module – 5

Gas power cycles: Air standard cycles-Otto cycle, Diesel cycle and Dual cycle, computation of thermal efficiency and mean effective pressure, comparison of Otto, Diesel & Dual cycles.

Gas turbine Cycles: Introduction and classification of gas turbine, gas turbine (Brayton) cycle; description and thermal analysis and methods to improve thermal efficiency of gas turbines, Jet Propulsion-Turbo jet, Ram jet Turbo prop and Rocket engine.

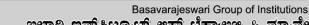
8 Hours

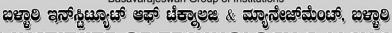
#### **COURSE OUTCOMES:**

At the end of the course, the student will be able to:

CO1	Describe the fundamental concepts and principles of engineering thermodynamics.
CO2	Apply the governing laws of thermodynamics for different engineering applications.
CO3	Interpret behaviour of pure substances and its application to practical problems.
CO4	Analyse the various thermodynamic process, cycles and results.
CO5	Apply thermodynamic concept to analyze performance of Gas power cycle and gas turbines.









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#### **Suggested Learning Resources:**

BITM ESTD: 1997

SN	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
Textl	books			
1	Basics and applied thermodynamics	P K Nag	Tata McGraw HillPublications	2017
2	A text book of Engineering Thermodynamics	R K Rajput	Laxmi Publications	2019
3	Thermodynamics, AnEngineering Approach	Yunus A Cengel	Tata Mcgraw HillPublications	2019
Refe	rence Books			
1	Engineering Thermodynamics	J B Jones and G A Hawkins	John Wiley	1986
2	An Introduction to Thermodynamics	Y V C Rao	Wiley Eastern	2003
3	Applications of Thermodynamics	Dr.V K Kadambi and Dr T RSeetharam	Wiley Publications	2018









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#### **SEMESTER - IV**

Course Name: COMPUTER AIDED MACHINE DRAWING

Course Code	21MEL45	CIE Marks	50
Teaching Hours/Week (L:T:P)	0:0:2	SEE Marks	50
Credits	01	Exam Hours	03
Total Number of Pedagogy Hours	20	Total Marks	100

**Pre-requisites:** Engineering Drawing, Awareness of how various mechanical components function.

#### **PART-A**

#### Module – 1

Introduction: Review of basic concepts of Engineering Visualization.

Geometrical Dimensioning and Tolerances (GD&T): Introduction, Fundamental tolerances, Deviations, Methods of placing limit dimensions, machining symbols, types of fits with symbols and applications, geometrical tolerances on drawings. Standards are followed in the industry.

Conversion of pictorial views into **orthographic projections** of simple machine parts.

02 Hours

#### Module – 2

**Thread Forms:** Thread terminology, sectional views of threads. ISO Metric (Internal & External), BSW, square, Acme, and American Standard thread.

**Fasteners:** Hexagonal-headed bolt and nut with washer (assembly), square-headed bolt and nut with washer (assembly), simple assembly using stud bolts with nut and lock nut.

03 Hours

#### PART-B

#### Module – 3

**Riveted joints:** Single and double riveted lap joints, Butt joints with single/double cover straps (Chain and zigzag using snap head riveters).

Welded Joints: Lap, Butt, T-shape (Open-Ended Exercise)

03 Hours

#### Module – 4

#### Assembly of Joints, Couplings using a 2D environment

**Joints:** Cotter joint (socket and spigot), Knuckle joint (pin joint) for two rods.

Couplings: Protected type flange coupling, Pin (bush) type flexible coupling, and Oldham's coupling.

04 Hours

#### **PART-C**

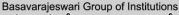
#### Module – 5

#### Assembly of Machine Components (with GD&T) using a 3D environment

- 1. Plummer Block (Pedestal Bearing)
- 2. Machine vice
- 3. I.C. Engine Connecting rod
- 4. Screw Jack (bottle type)
- 5. Lathe Square Tool Post
- 6. Tailstock of Lathe











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#### **COURSE OUTCOMES:**

At the end of the course, the student will be able to:

CO1	Interpret the Machining and surface finish symbols on the component drawings.
CO2	Demonstrate the role of limits and tolerance on the machine parts using 2D environment.
CO3	Exhibit the importance of functional and visualization aspects of part drawings.
CO4	Illustrate various machine components through drawings.
CO5	Interpret assembly drawings as per the conventions using 3D modeling.

Suggest	cu Learning Resources	•		1
SN	Title of the Book	Name of the Author/s	Name of the Publisher	<b>Edition and Year</b>
Textbook	S			
1	Machine Drawing	K R Gopal Krishna	Subhash	2005
2	Machine Drawing	K L Narayan	New Age International	3 <sup>rd</sup> and 2006
Reference	Books			
1	Machine Drawing	N D Bhatt	Charotar Publishing House Pvt. Ltd	50 <sup>th</sup> and 2014
2	Machine Drawing	P S Gill	S K Kataria and sons	2013
3	Machine Drawing	Ajeet Singh	Tata McGraw-Hill	2012





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**Semester: IV** 

**Course Name: FLUID MECHANICS LAB** 

Course Code	21MEL46	CIE Marks	50
Teaching Hour / Week (L:T:P)	0:0:2	SEE Marks	50
Credits	01	Exam Hours	03
<b>Total Number of Pedagogy Hours</b>	20	<b>Total Marks</b>	100

