

**BALLARI INSTITUTE OF TECHNOLOGY & MANAGEMENT**

(Autonomous Institute under Visvesvaraya Technological University, Belagavi)

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Course Code

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**First Semester B.E. Degree Examinations, May 2022****PROBLEM SOLVING THROUGH C PROGRAMMING**

(Common to all Branches)

Duration: 3 hrs

Max. Marks: 100

*Note: 1. Answer any FIVE full questions, choosing ONE full question from each module.**2. Missing data, if any, may be suitably assumed*

Q. No	Question	Marks	(RBTL:CO:PI)
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**Module - 1**

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|---|---|--|----|---------------|
| 1 | a | Identify different components of Computer and with neat diagram analyze importance of Central Processing Unit. | 08 | (1:1 : 1.4.1) |
|   | b | Illustrate the importance of System Software and demonstrate how it is different from Application Software.    | 06 | (2:1 : 2.6.4) |
|   | c | What are algorithms? Generate an algorithm to find the greatest among three numbers.                           | 06 | (3:1 :2.5.2)  |

(OR)

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|---|---|--|----|---------------|
| 2 | a | Demonstrate the importance of Memory unit and discuss different types of memory units and their application.   | 08 | (1:1 : 1.4.1) |
|   | b | Outline the importance of Translators, Compilers and linkers.  | 06 | (2:1 : 2.6.4) |
|   | c | Describe how flow charts are beneficial to represent logic and develop an algorithm with the flow chart to find the average of three numbers taken as input from the user. | 06 | (3:1 : 2.5.2) |

**Module - 2**

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|---|---|--|----|---------------|
| 3 | a | Demonstrate the different steps in execution of C Program.   | 04 | (1:2 : 1.4.1) |
|   | b | Determine the value of each of the following logical expression if a=5, b=10, and c=-6<br>i) a>b && a<c<br>ii) a==c    b>a<br>iii) b>15 && c<0    a>0<br>iv) b>15 && c<0    a> 0 | 08 | (2:2 : 3.6.2) |
|   | c | Discuss with example various 'C' operators and develop a C program that illustrate bitwise and conditional operators.  | 08 | (3:2 :3.6.2)  |

(OR)

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|---|---|--|----|---------------|
| 4 | a | Outline the different data types in 'C' and discuss the importance of user defined data type.  | 04 | (1:2 : 1.4.1) |
|   | b | Convert the following Algebraic expressions to C expressions and also demonstrate with example program<br>i. (m+n) (a+b)<br>ii. a+b+c/d+e<br>iii. Cos(a) <sup>2</sup> x (1-rxsin(a) <sup>2</sup> ) | 08 | (3:2 : 2.5.2) |
|   | c | Identify the importance of Type Casting and explain with sample C Program.   | 08 | (2:2 :1.4.1)  |

### **Module-3**

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|----------|----------|--|-----------|----------------------|
| <b>5</b> | <b>a</b> | With syntax illustrate the working procedure of do-while loop structure.                           | <b>06</b> | <b>(2:3 : 2.5.2)</b> |
|          | <b>b</b> | Define the syntax of elseif ladder. Develop C program to demonstrate the working of elseif ladder. | <b>07</b> | <b>(2:3 : 2.5.2)</b> |
|          | <b>c</b> | Develop C program to calculate the simple interest for three set of values using for loop.         | <b>07</b> | <b>(3:3 : 3.6.2)</b> |

**(OR)**

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|----------|----------|--|-----------|----------------------|
| <b>6</b> | <b>a</b> | Develop a C Program to generate the even numbers using loop structures.  | <b>06</b> | <b>(2:3 : 2.5.2)</b> |
|          | <b>b</b> | Develop a C program to receive quantity and rate as an input from the user and if quantity is greater than 1000 give the discount of 30% and calculate the total amount. | <b>07</b> | <b>(3:3 : 3.6.2)</b> |
|          | <b>c</b> | With syntax demonstrate the working procedure of <i>case</i> and <i>break</i> statements in Switch.  | <b>07</b> | <b>(2:3 : 3.6.2)</b> |

### **Module-4**

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|----------|----------|--|-----------|----------------------|
| <b>7</b> | <b>a</b> | What are Arrays? With syntax illustrate the process of initializing the array during run time.               | <b>06</b> | <b>(2:4 : 1.4.1)</b> |
|          | <b>b</b> | With syntax explain the procedure of reading the strings from the terminal.                                  | <b>07</b> | <b>(2:4 : 2.5.2)</b> |
|          | <b>c</b> | Develop a C Program to demonstrate the working procedure of Function with return type and without arguments. | <b>07</b> | <b>(3:4 :3.6.2)</b>  |

**(OR)**

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|----------|----------|---|-----------|----------------------|
| <b>8</b> | <b>a</b> | With syntax demonstrate the procedure of initializing the Two – Dimensional Arrays. | <b>06</b> | <b>(2:4 : 2.5.2)</b> |
|          | <b>b</b> | Write a C program to utilize the function with return type and with arguments.      | <b>07</b> | <b>(2:4 : 3.6.2)</b> |
|          | <b>c</b> | What is recursive function? Develop a program to evaluate factorial of n numbers.   | <b>07</b> | <b>(3:4: 3.6.2)</b>  |

### **Module-5**

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|----------|----------|--|-----------|----------------------|
| <b>9</b> | <b>a</b> | Summarize the importance of structure and write a program to declare the structure and access structure elements.  | <b>07</b> | <b>(2:4 : 2.5.2)</b> |
|          | <b>b</b> | Write a modular program to perform the following file operations:<br>i) Create a new file<br>ii) Write string value “Computer Engineering” in a file<br>iii) Open the above existing file and display the content of file<br>iv) Move file to a specific location<br>v) Close a file | <b>07</b> | <b>(3:5 : 3.6.2)</b> |
|          | <b>c</b> | What are pointers? Explain the process of declare and initialize the pointer variables.  | <b>06</b> | <b>(2:5 : 2.5.2)</b> |

**(OR)**

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|-----------|----------|---|-----------|----------------------|
| <b>10</b> | <b>a</b> | Discuss the importance of pre-processor directives in C.  | <b>06</b> | <b>(2:4 : 2.5.2)</b> |
|           | <b>b</b> | Write a modular program to perform the following:<br>i) Read Roll No., Name and total marks of a student using structures<br>ii) Display the content of the above structure | <b>07</b> | <b>(3:5 : 3.6.2)</b> |
|           | <b>c</b> | Develop a program to illustrate the use of pointers in arithmetic operations.   | <b>07</b> | <b>(2:5 : 2.5.2)</b> |

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