

## BEST PRACTICE - 1

### 1. Title of the Practice

"Thrust for Self-Learning by augmenting Infosys Spring Board, NPTEL and other MOOC courses in the curriculum"

### 2. Objectives of the Practice

- To Enhance the self-learning capability
- To improve the knowledge on new age technologies
- To improve the employability of the graduate

### 3. The Context

- Based from the feedback of the Industry experts, which highlighted the importance of continuous skill upgradation as technology is changing at a faster pace.

### 4. The Practice

- To unlearn and relearn and for the graduates to continuously keep up pace with the changing technologies, self-learning modules were integrated in the curriculum. The faculty continuously encouraged the students to take up the certification courses through Infosys spring board, NPTEL and other MOOC courses. This resulted in the students relating the concepts to the real life world and implementation in Industry.

### 5. Evidence of Success

- Institution was ranked top 10 institution by Infosys spring board on the enrolment of the students in the portal, number of courses completed and Active learners on **29/09/2022** for the Academic year 2021-22.
- Increased placements in BE & MBA with better salary packages [**811 offers** as on **30<sup>th</sup> June 2022** with highest pay package of **Rs. 14.00 Lakhs** and an average salary of **Rs. 4.5 Lakhs**]

### 6. Problems Encountered and Resource Required

- Lack of awareness and motivation to adopt to self-learning methodology. To overcome this, extensive faculty orientation was carried out about its importance and augmentation in the curriculum. Respective coordinators were appointed with monthly honorarium to carry out the awareness session among the students.

### 7. Notes (No. of certification from Infosys – 300)

## **BEST PRACTICE - 2**

### **1. Title of the Practice**

"Implementation of New Education Policy 2020 for the Autonomous curriculum"

### **2. Objectives of the Practice**

- To enhance the skills of the graduates
- To incorporate interdisciplinary approach towards the curriculum
- To provide holistic and personality development programs.

### **3. The Context**

Based on the guidelines of New Education Policy [NEP 2020], the importance is given to increase the GER in higher education, Emphasis on the mother tongue, new curriculum and pedagogical structure and Multidisciplinary, flexible choice of subjects.

### **4. The Practice**

NEP 2020 focuses on five pillars: Affordability, Accessibility, Quality, Equity, and Accountability – to ensure continual learning. To improve the skills and knowledge, the internship programmes and project based learning are incorporated in the autonomous syllabus. This helps the institution to improve the employability of the graduates.

### **5. Evidence of Success**

New curriculum is introduced by incorporating the Internship program. Attended orientation programs and workshops by the faculty of the Institution on the need of new education policy.

### **6. Problems Encountered and Resource Required**

### **7. Note (Optional)**