#### Pre-requisites: Measurements and Instrumentation, Fluid mechanics

#### **PART-A**

- 1. Determination of Coefficient of Friction of flow through a pipe.
- 2. Determination of Minor losses in the pipe.
  - . Head loss due to bend
  - ❖ Head loss due to EL-bow
  - \* Head loss due to sudden contraction.
  - ❖ Head loss due to sudden enlargement.
- 3. To verify Bernoulli's equation by demonstrating the relationship between pressure head and kinetic head. (Open-Ended Experiment)
- 4. Impact of Jets Flat, Inclined and Curved vanes
- 5. Calibration of collecting tank by volumetric method. (Open-Ended Experiment)

#### **PART-B**

- 1. Calibration of Venturimeter to evaluate the coefficient of discharge
- 2. Discharge measurement using Orifice meter.
- 3. Calibration of triangular notch to evaluate the coefficient of discharge.
- 4. Calibration of rectangular notch to evaluate the coefficient of discharge.
- 5. To determine coefficient of discharge of vertical Orifice (Open-Ended Experiment).

#### **COURSE OUTCOMES:**

At the end of the course, the student will be able to:

CO 1	Determine flow measurements and classify minor losses.
CO 2	Apply Pipe friction formula to determine major losses.
CO 3	Evaluate the performance of pipe to determine the co-efficient of friction.
CO 4	Estimate the data in determining forces of various types in impact of jets.
CO 5	Perform experiments on flow measurements.







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Semester: III / IV

Course Name: CONSTITUTION OF INDIA, PROFESSIONAL ETHICS AND CYBER LAW

Course Code	21CIP37/47	CIE Marks	50
Teaching Hours/Week (L:T:P)	1-0-0	SEE Marks	50
Credits	01	Exam Hours	02
Total Hours of Pedagogy	15	Total Marks	100

#### Module – 1

#### **Introduction to Indian Constitution**

The Making of the Constitution, The Role of the Constituent Assembly - Preamble and Salient features of the Constitution of India. Fundamental Rights. Directive Principles of State Policy (DPSP). Fundamental Duties.

03 Hours

#### Module - 2

#### **Union Executive and State Executive:**

Parliamentary System, Federal System, Union Executive – President, Prime Minister, Union Cabinet, Parliament – Union Legislature, Lok Sabha and Rajya Sabha types of bills. Union judiciary Supreme Court of India.

03 Hours

#### Module - 3

Elections, Amendments and Emergency Provisions Elections, Electoral Process, and Election Commission of India, Election Laws. Amendments - Methods in Constitutional Amendments. Important Constitutional Amendments. Amendments - 7,9,10,12,42,44, 61, 73,74, ,75, 86, and 91,94,95,100,101,118. Emergency Provisions, types of Emergencies and its consequences. Special Provisions (Articles 370.371,371J) for some States

03 Hours

#### Module – 4

**Professional** / **Engineering Ethics:** Scope & Aims of Engineering & Professional Ethics - Business Ethics, Corporate Ethics, Personal Ethics. Role morality. What is profession characteristic of profession? The NSPE board of Professional ethics. Engineering ethics as preventive ethics. Responsible Engineer. Responsibilities in Engineering and Engineering Standards, the impediments to Responsibility. What is conflict of interest? Honesty integrity and reliability. IPRs (Intellectual Property Rights), Risks, Safety and liability in Engineering.

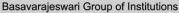
03 Hours

#### Module – 5

**Internet Laws, Cyber Crimes and Cyber Laws:** Internet and Need for Cyber Laws, Types of Cyber Crimes, India and cyber law, Cyber Crimes and the information Technology Act 2000. Cybercrimes and enforcement agencies.











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#### **COURSE OUTCOMES:**

At the end of the course, the student will be able to:

CO1	Demonstrate constitutional knowledge and legal literacy.
CO2	Understand Engineering and Professional ethics and responsibilities of Engineers
CO3	Understand the cybercrimes and cyber laws for cyber safety measures

Text	Books			
Sl. No.	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
1	Constitution of India, Professional Ethics and Human Rights Shubham Singles	Charles E. Haries, and et al	Cengage Learning India	2018
2	Introduction to the Constitution of India	Durga Das Basu	Prentice -Hall	2008
3	Engineering Ethics	M. Govindarajan, S. Natarajan, V. S. Senthilkumar	Prentice -Hall	2004

Refe	rence Books			
Sl. No.	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
1	Cyber Security and Cyber Laws	Alfred Basta and et al	Cengage Learning India	2018





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**Semester: IV** 

**Course Name: SOFT SKILLS AND BASIC APTITUDE** 

Course Code	21SSA480	CIE Marks	50
Teaching Hours/Week (L:T:P)	1:2:0	SEE Marks	50
Credits	2	Exam Hours	02
Total Hours of Pedagogy	30	Total Marks	100

#### **Pre-requisites:**

- Basic Conversational English
- Fundamentals of Mathematics
- Basic Knowledge of Reasoning

#### Module - 1

#### **Communication Skills**

Basic Tools of Communication, Listening Skills, Body Language, Voice, Verbal Language, Conversations in Professional Setting

06 Hours

#### Module – 2

#### **Presentation Skills**

Zero Presentation, Individual Presentations, Feedback, Types of Introductions, Captivating the Audience, Interaction Methods, Signing off.

06 Hours

#### Module – 3

#### **Verbal & Numerical Ability**

Vocabulary is Fun, Root Words, Sentence Structures, Bouncing, Similar and Opposite Words, Common Errors, Number System, Factors and Multiples.

