

BEST PRACTICE-1

Title of the Practice:

Wipro Talent Next Digital Skills Readiness Program and Certification

Objectives of the Practice:

To train and certify the faculty members of the institution by Wipro. In-turn the trained staff members will impart necessary training on Wipro Ltd. platform for digital skills and certification.

The Context:

Industry needs well trained student graduates who can start working on projects without any training that needs to be imparted to a fresher.

The Practice:

The Institution approached Wipro Ltd. to impart necessary new age skills to our faculty members which in-turn our staff members replicate the same training module to train the students and certify the same. The institution deputed five faculty members for training at Wipro campus in the month of January 2020. They were rigorously trained by Wipro Trainers and all the five faculty members were certified by Wipro Ltd. Namely Digital Skills Readiness Program and Certification.

Based on the performance of the faculty where 100 of the faculty who were certified, Wipro decided to extend the same kind of training on Wipro platform for Digital Skills Readiness Program and Certification. The second half of the academic year 2019-20 was most challenging year due to COVID-19 pandemic. In-spite of COVID-19 pandemic the staff members enrolled 311 3rd year engineering students across three engineering programs namely, Computer Science Engg., Electronics Communications Engg. Electrical Electronics Engg. The entire program was rolled out using Microsoft Teams and Students overwhelmingly attended the program.

Evidence of Success:

229 students out of 311 were certified by the Wipro under the Digital Skills Readiness Program and Certification. Out of 229 students 150 students were recruited by top notch companies namely Cognizant, TCS, Wipro, Infosys, Sonata, Integra etc.

Problems Encountered and Resources Required:

The initial plan was to roll out the program on an offline mode in the month of February -2020. But due to COVID-19 pandemic, faculty had to transition towards the online mode. Initially students expressed effectiveness of the online but the issues were resolved by planning the training in an much more effective manner. Students were required to purchase or borrow laptop to impart this particular training on Wipro Platform.

Notes (Optional):

This program has created tremendous impact and students were capable of clearing campus interview with ease and this has resulted in good number of placements.


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BEST PRACTICE-2

Title of the Practice:

International Collaboration with International University.

Objectives of the Practice:

To collaborate with International University for Student and Faculty Exchange, Collaborative Research Collaborative Programs.

The Context:

Institution being an affiliated college, there was a need to collaborate internationally in cost effective manner to improve the brand image and leverage best practices from international university.

The Practice:

The institution collaborated with Dhaka International University for Student Faculty exchange collaborative research and organizing collaborative programs.

Evidence of Success:

In collaboration with Dhaka International University, the institution organized five webinars were conducted and this was well appreciated by the NAAC peer Team during the inspection. In spite of pandemic the institution conducted online programs with Dhaka International University, which resulted in more visibility in the market and building the brand image of the institution and enabling us to get NAAC 'A Plus' Grade.

Problems Encountered and Resources Required:

The collaboration required lot of deliberation and synchronization of the academic calendar with the Dhaka International University. This was a major challenge as the academic cycles of the institution is quite different from Dhaka International University. This required several rounds of online meetings to coordinate and organize the events.

Notes (Optional):

International Collaboration has given an impetus in the market which can propel our institution to the next level of being an autonomous college and in future a University.


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