06 Hours

#### Module – 4

#### **English Language**

Phonetic and Non-phonetic Languages, sounds in English, IPA, Syllables, Word Stress, Stress patterns in Indian languages vs English, Pausing and Rhythm in English, Sentence Structures, Bouncing, Common Errors

06 Hours

#### Module - 5

#### Verbal Ability and Verbal Reasoning

Similar and Opposite words, Number and Alphabet Series, Human Relations, Direction Tests, Coding Decoding, Clocks and Calendars









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#### **COURSE OUTCOMES:**

At the end of the course, the student will be able to:

CO1	Demonstrate communicative ability in a professional environment
CO <sub>2</sub>	Articulate one's ideas and demonstrate them to an audience
CO <sub>3</sub>	Transform one's English Vocabulary and Language Structure
CO4	Interpret international phonetic symbols, stress patterns, and enhance English speech
CO5	Identify patterns, determine the problem-solving process & validate solutions

SN	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year		
Textl	<u>`extbooks</u>					
1	Reasoning N' Reasoning - Verbal & Non-verbal Reasoning	Dr. Ravi Chopra	Galgotia	1994		
2	Magical Book on Quicker Math	M. Tyra	BSC	I Edition, 2018		
3	Communicate with Confidence	Diana Booher	Mc-Graw-Hill	Nov 2011		
Refer	ence Books					
1	Cambridge Advanced Learner's Dictionary	Cambridge University Press	CBS	IV Edition, 2013		
2	A Modern Approach to Verbal and Non-verbal Reasoning	R S Agarwal	S Chand	II Edition, 2018		
3	Word Power Made Easy	Norman Lewis	Goyal Publishers	IV Edition, 2014		
4	Speak with Confidence	Diana Booher	Mc-Graw-Hill	I Edition, 2002		





## ಬಳ್ಳಾಲಿ ಇನ್ ಸ್ಟಿಟ್ಯೂಟ್ ಆಫ್ ಟೆಕ್ನಾಲಜಿ & ಮ್ಯಾನೇಜ್ ಮೆಂಟ್, ಬಳ್ಳಾಲಿ



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Semester: IV

**Course Name: BIOLOGY FOR ENGINEERS** 

Course Code	21ABE481	CIE Marks	50
Teaching Hours/Week (L:T:P)	1:0:0	SEE Marks	50
Credits	01	Exam Hours	02
<b>Total Hours of Pedagogy</b>	15	Total Marks	100

#### Module - 1

#### **BIOMOLECULES AND THEIR APPLICATIONS (QUALITATIVE):**

Carbohydrates (cellulose-based water filters, PHA and PLA as bioplastics), Nucleic acids (DNA Vaccine for Rabies and RNA vaccines for Covid19, Forensics – DNA fingerprinting), Proteins (Proteins as food – whey protein and meat analogs, Plant based proteins), lipids (biodiesel, cleaning agents/detergents), Enzymes (glucose-oxidase in biosensors, lignolytic enzyme in bio-bleaching).

06 Hours

#### Module - 2

#### HUMAN ORGAN SYSTEMS AND BIO DESIGNS - 1 (QUALITATIVE):

Brain as a CPU system (architecture, CNS and Peripheral Nervous System, signal transmission, EEG, Robotic arms for prosthetics. Engineering solutions for Parkinson's disease). Eye as a Camera system (architecture of rod and cone cells, optical corrections, cataract, lens materials, bionic eye). Heart as a pump system (architecture, electrical signalling - ECG monitoring and heart related issues, reasons for blockages of blood vessels, design of stents, pace makers, defibrillators).

06 Hours

#### Module - 3

#### **HUMAN ORGAN SYSTEMS AND BIO-DESIGNS - 2 (QUALITATIVE):**

Lungs as purification system (architecture, gas exchange mechanisms, spirometry, abnormal lung physiology - COPD, Ventilators, Heart-lung machine). Kidney as a filtration system (architecture, mechanism of filtration, CKD, dialysis systems). Muscular and Skeletal Systems as scaffolds (architecture, mechanisms, bioengineering solutions for muscular dystrophy and osteoporosis).

06 Hours

#### Module – 4

#### NATURE-BIOINSPIRED MATERIALS AND MECHANISMS (QUALITATIVE):

Echolocation (ultrasonography, sonars), Photosynthesis (photovoltaic cells, bionic leaf). Bird flying (GPS and aircrafts), Lotus leaf effect (Super hydrophobic and self-cleaning surfaces), Plant burrs (Velcro), Shark skin (Friction reducing swim suits), Kingfisher beak (Bullet train). Human Blood substitutes - hemoglobin-based oxygen carriers (HBOCs) and perflourocarbons (PFCs).

06 Hours

#### Module - 5

#### TRENDS IN BIOENGINEERING (QUALITATIVE):

Bioprinting techniques and materials, 3D printing of ear, bone and skin. 3D printed foods. Electrical tongue and electrical nose in food science, DNA origami and Biocomputing,







ಬಳ್ಳಾಲಿ ಇನ್ ಸ್ಟಿಟ್ಯೂಟ್ ಆಫ್ ಟೆಕ್ಸ್ರಾಲಜಿ & ಮ್ಯಾನೇಜ್ ಮೆಂಟ್, ಬಳ್ಳಾಲಿ



## BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT

Autonomous Institute under Visvesvaraya Technological University, Belagavi (Recognized by Govt. of Karnataka & AICTE, New Delhi)

"Jnana Gangotri" Campus, #873/2, Ballari-Hosapete Road, Near Allipura, Ballari-583 104 (Karnataka)

Bioimaging and Artificial Intelligence for disease diagnosis. Self-healing Bioconcrete (based on bacillus spores, calcium lactate nutrients and biomineralization processes) and Bioremediation and Biomining via microbial surface adsorption (removal of heavy metals like Lead, Cadmium, Mercury, Arsenic).

06 Hours

#### **COURSE OUTCOMES:**

At the end of the course, the student will be able to:

CO1	Elucidate the basic biological concepts via relevant industrial applications and case studies.
CO2	Evaluate the principles of design and development, for exploring novel bioengineering
CO2	projects.
CO3	Corroborate the concepts of biomimetics for specific requirements.
CO3	Corroborate the concepts of biomimetics for specific requirements.  Think critically towards exploring innovative biobased solutions for socially relevant







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#### **Semester: IV**

#### **Course Name: INTRODUCTION TO COMPUTER GRAPHICS**

Course Code	21AME482	CIE Marks	50
Teaching Hours/Week (L:T:P)	1:0:0	SEE Marks	50
Credits	01	Exam Hours	02
<b>Total Number of Pedagogy Hours</b>	15	Total Marks	100

#### **Pre-requisites:**

Mathematics – Linear algebra Computer fundamentals

#### Module - 1

#### **Types and Mathematical Representation of Curves:**

Curve representation. Parametric representation of Analytic Curves: Lines, Circles, Ellipse, Bezier curves, B-spline curves

03 Hours

#### Module - 2

**Scan Conversion:** Drawing Algorithms: DDA algorithm, Bresenham's integer line algorithm, Bresenham's circle algorithm: mid-point line and circle algorithms.

03 Hours

#### Module - 3

**2D Transformations:** Representation of points & lines. Transformations: translation, scaling, rotation, reflection and concatenations. Rotation about an arbitrary point and an arbitrary line.

03 Hours

#### Module – 4

**Visual Realism-I:** Introduction, hidden line removal, Visibility of object views, Visibility techniques: minimax test, Surface test, Silhouttes, Homogeneity test, Sorting, Coherence.

03 Hours

#### Module – 5

**Data Exchange and Animation:** Evolution of data exchange, IGES, PDES. Conventional animation: key frame, In-betweening, Line testing, Painting, Filming. Computer animation, Entertainment and engineering animation.

03 Hours

#### **COURSE OUTCOMES:**

At the end of the course, the student will be able to:

CO1	Develop expertise in generation of curves.
CO2	Apply algorithms for drawing 2D images.
CO3	Analyze transformation on 2D images.
CO4	Explain the projection and hidden surface removal algorithms.
CO5	Interpret the concepts of data exchange and animation.







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SN	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
		Textbooks		
1	CAD/CAM	Ibrahim Zeid	Tata McGraw Hill.	
2	CAD / CAM Principles and Applications	P N Rao	Hata Mc(traxy_Hill	3rd 2015 Edition,
3	CAD/CAM/CIM	ii ir P Radnakriennan	New Age International New Delhi.	3rd edition
1 /1	Mathematical Elements of Computer Graphics	Roger Adams, J. Alan Adams	Mc-Graw Hill, 2 <sup>nd</sup> edition	2017
5	Computer Graphics	Schaums outlines	Mc-Graw Hill	2015









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#### **Semester: IV**

## Course Name: UNIVERSAL HUMAN VALUES: UNDERSTANDING HARMONY & ETHICAL HUMAN CONDUCT

Course Code	21UHV490	CIE Marks	50
Teaching Hours/Week (L:T:P)	1:0:0	SEE Marks	50
Credits	1	Exam Hours	02
Total Number of Pedagogy Hours	15	Total Marks	100

#### Module - 1

**Introduction to Value Education** Right Understanding, Relationship and Physical Facility (Holistic Development and the Role of Education) Understanding Value Education, Self-exploration as the Process for Value Education, Continuous Happiness and Prosperity – the Basic Human Aspirations, Happiness and Prosperity – Current Scenario, Method to Fulfil the Basic Human Aspirations

03 Hours

#### Module - 2

#### Harmony in the Human Being

Understanding Human being as the Co-existence of the Self and the Body, distinguishing between the Needs of the Self and the Body, The Body as an Instrument of the Self, Understanding Harmony in the Self, Harmony of the Self with the Body, Programme to ensure self-regulation and Health

03 Hours

#### Module - 3

#### Harmony in the Family and Society

Harmony in the Family – the Basic Unit of Human Interaction, 'Trust' – the Foundational Value in Relationship, 'Respect' – as the Right Evaluation, Other Feelings, Justice in Human-to-Human Relationship, Understanding Harmony in the Society, Vision for the Universal Human Order

3-Hours

#### Module – 4

#### Harmony in the Nature/Existence

Understanding Harmony in the Nature, Interconnectedness, self-regulation and Mutual Fulfilment among the Four Orders of Nature, Realizing Existence as Co-existence at All Levels, The Holistic Perception of Harmony in Existence

03 Hours

#### Module – 5

#### Implications of the Holistic Understanding - a Look at Professional Ethics

Natural Acceptance of Human Values, Definitiveness of (Ethical) Human Conduct, A Basis for Humanistic Education, Humanistic Constitution and Universal Human Order, Competence in Professional Ethics Holistic Technologies, Production Systems and Management Models-Typical Case Studies, Strategies for Transition towards Value-based Life and Profession





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#### **COURSE OUTCOMES:**

At the end of the course, the student will be able to:

CO1	Develop personality with responsibilities and self-respect.
CO2	Build real world skills like communication, lifelong-learning and problem-solving.
CO3	Create harmonious relationship among faculty and students.
CO4	Provide an organized philanthropic service to the society through activities.
CO5	Create awareness on health, yoga, human relationships, universal peace, environment, society and nation.
	nation.

SN	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
Textl	oooks			
1	A Foundation Course in Human Values and Professional Ethics	R R Gaur, R Asthana, G P Bagaria	Excel Books	2nd Revised Edition New Delhi, 2019
2	The Teachers manual		-	-
Refe	rence Books			
1	JeevanVidya: EkParichay <mark>a</mark>	A Nagaraj	JeevanVidyaPrakasha n, Amarkantak	1999
2	Human Values	A.N. Tripathi	New Age Intl. Publishers, New Delhi	2004
3	The Story of Stuff (Book)	- QUALITY ED	ICH.	-
4	, , ,	Mohandas Karamchand Gandhi	-	-
5	Small is Beautiful	E. F Schumacher	-	-
6	Slow is Beautiful	Cecile Andrews	-	-
7	Economy of Permanence	J C Kumarappa	-	-









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Semester: IV

Course Name: ADDITIONAL MATHEMATICS-II

Course Code	21MATDIP41	CIE Marks	100
Teaching Hours/Week (L:T:P)	3:0:0	SEE Marks	
Credits	00	Exam Hours	00

**Pre-requisites:** Differentiation, Integration, Trigonometric formulae, Differential equations.

#### Module – 1

#### **Higher Order ODE's**

Linear Differential equations of second and higher order equations with constant coefficients. Homogeneous /non-homogeneous equations. Inverse differential operators. [Particular integral restricted to  $\phi(x) = e^{ax}$ , Sinax, Cosax for  $f(D)y = \phi(x)$ 

**Self-Study:** Finding particular Integral for  $\phi(x) = x^m$ 

08 Hours

#### Module - 2

#### Partial Differential Equations (PDE's):

Formation of PDE's by elimination of arbitrary constants and functions. Solution of non-homogeneous PDE by direct by integration. Homogeneous PDE involving derivative with respect to one independent variable only.

**Self-Study:** Method of separation of variables

08 Hours

#### Module – 3

#### **Laplace Transform:**

Definition, Laplace transforms of elementary functions. Laplace transform of  $e^{at}f(t)$ ,  $t^n f(t)$  (without proof). Laplace transform of Periodic functions (statement only) and Unit-step function- problems.

Inverse Laplace Transform: Definition, Inverse Laplace Transform of standard functions. Inverse transform by Partial fraction Method. Apply the concepts of Laplace Transforms to find the solution of linear differential equations.

**Self-Study:** Convolution Theorem

08 Hours

#### Module – 4

#### **Numerical Methods:**

Solution of algebraic and transcendental equations by Newton-Raphson method and Secant

Interpolation: Newton's Forward and Backward Interpolation formulae, Newton's divided difference formula, Lagrange's Interpolation formula-problems.

**Numerical Integration:** Simpson's 1/3rd and 3/8th rule (without proof) - problems.

Self-Study: Weddle's Rule





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#### **Probability:**

Introduction, sample space and events. Axioms of probability. Addition & multiplication theorems. Conditional probability, Baye's theorem. Problems.

Self-Study: Applications Baye's theorm

08 Hours

#### **COURSE OUTCOMES:**

At the end of the course, the student will be able to:

CO1	Demonstrate various physical models through higher order differential equations and solve
	such linear ordinary differential equations.
CO2	Construct a variety of partial differential equations and solution by various methods.
CO3	Use Laplace Transform and inverse Laplace Transform in solving differential /integral
COS	Use Laplace Transform and inverse Laplace Transform in solving differential /integral equation arising in network analysis, control systems and other fields of engineering.
CO4	Apply the knowledge of numerical methods in the modeling of various physical and
CO4	engineering phenomena.
CO5	Use the concepts of probability in different probability distribution.

SN	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
Textl	oooks			
1	Higher Engineering Mathematics	B.S.Grewal	Khanna Publishers	43 <sup>rd</sup> Ed.2015
2	Advanced Engineering Mathematics	E. Kreyszig	Jhon willy & Sons	10 <sup>th</sup> Ed. (Reprint).2016
3	Additional Mathematics-2	Dr. Pandurangappa	Sanguine Technical Publishers	4 <sup>Th</sup> Ed., 2019.
Refe	rence Books			
1	Higher Engineering Mathematics	B.V.Ramana	Tata McGraw-Hill	11th Edition.2010







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#### Pedagogy / Teaching-Learning Process (which are appropriately selected):

- 1. Adopt different type of teaching methods to develop the outcomes through Power-Point Presentation and Video demonstration or Simulations.
- 2. Disquisition method for Problem Solving.
- 3. Arrange visits to show the live working models other than laboratory topics.
- 4. Adopt collaborative Learning (Group Learning) in the class.
- 5. Adopt Problem Based Learning (PBL), which fosters students 'Analytical skills, develop thinking skills such as the ability to evaluate, generalize, and analyze information.
- 6. Conduct Laboratory Demonstrations and Practical Experiments to enhance experiential skills.

#### **Assessment Details for IPCC**

#### Continuous Internal Evaluation (CIE): CIE for the theory component of IPCC is 30 marks

Sl. No.	Components	Number	Weightage	Max. Marks
1	Tests (A)	3*	60%	18
2	Alternate Assessment Tools (AAT) (B)	3-4	40%	12
	Total Marks for theory component A+B			30

CIE for the LAB component of IPCC: 20 marks

Sl. No.	Components	Weightage	Max. Marks
1	Lab Work: Conduction of Experiments (A)	40%	08
2	Lab Journal Writing & Submission (B)	10%	02
3	Lab Test (C)	30%	06
4	Open-Ended Experiments / Mini Lab Projects (D)	20%	04
	Total Marks	2	20

#### Final CIE Marks = CIE for theory component + CIE for Lab component

#### **Semester End Examination (SEE)**

#### **SEE for IPCC Theory for 3 hours duration**

- The question paper will have ten questions. Each question is set for 20 marks.
- There will be 2 questions from each module. Each of the two questions under a module (with a maximum of 3 sub-questions), should have a mix of topics under that module.
- The students have to answer 5 full questions, selecting one full question from each module. The theory portion of the IPCC shall be for both CIE and SEE, whereas the practical portion will have a CIE component only. Questions mentioned in the SEE paper shall include questions from the practical component)
- The minimum marks to be secured in CIE to appear for SEE shall be the 12 (40% of maximum marks-30) in the theory component and 08 (40% of maximum marks -20) in the practical component. The laboratory component of the IPCC shall be for CIE only. However, in SEE, the questions from the laboratory component shall be included. The maximum of 04/05 questions to be set from the practical component of IPCC, the total marks of all questions should not be more than the 20 marks.
- SEE will be conducted for 100 marks and students shall secure 35% of the maximum marks to qualify in the SEE. Marks secured will be scaled down to 50.











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#### **Assessment Details for PCC**

#### CIE:

**Tests (A):** Topics taught by Lecture hours need to be assessed and this will contribute to 30 marks.

	Components	Number	Weightage	Max. Marks
(i)	Tests (A)	3*	60%	30
(ii)	Alternate Assessment Tools (AAT) (B)	3-4	40%	20
	Total Marks			50

Final CIE Marks = (A) + (B)

#### **Semester End Examination (SEE)**

#### **Question paper pattern:**

- The question paper will have ten full questions carrying equal marks.
- Each full question will be for 20 marks.
- There will be two full questions (with a maximum of four sub- questions) from each module.
- Each full question will have sub- question covering all the topics under a module.
- The students will have to answer five full questions, selecting one full question from each module.
- SEE will be conducted for 100 marks and students shall secure 35% of the maximum marks to qualify in the SEE. Marks secured will be scaled down to 50.

#### ABILITY ENHANCEMENT COURSE (AEC):

#### **Assessment Details of CIE**

	Components	Number	Weightage	Max. Marks
(i)	Tests (A)	VEA3	60%	30
(ii)	Alternate Assessment Tools (AAT) (B)	3	40%	20
	Total Marks	TOP		50

Final CIE Marks = (A) + (B)

#### Semester End Examination (SEE): SEE Guidelines for the Courses

- a. 21CIP37/47 Constitution of India, professional Ethics and Cyber Law
- b. 21DTI39 Design Thinking and Innovation
- c. 21SSA480 Soft Skills and Basic Aptitude
- d. 21ABE481 Biology for Engineers
- e. 21AME482 Introduction to Computer Graphics
- f. 21UHV490 Universal Human Values
  - 1. SEE will be conducted with common question papers for the subject.
  - 2. SEE Pattern will be in MCQ Model (Multiple Choice Questions) for 100 marks which will be scaled down to 50 marks.
  - 3. Duration of the examination is 02Hours

#### FOR THE COURSES:

a. 21MATDIP31 / 41 – Additional mathematics I and II











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- b. 21KSK37/47 Samskrutika Kannada
- c. 21KBK37/47 Balake Kannada

#### **Continuous Internal Evaluation (CIE):**

	Components	Number	Weightage	Max. Marks
(i)	Tests (A)	3	60%	60
(ii)	Alternate Assessment Tools (AAT) (B)	3	40%	40
	Total Marks			100

Semester End Examination (SEE): There is no SEE for the above Courses

#### **Alternate Assessment Tools (AAT)**

The following are the Alternate Assessment Tools (AAT) and not limited to: Quiz, Assignments, Presentations, Paper Publications, MOOCs, Industrial Visits and Report Writing, Open Book, Self E-Learning with Certifications and other cooperative and problem-based learning.

#### **Assessment Details for PRACTICAL**

#### Continuous Internal Evaluation (CIE)

	Components	Weightage	Max. Marks
1.	Lab Work: Conduction of Experiments (A)	40%	20
2.	Lab Journal Writing & Submission (B)	10%	05
3.	Lab Test (C)	30%	15
4.	Open-Ended Experiments / Mini Lab Projects (D)	20%	10
	Total Mar	ks	50

#### **Semester End Examination (SEE)**

Semester end examination (SEE) will be conducted for 100 marks and proportionally reduced to 50 marks.

The pattern of SEE and scheme of evaluation:

Sl. No.	Components	Max. Marks
1	One Experiment from Part – A	30
2	One Experiment from Part – B	50
3	Viva – Voce	20
	Total	100

#### Question paper pattern:

- All the experiments are included for the external practical examination.
- There will be two parts A, B one question from each section need to be answered.
- Part A carries 40% and Part B carries 60%
- Marks distribution: Procedure (20%) + Execution (60%) + Viva Voce (20%)
- Students can pick one experiment from the questions lot prepared by the examiners.











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• Change of experiment is allowed only once and 50% marks allotted to the procedure part to be made zero.

#### FOR THE COURSE:

#### a. 21MEL45 – Computer Aided Machine Drawing

SEE question paper will be set for 100 marks and students shall secure 35% of the maximum marks to qualify in the SEE. Marks secured will be scaled down to 50.

- 1. The question paper will have 4 full questions.
  - a) Two full questions from **Module-4** carrying 40 marks each. For each question 20 marks are allocated for Solution and sketching, and 20 marks for computer display and printout.
  - b) Two questions from **Module-5** carrying 60 marks each. For each question 20 marks are allocated for Solution and sketching, and 40 marks for computer display and printout.
  - c) Modules 1 to 3 are for CIE component only.
- 2. The students will have to answer **2 full questions**, selecting one full question from each module.



# Ballari Institute of Technology and Management Ballari

### Department of Mechanical Engineering

Date: 06/02/2023

# <u>Circular</u>

It is hereby informed to all the BE 5th sem students that, CATIA V-5 training will be start from 08/02/23

Venue: Mechanical Dept -CAD lab -2

### **Training Duration**

- Training will involve both theoretical and practical
- Students will have 6 hours training every day

Note: All the registered students attend the training without fail

Co-ordinator

Dr.Raju Jadar/Irayya Shikkerimath

Head of the Department
Dept. fo Mechanical Engineering
Sallari Institute of Technology & Management
(Formerly Bellary Engineering College)
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# Ballari Institute of Technology and Management Ballari Department of Mechanical Engineering

Date: 06/02/2023

## Student list for CATIA V5 internship training for year 2022-23

SI	St. L. AN	MON				
no	Student Name	USN				
1	Akhilesh M Sasankan	3BR19ME003				
2	H M Niranjan	3BR19ME018				
3	Thippeswamy P S	3BR19ME055				
4	Channaveera shastri BHM	3BR19ME006				
5	Ameer Khan K	3BR19ME060				
6	Mohammad Mustaffa	3BR19ME031				
7	Sindula sai Srinivas	3BR20ME481				
8	Preetham Krishna	3BR19ME047				
9	Suman K T	3BR20ME483				
10	Vase Nagaraj	3BR20ME488				
11	Prasanna R	3BR20ME457				
12	Mallappa K	3BR20ME440				
13	Shivakumar	3BR20ME479				
14	Manoj Vamshi B	3BR20ME442				
15	Dilip kumar S	3BR20ME415				
16	Karthik	3BR20ME430				
17	Khaza Hussain	3BR19ME026				
18	Indra	3BR19ME021				
19	Bharathkumar G R	3BR20ME407				
20	Raviteja H N	3BR20ME469				
21	Nagaraja K	3BR19ME037				
22	Girisha C	3BR19ME016				
23	Manoj C	3BR19ME029				
24	B Udaykumar	3BR19ME007				
25	MohanKumar D	3BR20ME449				
26	Rahulkumar singh	3BR19ME048				
27	R V Sumanth kumar	3BR17ME096				
28	Venkatesh A	3BR20ME489				
29	Nikhil Kumar	3BR18ME046				
30	P sai Deepak	3BR18ME048				

Dr.Raju Jadar/Irayya Shikkerimath

Co-ordinator

# Ballari Institute of Technology and Management Ballari. Department of Mechanical Engineering CATIA V5

CATIA V5							
Module	Session	Contents					
Introduction	1	CATIA as a CAD software:- Concept of Parametric Modeling, Feature Based Modeling, User Interface, Mouse opertions, File types and Management, drawing profiles. Major user industries of Catia. Why Catia is preferred?					
Sketcher	2	Sketcher: Profile toolbar, operation(corner, chamfer, relimitations, transformations, project 3D element), constriants, types of constraints, workbench.					
	3	Sketcher:- sketch tools, tools(Sketch sloving status, sketch analysis, output feature), visulization toolbar, user selection fillter.					
	4	Modeling of Machined component, Material Addition and Removal (Pad, Pocket, Shaft, Groove), Sketch and Positioned Sketch, Types of Fillets, Types of Chamfer, Types of Hole.					
	5	Modeling of Machined component - 2. Pattern (Rectangular, Circular, User), Thread/Tap, Datum Features (Plane, Axes, Points), Simple Draft. Frequently used commands for Machined components in Catia / Creo					

Modelling of Machined Component (Part Modelling)	6	Advance Design features: - Axis System, Types of draft, Shell, Stiffener, rib slot, Multisection solid, Removed multisection solid, Apply Material, Measure, Render.					
	7	Introduction To Multibody concept:- Copy Paste, Paste special, Insert body, Boolean Operations (Add,remove,Intersect), Transformation (Translation, Mirror, Scaling, Affinity).					
	8	Multibody concept:- Standered example, Negative body concept (Boolean Operations)					
	9	Advance Features:- Parameters, Formula, Relations, Design Table.					
	10	Introduction To Drafting & Detailing Theory:- (types Generative – Interactive), Initial Drafting setting, Sheet Background, Views (ortho, ISO), Dimensions (Types- Generate Dimension & Create Dimension).					
Drafting	11	Views:- (Aux, Section, Details, Clipping, Broken), View properties, DATUMS & Tolerance					
	12	Annotations:- GD & T, Symbols, Note, Leaders, Table, Symbols (Machining, Roughness, Welding, Custom), Dress-up Toolbar.					

	13	Surfacing Modeling based Plastic Component:- Environment, Tool bars, Surface Creation (Extrude, Revolve, Sphere, Cylinder), Surface Modification, Surface Editing (Trim, Split, Shape Fillet, Close Surface, Thickness).
	14	Surfacing:- Offset(All 3 types), Fill, Blend, Join, healing, Project-Combine.
	15	Advanced Surfacing:- Adaptive Sweep, Sweep(ALL), Multisection Surface.
Wire-frame Modeling	16	Wire-frame Modeling:- Point, Line, Planes, Curves, Circle-Conic, STANDARD EXAMPLES. Use of wire frame modeling,
BIW Templates	17	BIW Templates:- What is BIW, Junction, Diabolo, Hole, Mating Flange, Bead, Blend Corner.
	18	Introduction to Assembly:- Types of assembly approach, Types of Constrains and DOF, placement of components in the Assembly, Manipulating Components, BOTTOM UP Approach
Assembly & Mechanism	19	TOP DOWN Approach:- Part, Product, Component, Space Analysis, Reuse Pattern, Save management.
	20	Assembly Drafting:- Scene(Exploded View), Bill of material, Ballon creation, Graph Tree Reordering.

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CO1: To impart fundamental knowledge of CAD software

CO2: To improve the visualization skills and understand the conventions used in engineering drawing.

CO3: To enable the students with concepts of dimensioning and standards related to sketching.

CO4: Recognize to use engineering tools, software for drawing and engage in lifelong learning

CO5: Utilize the precision of Catia as drafting and design tool used in the mechanical design and manufacturing industries.

Course coordinator

Head of the Department
Dept. to Mechanical Engineering
Ballari Institute of Technology & Management
(Formerly Bellary Engineering College

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Sino	Student Name	USN		02 23	Date: 09	02 23	Date: 10	02 23	Date: 11	2/23	Date: 13	223	CATIA-VS
35mo			Morrning	Afternoon	Morrning	Afternoon	Morrning	THE RESERVE THE PROPERTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE		Afternoon	Morrning		
22_	Akhilesh M Sasankan	3BR19ME003	P	P	P	P	P	P	P.	D.	P	Arternoon	aino
产	H M Niranjan	3BR19ME018	A	A	P	P	P	b	b	A	0	D	000
3	Thippeswamy P S	3BR19ME055	P	P	P	P	P	D	P	6	P	D	120
4	Channaveera shastri	3BR19ME006	P	P	P	P	D	b	A	A	P	P	25)10
5	Ameer Khan K	3BR19ME060	P	P	P	P	P	b	A	A	0	D	138
6	Mohammad Mustaffa	3BR19ME031	A	P	P	P	P	b	b	b	6		To a
7	Sindula sai Srinivas	3BR20ME481	A	A	A	X	P	10	b	b	6	0	KAC.
8	Preetham Krishna	3BR19ME047	A	A	A	K	AP	D	6	b	D	D	186
9	Suman K T	3BR20ME483	P	P	P	P	P	D	P	6	0	0	12010
10	Vase Nagaraju	3BR20ME488	P	P	P	P	P	b	0	h	A	P	1209
11	Prasanna R	3BR20ME457	P	P	P	P	P	D	A	· A	D	0	108
12	Mallappa K	3BR20ME440	P	P	P	P	P	10	b	D	P	6	16 NO
13	Shivakumar	3BR20ME479	A	A	P	P	A	A	b	D	10	6	12)6
14	Manoj Vamshi B	3BR20ME442	P	P	P	<b>P</b>	P	b	b	b	P	P	66)10
15	Dilip kumar S	3BR20ME415	P	P	P	P	A	D	b	b	D	D	(4)9
16	Karthik	3BR20ME430	A	A	A	1	A	A	A	A	A	A	100-
17	Khaza Hussain	3BR19ME026	P	P	P	P	P	b	b	Ь	P	P	TA (16)
18	Indra	3BR19ME021	A	A	P	P	P	b	6	D	0	P	178
19	Bharathkumar G R	3BR20ME407	A	A	P	P	P	b	b	þ	0	P	Visig
20	Raviteja H N	3BR20ME469	A	A	P	P	P	b	b	b	P	P	VA)8
21	Nagaraja K	3BR19ME037	P	P	P	P.	P	D	D	10	P	P	10 b
22	Girisha C	3BR19ME016	A	A	P	P.	P	Þ	b	D	P	P	(2)8
23	Manoj C	3BR19ME029	A	A	P	P	P	b	b	b	P	P	108
24	B Udaykumar	3BR19ME007	P	P	P	P.	PI	b	D	R	P	0	(19)10
25	MohanKumar D	3BR20ME449	P	A	P	P	A	18 P	D	D	A	A	
26	Rahulkumar singh	3BR19ME048	P	A	P	P	P	PD	P	0	A	A	一
27	R V Sumanth kumar	3BR17ME096	P	P	P	A	A	ASP.	A	1	A	A	779
28	Venkatesh A	3BR20ME489	A	'A	A	A	A	A	P	P	P	P	63)
29	Nikhi/kumar	3BR12ME046	A	A	A	1	A	A	A.	A	A	A	
30											A	A	
31													
32													
33				,									
34								0	16	1/21	1	1	
			(16/29)	(13/29)	(24)	23/29	3 (22/20	(25)	(29)	(29)	(23)	(25)	
			121	(12)	29	1 (129	1) (120	29/	()	0	(30)	200	
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